



Camp Read S'more

DDPS Reading Team

May 2, 2025

Hello! I'm...

DDPS Reading Team:

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DDPS Title I Spring Workshop Agenda

May 2, 2025



Title 1 Programs/Requirements



Academic/Benchmark Assessments



Progress Monitoring



Summer Ideas



Game Time



Questions



Please fill out our Title 1 Survey.

Research Based Reading Intervention Programs

Fundations/ UFLI/ Orton Gillingham use a multi-sensory, explicit, systematic approach that teaches students a reliable system for reading and spelling.

LiPS-Phonemic awareness is applied to reading, spelling, and speech.

Read Live/One Minute Reader- Assists with improving reading fluency, accuracy, vocabulary and comprehension through the use of non-fiction text.

Best Practices- Introduces focus comprehension skills, which are aligned with the Wonders curriculum.



Universal Screeners

DIBELS

(Dynamic Indicators of Basic Early Literacy Skills)

This assessment begins by looking at basic letter naming, phonemic awareness skills, blending and segmenting words, and leads into word reading, oral reading fluency and comprehension.

STAR Reading

This assessment identifies where each student is on a learning progression aligned to the Pennsylvania's grade-level standards.



DDPS Title 1 “End of Year” Progress Report



Assessments	Student Scores	End of Year Goals	End of Year Goals Met Y=yes N=no
DIBELS LNF (Letter Naming Fluency)	_____	Title I 34 Grade Level 42	Y N
DIBELS PSF (Phoneme Segmentation Fluency)	_____	Title I 36 Grade Level 44	Y N

DIBELS LNF (Letter Naming Fluency)

Title I:34

Grade Level:42



DIBELS LNF

F a T e I h n F c j

e S d t x a R o j g

P n E c R v S B e C

i R L r u H y m S n

t h F i n o f s d G

p m O b C v N M g p

P n E c R n S B e C

a M k m s u T m p o

H B c l o e u L i x

h r F c j F s T L I

DIBELS PSF (Phoneme Segmentation Fluency)

Title I: 36

Grade Level: 44



for /f/ /or/	my /m/ /I/	here /h/ /ear/
your /y/ /or/	up /u/ /p/	in /i/ /n/
birth /b/ /er/ /th/	deal /d/ /E/ /I/	large /l/ /ar/ /j/
fire /f/ /I/ /er/	feet /f/ /E/ /t/	talk /t/ /o/ /k/
grow /g/ /r/ /O/	loose /l/ /oo/ /s/	hall /h/ /o/ /l/
long /l/ /o/ /ng/	pick /p/ /i/ /k/	have /h/ /a/ /v/
score /s/ /k/ /or/	road /r/ /O/ /d/	side /s/ /I/ /d/

DDPS Title 1 “End of Year”
Progress Report



Assessments	Student Scores	End of Year Goals	End of Year Goals Met Y=yes N=no
DIBELS CLS	_____	Title I 44 Grade Level 55	Y N
STAR Early Reading	_____	Title I <42nd percentile Grade Level <50th Percentile	Y N
DIBELS ORF (Oral Reading Fluency)	_____	Title I 25 Grade Level 39	Y N

DIBELS CLS (Correct Letter Sounds)

Title I: 44 Grade Level:55



rom	nen	tut	sem	nep
lan	rep	hig	lut	pon
tig	ped	rab	lom	sab
hon	nid	yan	sep	sim
lat	im	teg	nop	rop
corm	tork	sern	nute	wem
hup	mim	nerm	sime	lart
nar	seb	lor	heg	pom
ag	tud	nale	ged	wat

DIBELS ORF(Oral Reading Fluency)

Title I: 25

Grade Level: 39



Not All Birds Can Fly

It sounds odd, but not all birds can fly. Lots of birds do not fly. You may know two of them. They are penguins and ostriches.

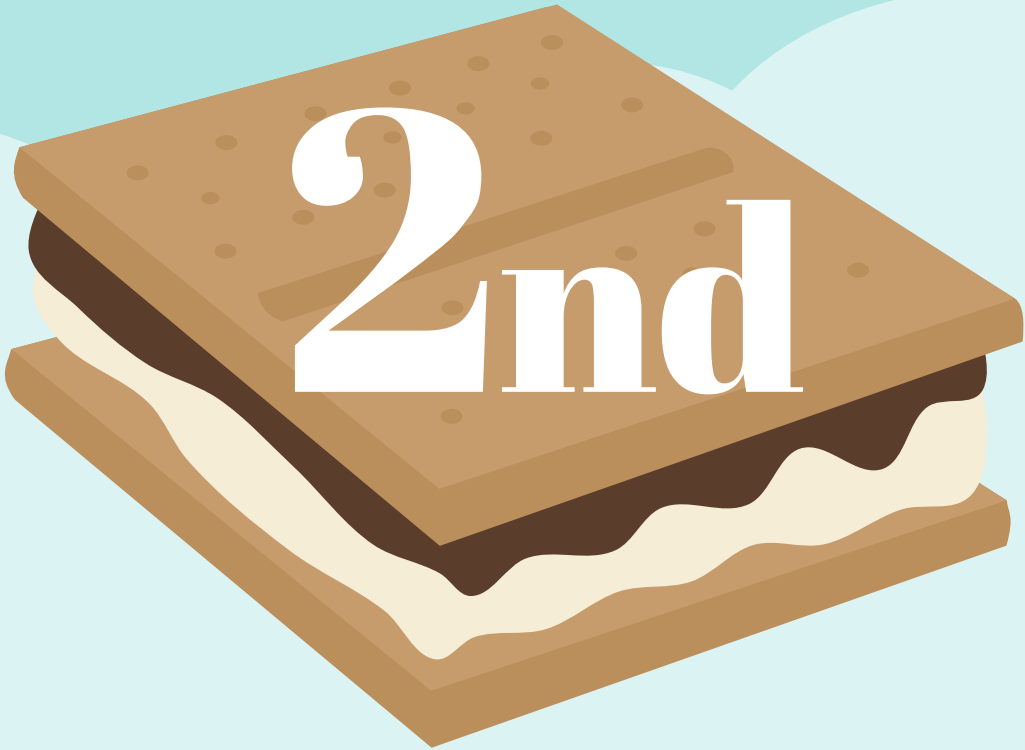
Most birds have light bones, but penguins do not have light bones. Light bones are the best for flying. Penguin bones are better for swimming.

Their bones make it easy for them to dive under water. They use their wings to help them swim, too. They can swim as fast as twenty miles an hour. That is faster than you ride your bike!

Ostriches are the big birds. They are very heavy birds. They do not fly, but they run very fast. Their legs are long and strong.

Some people think they are so good at running, they do not need to fly. Their wings help them not to fall down when they run fast. Ostriches can run faster than forty miles per hour. That is as fast as a car!

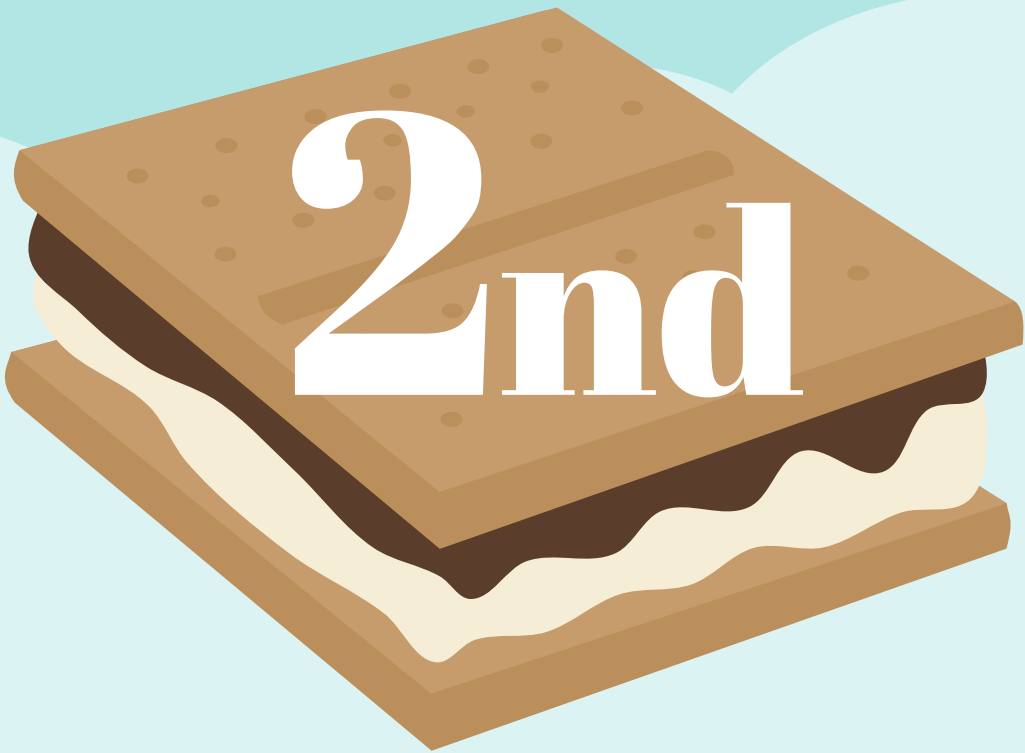
DDPS Title 1 “End of Year”
Progress Report



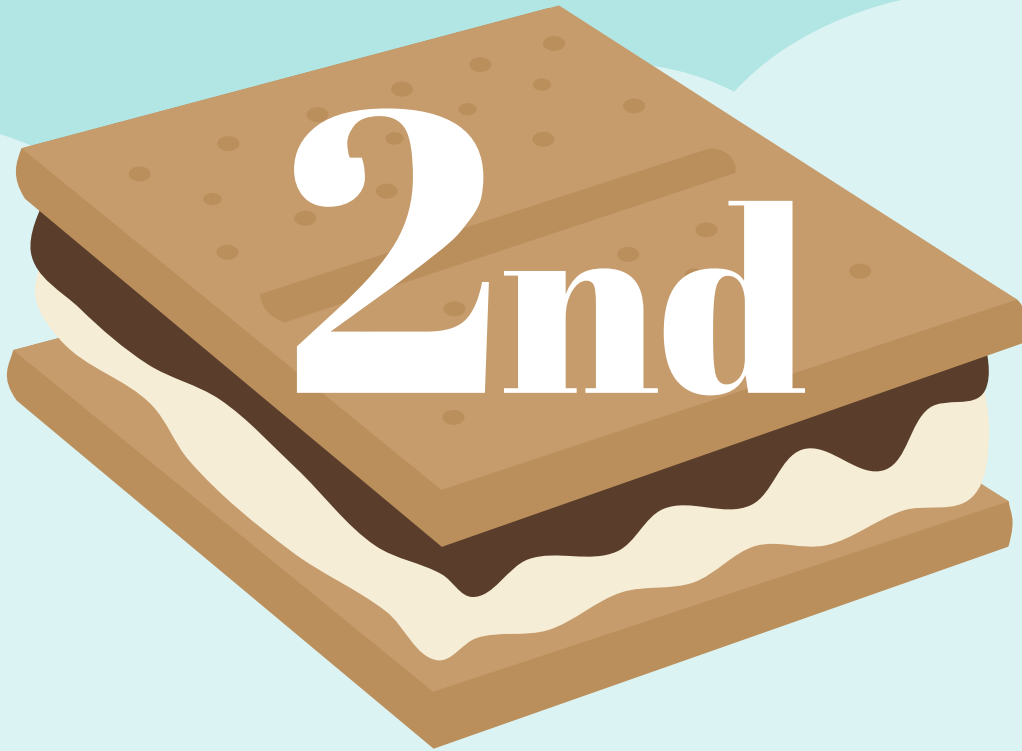
Assessments	Student Scores	End of Year Goals	End of Year Goals Met Y=yes N=no
DIBELS WRC (Words Read Correctly)	_____	Title I 16 Grade Level 22	Y N
STAR Reading	_____	Title I <46th percentile Grade Level <50th Percentile	Y N
DIBELS ORF (Oral Reading Fluency)	_____	Title I 76 Grade Level 94	Y N

DIBELS WRC (Words Read Correctly)

Title I: 16 Grade Level: 22



rom	nen	tut	sem	nep
lan	rep	hig	lut	pon
tig	ped	rab	lom	sab
hon	nid	yan	sep	sim
lat	im	teg	nop	rop
corm	tork	sern	nute	wem
hup	mim	nerm	sime	lart
nar	seb	lor	heg	pom
ag	tud	nale	ged	wat



Snow Days

My sister and I love when we have the day off from school because of the snow. We get so happy when we hear that it is going to snow.

We can't sleep when there is a snowstorm the night before school. When everyone else is sleeping, my sister and I look out the window and watch the snow fall from the sky. It looks so pretty. We cross our fingers that there will be no school so we can go outside and play in it.

We like to make snow angels, throw snowballs and make a snowman. We really like sledding. We wish for a lot of snow so we can go play on the hill with our friends.

When we come home we take our wet clothes off so they can dry. We sit by the fireplace so we can get warm and drink hot chocolate.

My sister and I have so much fun on snow days. We hope it snows a lot this school year. The best part is that we don't have homework when we have snow days!



Questions?

Summer Ideas

- **Play your game!**
- **Practice sight word or letter recognition.**
Memory, I Spy, sidewalk chalk, playdough, beach ball, paint with water
- **Read, read, read!**
Have your child read to you or take turns reading.
- **Go to the library!**
- **Keep a summer journal.**
- **Fast Phonics, Reading Eggs, IXL**
- **<https://www.dvsd.org/>**



Time for Games!

Kindergarten- Candyland

-Choose a CVC card and read the word. Then move to that color space.

First Grade- Don't Spill the Beans

-Choose a fluency sentence to read. Put a bean on top of the jar. Continue to play until the jar spills.



Second Grade- Jenga

-Choose a fluency sentence or phrase to read. Then choose a block, and place it on top of the tower. Continue to play until the tower falls.

Thank you!

Please fill out our Title 1 Survey.

