



2025

QUALITY

PROFILE

**YOU
BELONG
HERE** 





2025 QUALITY PROFILE

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ST. CHARLES PARISH School Board Members

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DISTRICT 2
Ray Gregson



Vice President
DISTRICT 3
Scott Cody



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Karen L. Boudreaux



DISTRICT 5
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DISTRICT 7
Art Aucoin



DISTRICT 8
Alex L. Suffrin



Message

FROM THE SUPERINTENDENT



Dear Members of the St. Charles Parish Public Schools Community,

I am honored to present this year's *Quality Profile*, a comprehensive and transparent overview of how St. Charles Parish Public Schools is performing in the areas that matter most to our community. This report reflects the goals of our Long-Range Strategic Action Plan and highlights the key indicators of success that continue to guide our progress. Within these pages, you will find the measures, evidence, and stories that demonstrate our commitment to preparing every student for the future. The *Quality Profile* illustrates the heart of our mission, the strength of our programs, and the promise of what lies ahead for our district. It stands as a testament to our unwavering dedication to educational excellence and to the holistic development of every child we serve.

As Superintendent, I am deeply proud to work alongside talented educators, staff, and administrators who ensure our schools are places where students excel academically, socially, and emotionally. This year's theme, **You Belong Here**, reinforces our belief that every student, family, and employee is a valued part of our district. The *Quality Profile* offers a glimpse into the outstanding achievements, initiatives, and opportunities that define our school system and showcase what makes St. Charles Parish Public Schools exceptional.

Together, we will continue shaping the future of our community, state, and nation by nurturing the leaders, innovators, and citizens of tomorrow. Together, we make St. Charles Parish Public Schools great because **"You and I...We Are St. Charles Parish Public Schools!"**

Thank you!

A handwritten signature in blue ink that reads "Dr. Ken Oertling". The signature is written in a cursive style.

Ken Oertling, Ed. D.

#YouBelongHere 

A graphic logo consisting of the words "YOU", "BELONG", and "HERE" stacked vertically. "YOU" is in a large, bold, pink font. "BELONG" and "HERE" are in a smaller, bold, black font. There are two pink pushpin icons: one at the end of the word "HERE" and another smaller one below it.



Mission Statement:

The mission of St. Charles Parish Public Schools is to develop empathetic, involved, productive, and responsible citizens by providing every student high-quality educational opportunities that empower each to become enthusiastic lifelong learners.

Vision Statement:

In pursuit of excellence and equity, St. Charles Parish Public Schools provides a high-quality education that prepares students with the knowledge, skills, and values required to become productive global citizens.

Belief Statements:

WE BELIEVE...

- education is society's first priority.
- all students can learn.
- open and honest communication and collaboration between school, home, and community build trust.
- it is imperative to educate the whole child academically, socially, and emotionally to be future ready.
- engaging in challenging and relevant work allows students and staff to meet high expectations and achieve success.
- embracing diversity fosters a culture of acceptance.
- in providing inclusive and equitable opportunities for all.
- excellence is worth the cost.

Strategic Action Plan



▼
GOAL **A**

Student Achievement

To prepare students for success in post-secondary education, careers, and life



▼
GOAL **B**

Student Wellbeing and Belonging

To support the academic, social, emotional, nutritional, and physical health needs of all students in a welcoming learning environment that fosters a sense of wellbeing and belonging

- Child Nutrition
 - Student Services
 - Student Support
 - Transportation
-



▼
GOAL **C**

Diverse, Effective, and Engaged Employees

To employ and develop high-quality staff and provide resources to support employee success



▼
GOAL **D**

Resource Allocation

To identify and maintain resources in an equitable manner that support and enhance student success and employee growth

- Finance
 - Technology
-



▼
GOAL **E**

Facilities Management

To build and maintain psychologically and physically safe, clean, and supportive learning environments

- Athletics
 - Facilities
 - Safety
-



▼
GOAL **F**

Stakeholder Investment

To promote and develop meaningful engagement between students, families, businesses, the community, and the school system



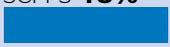
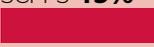
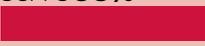
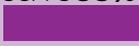
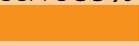
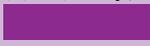
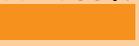
Student Achievement





2024-2025 LEAP Scores

Percent Scoring Mastery or Advanced

	 ENGLISH LANGUAGE ARTS	 MATH	 SCIENCE	 SOCIAL STUDIES
GRADE 3	SCPPS 48% 	SCPPS 45% 	SCPPS 21% 	SCPPS 16% 
GRADE 4	SCPPS 48% 	SCPPS 58% 	SCPPS 38% 	SCPPS 39% 
GRADE 5	SCPPS 50% 	SCPPS 50% 	SCPPS 42% 	SCPPS 39% 
GRADE 6	SCPPS 48% 	SCPPS 52% 	SCPPS 30% 	SCPPS 40% 
GRADE 7	SCPPS 43% 	SCPPS 40% 	SCPPS 37% 	SCPPS 41% 
GRADE 8	SCPPS 55% 	SCPPS 40%*  <small>*excludes 8th Graders taking Algebra I (a high school-level course)</small>	SCPPS 45% 	SCPPS 51% 

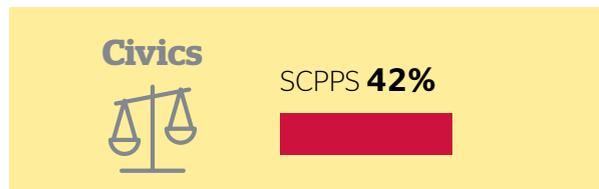
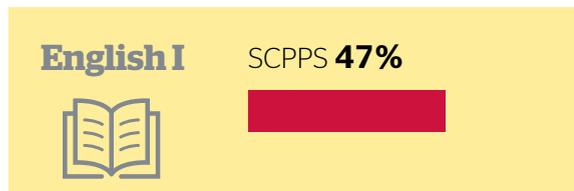
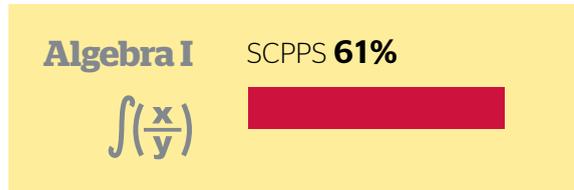
DID YOU KNOW...

- ▶ St. Charles Parish Public Schools was ranked sixth in the state in Grades 3-8 on LEAP tests.
- ▶ St. Charles Parish Public Schools is ranked #2 in Louisiana for early literacy.
- ▶ In 2025, 42% of students in Grades 3-8 scored Mastery or Advanced on the LEAP tests in English Language Arts, Math, Science, and Social Studies.



2024-2025 High School Testing

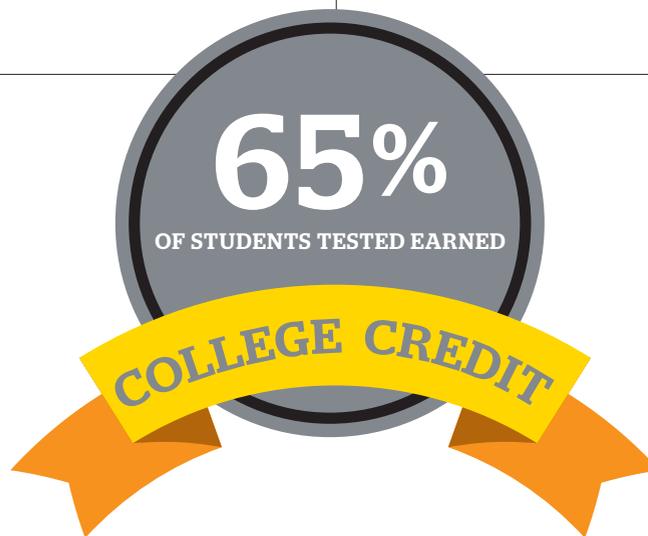
Percent Scoring Mastery or Advanced on LEAP 2025 Tests



DID YOU KNOW...

- ▶ One hundred seventy-six students in Grade 8 passed Algebra I and earned high school Carnegie credit.
- ▶ One hundred percent of eighth graders who took Algebra I scored Mastery or Advanced.
- ▶ There are five achievement levels for LEAP 2025 Tests – Advanced, Mastery, Basic, Approaching Basic, and Unsatisfactory.

Advanced Placement



DID YOU KNOW...

- ▶ Advanced Placement classes offer high school students the opportunity to experience **college-level coursework**.
- ▶ Advanced Placement credit on a high school transcript demonstrates an **academically rigorous high school experience**.

- ▶ Students may receive **college credit** before entering a university by scoring a three, four, or five on Advanced Placement exams.
- ▶ **Five hundred eighty-four students** were administered AP tests in 2024-2025.
- ▶ Sixty-two percent of the tests that were administered scored three or higher and qualified for **college credit**.

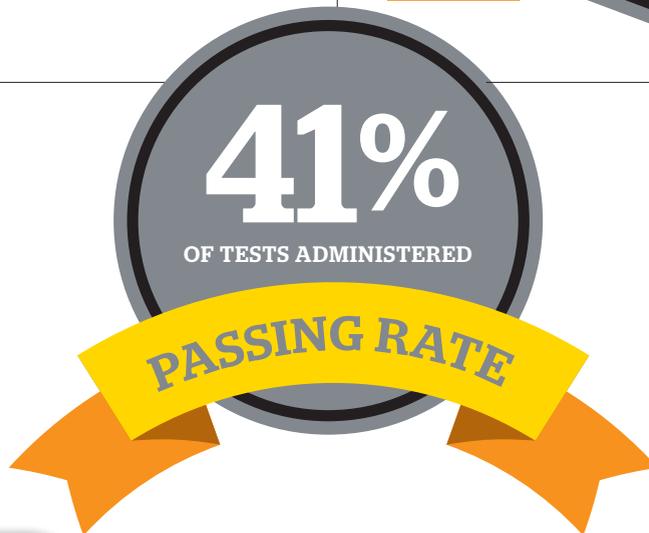
Dual Enrollment



DID YOU KNOW...

- ▶ **Dual enrollment** is the simultaneous enrollment of a student at both high school and college in which the student receives credit on both their high school and college transcripts for the same course.
- ▶ **Students may enroll in college courses at local technical, community, and/or four-year colleges.** In SCPPS, students are able to take courses through partnerships with Southeastern Louisiana University, River Parishes Community College, Delgado Community College, the University of New Orleans, Nicholls State University, and Fletcher Community College.
- ▶ Students enrolled in a college course follow the college curriculum.
- ▶ Dual enrollment courses are taught by either a college instructor or a high school instructor who is approved to teach the college course.

College-Level Examination Program



DID YOU **KNOW**...

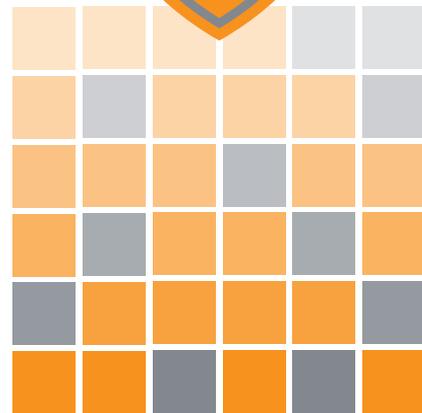
- ▶ **The College-Level Examination Program (CLEP)** allows high school students to demonstrate their mastery of introductory college-level material to earn college credit.
- ▶ While each university determines the amount of credits awarded based upon CLEP exams, **the passing rate for CLEP is a score of 50.**
- ▶ **One hundred forty-three SCPPS students** were administered CLEP exams in 2024-2025.
- ▶ **Forty-five percent of SCPPS students** who took CLEP exams passed, giving them a head-start on their college education.

Career Readiness

ACT WORKKEYS



INDUSTRY-BASED CERTIFICATIONS

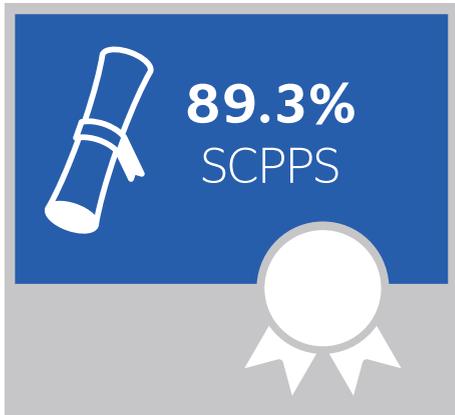


DID YOU KNOW...

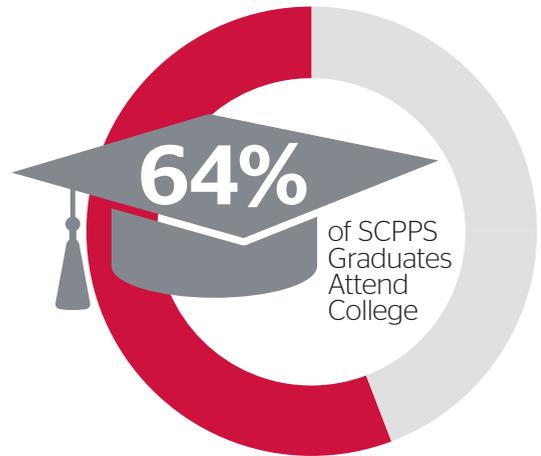
- ▶ ACT WorkKeys exams are assessments designed to **measure career readiness**.
- ▶ There are **four achievement levels for the WorkKeys exams** – Platinum, Gold, Silver, and Bronze.

- ▶ Industry-based certifications (IBC) are credentials **recognized by business and industry**.
- ▶ IBCs verify that a student has **met the skill standards established by industry** as minimal requirements to successfully enter the workforce.

Graduation by the Numbers



2025 COHORT GRADUATION RATE



DID YOU KNOW...

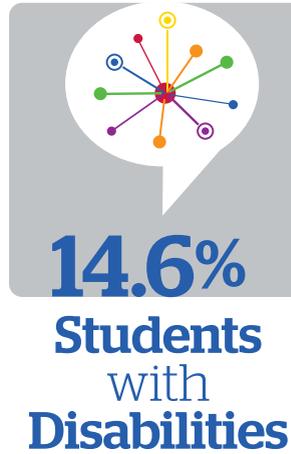
- ▶ SCPPS's cohort graduation rate is 89.3%, meaning nine out of ten students graduate on time.
- ▶ The cohort (four-year) graduation rate represents the percentage of students who enter ninth grade and graduate within four years.
- ▶ In Louisiana, all juniors were required to take the ACT regardless of courses previously taken.
- ▶ St. Charles Parish public school students scored above the state average ACT Composite Score.
- ▶ Sixty-four percent of St. Charles Parish high school graduates enroll in either a two or four-year college immediately after graduation per National Clearinghouse data.
- ▶ Students were encouraged to seek post-secondary education to further their potential for high-quality, high-wage jobs.

Special Populations

EARLY Childhood



Special EDUCATION



English LANGUAGE LEARNERS

DID YOU KNOW...

- ▶ More than 500 students are enrolled in the district's **Head Start and four-year-old programs**.
- ▶ Participation in early childhood education can greatly **increase children's cognitive abilities**, leading to increases in achievement and school success.
- ▶ **Special resources** are provided to the 14.6% of the district's students with disabilities.
- ▶ About nine percent of students are identified as **gifted/talented**.
- ▶ Currently, the English Language Learners (ELL) Program offers **English language learning support** for 264 students.

Special Interests



2,237
Performing
Arts
STUDENTS



5,327
Visual Arts
STUDENTS

65
CLUBS &
ORGANIZATIONS



3,288
General
Music
STUDENTS



17
Arts Offerings

DID YOU KNOW...

▶ Students thrive when they have opportunities to explore their interests and pursue their passions.

▶ Participation in co-curricular activities leads to increased student engagement, improved classroom behavior, and academic achievement.



Moving Forward

As we progress, these are the commitments to

Student Achievement

we are most excited about for the future of SCPPS.

Curriculum and Instruction

St. Charles Parish Public Schools (SCPPS) continues to implement high-quality, Tier 1 curriculum in English Language Arts and math, ensuring students meet the rigorous demands of grade-level standards. Teachers have access to a variety of curriculum materials and resources across multiple platforms to support effective instruction. The curriculum, instruction, and assessment team, in collaboration with school administrators and support personnel, is dedicated to providing ongoing, job-embedded, curriculum-focused professional learning for all teachers. This ensures that students engage in daily opportunities to build knowledge, read meaningful texts, express ideas through writing and speaking, and solve complex problems.

Our commitment to innovative education extends to the integration of STEM (Science, Technology, Engineering, and Math) across grade levels. Through hands-on learning experiences, students are encouraged to explore real-world applications of science, technology, engineering, and mathematics. This approach fosters critical thinking, creativity, and problem-solving skills, preparing students for future success in a rapidly evolving world. Beginning in the Fall of 2026, the SCPPS STEM Bus will visit schools to provide hands-on, high-engagement experiences for students across all grade bands.

Dr. Rodney R. Lafon Performing Arts Center

St. Charles Parish Public Schools remains committed to the vision of “Arts for All” through the Dr. Rodney R. Lafon Performing Arts Center by fostering creativity, enriching arts education, and empowering students and the community. Every kindergarten through eighth-grade student participates in an “Artsperience,” which offers engaging performances and hands-on workshops led by professional artists. High school arts students and organizations also benefit from access to these dynamic learning experiences.

The Lafon Arts Center proudly hosts seven Satellite Center courses focused on the arts: Advanced TV/Film Broadcasting, Interactive Media, Digital Media, Dance, Technical Theatre, Studio Piano, and Sculpture and Ceramics. Through musical theatre and visual arts summer programming, elementary and middle school students explore their creativity, develop artistic skills, and engage in collaborative performances. These enriching summer experiences foster a love for the arts while building confidence, teamwork, and self-expression.

The center is a vibrant hub for school-based performances, concerts, and events, while also serving as the venue for districtwide showcases such as ArtsFest, parish honor ensembles, workshops for Talented Arts programs, the Elementary Talented Theatre Collaboration, and the Middle School Theatre Collaborative. As a state-of-the-art extension of our schools, the Lafon Arts Center plays a vital role in enriching our community by providing high-quality arts experiences for students, families, and residents alike.

Professional Learning

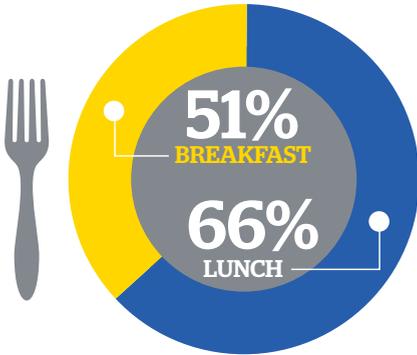
St. Charles Parish Public Schools prioritizes high-quality, professional learning for teachers, administrators, and support staff. These sessions focus on implementing a cohesive curriculum, refining instructional practices, and using assessment data to guide teaching. Our schools operate as Professional Learning Communities (PLCs), where educators collaborate to analyze student achievement data and share instructional strategies with a goal of continuously improving student outcomes. This commitment to continuous learning and shared responsibility ensures that we deliver the highest level of support to all students.



Student Wellbeing *and* Belonging



Support Services



Daily Meal Participation

1,787,779



Student Meals Served



1,500,000
Miles Driven Per Year

DID YOU KNOW...

- ▶ Child nutrition programs provide **nutritionally well-balanced meals** to children free of charge as part of their regular school day.
- ▶ **Consumption of a balanced, nutritious school meal is critical** to a student's health and wellbeing. It leads to improved academic performance, greater concentration, and fewer behavioral problems.
- ▶ About **1.8 million student meals were served** by child nutrition staff during the 2024-2025 school year.
- ▶ School bus transportation is the **safest and most efficient way** for students to be transported to and from school.
- ▶ **Free bus transportation is available** to middle and high school students who stay after school for activities.

Support Services

11,900

COUNSELING
HOURS



96%

Student
ATTENDANCE

DID YOU KNOW...

- ▶ School counselors spent approximately 12,000 hours in 2024-2025 providing **classroom lessons, individual planning, small groups, and responsive services** for students.

- ▶ On any given day, **96%** of students are **present and engaged** in learning as compared to the state average of 93%.



Moving Forward

As we progress, these are the commitments to
Student Wellbeing and Belonging
we are most excited about for the future of SCPPS.

Transportation Safety Advancements

The Transportation Department continues to enhance efficiency, safety, and customer service through ongoing technology upgrades. This year, the department is implementing stop arm cameras and integrating bus cameras with telematics systems, allowing real-time access to video footage and mechanical data. These advancements strengthen student safety while enabling quicker responses to operational issues and improved communication with schools and families.

Child Nutrition Student Engagement Opportunities

The Child Nutrition Department is dedicated to continuous improvement, high-quality meals, excellent customer service, and an inviting atmosphere for every student. Our commitment focuses heavily on student engagement through a variety of exciting initiatives, including the Annual Culinary Cook-off, Nutrition Education Kitchen Tours, and the Annual Food Vendor Fair.

The Annual Food Vendor Fair is a highlight of the year, giving students of all ages, the unique opportunity to taste the newest food items and cast their votes for future menu selections. As we continue to encourage meal participation, many of our schools are upgrading their spaces by expanding cafeterias and refreshing serving lines and tables. We believe student engagement is a vital component to the growth and viability of our K-12 nutrition programs.

Social-Emotional Wellness and Learning

In an effort to support the whole child – academically, socially, and emotionally – all schools now have Social-Emotional Wellness (SEW) Teams and Universal Screening Teams. Behavioral health universal screenings are conducted annually to identify students experiencing anxiety, depression, and trauma. School-based mental health professionals and other SEW team members analyze and utilize post-universal screening data to identify students in need. SCPPS has successfully launched an enhanced Social-Emotional Learning universal screening process that encompasses data integration and rigorous progress monitoring that align with evidence-based, multi-tiered systems of support that foster social-emotional wellness for all students.

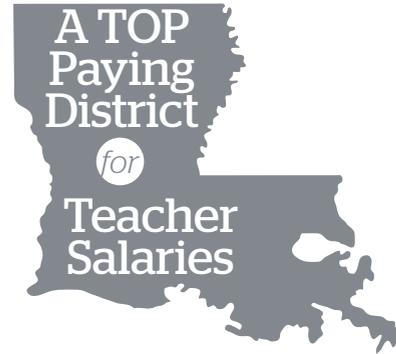
Additionally, SCPPS is proud to pilot the 7 Mindsets Social-Emotional Learning curriculum, which aims to support and strengthen social-emotional learning for both students and staff. 7 Mindsets is built upon seven core principles: Everything is Possible, Passion First, We Are Connected, 100% Accountable, Attitude of Gratitude, Live to Give, and The Time is Now. Each mindset includes four specific learning objectives, guiding instruction and reflection for students from kindergarten through 12th grade. Proven to raise academic achievement, reduce behavior issues, and foster positive school cultures, 7 Mindsets helps both students and educators to thrive.



Diverse, Effective,
and Engaged
Employees



Personnel



DID YOU KNOW...

- ▶ More than 1,900 full-time employees work in the school system, making the district the **largest employer in St. Charles Parish**.
- ▶ St. Charles Parish is ranked among the top **public school districts** in Louisiana for teacher salaries as calculated by the Louisiana Department of Education.
- ▶ St. Charles Parish public school employees receive a **comprehensive benefits package** including retirement benefits and health and life insurances.
- ▶ SCPPS offers high school students opportunities to learn about the field of education through the Educators Rising course at the Satellite Center and the Aspiring Mistfers Program.
- ▶ St. Charles Parish Public Schools has launched a **comprehensive three-year induction program** designed to support novice teachers through their first three years in the classroom, pairing each educator with a dedicated mentor.
- ▶ SCPPS currently hosts **30 resident/student teachers** who train in a year-long capacity alongside highly effective classroom teachers who are certified mentors. After this full-year training opportunity, these future teachers often join our team ready to effectively instruct our students. Fourteen former resident teachers were hired for the 2025-2026 school year.



Moving Forward

As we progress, these are the commitments to
**Diverse, Effective,
and Engaged Employees**
we are most excited about for the future of SCPPS.

Teacher Recruitment and Development

Having a highly effective teaching staff is the number one factor contributing to student success. Our district has developed a comprehensive recruiting plan that includes growing our own, developing partnerships with universities in order to secure the best and brightest new talent, utilizing social media platforms to attract new teachers, and finding creative alternatives to staffing our classrooms.

Equity in Education

Educational equity is the intentional allocation of resources, instruction, and opportunities according to need. The school system has developed a plan to address priorities focused on equity in education. Priorities include providing professional development for staff, implementing high standards and curriculum resources, recruiting and retaining a diverse staff, fostering the wellbeing of all students in equitable environments, and engaging community members in conversations about diversity and equity.

One example of our efforts is a partnership with Grambling State University to provide the Aspiring MISTER (Mentors Instructing Students Toward Effective Role Models) Program. This initiative offers full scholarships to Grambling for SCPPS students who commit to becoming teachers and are mentored by school system employees for academic guidance, ACT prep, and college transition support.

Employee Engagement

SCPPS recognizes that employee engagement is one of the most important indicators in gauging work satisfaction and retention. The school district measures employee engagement through the Upbeat Survey. Upon review of the results, supervisors develop plans for improvement. This focus on employee engagement allows SCPPS to monitor and improve the overall employee experience.

Employee Wellbeing

The health and wellbeing of all employees are important to our school system. The wellness of employees leads to improved productivity, enhanced performance, positive staff morale, and greater levels of engagement. Opportunities for employees to develop healthy lifestyles include health screenings, personalized support, financial wellness programs, and a work-life balance program for teachers.



Resource Allocation



Technology



84%
Parent Portal



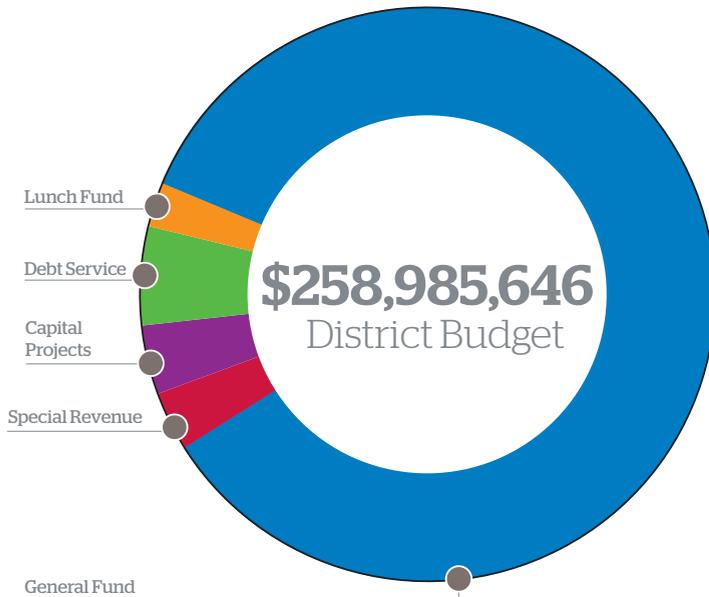
Grades PK-12

SchoolStatus

DID YOU KNOW...

- ▶ All St. Charles Parish public school students beginning in pre-school through twelfth grade have a device that can be utilized in the classroom and at home. Students in specialized high school courses have a laptop to support their curriculum needs, and all other students have a Chromebook. Pre-school students have a developmentally appropriate, touchscreen Chromebook.
- ▶ Google Classroom and Clever are learning platforms used across the district for both in-person and at-home learning.
- ▶ Technology tools allow students to communicate and collaborate with teachers and peers to demonstrate mastery of skills and concepts.
- ▶ PowerSchool Parent Portal is available to parents for monitoring children's grades and attendance during the school year. Back-to-school paperwork may also be completed by parents through the portal.
- ▶ SchoolStatus is a communication tool used by the faculty and staff of St. Charles Parish Public Schools. It allows for one-to-one communication between teachers and parents, increasing engagement between school and home.
- ▶ The SCPPS Technology Connection website provides families and students with online technology support for platforms being used across the district.
- ▶ Parents may utilize the online registration system to enroll new students.

Finances

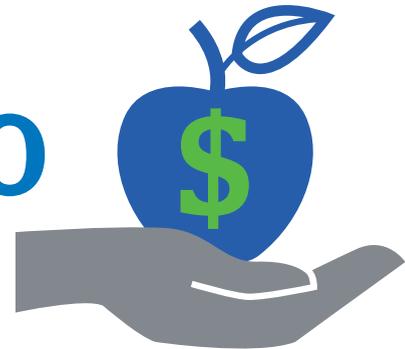


\$20,994

Per Pupil Expenditures



GRANTS
\$20,694,000



DID YOU KNOW...

- ▶ The pie graph shows the percentage of district expenditures by fund budgeted for the current fiscal year.
- ▶ St. Charles Parish Public Schools **supplements state funding** to ensure that every student has the necessary resources to succeed.
- ▶ The St. Charles Parish School Board **actively seeks additional funding** through various grants aligned with the district's mission, vision, and beliefs. In 2024-2025, the district received more than \$20 million through grant applications.



Moving Forward

As we progress, these are the commitments to

Resource Allocation

we are most excited about for the future of SCPPS.

Digital Wellness

St. Charles Parish Public Schools is continuing the Digital Wellness Campaign to lead students, teachers, and families in the safe and productive use of technology. The campaign consists of a three-pronged approach to deliver engaging content to students, families, and teachers focused on a different theme each month. A video introducing each theme is shared during the first week of the month with the following weeks providing additional information related to the theme, tips for safe technology use, and graphics to engage the intended audiences.

STEM Bus Project

This year will be dedicated to preparing and outfitting the new STEM Bus, transforming it into a mobile innovation lab designed to bring hands-on learning directly to students across the district. The bus will be equipped with state-of-the-art technology, interactive STEM tools, and adaptable workspaces to support robotics, coding, engineering, and digital design experiences. Once fully completed, the STEM Bus will officially launch in Fall 2026, providing engaging, on-the-go opportunities that inspire curiosity and creativity in every school it visits.

AI Taskforce

An AI taskforce has been established to explore the safe, ethical, and effective use of artificial intelligence across the district. This group brings together educators, administrators, and representatives from various departments and sites to develop clear guidelines, pilot innovative tools, and identify best practices that enhance teaching, learning, and operational efficiency. Throughout the year, the task force will evaluate emerging AI technologies, provide training resources, and create a framework to ensure AI is implemented responsibly and equitably in support of our district's mission.

Property Tax Millage Reduction

For the fifth year in a row, the St. Charles Parish School Board has reduced tax rates assessed on property within the parish. The current millage rate represents an approximate 18% reduction over the past five years and a 21% reduction over the past 20 years, and the total tax savings for property owners from the millage reductions over the last five years is more than \$58 million. Expansion of the industrial tax base in St. Charles Parish has given St. Charles Parish Public Schools the opportunity to not only fund a first-class school system, but to lower the tax rate paid by the parish's property owners. St. Charles Parish Public Schools will continue to manage its finances in such a way as to best serve all of its stakeholders – students, employees, residents and taxpayers.



Facilities Management



Athletics and Facilities

1,902
STUDENTS



ZERO
PORTABLES



DID YOU KNOW...

- ▶ **Forty-five percent of middle and high school students** in St. Charles Parish Public Schools participate in a school-sponsored athletic activity and/or sport.
- ▶ **SCPPS high schools offer 27 different sports teams**, providing a variety of activities to meet student interests. In addition, SCPPS will be piloting Girls Flag Football.

- ▶ **Permanent classrooms** have replaced portable buildings throughout the district. This was an ambitious goal of the St. Charles Parish School Board made possible by voters.
- ▶ **Eighty-eight percent of parents** agree that St. Charles Parish Public Schools provides a **safe learning environment**.
- ▶ **Ninety percent of parents** agree that **school facilities are clean and provide a healthy place for learning**.

Safety and Security


1,600 Security
 Cameras

30

 RAPTOR SITES

22 
 Safety Vestibules


16 School
 Resource
 OFFICERS

DID YOU KNOW...

- ▶ There are **1,600 security cameras** throughout the district and counting.
- ▶ Thirty school system sites have implemented Raptor, an electronic visitor management system. **This system checks visitors against the National Sex Offender Registry.**
- ▶ School sites have been modified to include a **safety entrance vestibule**, allowing for a single point of entry to campus.
- ▶ **School resource officers** are assigned throughout the district to ensure every school has dedicated officer coverage. These officers help maintain a safe and orderly learning environment, build positive relationships with students and staff, and support the overall security and wellbeing of each school community.
- ▶ All employees are required to complete **safe schools online training**. This training, delivered in a timely and efficient manner, focuses on suicide prevention, crisis management, sexual harassment, bullying prevention, seizure response, and ethics.



Moving Forward

As we progress, these are the commitments to

Facilities Management

we are most excited about for the future of SCPPS.

Sales Tax Bond Projects

In 2022, work began on a list of projects at school and center sites made possible by \$35 million in bonds secured at no additional tax increase to the public. The funding allows for major maintenance projects, capital improvements projects, safety upgrades, technology infrastructure upgrades, facility renovations, and facility expansions. This work will take place over the course of three to five years and will continue to enhance learning and working environments for students and employees.

Engaging Students and Staff for Continuous Improvement

As we look to the future, our dedication to engaging our students and staff for ongoing improvement remains firm. This year, we're expanding the Student Athletic Advisory Council, a platform where 22 high school student-athletes share insights on coaching styles, team atmosphere, and community involvement. Meeting quarterly with the district's Director of Athletics and the athletic directors from both high schools, this council will also help create the criteria for a new awards program to recognize student-athletes' achievements both on and off the field.

Physical Education and Athletic Facilities

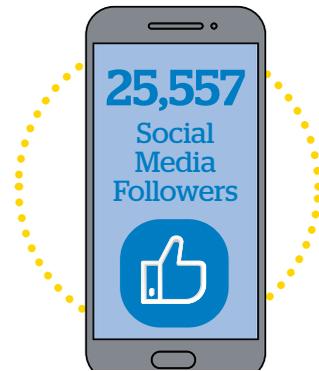
At its June 2023 meeting, the St. Charles Parish School Board approved a phased project to modernize, upgrade, and enhance the school system's PE and athletic facilities over a period of six years. Improvements are nearing completion on Phase One of the project, which include turf installation for high school baseball and softball fields, upgrades to athletic venue parking lots, enhancements to the high schools' track and field areas, gym floor renovations at R.K. Smith and Albert Cammon Middle Schools, electronic basketball goals for all middle schools, graded fields at middle and elementary schools, elementary school running tracks, Triple A Alumni Centers, upgraded scoreboards at middle schools, and resurfaced tennis courts. Phase Two will include adding auxiliary gyms at all middle schools, enclosing covered play areas at elementary schools to create auxiliary gyms, installing covered batting cages, and replacing stadium turfs.



Stakeholder Investment



Engagement and Outreach



DID YOU KNOW...

- ▶ Family Centers are located at each Title I elementary school in St. Charles Parish Public Schools. These centers serve as a resource for families and provide materials for checkout and activities to enhance student achievement.
- ▶ Regularly scheduled workshops, community playgroups, and parent focus groups offered by the Family Centers support parents in their efforts to obtain the best education for their children.
- ▶ Eighty-three percent of parents agree that St. Charles Parish Public Schools provides opportunities for stakeholders to be involved.
- ▶ SCPPS has been named by Niche as the #4 best school district in Louisiana and the #1 best school district in the New Orleans area.
- ▶ St. Charles Parish Public Schools with the assistance of the Satellite Center provides mobile broadcasting of school, district, and community events, allowing for high-quality, on-site filming and learning opportunities for students.



Moving Forward

As we progress, these are the commitments to **Stakeholder Investment** we are most excited about for the future of SCPPS.

Family Engagement and Mobile Family Center

The school system is committed to engaging parents, families, and the community by updating the district's parent involvement policy and procedures to reflect changes in the Every Student Succeeds Act. The school system is also working to expand pre-school family and parent engagement activities into local communities by implementing a mobile family center capable of providing learning engagement opportunities, access to family and community resources, and parent support tools within local neighborhoods throughout St. Charles Parish.

Stakeholder Engagement

St. Charles Parish Public Schools utilizes a comprehensive communications system to engage and inform stakeholders. In addition to social media networks including Facebook, X, Instagram, and YouTube, the district's website and Channel 8 (cable public access channel) provide up-to-date information. Our Connect district messaging system also provides direct communication including text messaging capabilities to parents/guardians and employees.

Alumni Engagement

St. Charles Parish Public Schools is advancing a districtwide alumni engagement initiative to strengthen connections with graduates and honor the long-standing legacy of our current and previous high schools. Building on the foundational work of the Alumni Steering Committee, the district is developing a graduate database, expanding communication efforts, and supporting the formation of Bethune and Carver legacy committees and Destrehan and Hahnville alumni associations.

Guided by a district-level committee to ensure consistency, each association will foster outreach, preserve school history, and provide opportunities for alumni to engage through leadership, service, and community events. As this initiative moves forward, SCPPS is committed to building a unified alumni network that celebrates our past while supporting the continued success of future generations.



Awards and Accomplishments



St. Charles Parish Public Schools was recognized as the #1 Best School District in the New Orleans area and #4 in Louisiana by the website *Niche.com*.



St. Charles Parish Public Schools is ranked #2 in Louisiana for literacy student proficiency.



St. Charles Parish Public Schools earned the third-highest score in Louisiana on the LEAP Grades 3-8 Math assessments.



St. Charles Parish Public Schools is ranked #7 in Louisiana for combined percentage of students in Grades 3-8 scoring Mastery or above in English Language Arts and Math.



R.J. Vial Elementary School is celebrating its golden 50th anniversary.



Satellite Center is celebrating its 20th anniversary.



Hahnville High School hosted the National Football League's 2025 Play Football Family Festival.



Satellite Center received the Greater Baton Rouge Industry Alliance's Award of Excellence, the highest honor for high schools and career and technical education programs.



Rebecca Matherne, a former New Sarpy Elementary School employee, was a Louisiana State Principal of the Year Semifinalist.

Awards and Accomplishments



Regina McMillan, a Central Office employee, is the 2025 Louisiana School Communicator of the Year.



Ashley Comeaux-Foret, a teacher at St. Rose and Norco Elementary Schools, is the Louisiana Art Education Elementary School Art Educator of the Year.



Jacob Thompson, a teacher at St. Rose Elementary School, is the Louisiana Association for Health, Physical Education, Recreation, and Dance's Elementary School Physical Education Teacher of the Year.



Adam Exnicios, a teacher at J.B. Martin Middle School, is the VFW Louisiana Junior High School Teacher of the Year.



Hope Barnhill, a Hahnville High School employee, was named the St. Charles Parish Rotary Club's Citizen of the Year.



Elaine Fitzgerald, a Satellite Center employee, was named a Workforce Development Champion by the Greater Baton Rouge Industry Alliance.



Candice Cerny, a Hahnville High School employee, is the regional winner for the Shell Science Lab Regional Challenge.



Becky Weber, school board member, was elected as the District 1 Representative for the Louisiana School Boards Association's Board of Directors.



Brynlee Perez, a Norco Elementary School student, was a Louisiana State Student of the Year Finalist.



Will Reinagel, a Destrehan High School student, and **Cooper Matherne**, a Hahnville High School student, scored a perfect 36 on the ACT.



Destrehan High School students - **Saniya Abbas** and **Faith Damare'** - and Hahnville High School students - **Keegan Cantrelle** and **Cade Crochet** - were selected to represent Louisiana in the U.S. Presidential Scholars Program.



Braden Genius, a Hahnville High School student, was named a National Merit Scholarship Finalist.

**YOU
BELONG
HERE**

Awards and Accomplishments



Destrehan High School students - **Cecilia Cody** and **John William Reinagel** - and Hahnville High School students - **Cooper Matherne** and **Avery Oertling** - were named as National Merit Scholarship Semifinalists.



Destrehan High School students - **Ryan Comeaux**, **Benjamin Hall**, **Makiya Powell**, and **Liberty Thomas** - placed first (State Champion) at the Louisiana Beta Convention and eighth in the nation at the National Beta Convention in Marketing & Communications.



Ashlyn Rogers, a Hahnville High School student, placed first in the Louisiana VFW Voice of Democracy Essay Contest.



Kenidee Miranda, a J.B. Martin Middle School student, placed third at the Louisiana State Social Studies Fair.



Liam Beauvais, a Hahnville High School student, was elected Vice President of the Louisiana Future Business Leaders of America.



Marley Richard, a Destrehan High School student, was the first athlete in LHSAA history to win four individual state titles in a single Outdoor Track & Field season: 100m, 200m, long jump, and triple jump.



Madison Bailey, a Hahnville High School student, was the 400m Indoor Track State Champion.



Phillip Wright III, a Destrehan High School student, was the 800m Indoor Track State Champion.



Blaize Donnaud, a Hahnville High School student, was an individual Louisiana State Powerlifting Champion.



Hannah Costa, a Destrehan High School student, holds the state deadlift record for girls.



Layla Alphonse, an Albert Cammon Middle School student, was an Individual Wrestling State Champion.



Awards and Accomplishments



Brian Marelo, a Hahnville High School student was the first wheelchair racer to finish during the 47th Crescent City Classic and conquered the Leadville Trail 100 Run ultramarathon.



Chase Muller and **Drew Todaro**, Hahnville High School students, qualified for and participated in the 2025 High School National Bassmaster Championship.



Tyron Martin, a Hahnville High School student, was one of seven finalists in the nation for the Thornton Wilder Prize given by the Educational Theatre Association for playwriting.



Destrehan High School students - **Kannon Knott** and **Sophia Winingham** - and Hahnville High School students - **Tyron Martin** and **Avery Oertling** - earned Thespy Awards at the International Thespian Festival.



Momin Mahmood, a Destrehan High School student, was the 2025 Congressional Art Competition winner for the 1st District of Louisiana for his piece "Echoes of the Crescent City."



Awards and Accomplishments



Satellite Center's Culinary Arts ProStart II Team placed third at the Louisiana ProStart Invitational.



Destrehan High School Cheer Team placed third in the nation at the National Cheerleaders Association's National Competition and was selected for Best Jumps and Best Performance/Showmanship.



Hahnville High School Cheer Team placed sixth in the nation at the Universal Cheerleaders Association's National High School Cheerleading Championship.



Destrehan High School Desty Darlings Dance Team placed fourth in the nation for Hip Hop at the Universal Dance Association National Dance Team Championship and placed first (World Champion) for Hip Hop, second for Jazz, and fourth for Game Day at the 2025 International Cheer Union World Dance Team Championship.



Hahnville High School Hi-Steppers Dance Team placed first (National Champion) for Team Performance, second in the nation for Spirit Showdown, and fifth in the nation for Jazz at the 2025 Dance Team Union National Dance Team Championship.

Awards and Accomplishments



The **Public Information Department** received 24 awards in the National School Public Relations Association's 2025 Publications and Digital Media Excellence Contest.



The **Business Office** received the Certificate of Excellence in Financial Reporting from the Association of School Business Officials International.



The **Business Office** received the Certificate of Achievement for Excellence in Financial

Reporting from the Government Finance Officers Association of the United States and Canada.



SCPPS AT A GLANCE

Enrollment: **8,912**

Expenditures Per Pupil: **\$20,994**

Economically Disadvantaged Population: **52%**

Average Teacher Salary: **\$79,274**

Schools: **15** | Centers: **5**

*You and I...
We are*



WeAreSCPPS.org



13855 RIVER ROAD | LULING, LA 70070 | (985) 785-6289

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