

Wooddale High School

Title I Student-Parent-School Compact 2025 – 2026

Wooddale High School is a community of staff, parents, students, and community members working together to create the best school for all children. This compact **outlines how parents/students/staff/school will share responsibility for improving student academic achievement** and how the school and parents will develop a partnership to help our students achieve the state's high standards. This compact also communicates a common understanding of home and school responsibilities to assure student success. This compact has been **jointly developed** with parents and will be reviewed during parent conferences.

Student's Agreement

It is my responsibility to work to the best of my abilities; therefore, I shall strive to:

- Attend school daily with a positive attitude and the necessary tools for learning.
- Be on time for school and class and be prepared to work.
- Complete and return assignments and homework to the best of my ability and seek help when there is a lack of understanding.
- Enthusiastically participate in school activities.
- Attend after school intervention and enrichment sessions to enhance skills when necessary.
- Follow the Shelby County Schools Code of Conduct and the school's rules.
- Return signed progress reports, report cards, and all documents requiring a parent/guardian signature, including the school compact.
- Respect others and myself.
- Wear appropriate school attire.
- Learn and practice resolving conflicts in a positive, non-violent way.

Print - Student Name

Student Signature

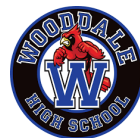
Parent's/Guardian's Agreement

I want my child to achieve; therefore, I will be responsible for supporting my child's learning. I will:

- Become knowledgeable of the school's vision and goals and work cooperatively with the school.
- Monitor my child's attendance and timeliness to school and class, monitor homework completion and extra-curricular activities at home and at school.
- Supply the necessary materials for learning and provide a quiet, well-lighted place to study and complete homework.
- Promote positive use of extra-curricular time.
- Provide a safe and nurturing home environment for my child.
- Promote use of the school's tutorial programs when needed – both before, during, and after school.
- Insist that my child wear appropriate school attire daily.
- Encourage my child to read daily and provide a library card for my child.
- Encourage my child to verbalize his/her problems and misunderstandings in a non-violent way.
- Support the school in its efforts to maintain a structured and safe environment.
- Establish and maintain both communication and a positive relationship with my child's teachers. Attend parent conferences and support school activities.
- Volunteer at the school in areas that are of interest to me and to my child. Observe my child's classes when necessary.
- Participate in school decision-making processes as they relate to the education of my child.
- Believe my child can learn and demand his/her best effort.

Print – Parent/Guardian Name

Parent/Guardian Signature



Teacher's Agreement

It is important that students achieve; therefore, I will:

- Believe that all students can learn and strive to meet their needs.
- Provide **high quality curriculum and instruction** that is relevant, fosters high academic achievement, and makes learning enjoyable.
- **Provide frequent progress reports to parents and hold parent/teacher conferences.**
- Provide on-going communication with parents and students in a format/language that is practical and understandable.
- Use a variety of instructional strategies to improve student progress.
- Provide a warm, inviting classroom and invite parents to visit and/or observe the class when necessary.
- Provide meaningful class and homework assignments for students.
- Provide parents with resources and options for helping students with homework.
- **Discuss the school-parent compact** as it relates to student achievement.
- Treat students with love, respect, and encouragement.
- Dedicate my time to professional development to gain knowledge, which will ensure student achievement.

Teacher's Signatures:

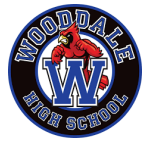
Period 1 _____
Period 2 _____
Period 3 _____
Period 4 _____

Period 5 _____
Period 6 _____
Period 7 _____
Period 8 _____

School/Principal's Agreement

I support this form of parent, student, and school involvement; therefore, I will:

- Provide a **supportive and effective learning environment** that is nurturing, and conducive to learning.
- Provide a high-quality curriculum and instruction for all students and enforce all rules set forth by MSCS and Wooddale High School.
- Motivate and monitor teacher instruction to address various learning levels of students.
- Establish an open-door policy that promotes **importance of teacher/parent communication** and relationships between school, home, and the community.
- Give parents opportunities to **volunteer, participate, and observe in their child's classes.**
- Develop jointly an outline of how students/parents/school/staff will share responsibility for improving academic achievement and encourage all in the fulfillment of this agreement.
- Support school-based parent organizations.
- Give parents reasonable **access to staff**, to volunteer, participate, and observe in their child's class.
- Hold annual parent/teacher conferences to discuss the school-parent compact and data for failing students as it relates to the individual child's achievement.
- Distribute and notify parents of the Family Engagement Plan in an understandable and uniform format and in a language that parents can understand.
- Make the Family Engagement Plan available to the local community.
- Periodically update the Family Engagement Plan to meet the changing needs of parents and the school.
- Provide an opportunity for parents to submit comments to the school district if the Family Engagement Plan is not satisfactory.
- Provide assistance in understanding state academic content standards, state student academic achievement standards, state and local academic assessment, how to monitor a child's progress, how to work with educators to improve the achievement of their children, and the requirements of parent involvement.
- Provide materials and training to help parents work with their children to improve academic achievement.
- Educate faculty and staff, with the assistance of parents, on the value and utility of parent contributions.
- Coordinate and integrate parent involvement programs and activities.
- Send parent communications related to school and parent programs, meetings, and other activities in a language that parents can understand.
- Provide reasonable support for parent involvement activities as parents may request.



- Provide full opportunities for the participation of parents with limited English proficiency, disabilities, and migrant.

Latonja Robinson

Print - Principal Name

Principal Signature

Revised: August 2025

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