



POLICY: Indian Education Policy

Approved by Governing Council on: 11.13.24

This policy establishes a framework that ensures equitable and culturally relevant educational opportunities for American Indian students enrolled at Siembra Leadership High School, in alignment with the Indian Education Act (§§22-23A-1).

Policy Statement:

Siembra Leadership High School is committed to providing an inclusive learning environment that respects and promotes the cultural identity and educational needs of American Indian students. This policy outlines the responsibilities and actions of Siembra Leadership High School to fulfill the requirements of the Indian Education Act.

Responsibilities of Siembra Leadership High School:

1. Equitable Learning Environments:

Siembra Leadership High School will ensure equitable and culturally relevant learning environments, educational opportunities, and access to culturally relevant instructional materials for American Indian students.

2. Maintenance of Native Languages:

Siembra Leadership High School will support the maintenance and revitalization of native languages among American Indian students.

3. Collaboration with Stakeholders:

Siembra Leadership High School will promote collaboration among staff, parents, community members, and business organizations to identify and implement strategies that enhance educational opportunities for American Indian students.

4. Tribal Notification:

Siembra Leadership High School will notify applicable tribes regarding all curricula development to seek their approval and support when necessary.

5. Parental Involvement:

Siembra Leadership High School will encourage and foster active parental involvement in the education of American Indian students, recognizing the importance of family engagement in the educational process.





6. **Needs Assessment:**

If Siembra Leadership High School is classified as a “Historically Defined Indian Impacted School” (§22-23A-9 NMSA), it is required to conduct a needs assessment to determine the support necessary for American Indian students. This assessment will evaluate the resources needed at school, home, and in the community to help these students succeed academically, graduate with a diploma of excellence, and be prepared for post-secondary education or the workforce.

7. **Implementation Procedures:**

The Head Administrator of Siembra Leadership High School will develop and implement procedures to ensure the fulfillment of actions necessary to achieve the outcomes outlined in the Indian Education Act.

