Alexandria City Public Schools

Written Permission for Advanced Academic Services Evaluation & Additional Information

Your child has been automatically referred for Advanced Academic Services (AAS) based on previous school data, such as Young Scholars identification or prior eligibility for General Intellectual Aptitude (GIA). In Grade 3, all students are also automatically considered for AAS Tier III in language arts and math. ACPS uses a broad and equitable process to identify students who may benefit from advanced learning opportunities.

To continue the screening process, ACPS requires permission from parents or guardians to collect additional information, which may include updated cognitive testing and a review of classroom performance and work samples. The form below includes the required permission-to-screen section and an optional space to share insights about your child's strengths. Please submit the form digitally in PowerSchool or return a paper copy to your school's AAS Screening Lead within 10 instructional days.

Permission to Screen

I give permission for my child to be evaluated on appropriately selected measures of ability and/or achievement as requested by the Identification/Placement Committee. This evaluation aims to help determine the student's eligibility for Advanced Academic Services. I understand that the evaluation results are restricted to professional use within Alexandria City Public Schools and are available to me for interpretation and discussion. I understand the results are kept in a confidential file in the school's office.

Student First and Last Name:			**ID #:**
School:	**Grade:**	**Homeroom Teacher:**	
Signature of Parent/Guardian:		**Date:**	
Print Name of Parent/Guardian:			

OPTIONAL INFORMATION:

As a parent/guardian, you have unique opportunities to observe your child in various settings, including play, work, and family environments. Please share your observations with us so we can gain a better understanding of your child. This may include information about out-of-school activities and interests, their learning styles, what motivates them, their leadership or creativity skills, or what brings them joy.