Freshman Counseling Meeting

Mrs. Jimenez

AGENDA

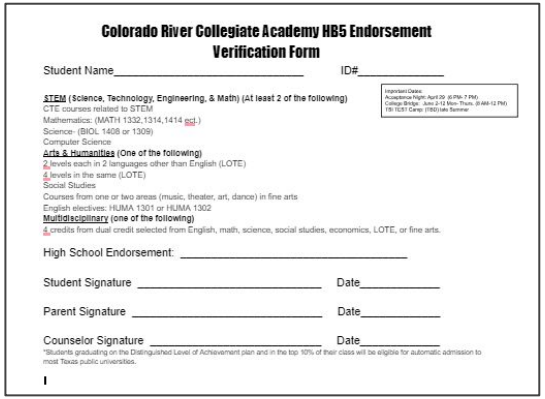
- Endorsement selection
- Texas Core Curriculum
- Four-year plan- select freshman elective
- Dual credit transcript explanation
- GPAs
- SAP
- More about the program- Release to participate
- FERPA & FERPA waiver
- Make Copies / Registrar presents
- Field Questions
- Important dates

BISD- Endorsement Form

Endorsements require extra courses taken that fulfill the endorsement area requirements

STEM (Science, Technology, Engineering, & Math) (At least 2 of the following)

- CTE courses related to STEM
- Mathematics: (MATH 1332,1314,1414 ect.)
- Science- (BIOL 1408 or 1309)
- Computer Science



Colorado River Collegiate Academy HB5 Endorsement Verification Form

Student Name_____ ID#_____

Important Dates:
Acceptance Night: April 20 (6 PM- 7 PM)
College Bridge - June 2-12 Mon- Thurs. (8 AM-12 PM)
TSI 10/31 Camp: (TBD) late Summer

STEM (Science, Technology, Engineering, & Math) (At least 2 of the following)
CTE courses related to STEM
Mathematics: (MATH 1332,1314,1414 ect.)
Science- (BIOL 1408 or 1309)
Computer Science
Arts & Humanities (One of the following)
2 levels each in 2 languages other than English (LOTE)
4 levels in the same (LOTE)
Social Studies
Courses from one or two areas (music, theater, art, dance) in fine arts
English electives: HUMA 1301 or HUMA 1302
Multidisciplinary (one of the following)
4 credits from dual credit selected from English, math, science, social studies, economics, LOTE, or fine arts.

High School Endorsement: _____

Student Signature _____ Date_____

Parent Signature _____ Date_____

Counselor Signature _____ Date_____

*Students graduating on the Distinguished Level of Achievement plan and in the top 10% of their class will be eligible for automatic admission to most Texas public universities.

Arts & Humanities (One of the following)

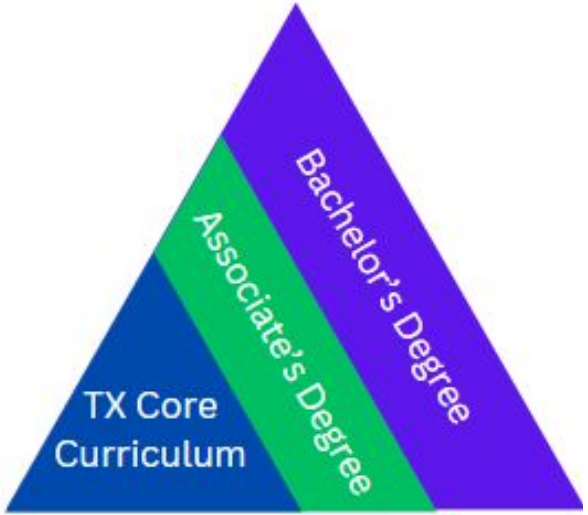
- 2 levels each in 2 languages other than English (LOTE)
- 4 levels in the same (LOTE)
- Social Studies
- Courses from one or two areas (music, theater, art, dance) in fine arts
- English electives: HUMA 1301 or HUMA 1302 & ENGL 2327

Multidisciplinary (one of the following)

- 4 credits from dual credit selected from English, math, science, social studies, economics, LOTE, or fine arts.

Core Curriculum Complete = 42 hours guaranteed transfer to all TX public universities as they were taken!

TX Core Curriculum
30,000 ft view



Core Curriculum Components	
Communication -010 (6 SCH) (i.e. ENGL-1301, ENGL-1302)	**Mathematics** - 020 (3 SCH) (MATH-1414, MATH-1332, MATH-1342)
Language, Philosophy and Culture-040 (3 SCH) (i.e. British Literature ENGL-2322, ENGL-2723)	**Life and Physical Science**-030 (6 SCH) (i.e. OnRamps Physics, OnRamps Biology, BIOL-1309, BIOL-1408)
American History -060 (6 SCH) (US History HIST-1301 & 1302)	**Government/ Political Science**-070 (6 SCH) (i.e. GOVT 2305 & 2306)
Creative Arts - 050 (3 SCH) (i.e. DRAM-1301, ARTS-1301)	**Social and Behavioral Science** - 080 (3 SCH) (i.e. ECON-2301, PSYC-2302, SOCI-1301)
Component Area Option - 090 (6 SCH) (i.e. EDUC-1300, SPCH 1315)	

https://statutes.capitol.texas.gov/Docs/ED/htm/ED.61.htm#61.822

CRCA 4 year plan- Associate of Arts in General Studies

Year	Semester 1	ACC course	Semester 2	ACC course
9	Practical Wtg./Creative Wtg.		College Readiness and S	EDUC-1300
9	TSI-Math		TSI-Math	
9	English I		English I	
9	Alg/Alg2		Alg/Alg 2	
9	SS Res Methods		SS Res Methods	
9	PE		PE	
9	Biology		Biology	
9	W. Geo/Ethnic Studies/Debate		W. Geo/Ethnic Studies/Debate	
10	Spanish I	SPAN-1411	Spanish II	SPAN-1412
10	Theater Arts	DRAM-1310	Communications App.	SPCH-1315
10	English II		English II	
10	Alg II/Geometry		Alg II/ Geometry	
10	World History		World History	
10	**Chemistry OnRamps**		**Chemistry OnRamps**	**CHEM-1311 & 1111**
11	English III	ENGL-1301	English III	ENGL-1302
11	Special Topics in SS	HIST-1301	US History	HIST-1302
11	Humanities/Math-1414	HUMA/MATH	elective/Math	SOCI/MATH-2412
11	Geom/ PreCal		Geom/PreCal	
11	**Physics OnRamps**		**Physics OnRamps**	**PHYS-1401**
11	Science Res. & Design		Science Res. & Design	
11	AP Human Geo		AP Comparative Govt.	
11	Civil Rights		Finacial Literacy	
11	**Biology OnRamps**		**Biology OnRamps**	**BIOL-1406**
12	British Literature	ENGL-2322	American Literature	ENGL- 2327
12	Economics	ECON-2301	Spec Topics in SS (2d)	GOVT-2306
12	US Gov't	GOVT-2305	Psychology	PSYC-2301
12	Environ. Systems	BIOL-1309	Spec. Topics in SC	BIOL-1408
	If OnRamps courses are transfered to ACC they will count instead of the above BIOL senior year.			
12	Contemporary Math	Math-1332(if math not taken yet)		

Core Curriculum Components

Communication -010 (6 SCH) (i.e. ENGL-1301, ENGL-1302)	**Mathematics** - 020 (3 SCH) (MATH-1414, MATH-1332, MATH-1342)
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Component Area Option - 090 (6 SCH) (i.e. EDUC-1300, SPCH 1315)	

Transcript and the multiplier

ACC Transcript
GPA = 4.0 scale

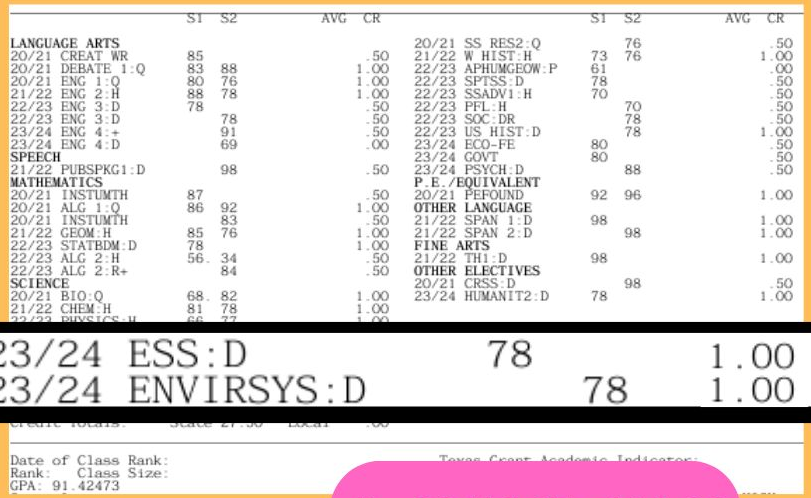
Unofficial Transcript

Course/Section and Title	Grade	Credits	Term
ECON-2301-37 Prin Macro Eco	B	3.0	205F000
GOVT-2305-042 US Govt.	A	3.0	205S000
ENGL-1301-021 Comp. 1	W	0.0	206S000
HIST -1301-032 U.S. History	C	3.0	206S000

tTotal Earned Credits	9
Total Grade Points	26
Cumulative GPA	3.0
Student current standing	Good Standing

A = 4
B = 3
C = 2
D = 1

High School Transcript
GPA = 100 scale



	S1	S2	AVG	CR
LANGUAGE ARTS				
20/21 CREAT WR	85			.50
20/21 DEBATE 1:Q	83	88		1.00
20/21 ENG 1:Q	80	76		1.00
21/22 ENG 2:H	88	78		1.00
22/23 ENG 3:D	78			.50
22/23 ENG 3:D		78		.50
23/24 ENG 4:+		91		.50
23/24 ENG 4:D		69		.00
SPEECH				
21/22 PUBSPKG1:D		98		.50
MATHEMATICS				
20/21 INSTUMTH	87			.50
20/21 ALG 1:Q	86	92		1.00
20/21 INSTUMTH		83		.50
21/22 GEOM:H	85	76		1.00
22/23 STATBDM:D	78			1.00
22/23 ALG 2:H	56	34		.50
22/23 ALG 2:R+		84		.50
SCIENCE				
20/21 BIO:Q	68	82		1.00
21/22 CHEM:H	81	78		1.00
22/23 PHYSICS:H	66	77		1.00
20/21 SS RES2:Q		76		.50
21/22 W HIST:H	73	76		1.00
22/23 APHUMGEOW:P	61			.00
22/23 SPTSS:D	78			.50
22/23 SSADV1:H	70			.50
22/23 PFL:H		70		.50
22/23 SOC:DR		78		.50
22/23 US HIST:D		78		1.00
23/24 ECO-FE	80			.50
23/24 GOVT	80			.50
23/24 PSYCH:D		88		.50
P.E./EQUIVALENT				
20/21 PEFOUND	92	96		1.00
OTHER LANGUAGE				
21/22 SPAN 1:D	98			1.00
21/22 SPAN 2:D		98		1.00
FINE ARTS				
21/22 TH1:D	98			1.00
OTHER ELECTIVES				
20/21 CRSS:D		98		.50
23/24 HUMANIT2:D	78			1.00

23/24 ESS:D 78 1.00
23/24 ENVIRSYS:D 78 1.00

Date of Class Rank:
Rank: Class Size:
GPA: 91.42473

GPA
COURSE FROM ACC:D

A 98 X 1.17 = 114.66
B 88 X 1.17 = 102.96
C 78 X 1.17 = 91.26
D 73 X 1.17 = 85.41
F = 69

AUSTIN COMMUNITY COLLEGE DISTRICT

Financial Aid Office

Progreso Académico Satisfactorio (SAP)

Las regulaciones federales requieren que todos los beneficiarios de ayuda financiera mantengan un progreso académico satisfactorio en un programa de estudios que ofrece un título o certificado. El incumplimiento de uno o más de los estándares establecidos en el Progreso Académico Satisfactorio (SAP) hará que el estudiante pierda su elegibilidad para recibir ayuda financiera. Los estándares de SAP para recibir ayuda financiera incluyen toda la historia académica anterior, aunque el estudiante no haya obtenido ayuda financiera. Dicho estatus es actualizado al final de cada semestre, incluyendo el verano. Es la responsabilidad del estudiante monitorear su progreso académico. Aunque la Oficina de Ayuda Financiera intenta enviar correspondencia a los estudiantes informándoles de su estatus, los estudiantes que no cumplen con las reglas no serán elegibles para recibir ayuda financiera, incluso si la correspondencia no llega. Todos los estudiantes deben cumplir con los estándares de Progreso Académico Satisfactorio para ser elegibles para la consideración inicial de ayuda financiera. Esto incluye los cursos de Early College Start tomados en ACC.

Elementos de Progreso Académico Satisfactorio para la ayuda financiera

Requisito del promedio de calificaciones (GPA)
Los estudiantes deben mantener un GPA (promedio general de calificaciones) acumulativo de 2.0 en todas las horas tomadas en ACC.

Requisito de la tasa de terminación
Los estudiantes deben completar 67% del total de horas tomadas en ACC.

Requisito del tiempo máximo
Los estudiantes que reciben ayuda financiera deben completar su programa de estudios dentro de un plazo razonable. El tiempo máximo para recibir ayuda para un programa de estudio es de 150% de la longitud publicada del programa académico o certificado. Se deben incluir todas las horas de crédito de transferencia al calcular la progresión del estudiante hacia el tiempo máximo. Los cursos de desarrollo y ESOL no se incluirán cuando se calcule la progresión del estudiante hacia el tiempo máximo.

Ejemplo: Asociado de Ciencias en Física = 60 horas x 150% = 90 horas
90 horas es el máximo que se puede intentar con la ayuda financiera

Consecuencias de no cumplir con requisitos del Progreso Académico Satisfactorio (SAP)

En las siguientes disposiciones: "advertencia" o "suspensión" significa una advertencia de perder la ayuda financiera, no una advertencia académica o suspensión de la institución. El incumplimiento de uno o más de los estándares de ayuda financiera del progreso académico satisfactorio hará que el estudiante pierda la elegibilidad para recibir ayuda financiera. A los estudiantes que se les revoca la ayuda financiera debido al incumplimiento de los estándares de SAP seguirán siendo inelegible hasta el momento en que puedan cumplir con dichos estándares. Los estudiantes serán responsables del pago de su propia matrícula y cuotas.

Advertencia de perder la Ayuda Financiera
La primera vez que un estudiante no cumple con los estándares de SAP con una tasa de finalización de 2.0 y el 67% acumulado, él o ella será colocado en estado de advertencia de perder la ayuda financiera. El estudiante permanecerá elegible para la ayuda financiera por un semestre durante el período de advertencia. Todos los estudiantes deben cumplir con los estándares de Progreso Académico Satisfactorio para ser elegibles para la consideración inicial de ayuda financiera. Esto incluye los cursos de Early College Start tomados en ACC.

Suspensión de Ayuda Financiera
Si, después de haber sido puesto en estado de advertencia para perder la ayuda financiera, el estudiante no cumple con los estándares de SAP con una tasa de finalización de 2.0 y el 67% acumulado, él o ella será colocado en suspensión de ayuda financiera y perderá inmediatamente la elegibilidad para la asistencia financiera.

Plazo de Suspensión Máxima
Si un estudiante no cumple con los estándares durante el plazo máximo, él o ella será colocado en Plazo de Suspensión Máxima y perderá inmediatamente la elegibilidad para la asistencia financiera.

Student _____ Date: 05/30/2018

Parent/Guardian _____ Date: _____

Restablecimiento de los derechos de elegibilidad

La ayuda financiera puede ser reintegrada después de que un estudiante cumpla con los estándares del Progreso Académico Satisfactorio (SAP) que se detallaron más arriba; tanto un promedio de 2.0 en sus calificaciones y 67% de las tasas generales de terminación. Los estudiantes que recuperan la elegibilidad al completar los cursos requeridos deben notificarle esto a la Oficina de Ayuda Financiera para que su progreso sea reevaluado.

NOTA: Se les pide a los estudiantes a que se pongan en contacto con un consejero de ACC para hablar de su progreso académico y poder desarrollar un plan que ayudará al estudiante a tener éxito y recuperar la elegibilidad de ayuda financiera. Si un estudiante tiene circunstancias especiales que pueden documentarse éstas deben ser discutidas con el consejero/a.

El tiempo máximo del Proceso de Apelación
Estudiantes que ya tienen un título de licenciatura o han excedido el plazo máximo para su programa declarado de estudio deben presentar un plan de apelación para sus estudios a la Oficina de Ayuda Financiera. El estudiante debe cumplir con el promedio de calificaciones de 2.0 acumulativo y 67% de la tasa de terminación con el fin de presentar una apelación. Un plan académico se utilizará para un máximo de apelaciones del marco de tiempo que son aprobados. El estudiante debe completar el 100% de todos los créditos intentados con un promedio de 2.0 cada semestre. La ayuda financiera también se limita sólo a los cursos requeridos para completar el nuevo programa/certificado y en un marco de tiempo específico.

Plazos de apelación del Tiempo Máximo:
Otoño: 1 de octubre
Primavera: 1 de marzo
Verano: 1 de julio

Efectos sobre la financiación

Ayuda financiera no será proporcionada para ciertos cursos. Tenga en cuenta las siguientes disposiciones:

- La ayuda financiera no se aplica para los cursos realizados por la auditoría, créditos ganados por pruebas de colocación (CR), y cursos de Educación Continua (CE).
- Las calificaciones de A, B, C, D y S se considerarán como horas completadas.
- Las calificaciones de I, IP, M, W y U se considerarán como horas intentadas pero no completadas.
- Todas las calificaciones de A, B, C, D y F se contarán en el cálculo de GPA. Para fines de ayuda financiera, cuando una clase se repite para una calificación más alta, la calificación original no será reemplazada por la calificación más alta. La calificación original y todas las calificaciones subsiguientes para la clase repetida se seguirán teniendo en cuenta en el GPA acumulativo.
- Los cursos retirados y cursos repetidos serán contados hacia todos los intentos de horas.
- Los cursos de desarrollo se incluirán para determinar el promedio de las calificaciones para la elegibilidad de ayuda financiera y pueden ser financiados hasta un máximo de 30 horas.
- Los cursos de Inglés para Nativos de Otros Idiomas (ESOL) podrán financiarse hasta un máximo de 24 horas.
- Los cursos tomados fuera del plan de estudios no son elegibles para recibir fondos de ayuda financiera.

Detalles de Importancia

- Los estándares de SAP no son los mismos que los Estándares Académicos de ACC de los criterios del Progreso. Estudiantes de ayuda financiera deben mantener una tasa de terminación más alta (67%).
- Los estudiantes con títulos universitarios internacionales no son elegibles para recibir ayuda financiera para los cursos de ESOL.

Retomando los cursos
Las nuevas regulaciones federales limitan la elegibilidad de ayuda federal para estudiantes con respecto a los cursos repetidos. Los estudiantes no pueden recibir ayuda federal para los cursos que tomaron y pasaron previamente más allá de la primera toma. Además, dichos cursos no contarán para su matriculación.

NOTA: Los cursos repetidos todavía cuentan para su elegibilidad para recibir ayuda financiera.

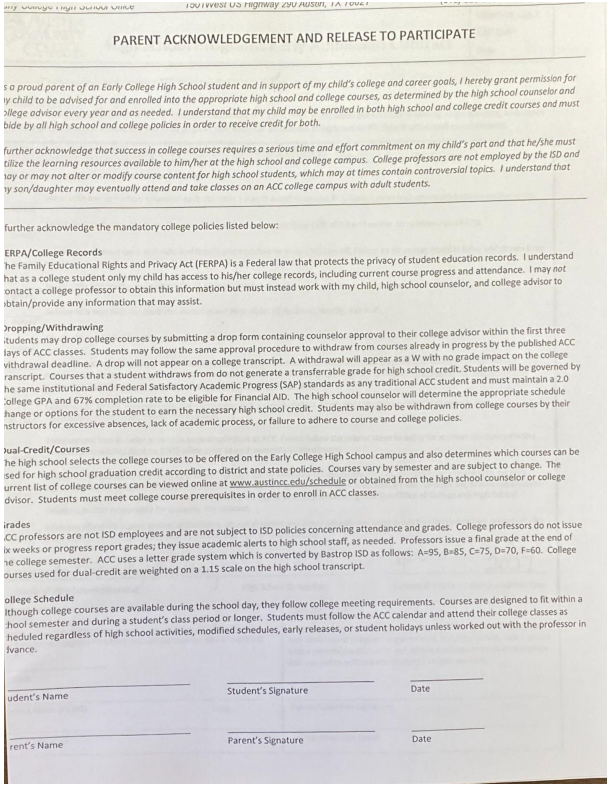
Ejemplo: El estudiante toma un curso y recibe una calificación de "D". Estudiante necesita una "C" en este curso para que cuente para los requisitos de la titulación. Estudiante toma el curso de nuevo y obtiene otra 'D'. El estudiante necesita tomar el curso de nuevo, pero ya no es elegible para la ayuda federal para esa clase. Además estudiante no puede usar ese curso para los propósitos de ayuda financiera. Si el estudiante está tomando 12 créditos, el curso de crédito repetido ya no es elegible. Los cursos del estudiante para fines de ayuda financiera deben ser catalogados como 9 horas de crédito.

Si tiene alguna pregunta, llame a la Oficina de Ayuda Financiera al (512) 223.4AID.

Satisfactory Academic Performance

- ACC Form
- Affects Financial Aid from the Federal Government
- 67% Completion Rate= The student has completed, with a passing grade, 67% of the courses taken at ACC.
- Maintain a 2.0 GPA in ACC courses.

Release to Participate - Form



PARENT ACKNOWLEDGEMENT AND RELEASE TO PARTICIPATE

s a proud parent of an Early College High School student and in support of my child's college and career goals, I hereby grant permission for y child to be advised for and enrolled into the appropriate high school and college courses, as determined by the high school counselor and ollege advisor every year and as needed. I understand that my child may be enrolled in both high school and college credit courses and must bide by all high school and college policies in order to receive credit for both.

further acknowledge that success in college courses requires a serious time and effort commitment on my child's part and that he/she must tilize the learning resources available to him/her at the high school and college campus. College professors are not employed by the ISD and ay or may not alter or modify course content for high school students, which may at times contain controversial topics. I understand that y son/daughter may eventually attend and take classes on an ACC college campus with adult students.

further acknowledge the mandatory college policies listed below:

ERPA/College Records
he Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records. I understand hat as a college student only my child has access to his/her college records, including current course progress and attendance. I may not ontact a college professor to obtain this information but must instead work with my child, high school counselor, and college advisor to btain/provide any information that may assist.

Dropping/Withdrawing
tudents may drop college courses by submitting a drop form containing counselor approval to their college advisor within the first three lays of ACC classes. Students may follow the same approval procedure to withdraw from courses already in progress by the published ACC withdrawal deadline. A drop will not appear on a college transcript. A withdrawal will appear as a W with no grade impact on the college ranscript. Courses that a student withdraws from do not generate a transferrable grade for high school credit. Students will be governed by he same institutional and Federal Satisfactory Academic Progress (SAP) standards as any traditional ACC student and must maintain a 2.0 ollege GPA and 67% completion rate to be eligible for Financial AID. The high school counselor will determine the appropriate schedule hange or options for the student to earn the necessary high school credit. Students may also be withdrawn from college courses by their nstructors for excessive absences, lack of academic process, or failure to adhere to course and college policies.

Dual-Credit/Courses
he high school selects the college courses to be offered on the Early College High School campus and also determines which courses can be sed for high school graduation credit according to district and state policies. Courses vary by semester and are subject to change. The urrent list of college courses can be viewed online at www.austincc.edu/schedule or obtained from the high school counselor or college dvisor. Students must meet college course prerequisites in order to enroll in ACC classes.

Grades
ACC professors are not ISD employees and are not subject to ISD policies concerning attendance and grades. College professors do not issue ix weeks or progress report grades; they issue academic alerts to high school staff, as needed. Professors issue a final grade at the end of he college semester. ACC uses a letter grade system which is converted by Bastrop ISD as follows: A=95, B=85, C=75, D=70, F=60. College ourses used for dual-credit are weighted on a 1.15 scale on the high school transcript.

ollege Schedule
lthough college courses are available during the school day, they follow college meeting requirements. Courses are designed to fit within a chool semester and during a student's class period or longer. Students must follow the ACC calendar and attend their college classes as heduled regardless of high school activities, modified schedules, early releases, or student holidays unless worked out with the professor in dvance.

udent's Name | Student's Signature | Date

rent's Name | Parent's Signature | Date

Release to Participate

- CRCA counselor will advise and enroll students in appropriate courses.
- College Courses require a serious amount of time , effort, and commitment on my child's part.College Courses are not altered or modified for high school students and may contain controversial topics.
- ACC courses may have other students from the community ages 18-99 in class.
- FERPA- Only your student will have access to their college records. You can not contact professors and must work with your student, the high school counselor, and ACC advisor to obtain information about ACC grades or classes.
- Students can drop a class within the first 3 days by contacting the counselor without it appearing on the college transcript. Students may withdraw from a class and receive a W if they withdraw from an ACC course in progress by the published ACC deadline. (W counts against your students SAP, but not your college GPA.)
- Professors are not BISD employees and are not subject to BISD policies.
- Students must attend ACC classes when scheduled, even if it's a BISD holiday.

FERPA

FERPA

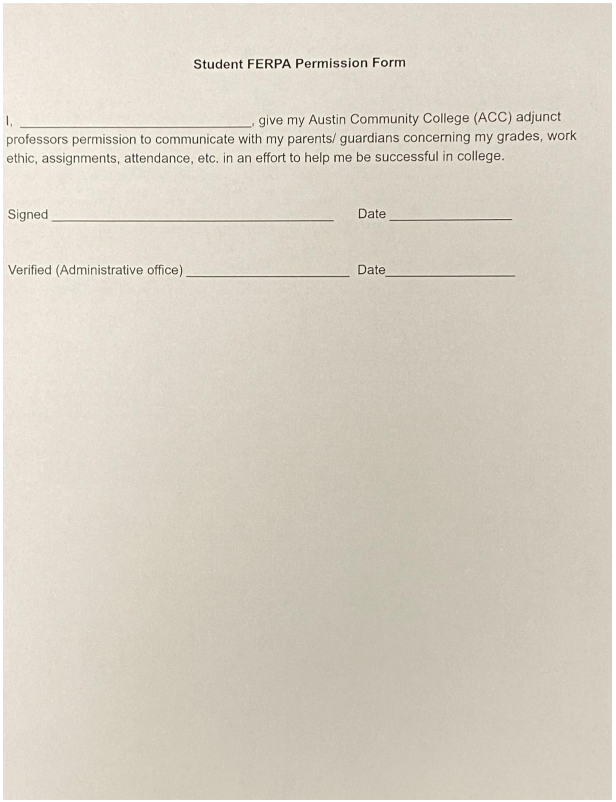
ACC professors will not answer an email from anyone that doesn't have an ACC email.

Will your 16 year old still need parental support and guidance?

Absolutely, ask your student to pull up their Blackboard to help them check their grades, assignments, syllabi, and due dates. Assist your student in time management.

BTB starts in the Cafeteria, but your student will need to go to their teachers room to receive tutoring. Ask if they are staying in the cafeteria, and email their teachers.

Student Waiver



Student FERPA Permission Form

I, _____, give my Austin Community College (ACC) adjunct professors permission to communicate with my parents/ guardians concerning my grades, work ethic, assignments, attendance, etc. in an effort to help me be successful in college.

Signed _____ Date _____

Verified (Administrative office) _____ Date_____

- Optional form that allows the parent to communicate with Dual credit teachers **(CRCA)** about grades and issues in class on **CRCA campus only.**

Family discussion time

*Make copies

*Return to field questions and discuss important dates, bussing, tutorials, returning students district forms, and next steps.

Bus Barn Phone number: 512- 321 -5262

Technology Help desk: 512- 772- 7199

New Student Online Enrollment Application (New to District)

What You Need to Enroll

When enrolling a student for the first time in Bastrop ISD, you will need to complete an online enrollment application. Visit our **Online Enrollment Portal** to begin this process. Before enrollment may be completed, parent/guardian must provide the following documents:

- Child's certified birth certificate
- Child's social security card (a state ID may also be used)
- Driver license or photo ID of parent/guardian enrolling child
- Current immunization records (**Click here to view review immunization requirements.**)
- Current proof of residency in Bastrop ISD (utility bill in parent's/guardian's name (electric, gas, water) for a 911 address (no PO boxes); recently paid rent receipt; current lease agreement; signed purchase contract)
- Withdrawal form from previous school district including last report card or transcript of grades

New Student Online Enrollment Application (New to District)

Proof of Residency

Based on School Board Policy FD(LOCAL), each school year, Bastrop ISD requires ALL parents/guardians to provide at least one of the following documents as proof of residency within the District boundaries.

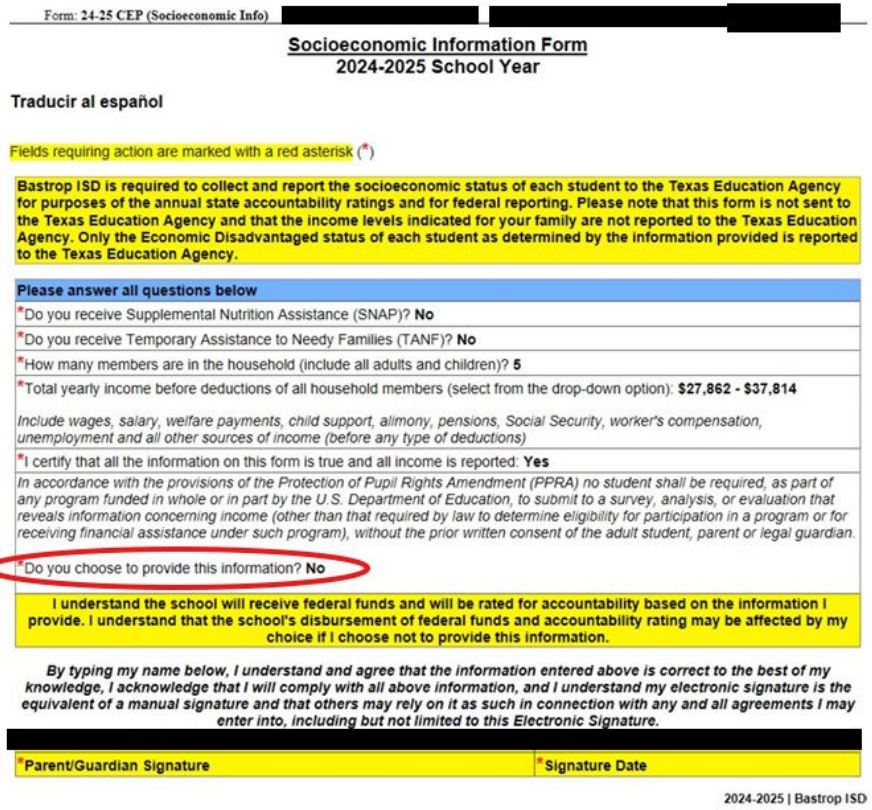
- A current household utility statement in the parent's or guardian's name (electric, water, gas) showing an address within the District's boundaries (911 address only, no PO box)
- A recently paid rent receipt
- A current lease agreement

VERY important when parents fill out district enrollment form to opt in!

Registration information https://www.bisdtx.org/Page/6599

Choose YES!!!

If you choose NO on this section, You are opting out and do not received free and reduced pricing, on meals, AP exams, or SAT fee waivers.



Form: 24-25 CEP (Socioeconomic Info) [redacted]

Socioeconomic Information Form
2024-2025 School Year

Traducir al español

Fields requiring action are marked with a red asterisk (*)

Bastrop ISD is required to collect and report the socioeconomic status of each student to the Texas Education Agency for purposes of the annual state accountability ratings and for federal reporting. Please note that this form is not sent to the Texas Education Agency and that the income levels indicated for your family are not reported to the Texas Education Agency. Only the Economic Disadvantaged status of each student as determined by the information provided is reported to the Texas Education Agency.

Please answer all questions below
*Do you receive Supplemental Nutrition Assistance (SNAP)? **No**
*Do you receive Temporary Assistance to Needy Families (TANF)? **No**
*How many members are in the household (include all adults and children)? **5**
*Total yearly income before deductions of all household members (select from the drop-down option): **$27,862 - $37,814** *Include wages, salary, welfare payments, child support, alimony, pensions, Social Security, worker's compensation, unemployment and all other sources of income (before any type of deductions)*
*I certify that all the information on this form is true and all income is reported: **Yes**
In accordance with the provisions of the Protection of Pupil Rights Amendment (PPRA) no student shall be required, as part of any program funded in whole or in part by the U.S. Department of Education, to submit to a survey, analysis, or evaluation that reveals information concerning income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program), without the prior written consent of the adult student, parent or legal guardian.
*Do you choose to provide this information? **No**

I understand the school will receive federal funds and will be rated for accountability based on the information I provide. I understand that the school's disbursement of federal funds and accountability rating may be affected by my choice if I choose not to provide this information.

By typing my name below, I understand and agree that the information entered above is correct to the best of my knowledge, I acknowledge that I will comply with all above information, and I understand my electronic signature is the equivalent of a manual signature and that others may rely on it as such in connection with any and all agreements I may enter into, including but not limited to this Electronic Signature.

[redacted]

*Parent/Guardian Signature	*Signature Date

2024-2025 | Bastrop ISD

Important Dates

- April 29 (6-7 PM)
- June 2-5 and 9-12 from 8-12:00 PM Summer Bridge
- July 28-30

Family needs- for enrolling at ACC

- Personal student email @gmail.com
- Personal parent email