



## **Boundary & Long-Range Planning Committee**

### **Guiding Principles**

#### **Educational Excellence & Educational Continuity**

Boundary and long-range planning decisions will prioritize high-quality educational experiences for all students by supporting the District's vision and mission, maintaining program continuity, and minimizing unnecessary disruption to students and staff. Decisions should balance resources equitably across the system including programs, staffing, and facilities while ensuring students experience consistent learning opportunities and stable school communities over time. When changes are necessary, decisions should make all attempts to minimize disruption to students, families, and staff while maximizing positive outcomes.

#### **Proximity & Keeping Neighborhoods Together**

Planning decisions should strive to keep neighborhoods, subdivisions, and community areas intact whenever possible. Boundaries should follow natural or established geographic features and minimize barriers such as major road crossings, with student safety and reasonable travel distance as central considerations. Proximity decisions should support community cohesion while maintaining equitable access to schools and transportation.

#### **Sustainable Plan Over Time**

Boundary and long-range plans should be designed to remain effective and adaptable over time, accounting for enrollment growth, decline, and demographic shifts across communities. Sustainable planning supports each campus's long-term viability, avoids frequent boundary changes, and ensures decisions made today continue to serve students and schools well into the future.

#### **Transportation Implications**

Transportation considerations must align with existing standards and operational capacity. Planning decisions should seek to maintain reasonable student travel times, efficient bus routes, and manageable numbers of students, buses, and drivers, while ensuring equity, safety, and fiscal responsibility.

#### **Community Input**

Boundary and planning decisions should be informed by meaningful community engagement. Feedback from parents, staff, and affected schools should be actively considered, with attention given to school programs, community identity, and stakeholder perspectives. Transparent communication is essential to maintaining trust throughout the process.

#### **Retain and Optimize DVUSD Buildings**

District facilities should be used responsibly and strategically. Planning should consider how underutilized buildings and programs might be repurposed, consolidated, or enhanced to better serve students and communities. Where appropriate, the District may explore reasonable revenue opportunities that align with educational priorities and long-term sustainability.