2022-23 Texas Academic Performance Report (TAPR)

District Name: BULLARD ISD

Campus Name: BULLARD EARLY CHILDHOOD

Campus Number: 212902103

2023 Campus Accountability Score: B

This school is paired with 212902101, BULLARD EL

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	197	368,686
By Ethnicity:				
African American	-	-	10	45,227
Hispanic	-	-	16	191,125
White	-	-	160	103,171
American Indian	-	-	0	1,159
Asian	-	-	2	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	9	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	8	51,023
Foundation H.S. Program (Endorsement)	-	-	3	14,179
Foundation H.S. Program (DLA)	-	-	186	302,917
Special Education Graduates	-	-	14	32,447
Economically Disadvantaged Graduates	-	-	45	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3	40,398
At-Risk Graduates	-	-	63	159,689
CTE Completers	-	-	86	107,502

There is no data for this campus.

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	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**299**	**100.0%**	**2,874**	**5,504,150**	**309**	**100.0%**	**2,886**	**5,518,432**
Students by Grade								
Early Childhood Education	2	0.7%	0.1%	0.3%	10	3.2%	0.3%	0.5%
Pre-Kindergarten	95	31.8%	3.3%	4.4%	97	31.4%	3.4%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	95	31.8%	3.3%	3.7%	97	31.4%	3.4%	3.7%
Kindergarten	202	67.6%	7.0%	6.7%	202	65.4%	7.0%	6.7%
Ethnic Distribution								
African American	10	3.3%	4.0%	12.8%	11	3.6%	4.0%	12.8%
Hispanic	32	10.7%	8.5%	53.0%	32	10.4%	8.5%	52.9%
White	249	83.3%	84.2%	25.6%	258	83.5%	84.2%	25.7%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.3%	0.4%	5.1%	1	0.3%	0.4%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	7	2.3%	2.7%	3.0%	7	2.3%	2.7%	3.0%
Sex								
Female	152	50.8%	49.7%	48.8%	154	49.8%	49.5%	48.8%
Male	147	49.2%	50.3%	51.2%	155	50.2%	50.5%	51.2%
Other Student Cohorts								
Economically Disadvantaged	103	34.4%	30.9%	62.1%	105	34.0%	30.8%	62.0%
Non-Educationally Disadvantaged	196	65.6%	69.1%	37.9%	204	66.0%	69.2%	38.0%
Section 504 Students	4	1.3%	13.1%	7.4%	4	1.3%	13.1%	7.4%
EB Students/EL	17	5.7%	3.2%	23.1%	17	5.5%	3.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	0	0.0%	8.8%	5.5%	0	0.0%	8.7%	5.5%
Foster Care	6	2.0%	0.8%	0.2%	6	1.9%	0.8%	0.2%
Homeless	2	0.7%	0.4%	1.3%	2	0.6%	0.4%	1.3%
Immigrant	5	1.7%	0.4%	2.2%	5	1.6%	0.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	299	100.0%	54.6%	64.6%	309	100.0%	54.7%	64.6%
Military Connected	20	6.7%	8.9%	3.6%	20	6.5%	8.9%	3.6%
At-Risk	88	29.4%	27.6%	53.3%	88	28.5%	27.5%	53.3%
Students by Instructional Program								
Bilingual/ESL Education	15	5.0%	2.9%	23.2%	15	4.9%	2.8%	23.2%
Career and Technical Education	0	0.0%	38.2%	26.5%	0	0.0%	38.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	88.1%	72.3%	0	-	87.9%	72.2%
Gifted and Talented Education	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Special Education	34	11.4%	13.0%	12.6%	38	12.3%	13.1%	12.7%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**34**							
Students with Intellectual Disabilities	*	*	34.0%	44.1%				
Students with Physical Disabilities	21	61.8%	28.2%	20.0%				
Students with Autism	*	*	12.1%	15.5%				
Students with Behavioral Disabilities	*	*	24.1%	18.8%				
Students with Non-Categorical Early Childhood	6	17.6%	1.6%	1.6%				
Mobility (2021-22)								
Total Mobile Students	**-**	**-**	**10.6%**	**16.8%**				
African American	-	-	0.8%	3.3%				
Hispanic	-	-	0.9%	8.7%				
White	-	-	8.3%	3.4%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.1%	0.7%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.5%	0.6%				
Special Ed Students who are Mobile	-	-	12.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	7.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	17.9%	18.7%				
Student Attrition (2021-22)								
Total Student Attrition	**10**	**9.8%**	**10.9%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.3%	1.3%	1.5%	13.8%	13.8%	4.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.7	19.7	18.7

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**38.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	24.8	64.8%	65.4%	64.1%
Teachers	18.7	48.7%	50.2%	48.7%
Professional Support	4.2	10.9%	8.9%	10.9%
Campus Administration (School Leadership)	2.0	5.2%	3.8%	3.3%
Educational Aides	13.5	35.2%	12.0%	11.3%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	2.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	8.0	13,815.0
Part-time Counselors	2.0	n/a	0.0	1,240.0
Total Minority Staff	**1.2**	**3.3%**	**10.9%**	**53.2%**
Teachers by Ethnicity				
African American	0.0	0.0%	1.0%	11.8%
Hispanic	0.0	0.0%	1.9%	29.6%
White	17.7	94.6%	95.2%	54.9%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	5.4%	1.0%	1.2%
Teachers by Sex				
Males	0.0	0.0%	20.1%	24.4%
Females	18.7	100.0%	79.9%	75.6%
Teachers by Highest Degree Held				
No Degree	1.1	5.9%	2.9%	2.0%
Bachelors	14.6	78.0%	75.1%	72.2%
Masters	3.0	16.1%	22.0%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	3.8%	9.7%
1-5 Years Experience	5.1	27.4%	17.2%	26.3%
6-10 Years Experience	4.0	21.4%	19.5%	20.5%
11-20 Years Experience	6.0	32.2%	32.5%	27.2%
21-30 Years Experience	2.6	13.7%	22.1%	13.3%
Over 30 Years Experience	1.0	5.4%	4.8%	2.9%
Number of Students per Teacher	16.0	n/a	13.7	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	8.3	6.1
Average Years Experience of Principals with District	4.0	6.9	5.3
Average Years Experience of Assistant Principals	2.0	2.8	5.2
Average Years Experience of Assistant Principals with District	2.0	2.6	4.4
Average Years Experience of Teachers	12.2	14.4	11.0
Average Years Experience of Teachers with District	5.6	6.6	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$40,229	$53,300
1-5 Years Experience	$42,284	$42,565	$56,516
6-10 Years Experience	$46,725	$46,432	$59,732
11-20 Years Experience	$49,450	$53,138	$63,389
21-30 Years Experience	$58,151	$59,164	$67,876
Over 30 Years Experience	$60,930	$66,906	$72,560
Average Actual Salaries (regular duties only)			
Teachers	$48,710	$51,519	$60,717
Professional Support	$57,239	$63,749	$72,022
Campus Administration (School Leadership)	$71,914	$78,264	$85,167
Instructional Staff Percent	n/a	64.6%	65.1%
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,105.4

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.6	3.0%	1.2%	5.9%
Career and Technical Education	0.0	0.0%	8.5%	5.4%
Compensatory Education	5.1	27.4%	7.2%	3.2%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	11.0	59.0%	76.7%	70.6%
Special Education	2.0	10.7%	5.9%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)