

PNGISD Annual Summary Report

Texas Academic Performance Report (TAPR) 2023-2024



TEC 39.306 & AIB (Legal) Requirements

As per the TEC code 39.306 and PNGISD Board Policy AIB (Legal), the Board of Trustees shall hold a public hearing within 90 days of receipt of the TAPR reports from the Texas Education Agency (TEA).

TAPR reports were released by TEA
December 12, 2024



TEC 39.306 & AIB (Legal) Requirements

The Board shall publish an annual report describing the educational performance of the District and of each campus of the district.

Sections that Address Central Requirements of the Statute:

1. Texas Academic Performance Report (TAPR)
2. PEIMS Financial Standard Reports
3. District Accreditation Status
4. District & Campus Performance Objectives
5. Special Education Determination Status
6. Report on Violent or Criminal Incidents & Violence Prevention Policies
7. HB3 Progress
8. Student Performance in Post Secondary Institutions

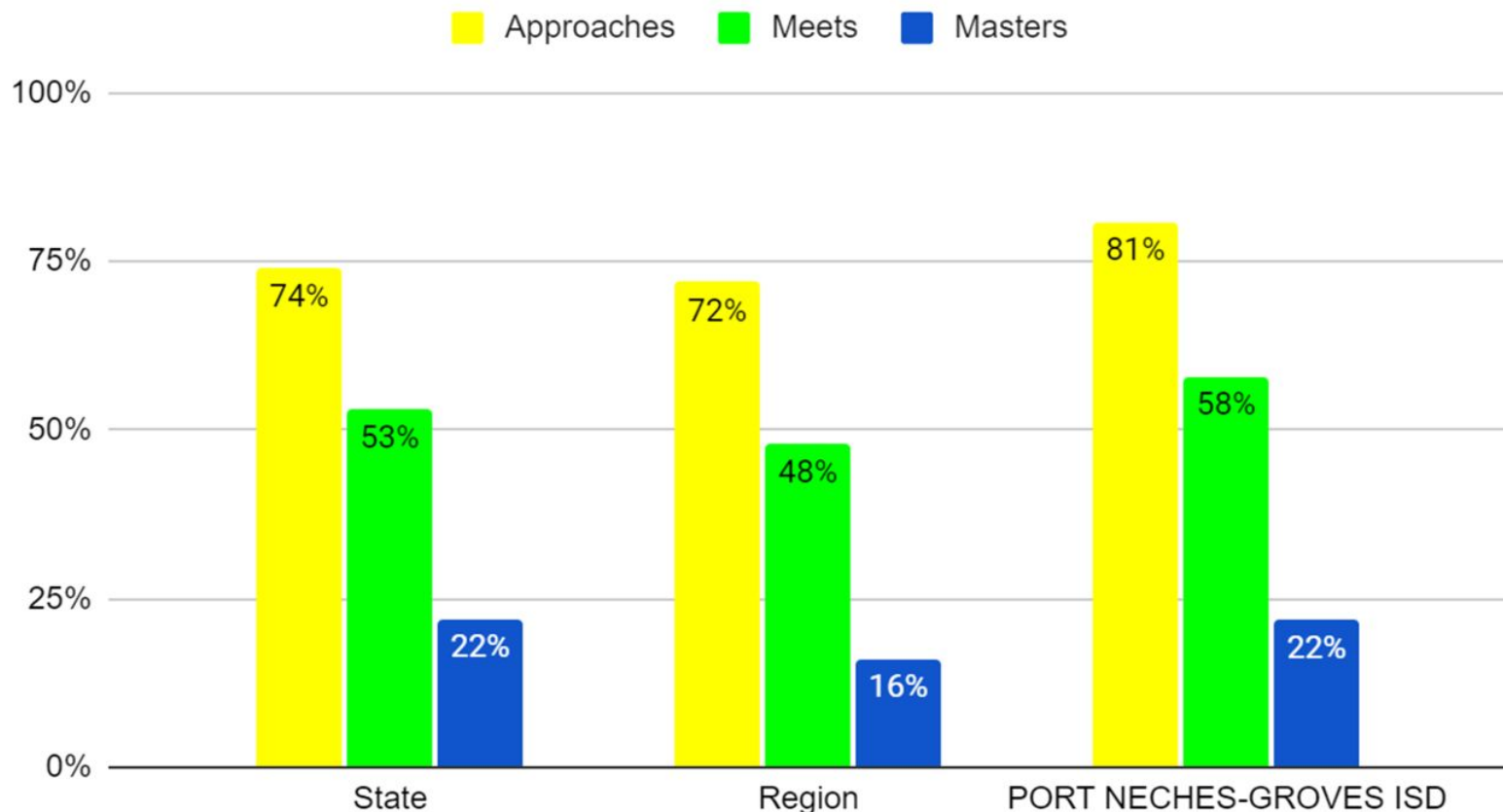


1. Texas Academic Performance Report (TAPR)

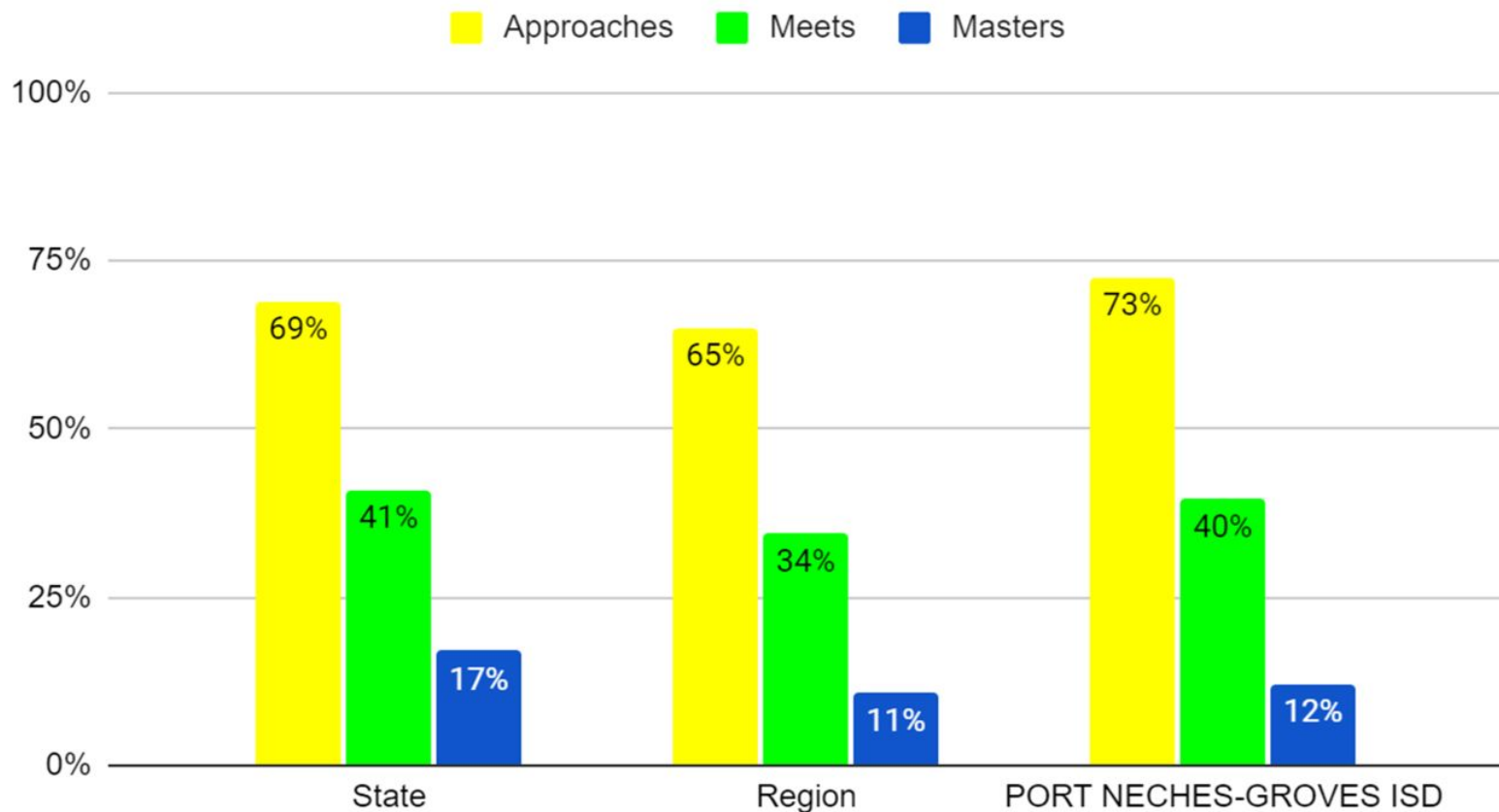
- The TAPR reports provides an overview of the academic performance of the district
- The results of the report determine the district and campus performance rating
- Performance ratings for the 23-24 school year have not been released due to temporary injunction order that was issued in Travis County
- The TAPR Report is located on the district website
- <https://www.pngisd.org/departments/accountability/accountability-ratings>



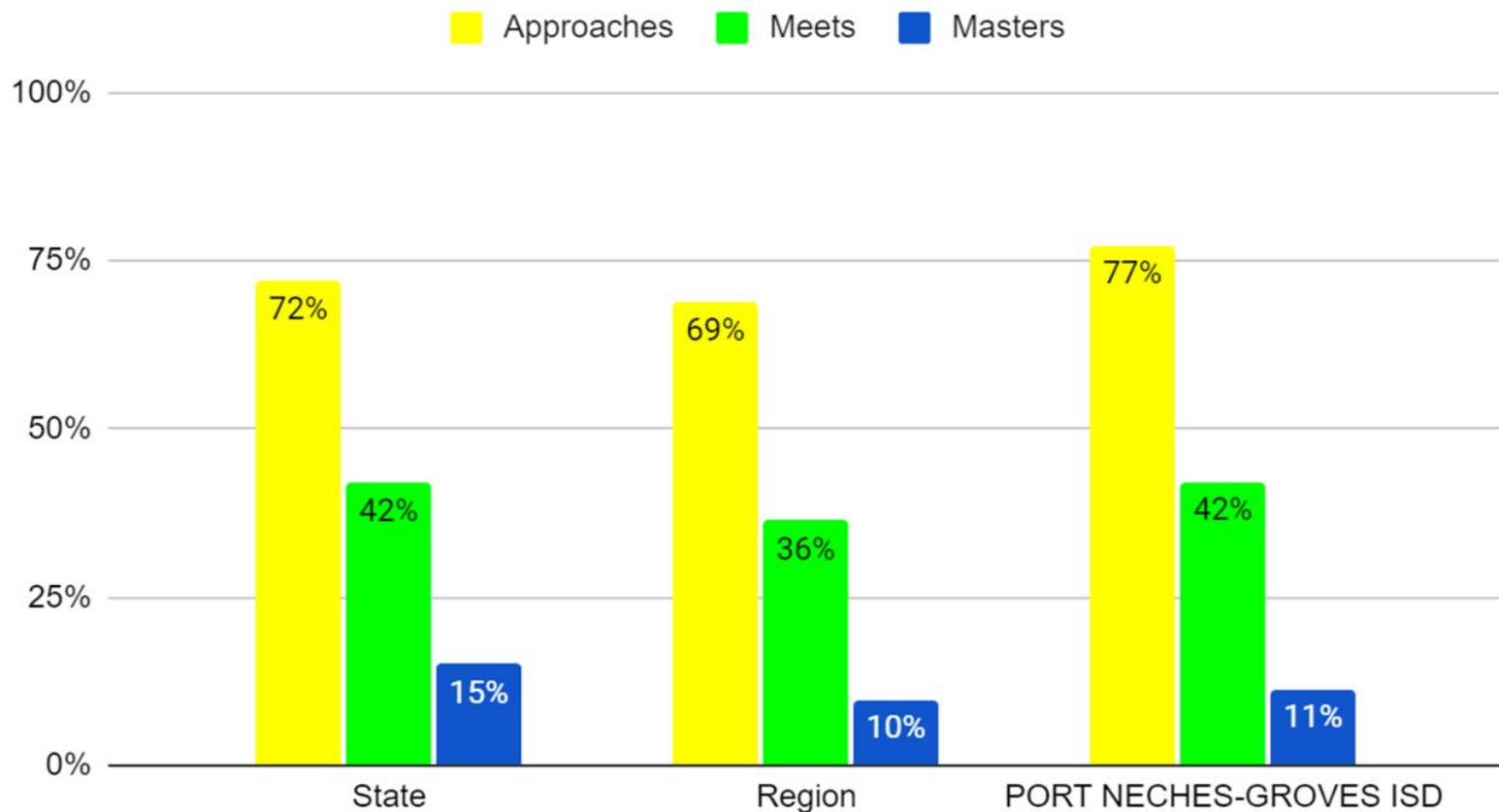
RLA Grades 3-8 and English I & II - Cumulative Data



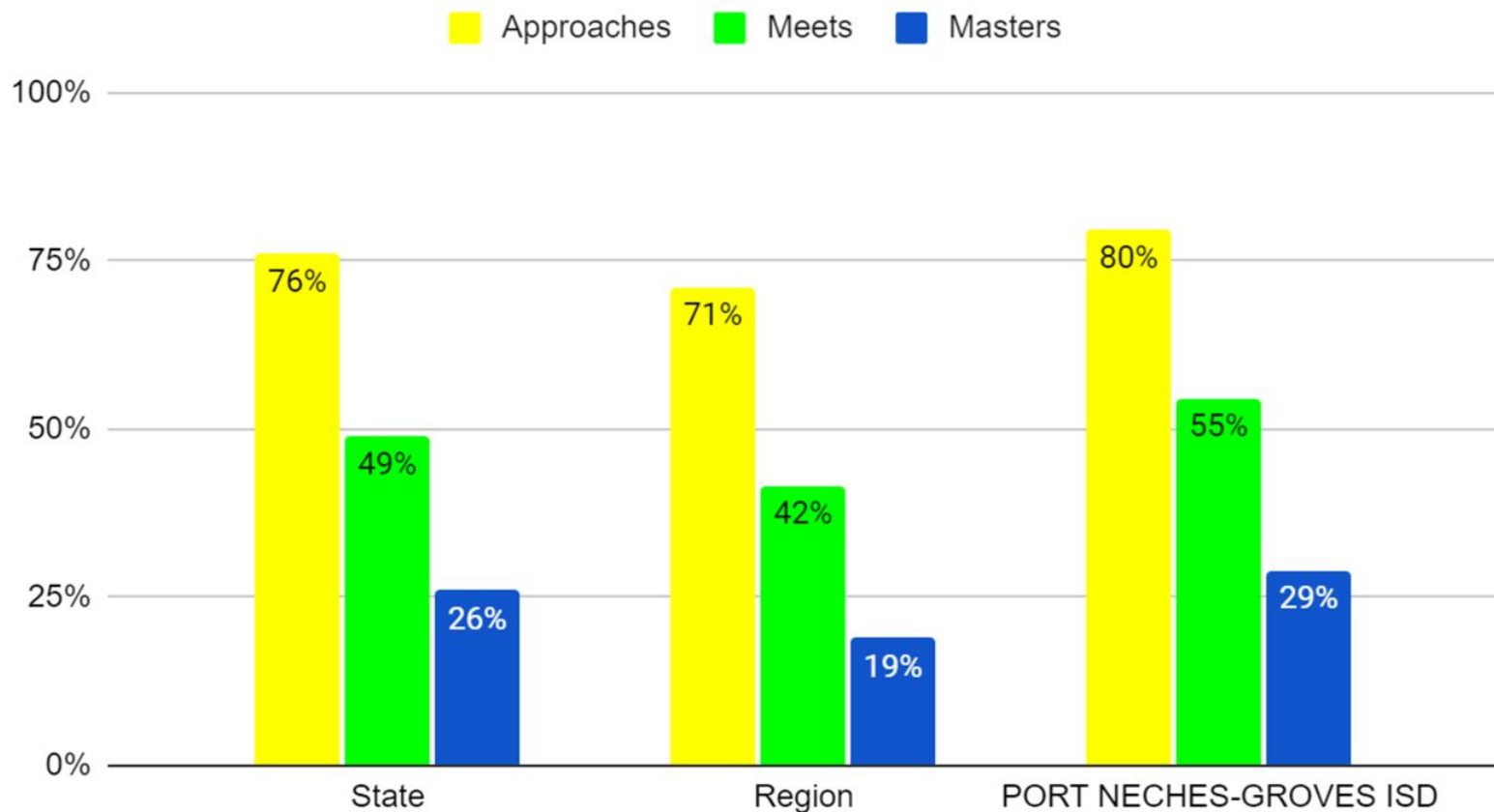
Math Grades 3-8 and Algebra I - Cumulative Data



Science Grades 5 & 8 and Biology - Cumulative Data



Social Studies Grade 8 and US History - Cumulative Data



2. PEIMS Financial Standard Report

- Total Revenue for 2022-2023 was \$76,045,995
- PEIMS Financial Standard Report 2022-2023 Financial Actual Report is available on the PNGISD website
- <https://www.pngisd.org/departments/business-office/business-office-financial-reports>

Externally Audited Financial Report for Fiscal Year
2023 - January 2024



3. District Accreditation Status



[Home](#) / [Student Testing and Accountability](#) / [Accountability](#) / Accreditation Status

2022-2023 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2022-2023 are listed below:

Show/Hide columns:

[CDN](#) | [Name](#) | [ESC](#) | [District Type](#) | [2018 FIRST Rating](#) | [2018 Accountability Rating](#) | [2019 FIRST Rating](#) | [2019 Accountability Rating](#) | [2020 FIRST Rating](#) | [2020 Accountability Rating](#) | [2021 FIRST Rating](#) | [2021 Accountability Rating](#) | [2022 FIRST Rating](#) | [2022 Accountability Rating](#) | [2022-2023 Accreditation Status](#) | [Reason For Status](#) | [Notes](#)

Show entries

Search:

CDN	DISTRICT NAME	ESC	2022 FIRST Rating	2022 Accountability Rating	2022-2023 Accreditation Status	Reason For Status	Notes
123908	PORT NECHES-GROVES ISD	5	A - Superior Achievement	B	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,206 total entries)

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4. District & Campus Performance Objectives

- PNGISD campus and district performance objectives were approved by the Board of Trustees in October 2024
- PNGISD Campus Leadership and Campus Improvement Committees monitor progress quarterly using the platform Plan4Learning
- District and campus performance objective are available on the district website.
- <https://www.pngisd.org/departments/accountability/district-and-campus-improvement-plans>



5. Special Education Determination Status

- 2024 Special Education Determination Status - MEETS REQUIREMENTS
- This status is determined by the Results Driven Accountability Report (RDA)

Determination Levels

For information about LEA Determinations visit [Local Education Agency Public Reporting: Reports and Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

Determination Level	
BE/ESL/EB	Meets Requirements (DL 1)
OSP	Meets Requirements (DL 1)
SPED	Meets Requirements (DL 1)



6. Violent and Criminal Incidents

- TEA published an annual list of “Persistently Dangerous” campuses or “Watch List” campuses. PNGISD has 0 campuses identified as “Persistently Dangerous” or “Watch List”
- The Federal Report Card provides a summary of discipline actions under Civil Rights Data for every campus. The Federal Report Card for every campus is on our district website
- <https://www.pngisd.org/departments/accountability/accountability-ratings>
- School Violence Prevention and Violence Intervention Policies are addressed in PNGISD Board Policy - [FFF](#) & [FFI](#)



7. HB3 Progress

- House Bill 3 (HB 3) amends Texas Education Code (TEC) to add Sec. 11.185 and 11.186 to include plans that target early childhood (EC) literacy and math proficiency and college, career, and military readiness (CCMR).
- To meet the requirement of specific and quantifiable, each board outcome goal needs to contain a baseline (current state), a target (future state), a population (which students will be impacted), and a deadline (month and year by when the current state will equal the future state). Annual targets must be included for each goal in addition to the five-year deadline target.



Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 52% to 54% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024	Actual
52% (2019 Scores)	52%	52%	53%	54%	54%

Closing the Gaps Student Groups Yearly Targets

	AA	Hisp.	White	AI	Asian	PI	2 or More	Sped.	Eco. Dis.	Sped. (Former)	EL	Cont. Enroll	Non Cont. Enroll
(2019) 2020	40%	55%	52%		53%		67%	27%	46%	53%	32%	56%	37%
2021	40%	55%	52%		53%		67%	27%	46%	53%	32%	56%	37%
2022	41%	56%	53%		54%		68%	28%	47%	54%	33%	57%	38%
2023	42%	57%	54%		55%		69%	29%	48%	55%	34%	58%	39%
2024	43%	58%	55%		56%		70%	30%	49%	56%	35%	59%	40%
Actual	37%	49%	55%		89%		53%	32%	41%	61%	57%	56%	45%



Early Childhood Math Board Outcome Goal

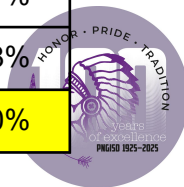
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 59% to 61% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024	Actual
59% (2019 Scores)	59%	59%	60%	61%	41%

Closing the Gaps Student Groups Yearly Targets

	AA	Hisp.	White	AI	Asian	PI	2 or More	Sped.	Eco. Dis.	Sped. (Former)	EL	Cont. Enroll	Non Cont. Enroll
(2019) 2020	30%	56%	60%		79%		71%	39%	50%	59%	43%	61%	55%
2021	30%	56%	60%		79%		71%	39%	50%	59%	43%	61%	55%
2022	31%	57%	61%		80%		72%	40%	51%	60%	44%	62%	56%
2023	32%	58%	62%		81%		73%	41%	52%	61%	45%	63%	57%
2024	33%	59%	63%		82%		74%	42%	53%	62%	46%	64%	58%
Actual	26%	34%	45%		74%		29%	27%	32%	46%	43%	45%	30%



CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 77% to 80% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024	Actual
77% (2019 Scores)	77%	78%	79%	80%	53% (2023 Scores)

Closing the Gaps Student Groups Yearly Targets

	AA	Hisp.	White	AI	Asian	PI	2 or More	Sped.	Eco. Dis.	Sped. (Former)	EL	Cont. Enroll	Non Cont. Enroll
(2019) 2020	46%	71%	80%		87%		83%	98%	72%				
2021	46%	71%	80%		87%		83%	98%	72%				
2022	47%	72%	81%		88%		84%	99%	73%				
2023	48%	73%	82%		89%		85%	100%	74%				
2024	49%	74%	83%		90%		86%	100%	75%				
Actual	38%	51%	58%		71%		33%	33%	43%				

8. Student Performance in Post Secondary Institutions

Texas High School Graduates from FY2022
Enrolled in Texas Public or Independent Higher Education in FY 2023

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk	
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5		
PORT NECHES-GROVES ISD									
	123908001	PORT NECHES-GROVES H S							
		Four-Year Public University	109	21	8	24	32	23	1
		Two-Year Public Colleges	78	22	5	10	18	20	3
		Independent Colleges & Universities	1						
		Not Trackable	9						
		Not Found	141						
		Total High School Graduates	338						



2023-2024

School Health Advisory Committee

26 Members - Parents, Community Members, Counselors, Nurses, Teachers, Administrators
- Nominations by principals and board members

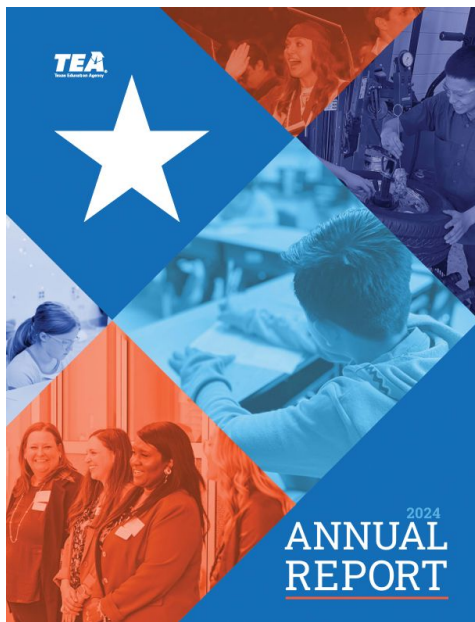
Topics Addressed:

- Fentanyl
- Fitnessgram Assessment
- Flu Vaccines
- Tobacco Use
- Portion Sizes
- Mental Health
- Door Safety Audits
- Free & Reduced Lunches
- Spring Safety for Students



2024 Texas Education Agency Annual Report

<https://tea.texas.gov/about-tea/news-and-multimedia/annual-reports/tea-annual-report-2024.pdf>



Questions?

Thank you!

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