

EMERGENCY Alternative Method of Instruction (AMI) Packet

Second Grade



Second Grade

Please complete at least one of the items listed in **each** column and turn in to your teacher. Draw an “X” over each activity you completed.

English/ Language Arts	Math	Science/ Social Studies	Electives
<u>Mark Current Concepts</u>	<u>Numbers to 1,000 Review</u> (page 1)	<u>Mapping My World</u>	Computers - <u>Find the Bug</u>
<u>Do the “Read, Write, Mark” Activity</u>	<u>Numbers to 1,000 Review</u> (page 2)	<u>Matter Detective Challenge</u>	The Arts - “ <u>Bought Me a Cat</u> ” song/story book - Sing along and illustrate the pages. Sing-a-long song available here: <u>http://bit.ly/3HIBJDn</u>
<u>Pick the Right Word</u>			Physical Education - <u>The 5-Component Health Circuit</u>

Return this sheet and your completed activities to your teacher.

Name _____



Mark Current Concepts

Read the words. Put a box around the glued sound **all**. Put a star over any bonus letter. The last row includes nonsense words.

Example: s m **a l l**^{*}

stress

stall

cliff

zilch

bluff

quilt

skill

gulf

grass

shrall

ploss

whuff



Do the "Read, Write and Mark" Activity

Have your child read the following words, copy them on the line and mark them up. Have your child underline the blends and digraph blends.

went went

whiz _____

shrub shrub

nag _____

gust _____

lip _____

vest _____

blush _____

loft _____

raft _____

flap _____

pinch _____

drum _____

click _____

pest _____

glad _____

quilt _____

crop _____

box _____

frog _____



Pick the Right Word

Read the sentences. Select the correct word from the box to complete the sentence. Write the word on the line. (Use each word in the box only once.) Scoop the sentence into phrases and then reread the entire sentence.

mild

cold

gold

wind

most

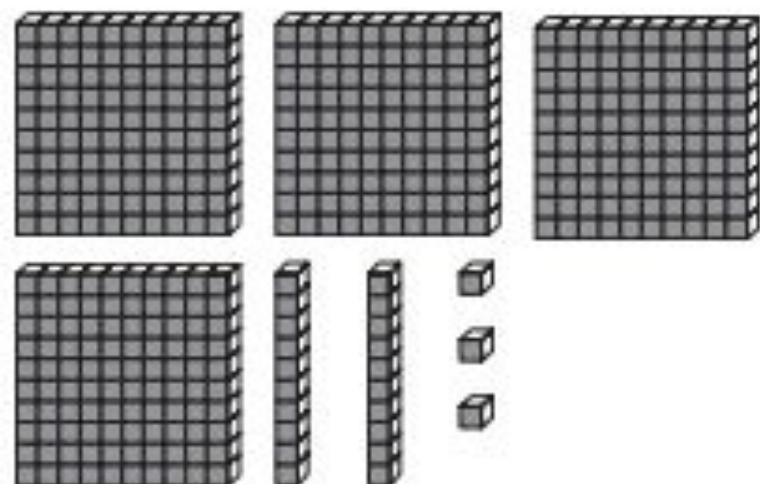
bolt

find

colt

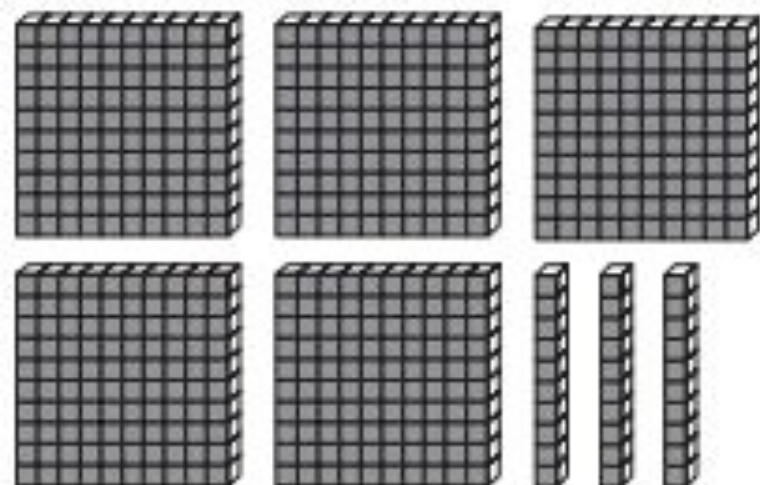
- 1 A _____ is one kind of lock.
- 2 Nell has a bad _____.
- 3 The trunks were full of _____.
- 4 Who got the _____ done?
- 5 The _____ is in the stall.
- 6 Did you _____ out when the test will be?
- 7 If she can _____ the top, it will spin.
- 8 The chips were not hot, they were _____.

Chapter 1: Numbers to 1,000



Fill in the place-value chart.

Hundreds	Tens	Ones



Fill in the place-value chart.

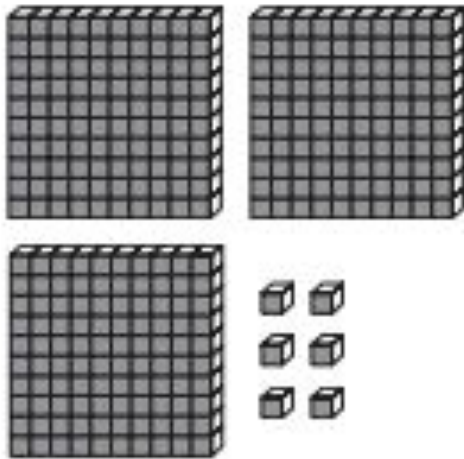
Hundreds	Tens	Ones



Fill in the blanks.

- The digit _____ is in the ones place.
- The digit _____ is in the tens place.
- The digit _____ is in the hundreds place.

Chapter 1: Numbers to 1,000



Fill in the place-value chart.

Hundreds	Tens	Ones



Fill in the blanks.

- The digit _____ is in the ones place.
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Fill in the blanks.

- The digit _____ is in the ones place.
- The digit _____ is in the tens place.
- The digit _____ is in the hundreds place.

MAPPING MY WORLD!

You're going to make a simple map of your bedroom! You need a **Title** (name of the map) and a **Key** (symbols).

1. **Draw Your Map:** In the box below, draw an overhead view of your bedroom. Draw the shape of your floor, your bed, and a few main objects.
2. **Make a Key:** Choose a simple symbol for three things and draw it in the Key. Three items have already been done for you. You can choose three more symbols for three different things and add them to the key.
3. **Title Your Map:** Don't forget to name your map!

The World of My Bedroom (Map Drawing Area)

MAP KEY

 Bed

 Bookshelf

 Door



MATTER DETECTIVE CHALLENGE



Part 1: Property Investigation

Materials Needed: Gather three small, safe objects found around the house. (Examples: a plastic toy, a metal spoon, a rubber band, a cotton sock, or a wooden block.)

Directions for the Student: Be a Science Detective! Use your senses (except taste!) to investigate your three objects and record their properties below.

Property	Object 1:	Object 2:	Object 3:
	_____	_____	_____
Color			
Texture (Is it smooth, rough, bumpy, soft?)			
Hardness (Is it hard or soft when you press it?)			
Flexibility (Can you bend or twist it easily?)	Yes / No	Yes / No	Yes / No

Part 2: Classification and Analysis

Directions for the Student:

- Grouping: Based on your observations above, which two objects do you think are the most alike? (They must share at least two of the same properties.)
 - The two most alike objects are: _____ and _____
- Reasoning: What properties did they share that helped you put them in the same group? (List the shared properties.)
 - _____
- The Odd One Out: Which object was the least like the others?
 - The object that was different is: _____
- Proof: How was the "odd one out" different?
 - (Example: "It was the only one that was soft and flexible.")
 - _____

Find the Bug!



Name: _____ Date: _____

Directions:

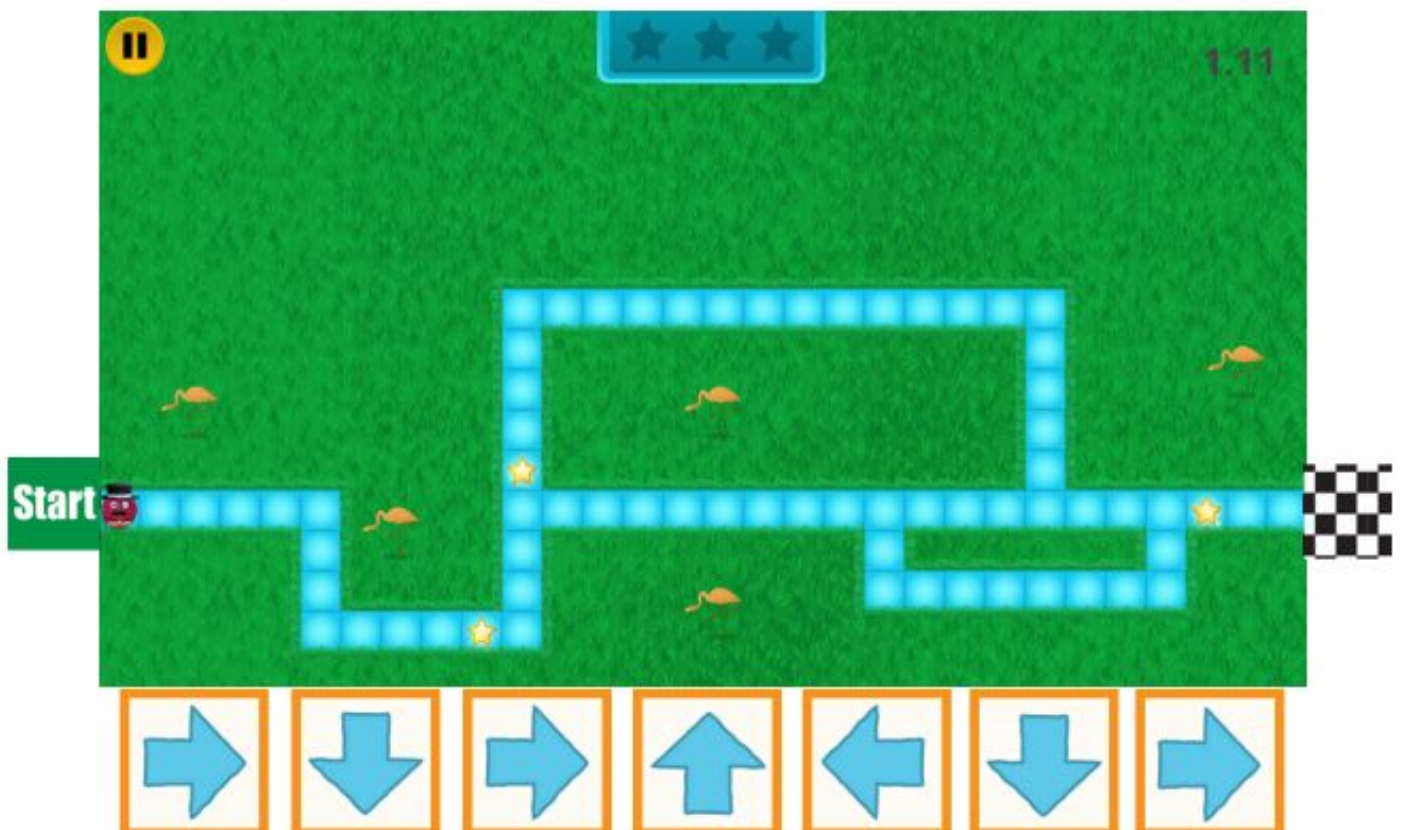
One of the commands in the code below the maze is wrong.

Find the incorrect command and circle it.

Example:



Now You Try!



Which of these commands is wrong?

Bought me a Cat

Name: _____

Bought me a cat, the cat pleased me.
Fed my cat under yonder tree.
Cat went fiddle-i-fee, fiddle-i-fee.
(Meow, meow.)

1

Bought me a hen, the hen pleased me.
Fed my hen under yonder tree.
The hen went chipsey, chopsey. (cluck)
The cat went fiddle-i-fee, fiddle-i-fee.
(Meow, meow.)

2

Bought me a duck, the duck pleased me.
Fed my duck under yonder tree.
The duck went slishy, sloshy. (quack)
The hen went chipsey, chopsey. (cluck)
The cat went fiddle-i-fee, fiddle-i-fee.
(Meow, meow.)

3

Bought me a goose, the goose pleased me.
Fed my goose under yonder tree.
The goose went qua, qua. (qua)
The duck went slishy, sloshy. (quack)
The hen went chipsey, chopsey. (cluck)
The cat went fiddle-i-fee, fiddle-i-fee.
(Meow, meow.)

4

Bought me a sheep, the sheep pleased me.
Fed my sheep under yonder tree.
The sheep went baa, baa. (baa)
The goose went qua, qua. (qua)
The duck went slishy, sloshy. (quack)
The hen went chipsey, chopsey. (cluck)
The cat went fiddle-i-fee, fiddle-i-fee.
(Meow, meow.)

5

Bought me a cow, the cow pleased me.
Fed my cow under yonder tree.
The cow went moo, moo. (moo)
The sheep went baa, baa. (baa)
The goose went qua, qua. (qua)
The duck went slishy, sloshy. (quack)
The hen went chipsey, chopsey. (cluck)
The cat went fiddle-i-fee, fiddle-i-fee.
(Meow, meow.)

6

Bought me a horse, the horse pleased me.
Fed my horse under yonder tree.
The horse went neigh, neigh. (neigh)
The cow went moo, moo. (moo)
The sheep went baa, baa. (baa)
The goose went qua, qua. (qua)
The duck went slishy, sloshy. (quack)
The hen went chipsey, chopsey. (cluck)
The cat went fiddle-i-fee, fiddle-i-fee.
(Meow, meow.)

7

THE 5-COMPONENT HEALTH CIRCUIT

Can you complete the Health Circuit Challenge? Do the following activities to complete the 5-Component Health Circuit:

1. Cardiovascular Endurance: Super Speed!

- What it is: The ability of your heart and lungs to keep you moving for a long time.
- **The Challenge:** March in Place
 - Set a timer for 60 seconds (or count to 60 during the challenge if you do not have a timer).
 - March in place as fast as you can, lifting your knees high. Try not to stop until the timer rings.
 - *Try a twist: Do jumping Jacks or run in place if you are ready for a faster pace.*

How did you feel afterwards? _____

2. Muscular Strength & 3. Endurance: Super Power Hold!

- What it is: The power in your muscles (strength) and their ability to keep working (endurance).
- **The Challenge:** The Wall Sit
 - Find a clear wall and slide down until your knees are bent like you are sitting in an invisible chair.
 - Keep your back flat against the wall and your feet flat on the floor.
 - Hold this pose for as long as you can, counting up to 30 seconds.
 - *Safety Check: Stop if your legs start to shake too much.*

How did you feel afterwards? _____

3. Flexibility: Super Stretch!

- What it is: The ability of your joints and muscles to bend and stretch easily.
- **The Challenge:** The Seated Reach.
 - Sit on the floor with your legs straight out in front of you (the floor is your 'starting line').
 - Reach forward toward your toes without bending your knees.
 - Hold the farthest spot you can reach for 15 seconds.
 - *Do this gently—never bounce when you stretch!*

How far were you able to reach? _____

5. Muscular Strength & Endurance: Super Fuel Check!

- What it is: The healthy mix of muscle, bone, and fat that makes up your body. We support this with healthy habits!
- **The Challenge:** The Healthy Choices Checklist
 - This component doesn't have an exercise, but it's a check on your healthy choices today:

✓ Did I drink a full glass of water after my exercises? (Hydration) _____

✓ Did I eat a fruit or vegetable today? (Nutrition) _____

✓ Did I get good sleep last night (at least 9 hours)? (Rest/Recovery) _____

BONUS: Balance (a key physical skill): Super Stability!

- What it is: Your body's ability to stay steady and not fall over.
- **The Challenge:** The Stork Stand
 - Stand up tall and lift one foot off the ground.
 - Try to hold your balance for 10 seconds on that foot.
 - Switch feet and try the other side for another 10 seconds.
 - *If you need to, you can hold on to the back of a chair or a wall with just one finger.*

How did you do? Were you able to stand on one foot longer than the other?
