

**GROTON BOARD OF EDUCATION
REGULAR MEETING MINUTES
DECEMBER 15, 2025 @ 6:00 P.M.
CENTRAL OFFICE, ROOM 11/HYBRID**

MEMBERS PRESENT: Beverly Washington – Chairperson (arrived at 8:30 p.m.), Adrian Johnson - Vice Chairperson, Andrea Ackerman (remote), Sean Corcoran (remote), Mitch Shinbrot (arrived at 6:40 p.m.) Ian Thomas (remote), Jay Weitlauf (remote), Jennifer White (remote), Michael Whitney

ALSO PRESENT: Susan Austin, Anne Marie Mancini, Rita Parciak, Denise Doolittle, Sam Kilpatrick, Lauren Casini, Shannon Weigle, Karen Hyatt

I. CALL TO ORDER – Mr. Adrian Johnson – Vice Chairperson, called the meeting to order at 6:04 p.m.

A. Pledge of Allegiance

The first order of business was the Pledge of Allegiance to the flag.

II. RECOGNITION AND PARTICIPATION OF VISITORS AND DELEGATIONS

NONE

III. COMMENTS FROM CITIZENS

NONE

IV. RESPONSE TO COMMENTS FROM CITIZENS

NONE

V. STUDENT REPRESENTATIVE REPORT

NONE

VI. SUPERINTENDENT AND ADMINISTRATION REPORTS

A. Superintendent and Assistant Superintendent Reports

- Early Childhood Center at Mary Morrisson – (Attachment #1)
 - Superintendent Austin gave an overview of the proposed Early Childhood Center at Mary Morrisson
 - Denise Doolittle explained the expansions with the number of students
 - Superintendent Austin discussed personnel necessities and facilities upgrades
 - Shannon Weigle discussed future funding scenarios

B. Reports and Information from the Staff

1. Director of Finance –
 - Mrs. Parciak gave an overview of the General Fund Narrative dated December 11, 2025, that shows a balance of \$20,990,354.33 and the General Fund Summary. (Attachment #2)
 - Healthcare Report (Attachment #3) – Mrs. Parciak gave an overview of the Healthcare report.
2. Director of Facilities – Mr. Kilpatrick gave a report on facilities:
 - The Robotics storage container is on the way and will be placed in the parking lot between FHS and GMS.
 - HVAC testing required by the State allows testing for 20% of the buildings per year. Testing was conducted at NEA/CK last year. Bids this year for FHS/CB were above monies allotted, so we will be testing at MM and CB.

Ian Thomas left at 6:58 p.m.

VII. COMMITTEE REPORTS

1. Policy – Mr. Thomas noted that the Policy Committee met on December 9, 2025, and discussed the policies on the agenda for first and second readings.
2. Curriculum – Mr. Johnson noted that the Curriculum Committee met on December 3, 2025, and discussed our development process and reviewing of quality points and weighted scales. The committee recommended item for Board Action and recommendations of future World Language offerings.
3. Finance/Facilities – Mrs. White stated that the Finance/Facilities Committee met on December 1, 2025, and received the Finance report from Mrs. Parciak and the Facilities report from Mr. Kilpatrick and reviewed 2 spreadsheets on opening maintenance security.
4. Communications – Mr. Weitlauf noted that the Communications Committee met on December 4, 2025, and had an update from Rebecca Beyus and Anne Marie Mancini regarding community and parent discussions.
5. Athletic Fields – There was no report.
6. LEARN – There was no report.

VIII. ACTION ITEMS

A. Consent Agenda

MOTION: Whitney, White: To approve the consent agenda.
PASSED – UNANIMOUSLY

B. Old Business

1. Discussion and possible action regarding approval of policy P 6141 Curriculum as a second reading (Attachment #4)

MOTION: Corcoran, Ackerman: To approve policy P 6141 Curriculum as a second reading.
PASSED – UNANIMOUSLY

2. Discussion and possible action regarding approval of policy P 6146 Graduation Requirements as a second reading (Attachment #5)

MOTION: Ackerman, Thomas: To approve policy P 6146 Graduation Requirements as a second reading.

MOTION: Whitney, Johnson: To amend the motion by removing “per semester” from the green section on page 1.
YES – Johnson, Corcoran, Whitney, White, Shinbrot, Weitlauf, Ackerman
(Washington was out of the room for the vote.)
PASSED

VOTE ON MAIN MOTION AS AMENDED:

YES – Corcoran, Whitney, White, Weitlauf, Ackerman
No – Johnson
(Shinbrot and Washington were out of the room for the vote.)
PASSED

3. Discussion and possible action regarding approval of policy P 6161.12 Library Material Review and Reconsideration Policy as a second reading (Attachment #6)

MOTION: Whitney, Johnson: To approve policy P 6161.12 Library Material Review and Reconsideration Policy
YES – Johnson, Whitney, Washington, Corcoran, Weitlauf, White, Shinbrot. Ackerman
PASSED

C. New Business

1. Discussion and possible action regarding the Early Childhood Center at Mary Morrisson.

MOTION: Shinbrot, Ackerman: To approve the Early Childhood Center at Mary Morrisson

MOTION: Thomas, Corcoran: To amend the motion to accept the \$600,000 for the Smart Start Grant for capital Improvement a Mary Morrisson

YES – Whitney, Shinbrot, Weitlauf, Corcoran, White, Ackerman, Johnson, Washington

PASSED

VOTE ON MAIN MOTION AS AMENDED:

YES – Whitney, Shinbrot, Weitlauf, Corcoran, White
Ackerman, Johnson, Washington
PASSED

2. Discussion and possible action regarding approval of the 2026 Board of Education meeting schedule (Attachment #7).

MOTION: Corcoran, Ackerman: To approve the 2026 Board of Education meeting schedule with the following changes:

- Finance/Facilities – first meeting changed to Special Meeting
- Policy meeting time changed to 6:00 and the April 14 meeting to the 21
- Curriculum first meeting changed to Special Meeting as well as the December meeting
- COW December changed to the 7
- Regular December meeting changed to the 14

YES – Whitney, Shinbrot, Weitlauf, Corcoran, White
Ackerman, Johnson, Washington
PASSED

3. Discussion and possible action regarding approval of policy P 6161.13 Library Collection Development and Maintenance Policy as a first reading (Attachment #8)

MOTION: Whitney, Corcoran: To approve policy P 6161.13 Library Collection Development and Maintenance Policy as a first reading
YES – Whitney, Shinbrot, Weitlauf, Corcoran, White, Ackerman, Johnson, Washington
PASSED

4. Discussion and possible action regarding approval of policy P 6161.14 Library Display Program Policy as a first reading (Attachment #9)

MOTION: Whitney, Shinbrot: To approve policy P 6161.14 Library Display and Program Policy as a first reading.
YES – Whitney, Shinbrot, Weitlauf, Corcoran, White, Ackerman, Johnson, Washington
PASSED

5. Discussion and possible action regarding the paraeducator mentor stipend

MOTION: Shinbrot, Whitney: To approve the paraeducator mentor stipend in the amount of \$750.00.
YES – Whitney, Shinbrot, Weitlauf, Corcoran, White, Ackerman, Johnson, Washington
PASSED

IX. INFORMATION AND PROPOSALS

Letters, communications, and comments by Board members on meeting items and any other items in their jurisdiction.

- Mr. Weitlauf noted a correction over site earlier in the meeting – he overlooked Shannon Weigle for her efforts with the grants as well as Mark Russell and Kaitlyn Brown for their efforts of their video contributions of activities throughout the district.

X. ADVANCE PLANNING

A. Future Meeting Dates and Calendar Items

As noted in the agenda.

B. Suggested Agenda Items

➤ NONE

XI. ADJOURNMENT

MOTION: Ackerman, Weitlauf: To adjourn at 9:34 p.m.
PASSED UNANIMOUSLY



**Early Childhood Program
Expansion & Enhancement**

December 15, 2025

GPS Strategic Plan Pillars

1



Accelerate Academic Achievement



2



Cultivate a Rich and Vibrant Learning Community



3



Strengthen Pathways that Develop Post Secondary Readiness



4

Attract and Grow A Skilled and Supported Workforce



5

Improve Operational Efforts and Increase Fiscal Responsibility



Early Childhood Program Expansion - Classrooms

CURRENT - 11 CLASSROOMS / 18 SESSIONS

Mystic River Magnet School

3 Classrooms= 6 sessions (A.M./P.M.)

1 Classroom (Full Day)

1 ABA Classroom = 2 sessions (A.M./P.M.)

Thames River Magnet School

2 Classrooms (Full Day)

3 Classrooms= 6 sessions (A.M./P.M.)

Northeast Academy

1 Classroom (Full Day)

PROPOSED - 13 CLASSROOMS / 17 SESSIONS

Mary Morrison Early Childhood Center

9 Classrooms (Full Day)

1 ABA Classroom = 2 sessions (3 yr AM, 4 yr Full Day)

Thames River Magnet School

3 Classrooms = 6 sessions (A.M./P.M.)

7 sessions moving from half-day to Full Day

Early Childhood Program Expansion – Enrollment

CURRENT (12/1/25) - 210 students

Mystic River Magnet School

3 Classrooms = 6 sessions: 70 students

1 Classroom (Full Day): 16 students

1 ABA Classroom = 2 sessions: 12 students

Thames River Magnet School

2 Classroom (Full Day): 32 students

3 Classrooms = 6 sessions: 70 students

Northeast Academy

1 Classroom (Full Day): 16 students

PROPOSED (Spring 2027) - 270 students

Mary Morrison Early Childhood Center

9 Classrooms (Full Day): 162 students

1 ABA Classroom (3 yr AM, 4 yr Full Day): 12 students

Thames River Magnet School

3 Classrooms = 6 sessions: 96 students

#S UPDATED FROM 12/12/25 PPT

Early Childhood Program Expansion - Enrollment - Current Program 2025-26

	Capacity (16/classroom)	Fall Enrollment	Spring Enrollment (estimated*)
Preschool (half-day)	192	140	167
PreK (full day)	64	64	78
ABA	12	6	6
Total students	268	210	251
<i>Total daily program hrs for all students</i>			961
*based on average increase from fall - spring			

- Fall to Spring increase: spaces reserved throughout year for Special Education students (required to enroll all SPED students at 50:50 ratio)
- Fall to Spring increase: continuous enrollment throughout year based on age eligibility (birth-3 -> public preschool)

Early Childhood Program Expansion - Enrollment - Proposed Program 2026-27

	Capacity	Fall Enrollment (Estimated)	Spring Enrollment (Less than or Equal to Capacity)
Preschool 3 (Half-Day) 16	96	80	96
Pre-Kindergarten 4 (Full-Day) 18	162	127	162
ABA 3&4	12	6	12
Total Students	270	213	270
Total Daily Program Hours for All Students			1,323

- More 4 year old peers (SPED ratio from 50:50 to 30:70)
- Competitive GPS early childhood programming with full-day Pre-K4 opportunities
- Highly mobile military families including Columbia Class build at EB
- New Groton housing available (Triton Square, Columbia Crossing, Bridge View)

Personnel

8-9 classrooms &
5 support rooms
(office, nurse, etc.)



Certified Staff	Estimated Annual Cost
Teachers (two additional)	\$ 130,000
Program Coordinator (092 @ 0.6 FTE)	\$ 72,000
Early Childhood Social Worker (0.4 FTE)	\$ 48,000
Speech and Language Pathologist (0.6 FTE)	\$ 65,000
Play Based Themed Coach*	\$ 50,000
Fringe	\$ 5,292
Subtotal	\$ 370,292
Non-Certified Staff	
Paraprofessionals (two additional)	\$ 44,000
Nurse	\$ 75,000
Head Custodian	\$ 54,083
School Secretary	\$ 51,126
Fringe	\$ 17,152
Subtotal	\$ 241,361
Total	\$ 611,653

* if additional Early Start grant awarded

Facilities Upgrade

- Building assessment completed 12/10/25
- Water test pending



Technology and Security	\$	109,753
HVAC units and installation	\$	11,748
Paint supplies and labor	\$	7,500
Supplies for basic repairs (plumbing, light fixtures, floor tiles, etc.)	\$	20,000
New furniture	\$	57,869
Entryway steps and handrails	\$	10,000
Driveway and parking lot repairs		estimate pending
Playground improvements (tree removal, tree trimming, mulch, ground leveling)	\$	10,000
Playground equipment	\$	10,000
Playground fence	\$	3,050
Storage container	\$	10,000
Additional for facility and property improvements (signage, new fixtures, plumbing upgrades, etc.)	\$	350,080
Total	\$	600,000

Future Funding Scenarios

	Current preschool / preK Budget:				\$1,691,034	
	Preschool expansion				\$600,000	
	Total				\$2,291,034	
2027-28	Smart Start / Early Start Grants	Partial Tuition (\$2800 * 150 students)	Magnet School - Cost Avoidance* (\$2700 * 20 kindergarten students)	Board	Diff from current	Diff from current
Scenario 1	\$600,000	\$0	\$54,000	\$1,637,034	(\$54,000)	96.81%
Scenario 2	\$0	\$420,000	\$54,000	\$1,817,034	\$126,000	107.45%
Scenario 3	\$0	\$0	\$54,000	\$2,237,034	\$546,000	132.29%

* expected to increase over time

Our Roadmap to Success



District
Improvement
Plan



School
Improvement
Plan

Key Performance Indicators and State Data Measure Progress

FY26 GROTON BOE GENERAL FUND as of 12-11-25

MAJOR OBJ	DESCRIPTION	ORIGINAL BUDGET	CURRENT BUDGET	YEAR TO DATE EXP	ENCUMBRANCES	AVAILABLE BALANCE	% Available
100	Salaries	\$ 56,695,768.43	\$ 56,695,768.43	\$ 17,991,514.96	\$ 38,909,668.60	\$ (205,415.13)	-0.36%
200	Benefits	\$ 13,530,257.14	\$ 13,530,394.14	\$ 3,495,961.95	\$ 3,546,262.45	\$ 6,488,169.74	47.95%
300	Other Professional Services	\$ 2,470,676.67	\$ 2,758,952.67	\$ 733,458.60	\$ 1,019,605.38	\$ 1,005,888.69	36.46%
400	Purchased property services	\$ 1,046,887.00	\$ 1,211,745.00	\$ 633,688.66	\$ 375,574.82	\$ 202,481.52	16.71%
500	Other Purchased Services	\$ 12,879,608.65	\$ 12,737,039.65	\$ 4,364,287.65	\$ 7,856,300.98	\$ 516,451.02	4.05%
600	Supplies	\$ 5,015,137.30	\$ 4,705,817.30	\$ 2,252,348.27	\$ 1,817,523.49	\$ 635,945.54	13.51%
700	Equipment/Property	\$ 268,142.00	\$ 262,032.00	\$ 192,162.63	\$ 6,107.64	\$ 63,761.73	24.33%
800	Dues & Fees	\$ 98,097.81	\$ 102,825.81	\$ 85,572.12	\$ 90.00	\$ 17,163.69	16.69%
Grand Total		\$ 92,004,575.00	\$ 92,004,575.00	\$ 25,781,464.52	\$ 45,232,756.15	\$ 20,990,354.33	22.81%

OBJ **Narrative**

- 100** Salaries are encumbered via documentation received in the Finance Office by December 1, 2025.
Positions not filled are not encumbered in eFinance. Hourly staff, stipends, substitutes and overtime may not be encumbered.
Unpaid leave of absences and workers comp can have an impact on encumbrances/expenses.
- 200** *Please note* : Accounts 203 and 228 have been utilized to track life insurance and fringe benefits previously charged to 201 Group insurance. Employee Fringe Benefits are not fully encumbered, e.g., Employer H SA contributions, Workers' Compensation contribution, and Other Postemployment Benefits (OPEB).
- 300** Contracted professional services have not been encumbered for full year.
- 400** All service contracts have not been encumbered for full year.
- 500** *Please note* : Account 555 was created to track expenditures for copies previously charged to account 430, Repairs of Equipment.
All tuition, transportation and field trips have not been encumbered and awaiting contracts.
- 600** Supplies including computer software, instructional and non-instructional are not fully encumbered.
- 700** Equipment and property.
- 800** Memberships, fees and dues.

ACCT	MAJOR OBJ	TITLE	ORIGINAL BUDGET	CURRENT BUDGET	YEAR TO DATE EXP	ENCUMBRANCE	AVAILABLE BALANCE	YTD/ BUD	NOTES
101	100	CLASSROOM TEACHERS	\$ 25,720,348.97	\$ 25,720,348.97	\$ 6,944,425.96	\$ 18,682,703.04	\$ 93,219.97	99.64%	
102	100	SPECIAL EDUCATION C	\$ 8,684,463.82	\$ 8,684,463.82	\$ 2,300,291.59	\$ 6,127,348.10	\$ 256,824.13	97.04%	
103	100	MEDIA SPECIALIST	\$ 618,633.00	\$ 618,633.00	\$ 199,312.70	\$ 473,231.63	\$ (53,911.33)	108.71%	
104	100	GUIDANCE	\$ 1,266,387.93	\$ 1,266,387.93	\$ 391,128.57	\$ 927,114.04	\$ (51,854.68)	104.09%	
105	100	ADMINISTRATION	\$ 1,351,005.83	\$ 1,351,005.83	\$ 583,831.05	\$ 742,374.31	\$ 24,800.47	98.16%	
106	100	PRINCIPALS	\$ 1,213,199.00	\$ 1,213,199.00	\$ 555,114.76	\$ 668,257.24	\$ (10,173.00)	100.84%	
107	100	ASST PRINCIPALS/SCH	\$ 2,475,465.68	\$ 2,475,465.68	\$ 1,144,617.24	\$ 1,335,385.76	\$ (4,537.32)	100.18%	
108	100	DEAN/COORDINATOR	\$ 66,000.00	\$ 66,000.00	\$ 34,640.28	\$ 40,413.72	\$ (9,054.00)	113.72%	
109	100	ATHLETIC DIRECTOR/O	\$ 157,894.98	\$ 157,894.98	\$ 73,231.80	\$ 85,437.20	\$ (774.02)	100.49%	
111	100	SPEC EDUCATION AID	\$ 1,038,042.14	\$ 1,038,042.14	\$ 60,457.43	\$ 214,971.72	\$ 762,612.99	26.53%	
112	100	CLERICAL, SPECIAL E	\$ 174,930.50	\$ 174,930.50	\$ 77,215.29	\$ 100,795.61	\$ (3,080.40)	101.76%	
113	100	CLERICAL, SCHOOL	\$ 778,746.58	\$ 778,746.58	\$ 314,573.07	\$ 472,432.87	\$ (8,259.36)	101.06%	
114	100	CLERICAL, ADMINISTR	\$ 1,250,498.15	\$ 1,250,498.15	\$ 495,956.40	\$ 626,905.09	\$ 127,636.66	89.79%	
117	100	CUSTODIAL	\$ 1,721,094.15	\$ 1,721,094.15	\$ 735,110.71	\$ 1,038,264.94	\$ (52,281.50)	103.04%	
118	100	MAINTENANCE	\$ 790,227.08	\$ 790,227.08	\$ 284,366.23	\$ 401,745.29	\$ 104,115.56	86.82%	
119	100	OTHER	\$ 155,723.40	\$ 155,723.40	\$ 64,829.80	\$ 90,731.28	\$ 162.32	99.90%	
120	100	REGULAR SUBSTITUTE	\$ 900,000.00	\$ 900,000.00	\$ 577,360.65	\$ 1,097,327.62	\$ (774,688.27)	186.08%	Needs Encumbrance review
123	100	SUMMER SCHOOL	\$ 145,000.00	\$ 145,000.00	\$ 45,570.21	\$ -	\$ 99,429.79	31.43%	
124	100	ADULT EDUC/H. S. CO	\$ 42,520.00	\$ 42,520.00	\$ 8,229.56	\$ 172,244.70	\$ (137,954.26)	424.45%	Needs Encumbrance review
125	100	HOMEBOUND	\$ 1,363,856.54	\$ 1,363,856.54	\$ 376,242.48	\$ 892,413.11	\$ 95,200.95	93.02%	
126	100	COACHING STIPENDS	\$ 350,092.93	\$ 350,092.93	\$ 131,034.00	\$ 2,857.00	\$ 216,201.93	38.24%	
127	100	OTHER STUDENT ACTIV	\$ 141,797.00	\$ 141,797.00	\$ 13,991.00	\$ -	\$ 127,806.00	9.87%	
128	100	SCHOOL SECURITY	\$ 198,821.46	\$ 198,821.46	\$ 89,125.64	\$ 256,292.98	\$ (146,597.16)	173.73%	
129	100	OTHER (TUTORS, ETC.	\$ 814,377.87	\$ 814,377.87	\$ 333,917.47	\$ 436,529.63	\$ 43,930.77	94.61%	
130	100	TEMP REGULAR TEACHE	\$ 507,569.13	\$ 507,569.13	\$ 115,589.41	\$ 409,219.13	\$ (17,239.41)	103.40%	
131	100	TEMP SPEC ED TEACHE	\$ 2,721,603.33	\$ 2,721,603.33	\$ 1,152,745.23	\$ 2,319,457.57	\$ (750,599.47)	127.58%	
133	100	TEMP CLERICAL, SCHO	\$ 15,000.00	\$ 15,000.00	\$ 3,820.00	\$ 9,420.00	\$ 1,760.00	88.27%	
134	100	TEMP CLERICAL, ADMI	\$ 24,123.58	\$ 24,123.58	\$ 48,636.81	\$ 47,400.79	\$ (71,914.02)	398.11%	
136	100	TEMP SCHOOL BUS AID	\$ 355,103.93	\$ 355,103.93	\$ 193,419.92	\$ 215,436.59	\$ (53,752.58)	115.14%	
137	100	TEMP CUSTODIAL PART	\$ 239,891.83	\$ 239,891.83	\$ 95,409.59	\$ 222,176.80	\$ (77,694.56)	132.39%	
139	100	TEMP SALARIES OTHER	\$ 62,842.10	\$ 62,842.10	\$ 19,723.03	\$ 38,678.48	\$ 4,440.59	92.93%	
144	100	CLERICAL,ADMINISTRA	\$ 80,151.46	\$ 80,151.46	\$ 43,880.51	\$ -	\$ 36,270.95	54.75%	
147	100	CUSTODIAL OVERTIME	\$ 28,962.25	\$ 28,962.25	\$ 15,323.31	\$ -	\$ 13,638.94	52.91%	
148	100	MAINTENANCE OVERTIM	\$ 51,037.75	\$ 51,037.75	\$ 12,890.67	\$ -	\$ 38,147.08	25.26%	
149	100	OTHER	\$ 12,360.00	\$ 12,360.00	\$ 20,213.82	\$ -	\$ (7,853.82)	163.54%	
151	100	RESIDENT TEACHER	\$ 71,180.06	\$ 71,180.06	\$ 29,927.19	\$ 22,844.12	\$ 18,408.75	74.14%	
153	100	NURSES	\$ 785,190.00	\$ 785,190.00	\$ 330,479.30	\$ 501,014.71	\$ (46,304.01)	105.90%	
154	100	HEALTH AIDES	\$ 221,626.00	\$ 221,626.00	\$ 74,882.28	\$ 238,243.53	\$ (91,499.81)	141.29%	
201	200	GROUP INSURANCE, PR	\$ 8,850,028.00	\$ 8,850,028.00	\$ 2,516,546.43	\$ 3,500,000.00	\$ 2,833,481.57	67.98%	
202	200	GROUP INSURANCE, OT	\$ 1,004,697.98	\$ 1,004,697.98	\$ -	\$ -	\$ 1,004,697.98	0.00%	

ACCT	MAJOR OBJ	TITLE	ORIGINAL BUDGET	CURRENT BUDGET	YEAR TO DATE EXP	ENCUMBRANCE	AVAILABLE BALANCE	YTD/ BUD	NOTES
203	200	LIFE INSURANCE	\$ -	\$ -	\$ 16,887.11	\$ 33,992.34	\$ (50,879.45)	508794600.00%	Transfer needed from Group Ins
211	200	WORKMAN'S COMPENSAT	\$ 615,240.00	\$ 615,240.00	\$ -	\$ -	\$ 615,240.00	0.00%	
212	200	SOCIAL SECURITY	\$ 948,851.15	\$ 948,851.15	\$ 390,080.26	\$ (0.00)	\$ 558,770.89	41.11%	
213	200	TOWN RETIREMENT	\$ 920,900.00	\$ 920,900.00	\$ -	\$ -	\$ 920,900.00	0.00%	
214	200	MEDICARE	\$ 874,040.01	\$ 874,040.01	\$ 256,797.16	\$ (0.00)	\$ 617,242.85	29.38%	
222	200	RETIREMENT AWARD	\$ 155,000.00	\$ 155,000.00	\$ 240,407.12	\$ -	\$ (85,407.12)	155.10%	Per Contract Transfer needed
223	200	UNEMPLOYMENT COMPEN	\$ 35,000.00	\$ 35,000.00	\$ 15,874.00	\$ -	\$ 19,126.00	45.35%	
224	200	GRADUATE CREDIT COU	\$ 125,000.00	\$ 125,000.00	\$ 43,852.50	\$ 10,750.00	\$ 70,397.50	43.68%	
227	200	MENTOR STIPEND	\$ 1,500.00	\$ 1,500.00	\$ -	\$ -	\$ 1,500.00	0.00%	
228	200	FRINGE BENEFITS	\$ -	\$ 137.00	\$ 15,517.37	\$ 1,520.11	\$ (16,900.48)	12436.12%	Transfer needed from Group Ins
321	300	INSTRUCTIONAL SERVI	\$ 119,896.00	\$ 120,666.00	\$ 62,970.00	\$ 6,155.00	\$ 51,541.00	57.29%	
322	300	INSTR. IMPROVEMENT	\$ 71,100.00	\$ 66,095.00	\$ 28,326.02	\$ 6,749.55	\$ 31,019.43	53.07%	
325	300	STUDENT INTERN	\$ 12,240.00	\$ 12,240.00	\$ -	\$ -	\$ 12,240.00	0.00%	
331	300	PROFESSIONAL SERVIC	\$ 396,687.62	\$ 395,183.62	\$ 220,565.93	\$ 34,959.07	\$ 139,658.62	64.66%	
332	300	OTHER PROFESSIONAL	\$ 673,871.17	\$ 853,608.17	\$ 189,472.87	\$ 628,133.01	\$ 36,002.29	95.78%	
333	300	OT AND PT SERVICES	\$ 768,402.98	\$ 838,204.98	\$ 8,037.23	\$ 195,093.94	\$ 635,073.81	24.23%	
334	300	LEGAL SERVICES	\$ 70,000.00	\$ 120,000.00	\$ 54,662.50	\$ 33,037.50	\$ 32,300.00	73.08%	
341	300	ATHLETICS OFFICIALS	\$ 76,300.00	\$ 77,225.00	\$ 25,388.48	\$ 24,460.84	\$ 27,375.68	64.55%	
342	300	OTHER SERVICES/ATHL	\$ 18,000.00	\$ 18,051.00	\$ 3,590.00	\$ 11,160.05	\$ 3,300.95	81.71%	
343	300	COMPUTER NETWORK SE	\$ 264,178.90	\$ 257,678.90	\$ 140,445.57	\$ 79,856.42	\$ 37,376.91	85.49%	
410	400	WATER	\$ 73,353.74	\$ 70,463.74	\$ 24,839.86	\$ 44,034.42	\$ 1,589.46	97.74%	
411	400	SEWERAGE	\$ 46,500.00	\$ 41,550.00	\$ 15,051.20	\$ 26,168.70	\$ 330.10	99.21%	
421	400	GARBAGE REMOVAL	\$ 94,772.46	\$ 107,572.46	\$ 43,538.09	\$ 63,494.80	\$ 539.57	99.50%	
422	400	SNOW REMOVAL	\$ 50,000.00	\$ 40,000.00	\$ -	\$ -	\$ 40,000.00	0.00%	
430	400	REPAIR OF EQUIPMENT	\$ 114,699.87	\$ 103,490.87	\$ 45,892.95	\$ 13,009.25	\$ 44,588.67	56.92%	
431	400	REPAIRS TO GROUNDS	\$ 270,000.01	\$ 270,000.01	\$ 210,416.11	\$ 3,282.57	\$ 56,301.33	79.15%	
432	400	GENERAL BUILDING RE	\$ 27,135.00	\$ 45,876.00	\$ 33,453.12	\$ 6,866.55	\$ 5,556.33	87.89%	
433	400	PAINTING	\$ 4,950.00	\$ -	\$ -	\$ -	\$ -	0.00%	
434	400	HEAT & PLUMBING REP	\$ 79,865.00	\$ 233,838.00	\$ 113,079.04	\$ 89,260.25	\$ 31,498.71	86.53%	
435	400	ELECTRICAL REPAIRS	\$ 15,000.00	\$ 5,643.00	\$ 3,117.23	\$ (0.00)	\$ 2,525.77	55.24%	
441	400	RENTALS, OTHER	\$ 140,617.67	\$ 161,772.67	\$ 74,593.20	\$ 98,777.87	\$ (11,598.40)	107.17%	Facilities transfer needed
452	400	IMPROVEMENT TO SITE	\$ -	\$ 7,000.00	\$ 7,000.00	\$ -	\$ -	100.00%	
490	400	EXTERMINATING SERVI	\$ 17,784.77	\$ 17,784.77	\$ 7,880.00	\$ 1,208.00	\$ 8,696.77	51.10%	
491	400	BUILDING PROTECTION	\$ 62,211.22	\$ 74,475.22	\$ 27,591.37	\$ 26,659.57	\$ 20,224.28	72.84%	
499	400	OTHER PURCHASED SER	\$ 49,997.26	\$ 32,278.26	\$ 27,236.49	\$ 2,812.84	\$ 2,228.93	93.09%	
510	500	REGULAR PUPIL TRANS	\$ 3,959,917.52	\$ 3,959,917.52	\$ 1,105,197.86	\$ 3,067,521.06	\$ (212,801.40)	105.37%	Transportation transfers needed
511	500	SPEC ED TRANSPORT C	\$ 1,611,167.47	\$ 1,894,824.47	\$ 576,558.48	\$ 1,318,265.04	\$ 0.95	100.00%	
512	500	SPECIAL EDUCATION O	\$ 1,266,000.00	\$ 1,075,726.00	\$ 336,753.00	\$ 733,035.00	\$ 5,938.00	99.45%	

ACCT	MAJOR OBJ	TITLE	ORIGINAL BUDGET	CURRENT BUDGET	YEAR TO DATE EXP	ENCUMBRANCE	AVAILABLE BALANCE	YTD/ BUD	NOTES
519	500	PUPIL TRANSPORTATION HOMELESS	\$ -	\$ 40,274.00	\$ -	\$ 40,274.00	\$ -	100.00%	
522	500	LIABILITY INSURANCE	\$ 604,898.00	\$ 694,365.00	\$ 694,364.25	\$ -	\$ 0.75	100.00%	
525	500	STUDENT ACCIDENT IN	\$ 14,500.00	\$ 14,500.00	\$ 13,410.00	\$ -	\$ 1,090.00	92.48%	
530	500	TELEPHONE	\$ 257,545.11	\$ 283,027.11	\$ 96,893.90	\$ 185,874.65	\$ 258.56	99.91%	
531	500	POSTAGE	\$ 13,295.00	\$ 15,248.00	\$ 2,209.85	\$ -	\$ 13,038.15	14.49%	
540	500	ADVERTISING	\$ 9,400.00	\$ 9,640.00	\$ 2,540.16	\$ 886.08	\$ 6,213.76	35.54%	
550	500	PRINTING, ADMINISTR	\$ 5,000.00	\$ 5,000.00	\$ 3,039.68	\$ 0.00	\$ 1,960.32	60.79%	
551	500	SCHOOL PUBLICATIONS	\$ 4,000.00	\$ 4,000.00	\$ 500.00	\$ -	\$ 3,500.00	12.50%	
555	500	COPIES	\$ -	\$ -	\$ 13,277.06	\$ 59,722.94	\$ (73,000.00)	73000000.00%	Transfer needed due to budget reduction
561	500	SPED VOCATIONAL/VOA	\$ 426,756.00	\$ 426,756.00	\$ 41,432.00	\$ 303,502.00	\$ 81,822.00	80.83%	
562	500	SPED BOARD PLACEMEN	\$ 2,563,446.00	\$ 1,915,045.00	\$ 641,275.04	\$ 1,329,971.53	\$ (56,201.57)	102.93%	Tuition Transfer needed
563	500	SPED, STATE AGENCY	\$ 390,497.00	\$ 53,449.00	\$ 32,433.90	\$ 18,129.36	\$ 2,885.74	94.60%	
564	500	ADULT EDUCATION	\$ 210,000.00	\$ 210,000.00	\$ 207,000.00	\$ -	\$ 3,000.00	98.57%	
566	500	MAGNET SCHOOL TUITI	\$ 505,726.20	\$ 505,726.20	\$ 4,080.00	\$ 119,765.00	\$ 381,881.20	24.49%	
567	500	VOAG REG ED TUITION	\$ 75,000.00	\$ -	\$ -	\$ -	\$ -	0.00%	
568	500	SPED MEGNET CHOICE	\$ 650,000.00	\$ 1,334,753.00	\$ 548,865.12	\$ 626,472.32	\$ 159,415.56	88.06%	
580	500	TRAVEL FOR REG INST	\$ -	\$ 1,000.00	\$ 44.59	\$ -	\$ 955.41	4.46%	
581	500	TRAVEL FOR SPEC EDU	\$ 5,985.00	\$ 5,985.00	\$ 1,191.28	\$ -	\$ 4,793.72	19.90%	
582	500	TRAVEL FOR ADMN SCH	\$ 16,800.35	\$ 11,050.35	\$ (1,764.15)	\$ -	\$ 12,814.50	-15.96%	
583	500	TRAVEL FOR MAINTENA	\$ 100.00	\$ 100.00	\$ -	\$ -	\$ 100.00	0.00%	
584	500	TRAVEL FOR WORKSH &	\$ 44,100.00	\$ 37,948.00	\$ 5,642.16	\$ -	\$ 32,305.84	14.87%	
587	500	TRAVEL FOR ATHLETIC	\$ 128,400.00	\$ 130,065.00	\$ 29,329.37	\$ 41,431.99	\$ 59,303.64	54.40%	
588	500	FIELD TRIPS	\$ 94,900.00	\$ 87,000.00	\$ 6,699.10	\$ 8,500.01	\$ 71,800.89	17.47%	
591	500	ENTRY FEES	\$ 13,725.00	\$ 13,190.00	\$ 3,315.00	\$ 2,950.00	\$ 6,925.00	47.50%	
592	500	GREEN FEES	\$ 1,200.00	\$ 1,200.00	\$ -	\$ -	\$ 1,200.00	0.00%	
595	500	ADMISSION FEES	\$ 7,250.00	\$ 7,250.00	\$ -	\$ -	\$ 7,250.00	0.00%	
601	600	GENERAL CLASSROOM U	\$ 209,887.00	\$ 150,556.50	\$ 83,197.97	\$ 16,734.78	\$ 50,623.75	66.38%	
602	600	SCIENCE	\$ 28,700.00	\$ 27,700.00	\$ 5,767.91	\$ 512.71	\$ 21,419.38	22.67%	
603	600	ARTS & CRAFTS	\$ 28,600.00	\$ 30,838.00	\$ 17,877.19	\$ 5,362.92	\$ 7,597.89	75.36%	
604	600	PHYSICAL EDUCATION	\$ 12,450.00	\$ 13,460.00	\$ 5,438.72	\$ 1,252.42	\$ 6,768.86	49.71%	
605	600	MUSIC	\$ 13,850.00	\$ 13,850.00	\$ 4,792.49	\$ 4,327.03	\$ 4,730.48	65.84%	
606	600	KINDERGARTEN	\$ 2,700.00	\$ 2,700.00	\$ -	\$ -	\$ 2,700.00	0.00%	
607	600	PUPIL TESTS	\$ 120,460.00	\$ 126,388.00	\$ 22,206.43	\$ 27,111.38	\$ 77,070.19	39.02%	
609	600	TECHNOLOGY EDUCATIO	\$ 7,500.00	\$ 7,500.00	\$ 3,919.31	\$ 35.24	\$ 3,545.45	52.73%	
610	600	COMPUTER SUPPLIES	\$ 73,088.54	\$ 73,288.54	\$ 15,974.08	\$ 322.43	\$ 56,992.03	22.24%	
612	600	COMPUTER SOFTWARE	\$ 866,185.41	\$ 780,024.41	\$ 692,588.80	\$ 48,811.29	\$ 38,624.32	95.05%	
613	600	HOME ECONOMICS	\$ 15,000.00	\$ 18,122.50	\$ 6,926.74	\$ 1,831.59	\$ 9,364.17	48.33%	
615	600	SPECIAL EDUCATION	\$ 36,000.00	\$ 28,820.00	\$ 10,307.61	\$ 3,004.09	\$ 15,508.30	46.19%	
616	600	ATHLETIC SUPPLIES	\$ 58,400.00	\$ 55,844.00	\$ 1,399.35	\$ 16,423.53	\$ 38,021.12	31.92%	
617	600	MATHEMATIC SUPPLIES	\$ 6,600.00	\$ 7,800.00	\$ 1,041.05	\$ -	\$ 6,758.95	13.35%	
618	600	HEALTH SUPPLIES	\$ 1,000.00	\$ 1,000.00	\$ -	\$ -	\$ 1,000.00	0.00%	

ACCT	MAJOR OBJ	TITLE	ORIGINAL BUDGET	CURRENT BUDGET	YEAR TO DATE EXP	ENCUMBRANCE	AVAILABLE BALANCE	YTD/ BUD	NOTES
619	600	OTHER SUPPLIES	\$ 25,725.00	\$ 24,525.00	\$ 5,760.92	\$ 516.00	\$ 18,248.08	25.59%	
621	600	SUPPORT SERV GUID I	\$ 24,000.00	\$ 22,532.00	\$ 3,986.23	\$ 2,985.68	\$ 15,560.09	30.94%	
622	600	HEALTH SERVICES PAT	\$ 6,937.74	\$ 6,700.74	\$ 159.44	\$ -	\$ 6,541.30	2.38%	
623	600	SCHOOL LIBRARY SUPP	\$ 3,975.00	\$ 3,975.00	\$ 361.51	\$ 378.67	\$ 3,234.82	18.62%	
624	600	AUDIO VISUAL	\$ 4,500.00	\$ 4,500.00	\$ 1,597.60	\$ 921.41	\$ 1,980.99	55.98%	
626	600	GENRAL ADMINISTRATI	\$ 11,411.00	\$ 11,398.00	\$ 4,932.17	\$ 1,609.43	\$ 4,856.40	57.39%	
627	600	SCHOOL ADMINISTRATI	\$ 13,000.00	\$ 10,656.00	\$ 638.54	\$ 433.80	\$ 9,583.66	10.06%	
628	600	FOOD, DRINK, SNACKS	\$ 11,599.50	\$ 12,538.50	\$ 5,580.35	\$ 693.00	\$ 6,265.15	50.03%	
631	600	ELECTRICITY	\$ 1,775,726.73	\$ 1,780,245.73	\$ 594,516.80	\$ 1,171,475.01	\$ 14,253.92	99.20%	
632	600	GAS	\$ 469,062.67	\$ 484,285.67	\$ 62,272.97	\$ 415,511.18	\$ 6,501.52	98.66%	
633	600	FUEL OIL	\$ 188,342.00	\$ 201,821.00	\$ 201,819.08	\$ 0.00	\$ 1.92	100.00%	
634	600	GASOLINE FOR SCH BU	\$ 254,163.00	\$ 254,163.00	\$ 298,774.63	\$ 65,058.33	\$ (109,669.96)	143.15%	Transportation transfers needed
640	600	TEXTBOOKS	\$ 34,200.00	\$ 27,955.00	\$ 3,537.79	\$ 282.60	\$ 24,134.61	13.67%	
641	600	WORKBOOKS	\$ 15,750.00	\$ 16,155.00	\$ 9,166.78	\$ 408.37	\$ 6,579.85	59.27%	
645	600	LIBRARY BOOKS	\$ 21,700.00	\$ 21,700.00	\$ 1,083.88	\$ 399.18	\$ 20,216.94	6.83%	
647	600	PERIODICALS FOR PUP	\$ 3,700.00	\$ 3,700.00	\$ 949.00	\$ -	\$ 2,751.00	25.65%	
650	600	REPAIR OF EQUIPMENT	\$ 45,235.00	\$ 27,945.00	\$ 17,025.97	\$ 1,660.90	\$ 9,258.13	66.87%	
651	600	GROUNDS	\$ 34,534.59	\$ 26,276.59	\$ 2,498.42	\$ -	\$ 23,778.17	9.51%	
652	600	GENERAL BUILDING RE	\$ 67,797.00	\$ 82,112.00	\$ 6,935.18	\$ 98.89	\$ 75,077.93	8.57%	
653	600	PAINTING	\$ 18,661.03	\$ 1,805.03	\$ 1,803.30	\$ 0.00	\$ 1.73	99.90%	
654	600	HEAT & PLUMBING	\$ 194,929.52	\$ 57,379.52	\$ 52,958.08	\$ 4,416.00	\$ 5.44	99.99%	
655	600	ELECTRICAL	\$ 35,554.81	\$ 10,303.81	\$ 10,302.10	\$ 0.00	\$ 1.71	99.98%	
656	600	GASOLINE FOR MAINT	\$ 57,340.80	\$ 58,224.80	\$ 8,704.64	\$ 1,674.66	\$ 47,845.50	17.83%	
657	600	CLOTHING ALLOWANCE	\$ 4,400.00	\$ 5,000.00	\$ 4,700.00	\$ -	\$ 300.00	94.00%	
658	600	CUSTODIAL SUPPLIES	\$ 174,485.00	\$ 178,605.00	\$ 73,262.10	\$ 23,270.97	\$ 82,071.93	54.05%	
659	600	SAFETY SUPPLIES	\$ 7,420.00	\$ 8,857.00	\$ 6,275.59	\$ 0.00	\$ 2,581.41	70.85%	
690	600	PROFESSIONAL MATERI	\$ 30,565.96	\$ 24,565.96	\$ 1,307.55	\$ -	\$ 23,258.41	5.32%	
730	700	REPL INSTRUCTNL EQU	\$ 156,019.00	\$ 153,669.00	\$ 112,000.00	\$ -	\$ 41,669.00	72.88%	
731	700	REPL NON-INST EQUIP	\$ 72,491.00	\$ 69,501.00	\$ 68,626.69	\$ 1,109.00	\$ (234.69)	100.34%	Transfer needed
735	700	ADD INSTRUCTIONAL E	\$ 24,483.00	\$ 26,063.00	\$ 445.79	\$ 4,998.64	\$ 20,618.57	20.89%	
736	700	ADD NON-INSTRUCTNL EQUIP	\$ 15,149.00	\$ 12,799.00	\$ 11,090.15	\$ -	\$ 1,708.85	86.65%	
810	800	DUES/BOARD OF EDUCA	\$ 24,000.00	\$ 24,000.00	\$ 23,520.00	\$ -	\$ 480.00	98.00%	
811	800	DUES/GENERAL ADMINI	\$ 24,692.81	\$ 28,692.81	\$ 20,213.12	\$ 90.00	\$ 8,389.69	70.76%	
812	800	DUES/SCHOOL ADMINIS	\$ 39,700.00	\$ 40,118.00	\$ 37,049.00	\$ -	\$ 3,069.00	92.35%	
819	800	OTHER DUES	\$ 9,705.00	\$ 10,015.00	\$ 4,790.00	\$ -	\$ 5,225.00	47.83%	
900	100	CONTINGENCY	\$ 100,000.00	\$ 100,000.00	\$ -	\$ -	\$ 100,000.00	0.00%	
		GRAND TOTAL	\$ 66,284,226.03	\$ 66,284,226.03	\$ 22,804,568.88	\$ 34,848,430.32	\$ 8,631,226.83	86.98%	

PENTAMATION ENTERPRISES INC.
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GROTON PUBLIC SCHOOLS
 SUMMARY EXPENDITURE STATUS REPORT

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SELECTION CRITERIA: orgn.fund='1'
 ACCOUNTING PERIOD: 6/26

FUND - 1 - GENERAL TOWN FUND

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1091	MILITARY SCIENCE	20,000.00	.00	.00	5,408.92	14,591.08	27.04
1101	ELEMENTARY	13,469,904.29	509,547.94	9,416,549.39	3,571,246.43	482,108.47	96.42
1102	ART	541,385.51	25,177.31	381,339.72	160,731.05	-685.26	100.13
1103	COMPUTER EDUCATION	66,639.35	2,559.78	47,940.67	18,435.19	263.49	99.60
1104	LANGUAGE ARTS	2,177,890.60	79,618.03	1,466,599.41	561,064.60	150,226.59	93.10
1105	WORLD LANGUAGES	1,165,250.54	45,296.65	800,835.31	316,480.51	47,934.72	95.89
1106	CONSUMER SCIENCE	154,000.38	7,102.50	99,099.80	44,394.80	10,505.78	93.18
1107	TECHNOLOGY EDUCATION	593,264.29	21,184.90	371,546.57	162,107.03	59,610.69	89.95
1108	MATHEMATICS	1,686,260.28	69,407.04	1,271,429.76	487,823.50	-72,992.98	104.33
1109	MUSIC	642,908.65	25,247.57	445,930.21	176,051.11	20,927.33	96.74
1110	PHYSICAL EDUCATION	829,802.76	35,163.92	585,418.94	233,737.98	10,645.84	98.72
1111	SCIENCE	1,911,672.61	69,499.96	1,260,281.75	550,441.63	100,949.23	94.72
1112	SOCIAL STUDIES	1,740,557.45	70,710.88	1,245,882.91	477,174.59	17,499.95	98.99
1113	MYP	21,700.00	.00	.00	11,581.00	10,119.00	53.37
1114	HEALTH EDUCATION	358,994.96	15,714.09	255,008.99	100,792.37	3,193.60	99.11
1115	MAGNET SCHOOLS	.00	.00	.00	.00	.00	.00
1116	CO-OPERATIVE WORK EXPERI	.00	.00	.00	.00	.00	.00
1117	INTERN. BACCALAUREATE	45,588.00	.00	14,372.65	15,767.15	15,448.20	66.11
1118	IB CAREER PROGRAM	4,500.00	.00	.00	2,180.00	2,320.00	48.44
1119	UNCLASSIFIED	145,231.92	25,202.37	314,694.47	261,904.13	-431,366.68	397.02
1121	BUSINESS EDUCATION	158,414.96	7,208.74	117,995.18	46,006.89	-5,587.11	103.53
1123	DISTRIBUTIVE EDUCATION	.00	.00	.00	.00	.00	.00
1124	HEALTH OCCUPATION	80,297.02	3,449.38	55,428.11	21,292.92	3,575.99	95.55
1126	FOOD SERVICES	.00	.00	.00	.00	.00	.00
1205	PRESCHOOL 3-5	922,572.43	30,153.97	569,005.77	206,035.81	147,530.85	84.01
1210	SPED SUMMER SCHOOL	134,870.96	.00	.00	127,088.00	7,782.96	94.23

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FUND - 1 - GENERAL TOWN FUND

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1220	OTHER SPECIAL INSTRUCTIO	1,903,112.29	67,999.43	1,151,253.44	498,323.85	253,535.00	86.68
1230	SPECIAL EDUCATION	9,131,794.93	362,411.91	6,209,358.53	2,598,842.38	323,594.02	96.46
1240	LEARNING SKILLS	.00	.00	.00	.00	.00	.00
1250	BLIND	.00	.00	.00	.00	.00	.00
1260	AFTER SCHOOL ENRICHMENT	39,882.66	7,535.50	.00	7,535.50	32,347.16	18.89
1270	REMEDIAL INSTRUCTION	2,824,873.21	116,378.88	2,106,292.66	795,969.23	-77,388.68	102.74
1280	HEARING IMPAIRED	110,920.22	4,138.10	77,560.28	30,131.50	3,228.44	97.09
1310	HIGH SCHOOL COMPLETION	50,528.48	1,694.06	193,898.08	17,193.72	-160,563.32	417.77
1320	ADULT EDUCATION	210,000.00	.00	.00	207,000.00	3,000.00	98.57
1411	REGULAR SUMMER SCHOOL	.00	.00	.00	.00	.00	.00
1412	SUMMER SCH HIGH SC CREDI	42,800.33	.00	.00	31,062.27	11,738.06	72.57
1413	MIDDLE SCHOOL SUMMER SCH	20,490.39	.00	.00	19,102.47	1,387.92	93.23
1501	BASEBALL	29,161.15	.00	.00	.00	29,161.15	.00
1503	BASKETBALL,MEN	45,329.83	100.00	16,691.38	100.00	28,538.45	37.04
1504	BASKETBALL,WOMEN	44,990.00	.00	15,958.00	7,502.13	21,529.87	52.15
1505	CROSS COUNTRY, MEN	16,963.31	7,512.89	496.99	11,478.79	4,987.53	70.60
1506	CROSS COUNTRY, WOMEN	16,432.13	6,084.38	993.60	11,068.87	4,369.66	73.41
1507	FOOTBALL	64,151.81	38,550.42	17,090.50	51,367.44	-4,306.13	106.71
1508	GOLF	12,360.58	.00	.00	.00	12,360.58	.00
1509	FIELD HOCKEY, GIRLS	18,441.90	10,068.51	3,235.70	15,932.70	-726.50	103.94
1510	GYMNASTICS	5,013.51	.00	.00	.00	5,013.51	.00
1511	SOCCER, MEN	33,012.69	17,634.83	3,164.88	29,136.15	711.66	97.84
1512	SOCCER, WOMEN	32,935.29	18,695.37	2,026.47	31,009.55	-100.73	100.31
1513	SOFTBALL, WOMEN	35,945.09	.00	656.93	2,078.72	33,209.44	7.61
1514	SWIMMING	32,650.81	8,815.47	5,549.84	8,815.47	18,285.50	44.00

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FUND - 1 - GENERAL TOWN FUND

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1515	TENNIS,MEN	8,181.25	.00	.00	.00	8,181.25	.00
1516	TENNIS,WOMEN	8,073.89	.00	.00	.00	8,073.89	.00
1517	TRACK,OUTDOOR,MEN	34,134.30	.00	.00	.00	34,134.30	.00
1518	TRACK,OUTDOOR,WOMEN	33,773.55	.00	.00	.00	33,773.55	.00
1519	WRESTLING	26,755.86	1,861.27	10,409.90	1,861.27	14,484.69	45.86
1520	INTRAMURAL SPORTS, MEN	15,671.74	.00	.00	.00	15,671.74	.00
1522	CHEERLEADING	16,620.07	4,315.69	384.88	5,064.07	11,171.12	32.79
1524	VOLLEYBALL	24,165.16	13,427.18	2,827.87	22,823.44	-1,486.15	106.15
1525	TRACK, INDOOR	24,556.58	.00	6,000.00	.00	18,556.58	24.43
1526	LACROSSE-MEN	20,198.53	.00	2,464.50	.00	17,734.03	12.20
1527	LACROSSE - WOMEN	20,075.37	.00	.00	.00	20,075.37	.00
1528	SWIMMING, WOMEN	31,137.99	9,680.00	3,569.50	16,483.43	11,085.06	64.40
1529	FENCING	17,723.57	.00	6,542.00	.00	11,181.57	36.91
1530	UNIFIED SPORTS	12,014.52	4,462.94	.00	4,724.97	7,289.55	39.33
1549	OTHER EXPENSES, SPORTS	271,992.83	9,218.23	126,089.51	127,610.60	18,292.72	93.27
1550	SCHOOL NEWSPAPERS	3,300.30	.00	.00	500.00	2,800.30	15.15
1551	AMPHORA	6,755.33	.00	.00	.00	6,755.33	.00
1552	YEARBOOKS	3,482.49	.00	.00	.00	3,482.49	.00
1555	OTHER ACTIVITIES	108,943.86	7,524.09	.00	10,011.69	98,932.17	9.19
1700	DISTRICT WIDE SERVICE	.00	.00	.00	.00	.00	.00
2101	SUPPORT SERVICES	1,015,226.06	36,282.77	498,356.96	424,620.21	92,248.89	90.91
2110	SOCIAL WORK SERVICES	395,291.34	17,144.99	312,165.52	118,248.73	-35,122.91	108.89
2120	GUIDANCE SERVICES	1,339,969.18	56,105.05	993,886.97	448,554.56	-102,472.35	107.65
2130	HEALTH SERVICES	2,665,560.17	88,399.48	1,562,325.19	625,095.69	478,139.29	82.06
2140	PSYCHOLOGICAL SERVICES	1,136,582.96	44,389.53	791,160.13	305,813.69	39,609.14	96.52
2150	SPEECH & HEARING SERVICE	1,210,668.43	42,891.57	776,049.53	316,400.47	118,218.43	90.24

PENTAMATION ENTERPRISES INC.
 DATE: 12/11/2025
 TIME: 16:30:47

GROTON PUBLIC SCHOOLS
 SUMMARY EXPENDITURE STATUS REPORT

PAGE NUMBER: 4
 EXPSTA11

SELECTION CRITERIA: orgn.fund='1'
 ACCOUNTING PERIOD: 6/26

FUND - 1 - GENERAL TOWN FUND

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
2201	SUPPORTING SERVICES	411,513.61	15,638.25	208,729.94	171,743.93	31,039.74	92.46
2202	DIVERSITY,EQUITY,INCLUSI	6,047.00	3,000.00	3,000.00	3,046.14	.86	99.99
2210	IMPROVEMENT OF INSTRUCTI	266,569.89	6,715.40	11,706.00	123,294.80	131,569.09	50.64
2220	EDUCATIONAL MEDIA SERVIC	865,051.63	38,158.81	586,189.12	312,349.32	-33,486.81	103.87
2311	BOARD OF EDUCATION SERVI	128,000.00	.00	2,827.00	23,520.00	101,653.00	20.58
2312	SUPERINTENDENT OFFICE SE	731,600.86	30,192.67	394,599.80	377,788.36	-40,787.30	105.58
2313	BUSINESS OFFICE	697,472.19	22,656.65	332,701.74	295,526.27	69,244.18	90.07
2314	HUMAN RESOURCES	461,991.21	16,547.86	223,702.31	168,313.79	69,975.11	84.85
2399	DISTRICTWIDE SERVICES	11,683,655.98	23,470.87	3,569,436.03	2,804,786.73	5,309,433.22	54.56
2410	SCHOOL ADMINSTRATION	4,495,788.26	170,903.30	2,429,472.64	2,090,291.91	-23,976.29	100.53
2510	OPERATION AND MAINTENANC	8,065,957.80	205,498.35	3,668,363.73	3,690,635.16	706,958.91	91.24
2520	PUPIL TRANSPORTATION	7,626,256.00	727,899.40	5,510,322.67	2,592,113.84	-476,180.51	106.24
2530	FOOD SERVICES	.00	.00	.00	.00	.00	.00
2540	COMPUTER SUPPORT SERVICE	2,570,925.01	70,272.71	879,924.82	1,505,423.21	185,576.98	92.78
2560	HEALTH SERVICES STAFF	117.74	.00	.00	4,298.15	-4,180.41	3650.54
3310	CIVIC ACTIVITIES	.00	.00	.00	.00	.00	.00
3710	NONPUB PUPIL TRANSPORT.	140,301.72	.00	.00	.00	140,301.72	.00
4110	TUITION - VOAG SCHOOL	.00	.00	.00	.00	.00	.00
4111	TUITION - PUBLIC SCHOOL	505,726.20	.00	119,765.00	4,080.00	381,881.20	24.49
4121	TUITION SE PUBLIC SCHOOL	1,677,763.00	548,865.12	659,989.46	857,471.32	160,302.22	90.45
4122	TUITION SE NONPUB SCHOOL	1,625,484.00	43,731.30	1,314,583.75	365,102.74	-54,202.49	103.33
8888	HOLDING ACCOUNT	.00	.00	.00	.00	.00	.00
9999	EXPENDITURE TRANSFER ACC	.00	.00	.00	.00	.00	.00
TOTAL	GENERAL TOWN FUND	92,004,575.00	3,969,118.26	53,531,133.36	29,748,994.84	8,724,446.80	90.52

PENTAMATION ENTERPRISES INC.
DATE: 12/11/2025
TIME: 16:30:47

GROTON PUBLIC SCHOOLS
SUMMARY EXPENDITURE STATUS REPORT

PAGE NUMBER: 5
EXPSTA11

SELECTION CRITERIA: orgn.fund='1'
ACCOUNTING PERIOD: 6/26

FUND - 1 - GENERAL TOWN FUND

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
TOTAL REPORT		92,004,575.00	3,969,118.26	53,531,133.36	29,748,994.84	8,724,446.80	90.52



Groton Town and Board of Education

MDG Underwriting Monthly Update – Data through October 2025

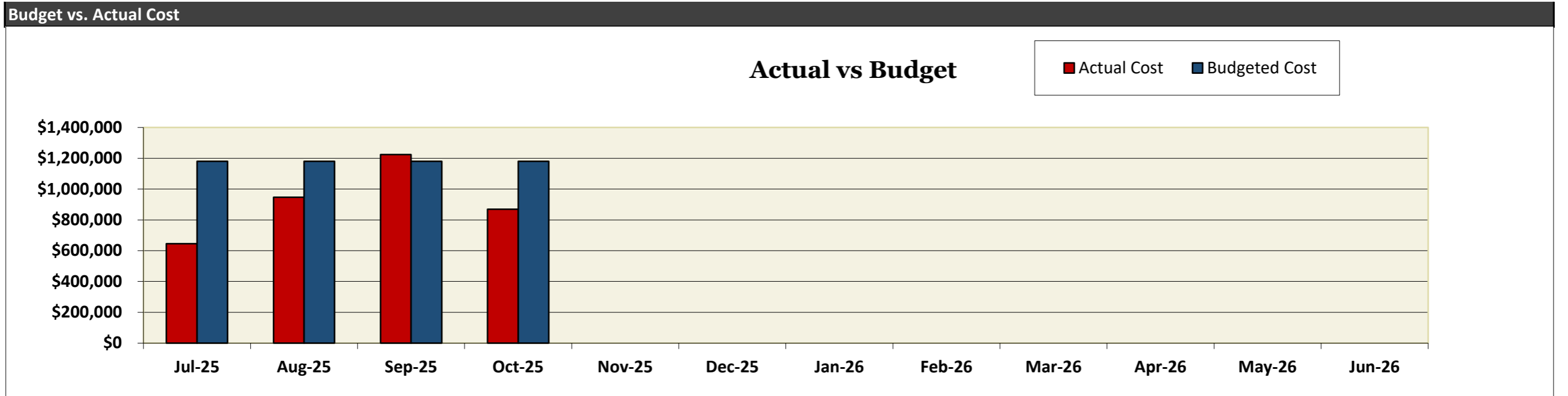
Total cost for the month for the Town ran at 63.3% of budget and BOE ran at 73.6% of Anthem's expected. Overall, the combined group ran at 70% of total expected costs in October. Here are some trends for the current 12-month period versus the prior 12-month period:

- Total enrollment has decreased -2% from the prior period
- Day to day claims under \$50,000 increased 13% for the Town and decreased -1% for the BOE
- Claims between \$50,000-\$200,000 decreased by -21% for the Town and decreased by -5% for the BOE
- Total Medical and RX claims per employee per month excluding claims over \$200,000 decreased by -7% for the Town and decreased by -1% for the BOE
- The Town has 3 large claims over \$200,000 and BOE has 3 large claims over \$200,000

There are 6 large claimants over \$200,000 in the most recent 12 months compared to 12 large claimants in the prior 12-month period. The amount paid for large claims has decreased -28% compared to the prior period. The amount paid for large claims over \$200,000 increased by \$35,580 between September and October. Claims paid between \$50,000 - \$200,000 decreased by -12% with 73 claims in the current period vs. 78 claims in the prior period. Net medical claims per employee per month excluding large claims have decreased by -3% over the prior period.

Total costs for the plan year paid through October are running 77.9% of expected which is favorable by \$1,601,144.

Self Insured - All Coverages										
All Enrollees										
Claim/Admin. Cost										
Date	Lives	Net Medical Paid		Dental Paid	Total Net Paid	Claim/Admin. Cost		Anthem Renewal Monthly	Variance - Total	Actual/Estimated
		Claims	Rx Paid Claims	Claims	Claims	Total Fixed Costs	Total Cost		Cost vs BOE	BOE Anthem
									Anthem Renewal	Renewal
Jul-25	471	\$371,330	\$119,960	\$23,699	\$514,989	\$130,557	\$645,546	\$1,181,030	(\$535,484)	54.7%
Aug-25	468	\$641,378	\$150,516	\$25,998	\$817,892	\$129,824	\$947,716	\$1,181,030	(\$233,314)	80.2%
Sep-25	473	\$814,898	\$259,128	\$19,295	\$1,093,322	\$131,046	\$1,224,368	\$1,181,030	\$43,337	103.7%
Oct-25	473	\$488,021	\$223,227	\$27,200	\$738,448	\$131,046	\$869,494	\$1,181,030	(\$311,536)	73.6%
Nov-25										
Dec-25										
Jan-26										
Feb-26										
Mar-26										
Apr-26										
May-26										
Jun-26										
YTD	1885	\$2,315,627	\$752,831	\$96,192	\$3,164,650	\$522,474	\$3,687,124	\$4,724,121	(\$1,036,998)	78.0%
PEPY		\$14,741	\$4,793	\$612	\$20,146	\$3,326	\$23,472			



Total fixed costs is taken from segmented Anthem Renewal dated 3/18/25 plus Network Access Fees of \$185,718

*BOE monthly renewal based on non-weighted Anthem segmented renewal dated 3/25/25

Instruction

Curriculum Design/Development

The curriculum is the cornerstone of the Groton Public Schools instructional program and reflects philosophical beliefs about what children need to know and what they should be able to do. It is designed to ensure that students will succeed in the work place, be prepared for advance education, and become lifelong learners. Curricula shall include all instructional activities of the Groton Public schools and shall provide for the continuous growth and development of each student throughout his/her school experience. The curriculum reflects the philosophy and goals of the Groton Board of Education, i.e., all students can learn at higher levels than commonly recognized or expected; high but reasonable standards must be established for all students in all courses; learning is lifelong; a strong curriculum and adequate support resources are necessary conditions for academic success; and a curriculum must prepare students for life in a global society.

As outlined in the Groton Public Schools Curriculum Handbook, new courses and major course revisions which propose a major change in the objectives for a course or program or in instructional materials shall be:

1. Presented to the Superintendent or Assistant Superintendent for approval.
2. Presented to the Board of Education Curriculum Subcommittee for review and recommendations.
3. ~~Presented to the Committee of the Whole for approval of drafting curriculum~~
4. Upon approval, curriculum is written.
5. Board of Education Curriculum Subcommittee will review and make a recommendation to the full Board for action.
6. Curriculum is then presented to the Board of Education for final approval.

The Board of Education has responsibility and authority for the District's curriculum, subject to any limits specified by the State.

Legal Reference:	Connecticut General Statues
	10-15 Towns to maintain schools
	10-15c Discrimination in public school prohibited
	10-16b Prescribed courses of student
	10-18 Courses in United States history, government and duties and responsibilities of citizenship
	10-18a Contents of textbooks and other general instructional materials
	10-19 Effect of alcohol, nicotine, or tobacco and drugs to be taught
	10-221a High School graduation requirements

Policy Adopted: December 8, 2003
 Revised: April 26, 2010
 Revised: June 24, 2019

GROTON PUBLIC SCHOOLS
 Groton, Connecticut

Instruction

Graduation Requirements

Graduation from Groton Public Schools implies (1) that students have satisfactorily completed the prescribed courses of study for the several grade levels in accordance with their respective abilities to achieve, (2) that they have satisfactorily passed any examinations and satisfactorily demonstrated the District's performance standards established by the faculty and approved by the Groton Board of Education (Board), and (3) that they have fulfilled the legally mandated number and distribution of credits. ~~Graduation shall not be held until 180 days and 900 hours of actual schoolwork are completed. The adopted school calendar shall indicate a graduation date which is no earlier than the 185th day. This date may be modified after April 1 in any school year in conformity with applicable statute.~~

Graduation Requirements/Exit Standards

To qualify for a diploma from Fitch High School, the following requirements must be met:

All students in grades nine through eleven must be enrolled in a minimum of 8 credits per year. All twelfth-grade students must be enrolled in a minimum of 6 credits **per semester**. All students must pass the graduation requirements listed below to receive a diploma from Fitch High School. Early graduation for seniors who have met all of their graduation requirements must be approved by the Superintendent and building Principal.

~~Class of 2023, 2024 & 2025: Total Credits Required for Graduation: 26~~

~~All students must meet the following requirements:~~

~~Humanities:~~

~~4 years of English (Language and Literature) — 4 credits~~

~~3 years of Social Studies (Individuals and Societies)* — 3 credits~~

~~(Must include Civics and US History)~~

~~1 year of World Language (Language Acquisition) — 1 credit~~

~~Other Humanities Credits — 2 credits~~

~~(Including English (Language and literature), — 10 credits~~

~~Social Studies (Individuals and Societies),~~

~~Art (Visual Arts), Music (Performing Arts),~~

~~& World Language (Language acquisition)~~

Graduation Requirements-cont.

Science, Technology, Engineering & Mathematics: _____

_____ 4 years of Sciences _____ 4 credits

_____ 4 years of Mathematics _____ 4 credits

_____ 1 additional STEM credits _____ 1 credit

_____ (Including Math, Science, Technology _____ 9 credits

_____ Business & Vocational Arts) _____

Physical Education & Wellness _____ 1 credit

Health & Safety Education _____ 1 credit

Mastery-based diploma assessment _____ 1 credit

_____ 3 credits

Electives _____ 4 credits

_____ **TOTAL: 26 Required Credits**

Class of 2026: Total Credits Required for Graduation: 27

All students must meet the following requirements:

Humanities:

4 years of English (Language and Literature) 4 credits

3 years of Social Studies (Individuals and Societies) 3 credits

(Must include Civics and US History)

2 year of World Language (Language Acquisition) 2 credits

Other Humanities Credits 2 credits

(Including English (Language and literature), 11 credits

Social Studies (Individuals and Societies),

Art (Visual Arts), Music (Performing Arts),

& World Language (Language acquisition)

Graduation Requirements-cont.

Science, Technology, Engineering & Mathematics:

4 years of Sciences	4 credits
4 years of Mathematics	4 credits
1 additional STEM credit	<u>1 credit</u>
(Including Math, Science, Technology Business & Vocational Arts)	9 credits

Physical Education & Wellness: 1 credit

Health & Safety Education: 1 credit

Completion of the Mastery-based Learning Experience ~~1 credit~~

MYP Personal Project or Naval Science I .5 credit

Global Citizenship .5 credit

1 credit

Electives 4 credits

TOTAL: 27 Required Credits

Class of 2027 & 2028 Beyond: Total Credits Required for Graduation: 27

All students must meet the following requirements:

Humanities:

4 years of English (Language and Literature)	4 credits
3 years of Social Studies (Individuals and Societies)	3 credits

(Must include Civics and US History)

2 year of World Language (Language Acquisition) 2 credits

½ year of Financial Literacy .5 credit

Other Humanities Credits 1.5 credits

(Including English (Language and literature), 11 credits

Social Studies (Individuals and Societies),

Art (Visual Arts), Music (Performing Arts),

& World Language (Language acquisition)

Graduation Requirements-cont.

Science, Technology, Engineering & Mathematics:

4 years of Sciences	4 credits
4 years of Mathematics	4 credits
1 additional STEM credit	<u>1 credit</u>
(Including Math, Science, Technology Business & Vocational Arts)	9 credits

Physical Education & Wellness: 1 credit

Health & Safety Education: 1 credit

Completion of the Mastery-based Learning Experience ~~1 credit~~

MYP Personal Project or Naval Science I .5 credit

Global Citizenship .5 credit

1 credit

Electives 4 credits

TOTAL: 27 Required Credits

Class of 2029 & Beyond: Total Credits Required for Graduation: 25

All students must meet the following requirements:

Humanities:

4 years of English (Language and Literature) 4 credits

3 years of Social Studies (Individuals and Societies) 3 credits

(Must include Civics and US History)

1 year of World Language (Language Acquisition) 1 credit

½ year of Financial Literacy .5 credit

Other Humanities Credits 1.5 credits

(Including English (Language and literature), 10 credits

Social Studies (Individuals and Societies),

Art (Visual Arts), Music (Performing Arts),

& World Language (Language acquisition)

Graduation Requirements-cont.

Science, Technology, Engineering & Mathematics:

4 years of Sciences	4 credits
4 years of Mathematics	4 credits
1 additional STEM credit	<u>1 credit</u>
(Including Math, Science, Technology Business & Vocational Arts)	9 credits

Physical Education & Wellness: 1 credit

Health & Safety Education: 1 credit

Completion of the Mastery-based Learning Experience ~~1 credit~~

MYP Personal Project or Naval Science I .5 credit .5 credit

Global Citizenship .5 credit
1 credit

Electives 3 credits

TOTAL: 25 Required Credits

Credit by high school grade

Class of 2023, 2024, 2025:

~~Twenty-six (26) credits are required for graduation. Students are promoted to the next grade according to the following accumulation of credits:~~

- ~~Grade 9 to Grade 10 6 credits~~
- ~~Grade 10 to Grade 11 12 credits~~
- ~~Grade 11 to Grade 12 18 credits~~

Class of 2026 and 2027 beyond:

Twenty-seven (27) credits are required for graduation. Students are promoted to the next higher grade according to the following accumulation of credits:

- Grade 9 to Grade 10 7 credits
- Grade 10 to Grade 11 13 credits
- Grade 11 to Grade 12 19 credits

Graduation Requirements-cont.

Class of 2029 & Beyond:

Twenty-five (25) credits are required for graduation. Students are promoted to the next grade according to the following accumulation of credits:

Grade 9 to Grade 10	7 credits
Grade 10 to Grade 11	13 credits
Grade 11 to Grade 12	19 credits

Students' grade classification depends upon their actual earned credit status, not on the number of years they have been in high school.

The Board will provide adequate student support and remedial services for all students. These services include, but are not limited to, alternate means for students to complete any of the high school graduation requirements previously listed if such students are unable to satisfactorily complete any of the required courses or exams. Such student support and remedial services shall include, but not be limited to, (1) retaking courses in summer school or in an approved online credit recovery course; or (2) enrolling in a class offered at a constituent unit of the state system of higher education.

Groton Public School's graduation requirements apply to all students, including students requiring Special Education Services except when the Planning and Placement Team exercises the right to adjust the standards of performance on an individual basis. Performance standards for students participating in a functional, life skills curriculum will be based on the student's IEP goals and objectives.

Credits

At Fitch High School, a credit is defined as a class of block time, per year, equivalent to 120 total hours ~~200 minutes~~ per week. One-half credit is given for courses that complete work in one semester. A student shall be excused from the physical education requirement upon presentation of a certificate from a physician or advanced practice registered nurse indicating that participation in physical education is medically contraindicated because of such student's physical condition. In such a case, and by determination of the building Principal, the credit for physical education may be fulfilled by an online course or elective equivalent.

Students may also be waived from the world language requirement and/or Capstone (MYP Personal Project) credit through the decision of an IEP or 504 team. The credit will then be required to be fulfilled by an equivalent elective in this case.

Only courses taken in grades nine through twelve, inclusive, and that are in accordance with the state-wide subject matter content standards, adopted by the State Board of Education shall satisfy this graduation requirement except that a student may be granted credit (1) toward meeting the high school graduation requirements upon the successful demonstration of mastery of the subject matter content described in this section achieved through education experiences and opportunities that provide flexible and multiple pathways to learning, including cross-curricular graduation requirements, career and technical education, virtual learning, work-based learning, high school courses taken during middle school (with the appropriate forms completed), dual enrollment and early college courses, internships and student designed independent studies or (2) for the successful completion of coursework at an institution accredited by the Department of Higher Education or regionally accredited. One three-credit semester course, or its equivalent shall equal one high school credit.

Graduation Requirements-cont.

Note: Fitch High School students desiring to take credit toward meeting the high school graduation requirements, a course at another educational institution or an on-line course must receive prior approval from the Fitch High School Principal.

Students at the middle school can receive high school credit for core courses taken at either the high school or at the middle school that have been designated by the Board for high school credit.

A credit shall consist of not less than the equivalent of 120 total hours ~~200 minutes~~ per week during the school year **except** for a credit or part of a credit toward high school graduation earned (1) at an institution accredited by the State Board of Education or regionally accredited, or (2) through on-line course work through an approved provider (such as Edmentum ~~APEX~~ or Virtual High School).

Student Success Plan

Working with faculty and guidance counselors, students shall create their personal success plan, beginning in grade 6 and ending in grade 12. Student success plans shall include a students' career and academic choices in grades six to twelve, inclusive. The student success plans will include time designated during advisory periods and selected curriculum on software such as Naviance.

Assessment Plan

Students are required to take the Connecticut SAT School Day and Next Generation Science Standards Assessment, or a designated equivalent, during their junior year.

International Baccalaureate (IB) and Diploma

The District offers the opportunity for all students to participate in the International Baccalaureate Program (IB). Students can enroll either in individual IB Courses, or, in the full International Baccalaureate Diploma Program to be eligible for the IB Diploma. To earn the diploma, students must successfully complete assessments for six core subjects in addition to Theory of Knowledge. Additionally, students must write an extended essay of 3000-4000 words on a topic of their choosing. Students must also complete a Creativity, Action, and Service project and report. Students who complete all requirements will receive an additional IB diploma.

Middle Years Program (MYP) and Requirements

International Baccalaureate Middle Years Programme (MYP) offers all students in grades sixth through tenth the opportunity to share a common learning experience. MYP is an instructional framework, not a curriculum. All schools use the curriculum and state standards established by the Board. In the classroom, MYP shifts the instructional focus from the teacher to the student. Inquiry drives unit explorations, and students are required to reflect on their learning and connect teacher support and feedback to their own learning goals and growth.

MYP Personal Project Graduation Requirement (Class of 2026 and beyond)

Students are required to complete a personal project with an emphasis on personal exploration and to demonstrate their knowledge of the approaches to teaching and learning skills by the end of their tenth grade year. Students will be introduced to the Personal Project and its components in their ninth grade year.

Students entering Groton Public Schools after the second semester of their tenth-grade year must complete the Personal Project or a school assigned Reflective Project to meet the graduation requirement.

Graduation Requirements-cont.

Connecticut Seal of Biliteracy

The Board, using criteria established by the State Board of Education, may affix the “Connecticut State Seal of Biliteracy” to a diploma awarded to a student who has achieved a high level of proficiency in

English and one or more foreign languages. “Foreign language” means a world language other than English. The Board shall include on such a student's transcript and diploma a designation that the student received the “Connecticut Seal of Biliteracy.”

Awards of High School Diplomas

Students who complete all graduation requirements shall receive a diploma at the June commencement. Individuals also may fulfill graduation requirements by the satisfactory completion of the following:

1. Successful completion of a summer course or summer courses comparable as determined by the Principal to the subject(s) in which the student was deficient.
2. Honorable discharge from the United States Armed Forces after a minimum of ninety days of active service during World War II for individuals who withdrew from school to join the Armed Forces and for veterans of the Korean Hostilities and for veterans of the Vietnam Era.
3. Honorable discharge from the United States Armed Forces for individuals who left high school prior to graduation and did not receive a diploma as a consequence of such service.
4. Withdrawal from high school prior to graduation to work on a job that assisted the war effort during World War II, December 7, 1941, through December 31, 1946, not receiving a diploma as a consequence of such work and has been a resident of Connecticut for at least fifty (50) consecutive years.
5. A student who is under expulsion from Fitch High School but has satisfactorily completed all of the graduation requirements shall receive a diploma. However, that student shall not attend the commencement ceremony.

LEGAL REFERENCE

Connecticut General Statutes

10-5c Board examination series pilot program. Issuance of certificate (as amended by P.A. 13-247)

10-14n State-wide mastery examination. Conditions for reexamination. Limitation on use of test results. (as amended by Section 115 of PA 14-217)

10-16(l) Graduation exercises. (as amended by P.A. 96-26 An Act Concerning Graduation Requirements and Readmission and Placement of Older Students)

10-221a High school graduation requirements. (as amended by P.A. 00-124, An Act Concerning High School Diplomas and Veterans of World War II, P.A. 00-

Graduation Requirements-cont.

156, An Act Requiring A Civics Course for High School Graduation and P.A. 08-138, An Act Concerning High School Credit for Private World Language Courses Other Subject Areas), P.A. 10-111, An Act Concerning Education Reform in Connecticut, P.A. 135, An Act Concerning Implementation Dates for Secondary School Reform, P.A.13-57, An Act Concerning Honorary Diplomas for Vietnam Veterans, P.A. 13-122, An Act Concerning Minor Revisions to the Education Statutes, P.A. 13-247, Budget Implementer Bill, P.A. 15-237 An Act Concerning High School Graduation.) and PA 17-42

10-233(a) Promotion and graduation policies.

P.A. 13-108 An Act Unleashing Innovation in Connecticut Schools

P.A. 13-247 An Act Implementing Provisions of the State Budget

P.A. 15-237 An Act Concerning High School Graduation.

P.A. 16-44(SS) (Section 310)

Policy Adopted: April 8, 1996

Revised: May 12, 1997

Revised: July 8, 2002

Revised: April 28, 2008

Revised: August 24, 2015

Revised: October 28, 2019

Revised: March 27, 2023

Revised: April 22, 2024

GROTON PUBLIC SCHOOLS

Groton, Connecticut

P 6161.12

Community Relations/Instruction**Library Material Review and Reconsideration Policy****Statement of Policy:**

The Groton Board of Education (Board) understands that, on occasion, a member of the public will wish to lodge a complaint against instructional material available in the school library/media center. Consideration of requests to reconsider and remove material, displays, or student programs is limited to individuals with a vested interest. An individual with vested interest may challenge any library and other educational materials, display or student program by initiating a review of such material via the submission of a request for reconsideration form.

It shall be the policy of the Board that the removal, exclusion or censoring of any book shall not occur on the sole basis that a person with a vested interest finds such book offensive. No library and other educational material, display, or program shall be removed from library media centers, or programs be canceled, because of the origin, background, or viewpoints expressed in such material, display, or program, or because of the origin, background, or viewpoints of the creator of such material, display, or program. Library and other educational materials, displays, and student programs shall only be excluded for legitimate pedagogical purposes or for professionally accepted standards of collection maintenance practices as adopted in the collection development and maintenance policy or the display and program policy.

Until a final decision is made by the review committee, any library and other educational material being challenged shall remain available in the school library media center according to such material's catalog record and be available for a student to reserve, check out, or access.

A school district may consolidate any requests for review and reconsideration of the same challenged library and other educational material. Once a decision has been made by **the review committee** on any library and other educational material, such material cannot be subject to a new request for review and reconsideration for a period of three years.

Definitions

"Library and other educational material" means any material belonging to, on loan to or otherwise in the custody of a school library media center, including, but not limited to, nonfiction and fiction books, magazines, reference books, supplementary titles, multimedia and digital material, software and other material not required as part of classroom instruction.

Library Material Review and Reconsideration Policy – cont.

Definitions (continued)

"School library staff member" means a school library media specialist, school librarian, any certified or non-certificated staff member whose assignment is in the school library or any individual carrying out or assisting with the functions of a school library media specialist or school librarian.

"Individual with a vested interest" means any school staff member employed by a local or regional board of education, parent or guardian of a student currently enrolled in a school at the time a reconsideration form is filed, or any student currently enrolled in a school at the time a reconsideration form is filed.

"Remove" means deliberately eliminating library material from a library's collection. **"Remove"** does not include the process of clearing such collection of any materials that are no longer useful.

General Provisions

Any school library media specialist who, in good faith, implements the policies described in this section shall be immune from any liability, civil or criminal, that might otherwise be incurred or imposed and shall have the same immunity with respect to any judicial proceeding that results from such implementation.

Legal References:

PA 25-168 An Act Concerning the State Budget for the Biennium Ending June 30, 2027, and Making Appropriations Therefor, and Provisions Related to Revenue and Other Items Implementing the State Budget

Community Relations/Instruction

Library Material Review and Reconsideration Regulation

Material Review and Reconsideration Procedure

The Board of Education (Board) has established the following procedure for addressing complaints regarding the utilization of library and other educational materials:

1. Individuals with a vested interest may initiate the review or reconsideration of any library and other educational materials, display, or student program by submitting a request for recommendation form to the principal of the school in which the library and other education materials are being challenged.
2. The Principal, or designee, shall promptly forward the request for reconsideration to the Superintendent.
3. The Superintendent, or designee, shall appoint a review committee consisting of:
 - a. The Superintendent, or designee;
 - b. the Principal in which the library and other educational material is being challenged, or designee;
 - c. the Assistant Superintendent;
 - d. a representative from the Board;
 - e. at least one grade-level-appropriate teacher familiar with the library material provided, the teacher selected is not the individual who submitted the form;
 - f. a parent or guardian of a student *age thirteen years or younger* enrolled in the school district, provided the parent or guardian selected is not the individual who submitted the form;
 - g. a parent or guardian of a student *aged fourteen years or older* enrolled in the school district, provided the parent or guardian selected is not the individual who submitted the form;
 - h. a certified school librarian employed by the Board.

In cases where such form is submitted by a student enrolled in *grades nine to twelve*, inclusive, and when appropriate and at the discretion of the superintendent, a student enrolled in grades nine to twelve, inclusive, may serve on the review committee if such student did not submit the reconsideration form, provided the superintendent consults with the principal of the school involved in such reconsideration request prior to making this determination whether to include such student on the review committee.

4. The **review committee** shall evaluate the request for reconsideration form by reading the challenged material in its entirety and evaluating the challenged material against the school district's *Collection Development and Maintenance Policy*.

Library Material Review and Reconsideration Regulation – cont.

5. The **review committee** shall make a *written decision* on whether to remove the challenged material *within sixty school days* from the date of receiving such request and provide a copy of the committee's decision and report to *the individual with a vested interest who submitted the form and to the principal of the school*.
6. The individual with a vested interest who submitted the *request for reconsideration form* may appeal to the *review committee's decision* to the local or regional board of education for the school district. The Board shall determine whether the reconsideration process was followed and publish the decision on the school district's website.

Policy Adopted:

GROTON PUBLIC SCHOOLS
Groton, Connecticut



GROTON PUBLIC SCHOOLS

ADMINISTRATION OFFICES

P.O. Box K, Groton, Connecticut 06340 • 1300 Flanders Road, Mystic, Connecticut 06355
PHONE (860) 572-2100 • FAX (860) 572-2107

6161.12
Form 1

Request for Reconsideration of Library Books/Materials

Title _____

Author _____ Publisher _____

This request was initiated by

Parent/Guardian

Student

Other (please specify) _____

The material is best described as a:

Book

Video or Online Content

Periodical/Magazine

Other Media. Please specify _____

Please answer the following questions:

1. Did you read, view, or listen to the entire work? If not, what parts did you examine?

2. In what specific ways do you think this work is inappropriate for students?

3. What have you been told about the educational purpose of this material?

4. What do you believe is the theme or purpose of this material?

5. For what age group would you recommend this material?

6. Are you aware of the judgment of this work by literary critics and/or professional educators/organizations?

7. What are the valuable aspects of this material?

8. What do you feel may be the results of students reading, listening to, or viewing this material?

9. What work/material of equal or superior value would you recommend replacing the one in question?

10. Please explain your reasons for your objection:

Printed name: _____

Signature of Complainant: _____

Date: _____



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6161.12
Form 2

Request for Appeal of Reconsideration of Library and Other Educational Materials Decision

Full Legal Name: _____ **Title of Material:** _____

Address: _____ **Telephone Number:** _____

Author: _____ **Publisher:** _____

Date the Reconsideration Decision was communicated to you: _____

Please explain why you are appealing against this decision:

How do you believe the review committee failed to follow the reconsideration process?

Are you submitting any documentation with this appeal? If so, please list/describe supporting documents:

The Groton Board of Education shall determine whether the reconsideration process was followed and will publish the decision on <https://www.grotonschools.org/teachinglearning>.

**GROTON BOARD OF EDUCATION
2026 MEETING SCHEDULE**

Finance/Facilities Com. 6:00 p.m. Central Office, Room 11/Hybrid (1 st Tuesday of Month)	Policy Committee 6:30 p.m. Central Office, Room 11/Hybrid (2 nd Tuesday of Month)	Curriculum Committee 6:00 p.m. Central Office, Room 11/Hybrid (1 st Monday of Month)	Committee of the Whole 6:00 p.m. Central Office, Room 11/Hybrid (2 nd & 3 rd Monday of Month)	Regular Meeting 6:00 p.m. Central Office, Room 11/Hybrid (4 th Monday of Month)
January 6	January 13	January 5	January 12 January 20 (Tuesday)	January 26
February 3	February 10	February 2	February 9 February 18 (Wednesday)	February 23
March 3	March 10	March 2	March 9, March 16	March 23
April 7	April 14 (April Vacation)	April 6	April 20	April 27
May 5	May 12	May 4	May 11, May 18	May 26 (Tuesday)
June 2	June 9	June 1	June 8 (GMS Café), June 15	June 22
July 7	July 14	July 6	July 13, July 20	July 27
August 4	August 11	August 3	August 10, August 17	August 24
September 1	September 8	September 9 (Wednesday)	September 14, September 21	September 28
October 6	October 13	October 5	October 13 (Tuesday) October 19	October 26
November 4 (Wednesday)	November 10	November 2	November 9, November 16	November 23
December 1	December 8	December 7	December 14	December 21

For Information Only

- Groton Scholarship Fund – meets the 2nd Thursday of the month @ 5:15 p.m.
- LEARN Board of Directors – meets the 2nd Thursday of the month @ 9:00 a.m.
- Town & City Councils/RTM/BOE Liaison – meets quarterly @ 5:00 p.m.
- AGSA/GEA/BOE Liaison – meets quarterly @ 4:15 p.m.
- Communications Committee – meets as needed

P 6161.13**Community Relations/Instruction****Library Collection Development and Maintenance Policy**

The Groton Board of Education (Board) recognizes that library and other education materials should be provided for the interest, information and enlightenment of all students, and represent a wide range of varied and diverging viewpoints in the collection as a whole.

Students shall have access to the library and other educational material that is relevant to the research, independent reading interests, and educational needs of students based on a student's age, development, or grade level.

The library media center is an important place for voluntary inquiry, the dissemination of information and ideas, and the promotion of free expression and free access to ideas by students.

A library media specialist is professionally trained to curate and develop a collection that shall provide students with access to the widest array of age-appropriate and grade-level-appropriate library and other educational material.

The Superintendent shall create an administrative regulation that establishes a procedure for a certified library media specialist to continually review library and other educational material within a school library media center using professionally accepted standards which shall include, but need not be limited to: the material's relevance, physical condition of the material, availability of duplicates or copies of the material, availability of more recent age-appropriate or grade-level appropriate material and continued demand for the material.

Policy Adopted:

GROTON PUBLIC SCHOOLS
Groton, Connecticut

Community Relations/Instruction

Library Collection Development and Maintenance

Purpose:

This regulation establishes a procedure for certified school library media specialists to continually review library and other educational materials within a school library media center to ensure that they are relevant, in good condition, and age- or grade-level-appropriate.

General Procedure:

Using the criteria identified below and their professional judgment, the school library media specialist shall conduct a systematic review of the library's collection:

1. Material relevance

- a. Consult with instructional staff to determine whether the material is still useful and has up-to-date information.
- b. Evaluate usage data to assess the material's relevance to student interests and research needs.

2. Physical condition of the material

- a. Assess whether the material is damaged or worn beyond reasonable use.

3. Availability of duplicates or copies of the material

- a. Determine whether the availability of duplicates or multiple copies is justified based on usage statistics to avoid redundancy.

4. Availability of more recent age-appropriate or grade-level appropriate material

- a. Investigate the availability of newer editions or versions that offer more current and accurate information by considering awards and recommended lists for recently recognized literature.
- b. Ensure that any new material uses language that is appropriate for the reading level of students in the targeted grade range and developmental levels.
- c. Evaluate whether the new material's treatment of difficult or sensitive subjects (e.g., death, mental health, violence, sexuality) is in a developmentally appropriate way for the intended student audience.

5. Continued demand for the material

- a. Consult with instructional staff to determine whether the material continues to be cited or referred to for classroom instruction.
- b. Review usage data to determine whether the material is still being sought by students or teachers.

Adopted:

GROTON PUBLIC SCHOOLS
Groton, Connecticut



GROTON PUBLIC SCHOOLS

ADMINISTRATION OFFICES

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**R 6161.13
Form**

Library and Other Educational Material Assessment Form

Title of the material: _____ **Date of Assessment:** _____

Author: _____ **Assessor:** _____

Date of Publication: _____

Material relevance:

- Consulted with knowledgeable staff member(s) or teacher(s)
- The language is appropriate for the reading level of students in the targeted grade range
- Material is up-to-date and accurate

Notes:

Physical condition of the material:

Condition rating:

- Excellent
- Good
- Fair
- Poor

Availability of duplicates or copies of the material:

Count of available copies: _____

Notes:

Availability of more recent age-appropriate or grade-level appropriate material:

If new material is available:

- It uses language appropriate for the reading level of students in the targeted grade range
- Presents difficult subjects (death, mental health, violence, sexuality etc.) in a developmentally appropriate way

Notes:

Continued demand for the material:

Describe the frequency with which the material is being accessed:

Determination:

Retain Replace Remove

Explanation of decision and rationale

P 6161.14

Community Relations/Instruction

Library Display and Program Policy

Library displays and student programs are critical in serving as resources for voluntary inquiry, the dissemination of information and ideas, and promoting free expression and free access to ideas by students.

The Groton Board of Education (Board) recognizes that library displays are provided for the interest, information and enlightenment of all students, represent a wide range of varied and diverging viewpoints, and provide access to content that is relevant to the research, independent interests and educational needs of students.

The Board acknowledges that a school library media specialist is professionally trained to curate and develop displays and programs that shall provide students with access to the widest array of age-appropriate and grade-level-appropriate library and other educational materials.

Legal References:

PA 25-168 An Act Concerning the State Budget for the Biennium Ending June 30, 2027, and Making Appropriations Therefor, and Provisions Related to Revenue and Other Items Implementing the State Budget