

EMERGENCY Alternative Method of Instruction (AMI) Packet

Kindergarten



Kindergarten

Please complete at least one of the items listed in **each** column and turn in to your teacher. Draw an “X” over each activity you completed.

English/ Language Arts	Math	Science/ Social Studies	Electives
Recognizing Sounds	Numbers to 5 Review (page 1)	Needs Checklist	Computers - My First Code worksheet
Tap, Blend, Write	Numbers to 5 Review (page 2)	Habitat Scavenger Hunt	The Arts - Scarf Dancing - listen to your favorite music for this activity.
Roll and Write Letters			Physical Education - Hopping Fun!

Return this sheet and your completed activities to your teacher.

Name _____



Recognizing Sounds

Recognizing Beginning Sounds

Read words to the student one at a time. Have the student repeat the word then circle the corresponding beginning sound. Students can color the pictures.

Words

Row 1: **Ed**, rainbow, piano, jellyfish, jacket

Row 2: pumpkin, rat, tiger, star, edge

p	j	e	r	s	j	e	p	m	r	e	p	j	r	g	s	p	j	e	r	r	p	j	e	o
																								
e	r	m	p	j	p	f	j	e	r	j	e	p	t	r	p	s	r	j	e	e	p	j	b	f
																								



Tap, Blend, and Write

Tap out sounds, blend into a word and write the word on the line.

b a t

=

r u t

=

h o t

=

p a t

=

d e n

=

f i b

=

s a p

=

b u g

=



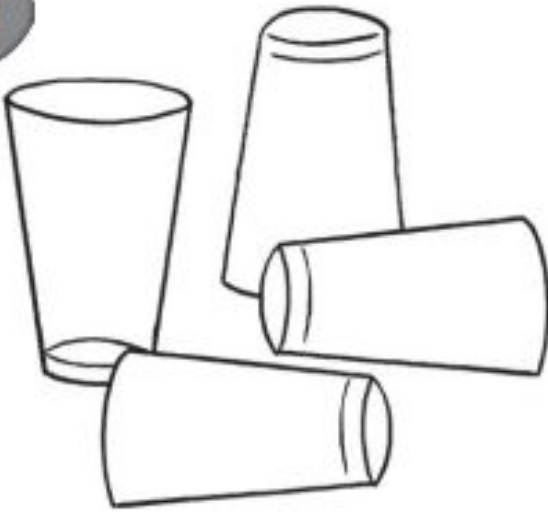
Free Choice



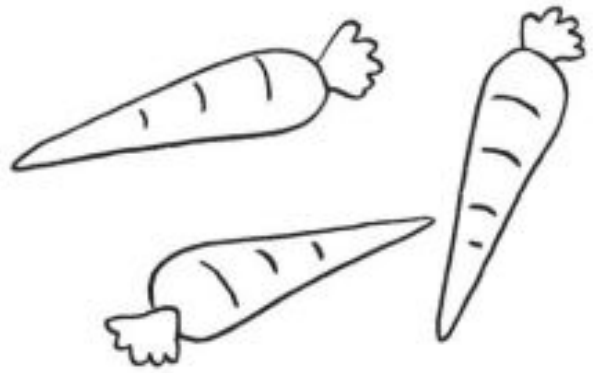
Chapter 1: Numbers to 5

Count and write.

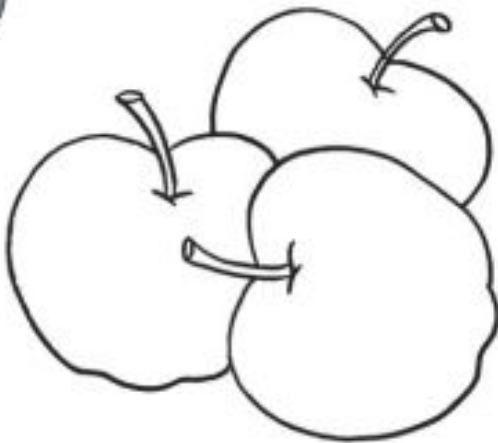
1



2



3



4



Chapter 1: Numbers to 5

Count. Write the number.

1



2

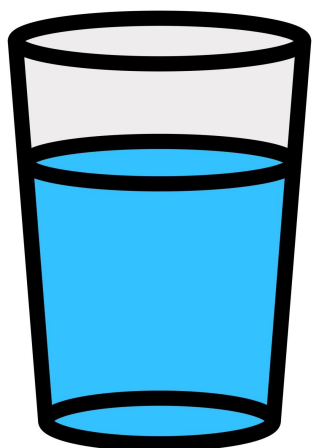


3



Needs CHECKLIST

We all need things to live and be happy! Look at the pictures below.
Can you circle the things that you and your family need to live?



water



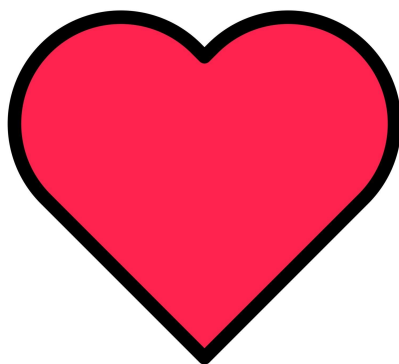
air



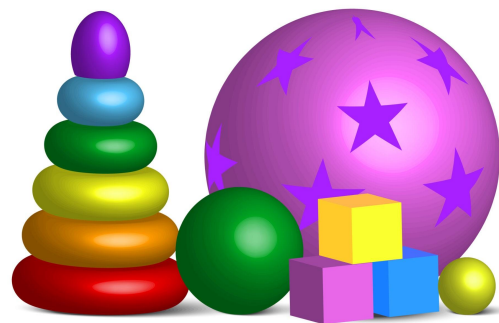
food



bike



love/
belonging



toys



shelter



sleep

HABITAT SCAVENGER HUNT

Your home is your habitat (the place you live)! Let's go on a hunt for things that show your family has what it needs. Find one thing for each box and draw a simple picture of it!

Our Need	Where I found it (What Room?)	My Drawing of the Item
Food		
Water		
Shelter/Safety		
Light		

My First Code

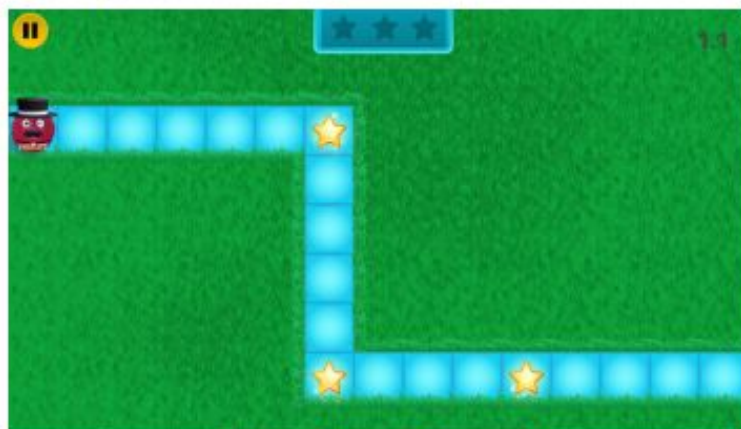
Name: _____ Date: _____

Directions:

Help the Fuzz get through the maze!

Draw the missing arrows to tell the fuzz which way to roll to get to the end of the maze.

Example:



Now you try!



What goes here?



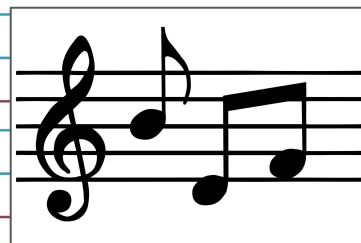
SCARF DANCING

Put on your favorite song, grab a scarf or towel and follow the directions below:

- ♪ March with scarf in hands. - 8 beats
- ♪ March and move scarf up and down like a baton in a marching band. - 8 beats
- ♪ Move scarf back and forth above head for 8 beats, then at feet for 8 beats.
- ♪ Get low (all the way to the ground!) and move scarf in a sideways figure 8 motion. - 16 beats.
- ♪ March with scarf in hands. - 8 beats
- ♪ Repeat the directions above and end by shaking the scarf really high above your head and freeze.

How does the music and dance make you feel?

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for writing.



HOPPING FUN!

How many times can you hop on ONE foot? Count how many and write the answer below.

_____ Right Foot

_____ Left Foot

Which foot had more hops?

