

Webster Public Schools ELPAC presents

**Information for families about the yearly
ACCESS for ELs Assessment**

Presented at ELPAC Meeting on 12/17/25



Families and Schools Together

ELPAC

- ELPAC is an **E**nglish **L**anguage **L**earner **P**arent **A**dvisory **C**ouncil
- This is our second ELPAC meeting this year. Families of current and former ELs are welcome to join

Thank you for joining us today.

Webster Public Schools ELPAC Meeting Schedule 25-26

Our goal is to meet 5 times during this school year!

October 8

Celebrating
Hispanic
Heritage Month

December 17

Learn about
ACCESS
Testing

February 11

Learn about
your child's
progress with
learning
English

April 9

Multicultural
Celebration

June 4

Celebrate the
ACCESS
results

English Language Learners Annual ACCESS TEST



How is my child identified as an EL student?

- When you completed the registration paperwork, the *home language survey* indicated a language other than English.
- Your child was given the WIDA Screener.
- Based on the screener score your child qualified for English Language Education services.
- You are provided information on the programming of ESL supports your child will receive. This information is shared with you at the beginning of the year.
- You are also provided with results of ACCESS testing.

Who takes the ACCESS for ELs test?

We are required to administer the annual ACCESS test to all students identified as English Language Learners.

What if I chose to
OPT OUT of ELL
for my child?



OPT OUT students are still considered English Language Learners, but do not receive direct services from ELL teachers.

OPT OUT students are still required to take the ACCESS for ELs test.

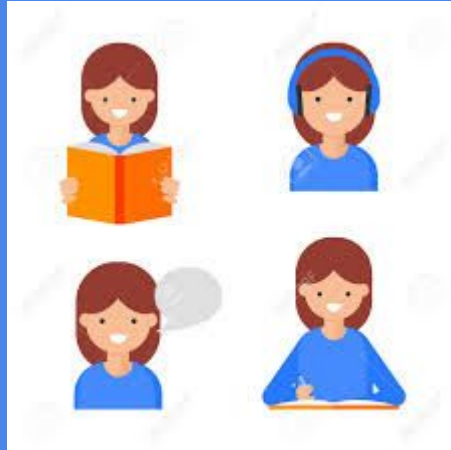
ACCESS for ELLs scores have many potential uses, from determining student placement to guiding the creation of new curricula. Test scores work best as a way to aid decision-making, in cases such as:

- Establishing when multilingual learners have attained English language proficiency according to state criteria
- Making decisions about program entry and exit
- Informing classroom instruction and assessment
 - Which domains teachers could focus on
 - What the WIDA ELD Standards say about students' current proficiency levels
 - How teachers can scaffold using the next level up
- Monitoring student progress by comparing current scores to previous scores
- Deciding on staffing levels
- Use rubrics to understand the scores students earn on WIDA assessments, analyze student performance in the classroom, and plan ways to scaffold language learning.

What is the ACCESS Test?

ACCESS stands for "Assessing Comprehension and Communication in English State-to-State for English Language Learners." It assesses social and academic English language development in the domains of

READING



LISTENING

SPEAKING

WRITING

Important things to know

- This is a State mandated, four domain (part) test that is untimed.
- Administrators and classroom teachers are aware that your child will be pulled from the classroom for a short time to take each section of the test.
- This test is very important to show your child's progress and help us track how well your child is learning English.
- ACCESS is given yearly - Usually between early January and the end of February. In a typical year, we get the results in May/June.

ACCESS SCORING

- Students need a 4.2 Overall score and 3.9 Literacy score to achieve Language Proficiency on the ACCESS test.
- As with any assessment, the information we gather from this assessment is very helpful when we are planning our instruction for your child.
- You will receive scores in May/June if the assessment does not get extended due to pandemic or August/September if the assessment gets extended due to the pandemic

What happens when my child receives a score of at least 4.2 Overall and 3.9 on Reading?

- The ACCESS scores are reviewed and analyzed. Your child may be recommended for what is known as FEL status (Former English Learner).
- You will be notified that your child will no longer be receiving direct English Language education from the ELL teacher.
- The ELL teachers will monitor your child's progress for 4 years following the FEL determination.

ACCESS Sample Score Report

Please log onto:

[https://wida.wisc.edu/sites/default/
files/resource/ACCESS-Sample-In
dividual-Score-Report-English.pdf](https://wida.wisc.edu/sites/default/files/resource/ACCESS-Sample-Individual-Score-Report-English.pdf)

ELL teachers will be in contact with
you via Class Dojo or email, to
inform you of the ACCESS
assessment schedule at your
respective schools.



ELL Team at PAE

Mrs. LaBonte (retiring)

jlabonte@webster-schools.org

Mrs. Coutu (moving to Gr 4)

mcoutu@webster-schools.org

Mrs. Vangel

tvangel@webster-schools.org

Ms. Pasceri

rpasceri@webster-schools.org

Ms. Taylor

ctaylor@webster-schools.org

Mrs. Trahan

ltrahan@webster-schools.org



Ms. Puliafico, Principal

apuliafico@webster-schools.org

ELL Team At Webster Middle School

Mrs. Milkowski

smilkowski@webster-schools.org

Mrs. Seraichick

mseraichick@webster-schools.org

Ms. Peterson, Principal

hpeterson@webster-schools.org



ELL Team At Bartlett High School

Mrs. Doherty

mdoherty@webster-schools.org

Mrs. Nieves, Prinicpal

gnieves@webster-schools.org



You may also contact:

Dr. Mackay, Director of ELE/Assistant Superintendent
pmackay@webster-schools.org

Mrs. Pierangeli, Superintendent
mpierangeli@webster-schools.org

Ms. Nieves, Bilingual Family Liaison, WMS/BHS
mnieves@webster-schools.org

Mrs. Suarez-Brackett, Bilingual Family Liaison, PAE
nsuarezbrackett@webster-schools.org

**Please contact us with any questions, concerns,
or ideas you may have. We would love to hear
from you— your input is important to us.**

Email

Class Dojo

Phone

**Thank you for all you do to support us in
teaching your child!**