

EMERGENCY Alternative Method of Instruction (AMI) Packet

First Grade



First Grade

Please complete at least one of the items listed in **each** column and turn in to your teacher. Draw an “X” over each activity you completed.

English/ Language Arts	Math	Science/ Social Studies	Electives
Roll and Write Letters	Number Bonds Review (page 1)	The Rule Makers	Computers - Help “Fuzz” get through the Maze
Bonus Letter Detective	Number Bonds Review (page 2)	Seasonal Changes	The Arts - Finding Art in Everyday Things!
Tap and Write			Physical Education - Obstacle Course

Return this sheet and your completed activities to your teacher.

Name _____



Bonus Letter Detective

Read the words. Be a detective and find all the bonus letters and put a star above them.

will[★]

path

kick

mess

Ted

miss,

huff

puff

bell,

kiss

ship

Jeff

kick

Nell

chip



Tap and Write

Read and tap out the word. Write the letters that represent the sounds. Remember bonus letters only get one tap because they only make one sound. Write both bonus letters on one line.

fell = _____

puff = _____

Russ = _____

mass = _____

hill = _____

tell = _____

hiss = _____

off = _____

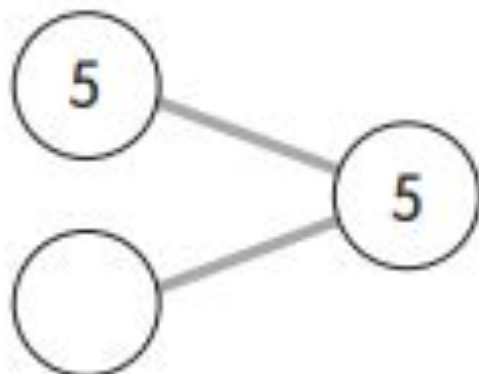
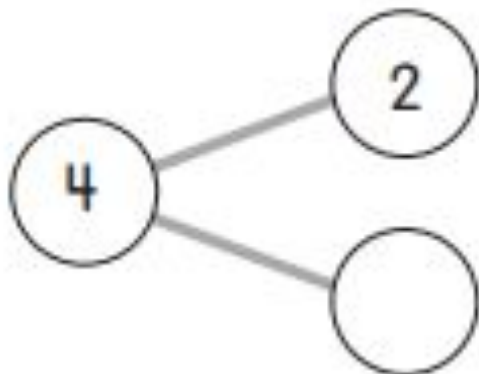
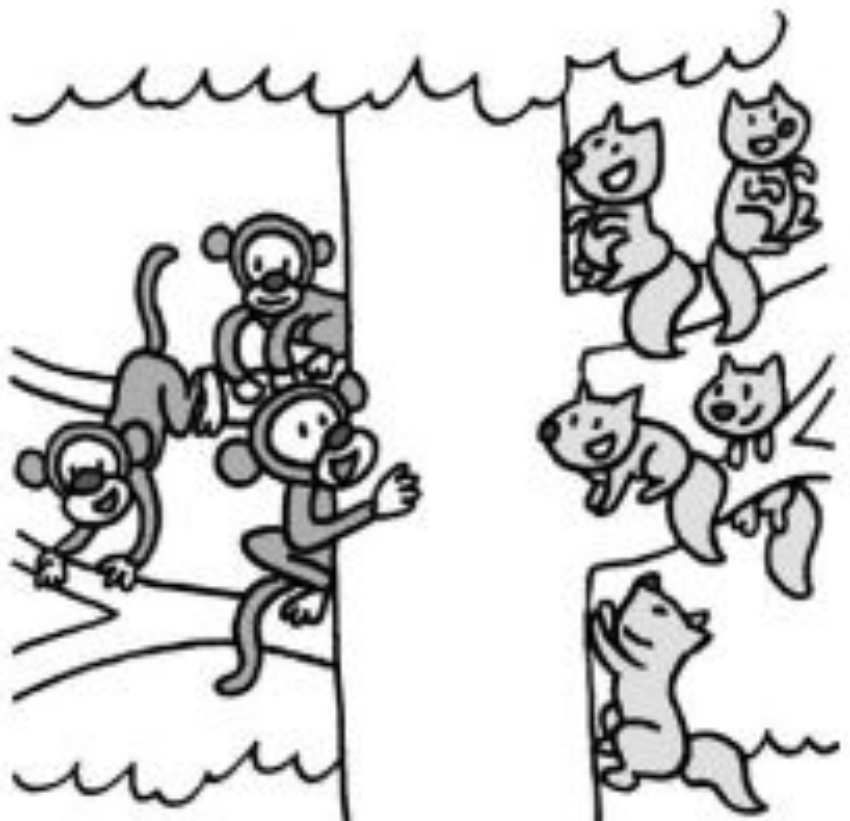
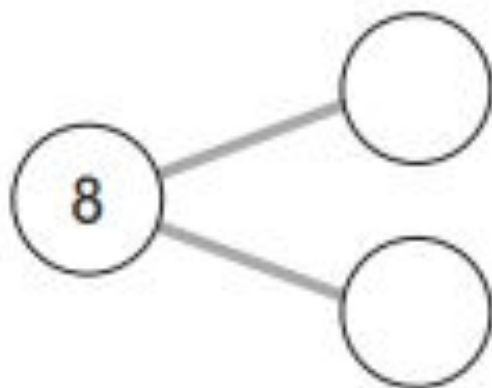
pill = _____

fuss = _____

Chapter 2: Number Bonds

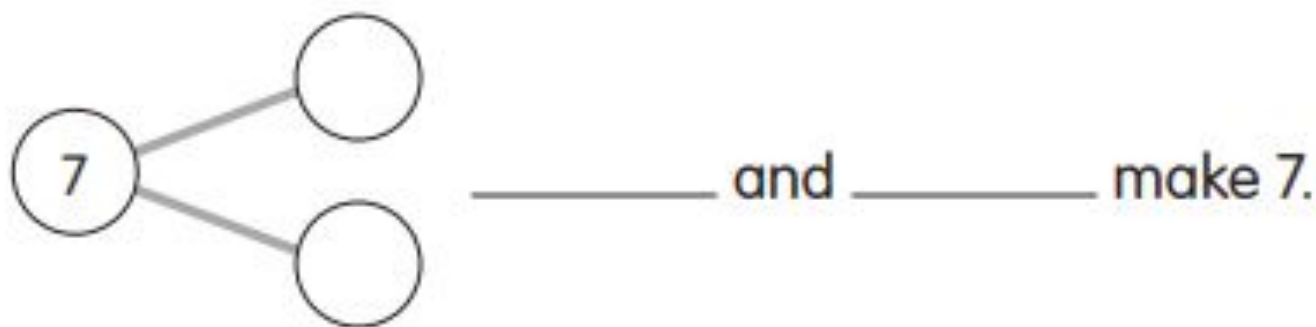
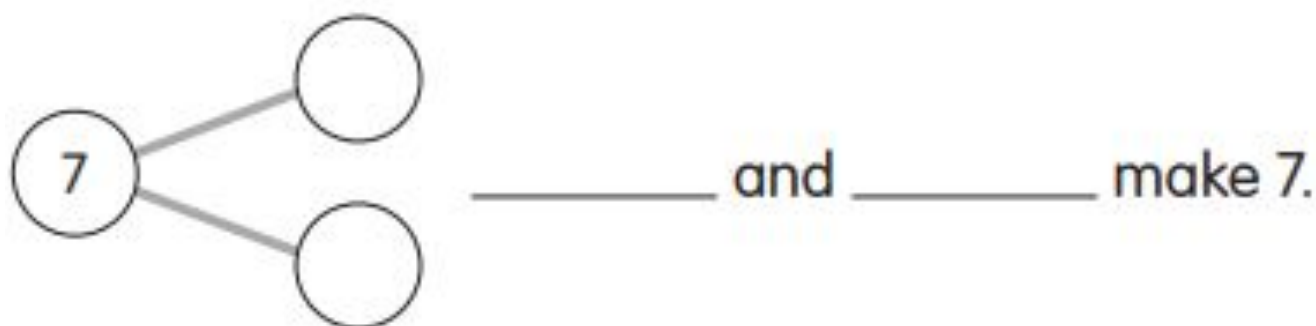
Look at the picture.

Complete the number bond.

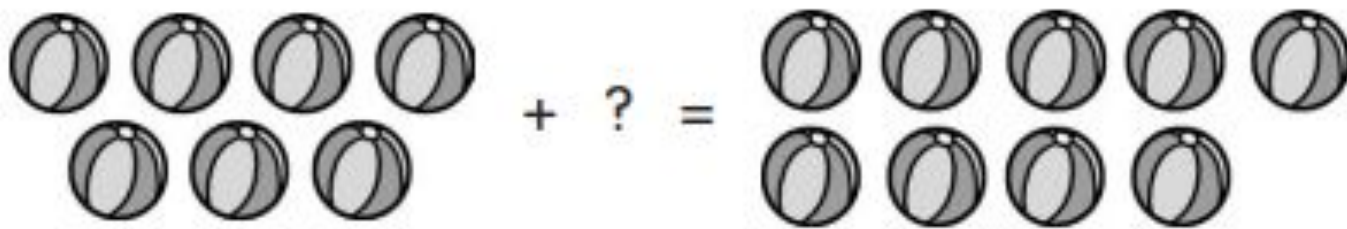


Chapter 2: Number Bonds

Show two ways to make 7.



4 and 3 make _____.



7 and _____ make 9.

THE RULE MAKERS

Directions for the Student: Rules help keep our community safe and fair! Think about the place you live (house, apartment, neighborhood).

1. **Find a Home Rule:** What is one important rule your family has at home?
 - **My Home Rule:**

2. **Why We Need It:** Why is this rule important? (What problem does it solve?)
 - **It keeps things** _____ **or**
helps us _____
3. **Find a Community Rule:** Think about a rule in your neighborhood or town (like a speed limit sign, stopping at a red light, or a quiet time).
 - **My Community Rule:**

4. **How are the rules alike?** (Circle one)
 - They both cost money.
 - They both keep people safe and organized.



SEASONAL CHANGES

What season is it? How do you know?

Seasonal Clues:

- Is the sun out today for a long time or a short time?
- What are people wearing outside?
- What is the temperature outside (hot or cold)?
- What do the trees and plants look like?



What do you see or hear when you go outside?

My season prediction is: (Circle One)

Summer

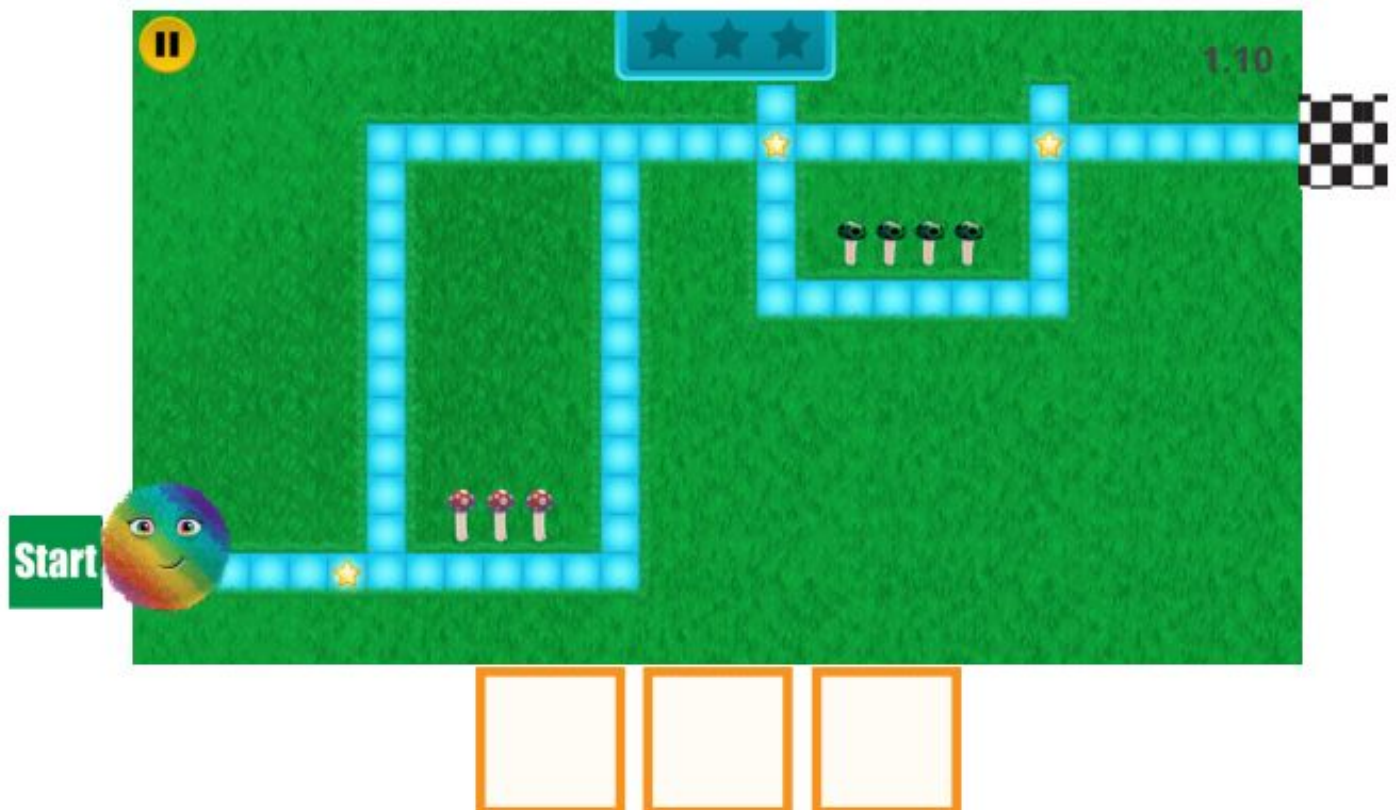
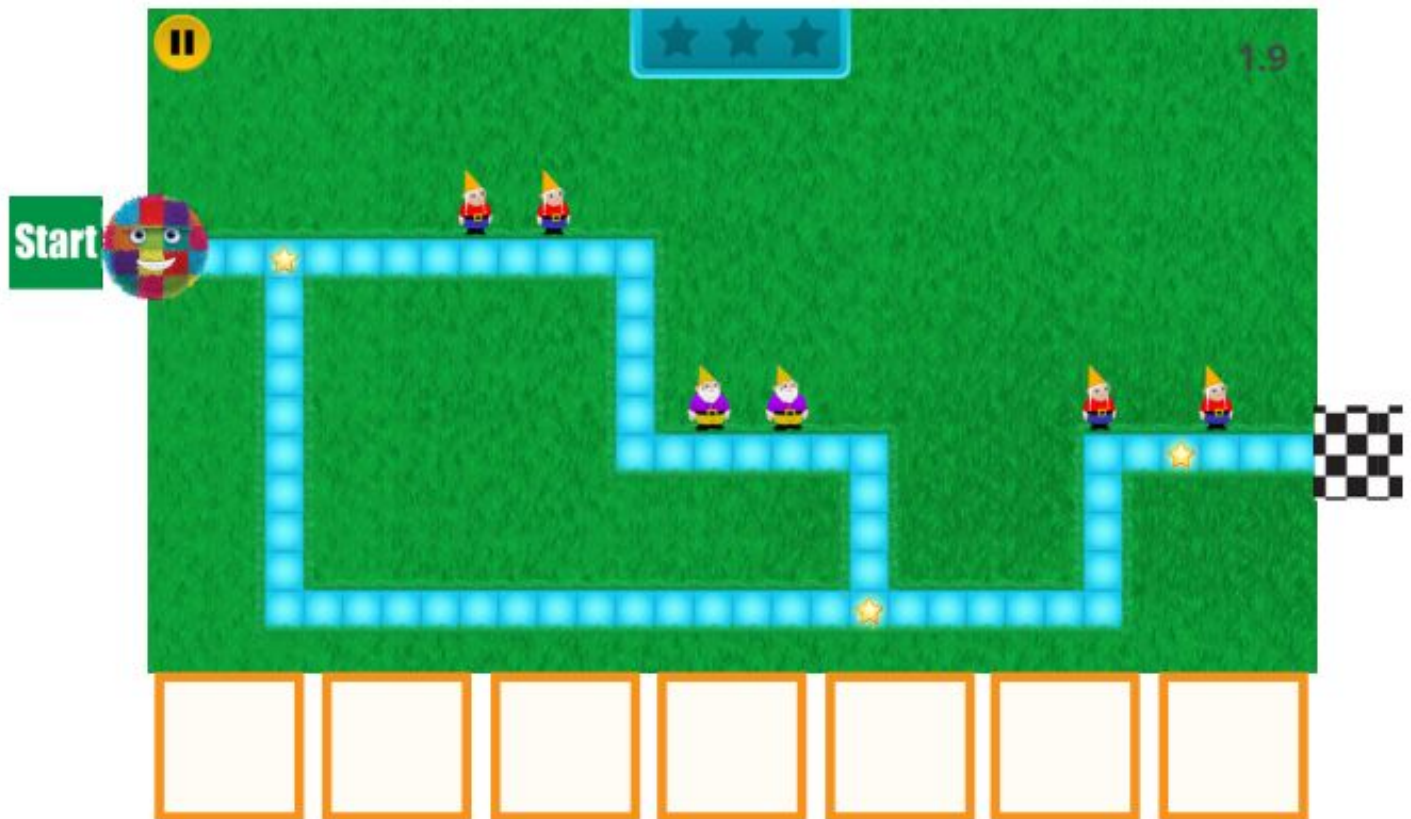
Winter

Spring

Fall

Name: _____ **Date:** _____

Draw the arrows to show the fuzz how to get through the maze.





FINDING ART IN EVERYDAY THINGS!



Find an object in your house (a spoon, a can of food, a beach towel, a picture book, or another object of your choice).



Look at the object and what do you see?

- What colors do you see?
- What shapes do you see?
- What kinds of lines do you see (curvy, straight, wavy, etc.)?
- What texture does it have (how does it feel - rough, smooth, bumpy, etc.)?
- How does the object make you feel when you look at it and why?
- What other uses can you think of for that object?



Write your thoughts on the lines below.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid blue, middle dashed red, bottom solid blue) for writing.

Finish



Create your own obstacle course to go through using items in your house (stuffed animals, chairs, plastic bowls, paper plates, etc.) as obstacles. Try hopping over, skipping around, galloping around, rolling under, crawling under, etc. Describe your course below.

This image shows a full page of handwriting practice paper. It contains five identical sets of horizontal lines, each set consisting of a solid blue top line, a dashed blue midline, and a solid red bottom line. The sets are arranged vertically, providing a template for practicing letter formation and alignment.