



Nagoya International School

2025-2026 School Profile

We empower our students to think creatively and critically, pursue lifelong learning and contribute positively to the global community.

INQUIRE INSPIRE IMPACT

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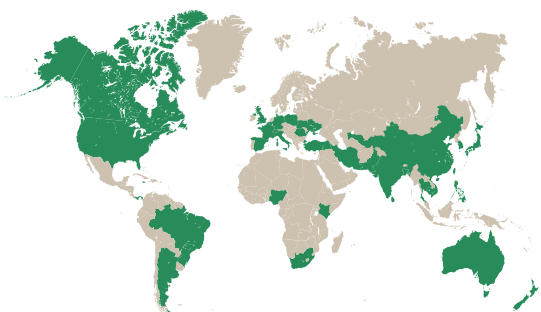
Our School and Community

Nagoya International School (NIS) is an independent, non-profit, co-educational preschool-Grade 12 day school established in 1964 to serve the needs of the bicultural, international, and internationally minded community of Nagoya, Japan. NIS serves students whose parents work in the international business community, as well as Japanese nationals and other long-term foreign residents of Nagoya. Nagoya – along with the nearby city of Toyota and wider surrounding prefectures of Gifu, Mie and Shizuoka – is considered the center for Japan's automotive and aerospace industries. As a result, a number of students commute for up to four hours a day.

NIS is an inclusive school, and we enroll students with diverse gifts, talents and dreams who both benefit from the programs we offer and have the opportunity to achieve the objectives of our mission. The Grade 12 (Class of 2026) consists of 32 students, representing 7 nationalities. Our total student enrollment is 475 (as of September 1) with approximately half the student population divided between Primary School (PreK-5) and Secondary School (grades 6-12). The Secondary School faculty consists of over 46 teachers representing 12 different nationalities. School-wide, the student-teacher ratio is approximately 8:1.

The 180-day school year is divided into two semesters, starting mid-August and finishing in mid-June.

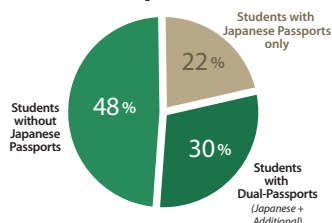
Student Nationalities (as of Sept. 1, 2025 = 38)



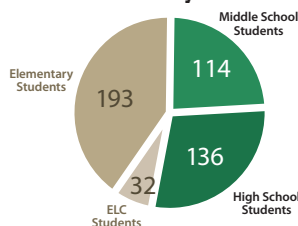
American	Filipino	Nepalese	Sri Lankan
Argentinian	French	New Zealander	Swiss
Australian	German	Nigerian	Taiwanese
Bangladeshi	Indian	Pakistani	Thai
Belgian	Iranian	Panamanian	Turkish
Brazilian	Italian	Polish	Ukrainian
British	Jamaican	Romanian	Uzbekistani
Cambodian	Japanese	South African	Vietnamese
Canadian	Kenyan	South Korean	
Chinese	Mauritian	Spanish	

(China & Hong Kong)

Nationality Breakdown



Enrollment by Division



Home Languages

Bengali	Persian
Burmese	Polish
Chinese (Cantonese)	Portuguese
Chinese (Mandarin)	Romanian
Dutch	Russian
English	Spanish
French	Swahili
German	Telugu
Hindi	Thai
Igbo	Turkish
Italian	Ukrainian
Japanese	Urdu
Kannada	Uzbek
Khmer	Vietnamese
Korean	Welsh
Nepali	

Accreditation, Curriculum and Activities

NIS is accredited by the *Council of International Schools* (CIS) and the *Western Association of Schools and Colleges* (WASC) and is an authorized three program *IB World School*. NIS was authorized in 2008 to teach the IB Diploma level. All students in Grades 11 and 12 are encouraged to follow IB Diploma Programme (IBDP) courses and since starting, more than 80% have taken the full IB Diploma. All qualifying students also receive an accredited NIS High School diploma.

English is the medium of instruction at NIS and all courses (with the exception of Japanese language courses) are taught in English.

NIS offers a range of extracurricular activities, including: Athletic Council, Chess Club, Dolphin Wave Newspaper, Home Language Club, NIS Homebuilders, Model United Nations, Musicals, Operation Wallacea, Red Cross, Robotics Team, Student Council and Year-book. Sports include: Badminton, Baseball, Basketball, Cross Country, Soccer, Softball and Volleyball.

IB Diploma Programme (IBDP) and Assessment

The IBDP is structured to provide students with a rigorous and balanced education, to facilitate geographic and cultural mobility, and to promote international understanding and awareness. Courses are examined externally in May of Grade 12, but all have at least a 20% internally assessed component that is externally moderated. Each subject is graded on a 1 (minimum) through 7 (maximum) scale. The following courses are taught at IB *Higher Level* (HL) and at *Standard Level* (SL):

Languages A English Literature • English Language & Literature • Japanese Language & Literature

Languages B Japanese B (SL only) • Japanese ab initio (SL only)

Individuals & Societies Economics • History

Experimental Sciences Biology • Physics • Chemistry • Environmental Systems & Societies

The Arts Music • Theatre • Visual Arts

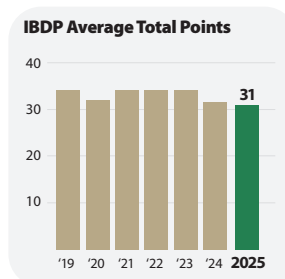
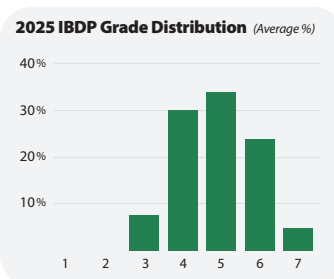
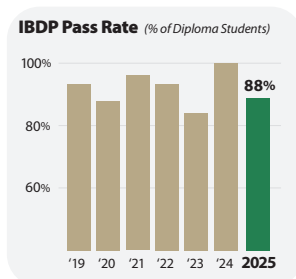
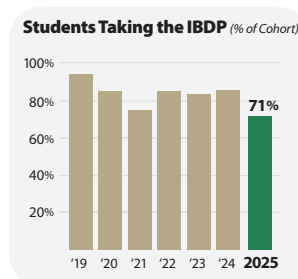
Mathematics Applications & Interpretation • Analysis & Approaches

* Students are able to study additional accredited IB courses through Pomoja Education online

** NIS encourages students to pursue developing their mother tongue through IB "School Supported Self Taught" (SSST) courses.

IBDP Results and Grades

The maximum IBDP score is 45 points (six courses=maximum 42 points, plus three extra points for TOK and the Extended Essay). The IBDP at NIS is non-selective.



NIS reports grades according to the full IB assessment criteria based on the 7-point scale. This scale is applied at a developmentally appropriate level within the context of a two-year course in MYP in Grades 9 & 10 and in the case of the DP in Grades 11 & 12. Grades are issued at the end of each semester. In order to graduate with a High School Diploma, students must achieve a minimum number of credits in a range of subject areas/domains in the four years of High School (Grades 9-12). Credit for a subject is only awarded to students that achieve a grade 3 or above at the end of each semester. Due to our belief in criteria-referenced education in which students are judged against their learning, rather than against each other, NIS does not provide class ranking. In principle, as high school courses span the IB MYP and DP programmes, NIS does not calculate student GPA.

University Acceptances (Class of 2025)

USA

- Baylor University
- Berkeley City College
- Boston University
- Brazosport College
- California Polytechnic State University, Pomona
- California State University, Fullerton
- Chapman University
- Collin College
- Colorado Mesa University
- Loyola Marymount University ⁽²⁾
- Northeastern University
- Oklahoma State University
- Pennsylvania State University
- Southwestern University
- The New School
- University of California, Berkeley
- University of California, Davis
- University of California, Irvine ⁽²⁾
- University of California, Riverside

- University of California, San Diego ⁽²⁾
- University of California, Santa Barbara
- University of Minnesota
- University of Texas at Dallas

Canada

- McGill University ⁽²⁾
- Simon Fraser University
- Toronto Metropolitan University
- University of British Columbia
- University of Toronto
- Western University

UK

- City St George's, University of London
- Goldsmiths, University of London
- King's College London
- Oxford Brookes University
- Queen Mary University of London
- Regent's University London

- Royal Holloway, University of London
- University of Edinburgh
- University of Essex
- University of Kent
- University of Nottingham
- University of Plymouth
- University of Portsmouth
- University of Westminster

Japan

- Hosei University ⁽³⁾
- International Christian University
- Kyoto University of Advanced Science ⁽²⁾
- Nagoya University
- Nagoya University of Commerce and Business
- Okayama University
- Ritsumeikan University ⁽⁴⁾
- Sophia University ⁽²⁾
- Temple University

Other

- University of Amsterdam (Netherlands)
- Eindhoven University of Technology (Netherlands)
- Institut National des Sciences Appliquées de Lyon (France)
- École Polytechnique (France)
- Carlow Institute of Further Education and Training (Ireland)
- EADA Business School (Spain)
- Hong Kong Polytechnic University
- Hong Kong University of Science and Technology

* If more than one student was accepted into a university, the total number of accepted students is indicated by the number in parentheses ().