



Virtual School Improvement Council Meeting

Agenda

Thursday December 11, 2025

1:00 pm

Time zone: America/New_York

Google Meet joining info

Video call link: <https://meet.google.com/cke-ercf-kmm>

Or dial: (US) +1 319-988-1201 PIN: 253 328 667#

More phone numbers: <https://tel.meet/cke-ercf-kmm?pin=7692314429141>

- 1. Reading of the minutes from last month's meeting.**
- 2. Principal's Report**
- 3. Old Business**
 - a. Parent and Family Engagement- ways to assist the principal with the *Next Steps* goals
- 4. New Business**
 - a. Stakeholders' Comments/Concerns/Questions?
- 5. Upcoming Event:**
 - Motown Holiday Special !- Grades CD-2nd- Monday December 15, 2025 at 9:00 am.
 - Motown Holiday Special !- Grades 3rd - 6th- Tuesday December 16, 2025 at 1:00 pm.
 - Holiday Spirit Week! - All grade levels - Monday December 15- Friday December 19, 2025- Scholars dress in festive colors and school appropriate attire. No ripped jeans. The flyer is on ParentSquare.
 - Winter Break!! - Monday December 22, 2025 - Monday January 5, 2026
 - Students Return !! - Tuesday, January 6, 2026
- 6. Adjourn**



Virtual School Improvement Council Meeting

Minutes

Thursday December 11, 2025

1:00 pm

Mode: Virtual

Participants

Chadwick Hawkins	Assistant Principal, ex-officio member
Marsha Hough	Teacher
Katrina Tolbert	Teacher
Tiffany Beaver	Teacher's assistant, grandparent
Sheron Cook	Attendance Clerk, grandparent
Louvenia Hunter	Parent
Sharon Owens	Grandparent
Dominique Dorsey	Parent
Myrtis White	Parent Liaison

The virtual meeting opened with a reading of the minutes from November's meeting. A motion was made to approve the minutes as read and the motion was seconded.

Mr. Hawkins, assistant principal, gave the Principal's report in Mr. Richardson's stead. In the report, Mr. Hawkins highlighted the student growth based on the iReady testing data. Scholars at FES have made great improvements in scores and are nearing or meeting at grade level for Math and ELA, according to their winter iReady test scores.

iReady Diagnostic Testing - Scholars' growth in percentages			
Math	Fall Data	Winter Data	Meaning
% on or approaching Grade Level	6%	↑ 17%	Nearly triples Fall's #'s. More scholars are meeting or getting closer to math expectations for their grade levels.



% performing 2 grade levels below	30%	↓16%	The # of Scholars performing 2 grade levels below grade level decreased.
% performing 3 or more grade levels below	20%	↓ 15%	Fewer scholars require more intensive tier 3 intervention.

Many scholars moved up into the one (1) grade below category which is a positive sign they are closing gaps. Scholars are gaining skills and are in reach of grade level performance. This means that fewer scholars are in the highest risk category. Targeted supports are helping to reduce the number of scholars who are far below grade level and more scholars are moving closer to grade level expectations. This is showing meaningful progress towards proficiency and that growth is happening across all tiers. With continued intervention, small group and family support, many scholars are positioned to reach grade level by Spring. If current growth continues we expect more scholars to meet grade level by the year’s end.

iReady Diagnostic Testing - Scholars’ growth in percentages			
ELA	Fall Data	Winter Data	Meaning
% on or approaching grade level	12%	↑ 29%	More scholars are meeting or getting closer to ELA expectations and showing strong progress in reading skills.
% 1 grade level below	43%	↓ 33%	Scholars who fell behind in the fall have moved closer to proficiency.
% 2 grade levels below	23%	↓ 21%	This shows scholars who are further behind are also beginning to close important gaps.
% 3 or more grade levels below	22%	↓ 17%	Fewer scholars are at the high risk category and showing meaningful movement out of the most intensive support tier.

Overall, more scholars are moving upward toward grade level and fewer remain in the lowest tiers. This is clear evidence of positive, ongoing growth.

Old Business: The council discussed ways to help the principal and school with some of the *Next Steps* goals mentioned at the last meeting, that will promote student growth. The Parent Liaison stated that as a Title I school who do want to encourage parents, guardians and families to actively participate and engage in

school activities and anything related to helping your students grow academically. Our fourth grade teacher Mrs. Hough and special education teacher, Mrs. Tolbert gave wonderful examples of how families can work with scholars at home and in the community to improve math and reading skills. Ms. Hough stated that fractions is an area of need for some scholars and she suggested that when parents are cooking let students measure out food items in increments like $\frac{1}{2}$ cup, $\frac{1}{4}$ cup, etc., to learn about fractions.

Mrs. Tolbert said that parents and families can measure distance when traveling in their cars to the grocery store to see how far they are moving, or letting their children see them paying bills or depositing money in the bank to learn how much is subtracted and how much is added to teach mathematical operations of subtraction and addition. She also suggested for reading that families ask questions about the characters or words in the songs of movies they're watching together. Understanding and finding meaning in the words of songs is a way to enhance reading skills.

Our fabulous teachers demonstrated low-tech, low cost ways parents and families can work with scholars at home to promote growth in math skills. The Parent Liaison also reminded stakeholders to take books from our Little Library, near the marquee, and read with their scholars at home.

New Business: The council discussed comments, concerns and questions. Parents had questions and concerns regarding the recent winter iReady and Benchmark tests, stating they felt students were being tested on subjects which they had not been taught yet, and were upset about how their children did on the assessments. Mr. Hawkins explained that every nine weeks has a pacing guide and teachers teach state standards from the pacing guides, for example, English and Social Studies each have a pacing guide. Therefore, the iReady and Benchmark tests are purposed for seeing where students are, not to see where they are not or to try to "get them". They are being tested on what they know, not what they do not know. The parents voiced that they understood and were appreciative of Mr. Hawkins' explanation.

Another parent voiced her concerns about not being allowed to walk her child to his classroom in the mornings anymore. She said she understands that the school is concerned about the safety of our students and that we have a few "out-of-order" parents, however, she feels that there are rules and policies that push parents out. She stated that parents could help out a lot if they could walk their children to the classrooms. The mom stated that her child waits fifteen minutes up front before someone comes to take him to class. She stated that she has a problem with not being able to walk her child to class and him waiting for 15 minutes to go to class when she brings him to school in the morning. Mr. Hawkins assured the parent

that he has no problems walking her child to his class and will gladly do this for her. He also told her that as far as parents walking their children to class again, she will have to speak with the Principal, Mr. Richardson about that, however, he reiterated that he has no problems walking her child to class if she needs him to do so. The mom was very appreciative of Mr. Hawkins' offer and thanked him for it. There were no other concerns stated at this time.

The upcoming events for next week were discussed. The group was shown the slides of the ParentSquare posts that have gone out regarding those events and an explanation was given about each event including attire for each day and when school is out for winter break and when students will return to school. A parent asked when report cards would be issued and she was informed the date is January 9, 2026.

The meeting was adjourned

