



## **Second Grade**

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### **Conference Period: 1:00 – 1:50**

Grade Level Resources:

Student Technology is in the Student SSO (Single-Sign On) Classlink using their student number & eight-digit birthday.

Workbooks and homework will be sent home to align with in-class lessons. Homework is optional but students can earn PBIS points for completing and returning it to their teacher.

### **Grade Level Goals:**

Students who complete this course successfully will be able to:

By the end of the 2025-2026 school year, students will be independently reading on a level M according to the Amplify assessment system.

By the end of the 2025-2026 school year, students will be able to express themselves across multiple genres while using complete sentences and correct grammar.

By the end of the 2025-2026 school year, students will be able to solve multi-step word problems using addition and subtraction with three-digit numbers.

By the end of the 2025-2026 school year, students will be able to observe, explore, and investigate the world around them using the scientific method.

By the end of 2025-2026 school year, students will understand characteristics of good citizens as exemplified by historical and contemporary figures and organizations.

### **Student Evaluation:**

The grading system for 2<sup>nd</sup> is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.

- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

**Assignments, exams, expectations outside of the classroom:**

Students are expected to read each night for 30 minutes and practice their math fluency. Each Thursday your child will bring home their red take home folder with graded papers and important communication from school. Please return all papers that require signatures all other papers remain at home.

**Attendance/Tardy Policy/Make-Up Work:**

Attendance will be taken daily, and instruction will begin at 7:45 Monday-Friday.

Make-up work will be completed in class when possible. If students are absent multiple days in a row, they may be required to complete make-up work at home and return their work in a timely manner. For each day students are absent, they will be given the same number of days plus one to complete and turn in all missed assignments.

**Classroom Expectations:**

Students will follow the RIDGE way in all areas of the school and classroom agreements. Students are required to follow all safety procedures provided to them from school staff. Students will be responsible for taking home their red folder every Thursday to ensure consistent communication between parents and teacher.

**Academic Integrity:**

Academic integrity values the work of individuals regardless of if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.