

Student Enrollment Fall 2025 Annual Report

Board of Education
December 17, 2025

ANN ARBOR PUBLIC SCHOOLS
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2025 Fall Student Enrollment Annual Report

Student Enrollment Report

- ❖ Overall Student Count (headcount)
- ❖ Fall Student Enrollment by Level
- ❖ WISD County Consortium Program Enrollment
- ❖ Student Mobility
- ❖ Schools of Choice Student Enrollment
- ❖ 2025 Student Enrollment Highlights
- ❖ Summary





16,625

Student Enrollment at all Y5-12 Campuses

Includes students enrolled in Washtenaw Educational Options Consortium (WEOC) and other programs

380

Preschool Student Enrollment

17,005

Total Student Enrollment Fall 2025

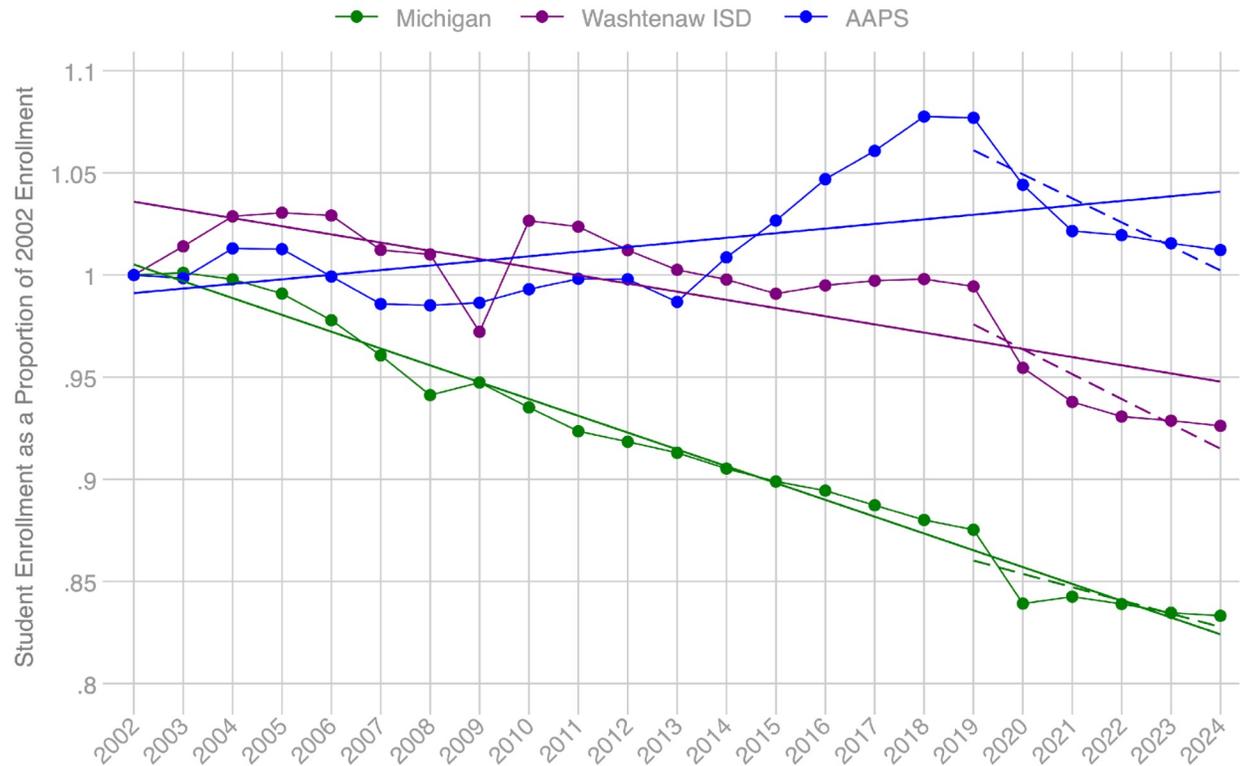


Fall 2025 Student Enrollment by School Year



- 1) Headcount, not FTE, represents actual count
- 2) Preschool is not included

AAPS / Washtenaw ISD / Michigan Student Enrollment 2002-03 through 2024-25



Between 2002 and 2024:

Michigan enrollment decreased by 16.7%
 Washtenaw ISD enrollment decreased by 7.4%
 AAPS enrollment **grew** by 1.2%

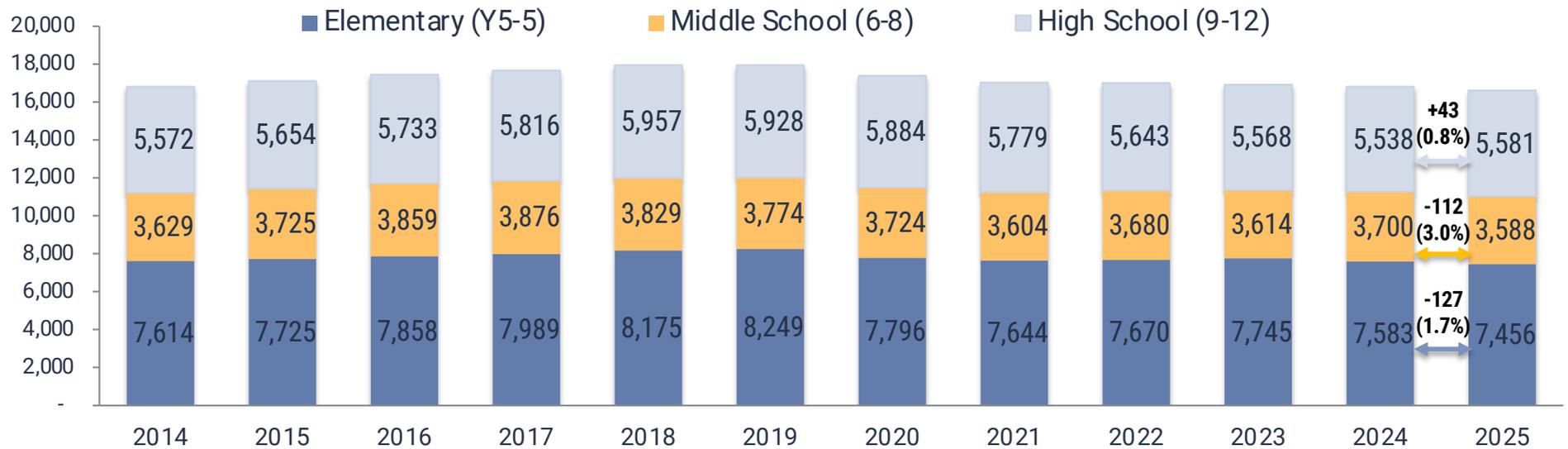
Between 2019 and 2024:

Michigan enrollment decreased by 4.8%
 Washtenaw ISD enrollment decreased by 6.9%
 AAPS enrollment decreased by 6.0%

- 1) Preschool is not included
- 2) Solid lines are trend from 2002-2024, dashed are trends from 2019-2024
- 3) Sources: mischooldata.org and AAPS Teaching & Learning Research



Fall 2025 Student Enrollment Y5-12 by Level

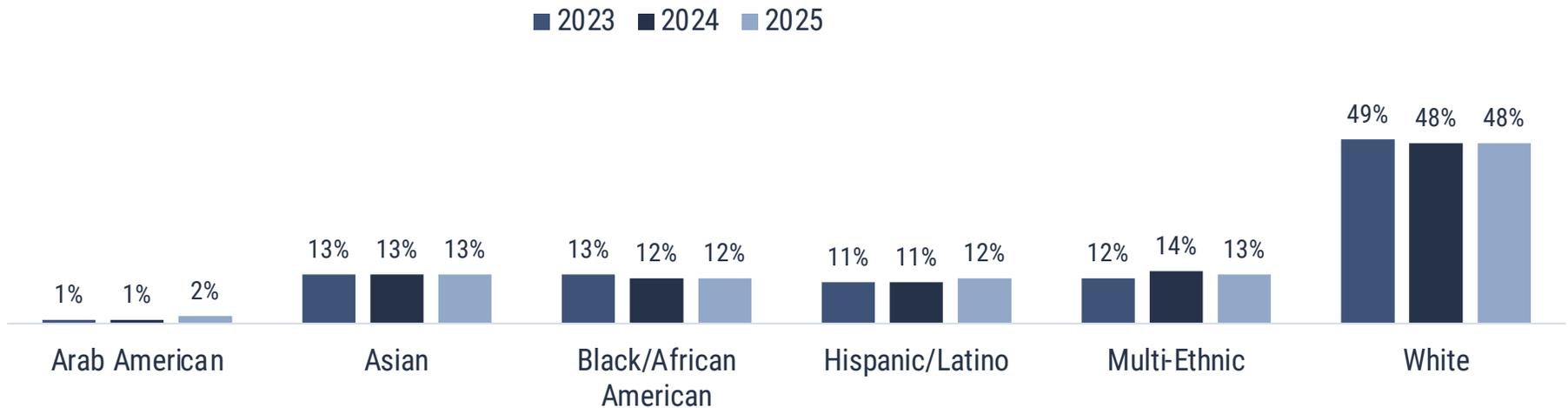


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- 2) Preschool is not included



Fall 2025 Student Enrollment: 3 Year Comparison

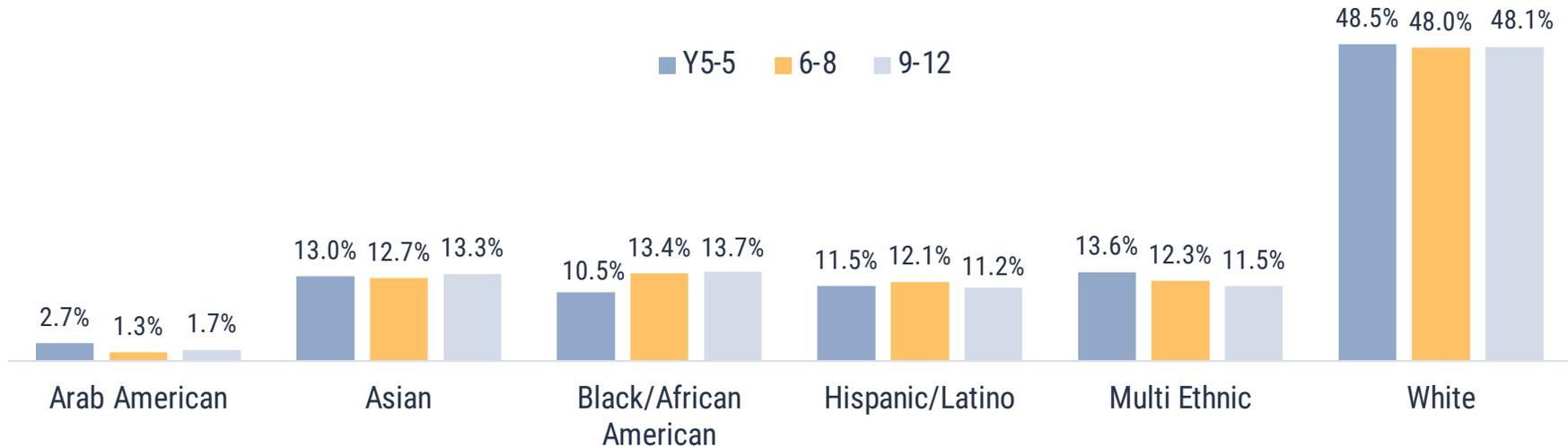
Y5-12 Student Race/Ethnicity



- 1) Race/Ethnicity is self-reported by parents at time of enrollment
- 2) Does not include Preschool or WEOC students
- 3) "Native American", "Native Hawaiian/Pacific Islander" and "Other Race" represent less than 1% and are not shown on this graph

Fall 2025 Student Enrollment: Current Year

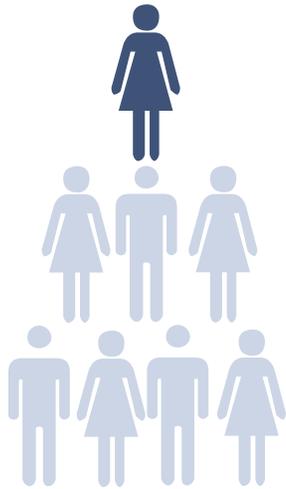
Y5-12 Student Race/Ethnicity by Level: Elementary, Middle, High School



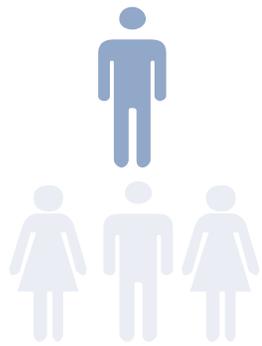
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Fall 2025 Y5-12 Student Enrollment Representation

about
1 in 8
Special Needs
(Individual
Education
Plans - IEPs)
(12.8%)



just over
1 in 4
from homes
impacted by
poverty
(26.4%)



about
1 in 10
Language
other than
English is the
first language
spoken
(10.5%)

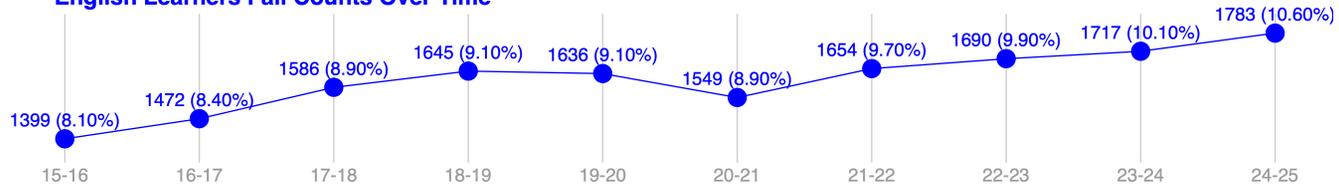


1) Does not include Preschool or WEOC Students



Student Enrollment Representation Over Time, Fall 2014 through Fall 2024

English Learners Fall Counts Over Time



Students with IEPs Fall Counts Over Time



Students Experiencing Economic Disadvantage Fall Counts Over Time

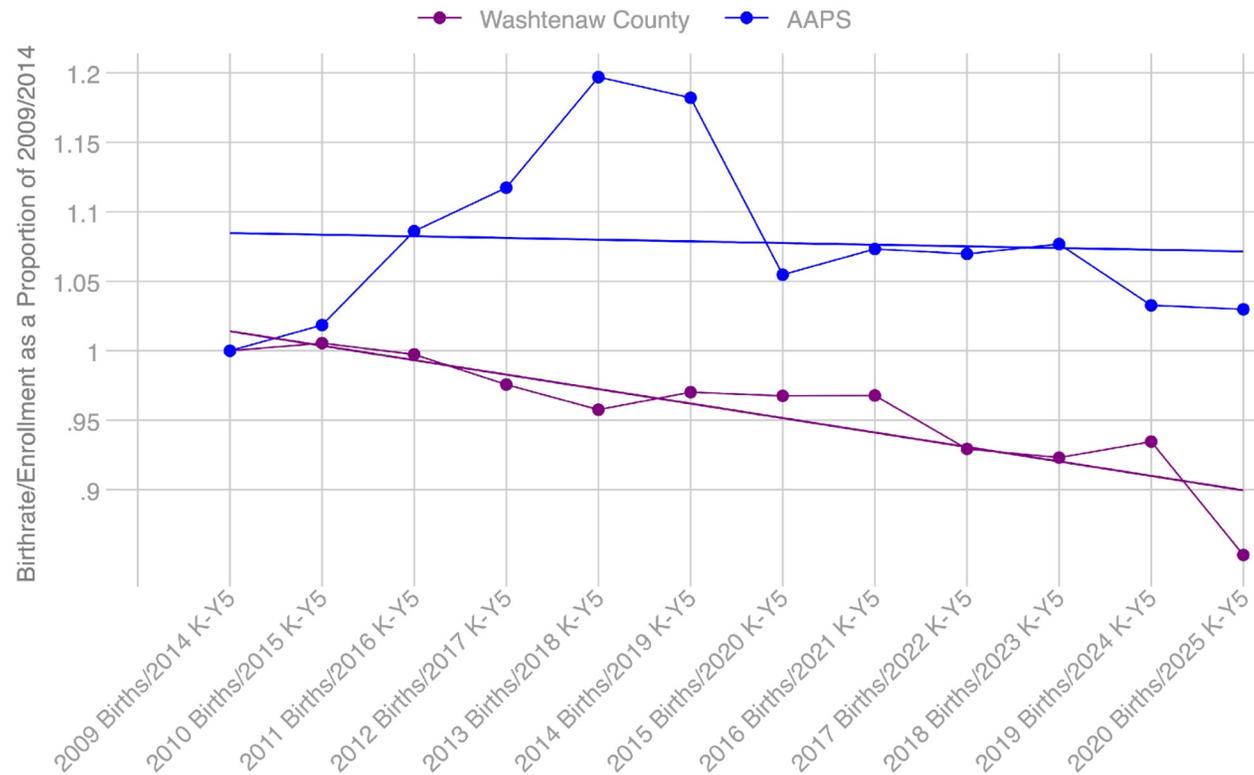


Source: mischooldata.org and AAPS Teaching & Learning Research

Fall 2025 Student Enrollment: Y5 & Kindergarten

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Young Fives (Y5) In all elementary and K-8 schools	161	228	302	345	358	283	284	311	333	360	354
Kindergarten	1,271	1,299	1,269	1,338	1,304	1,200	1,225	1,193	1,181	1,092	1,094
Totals	1,432	1,527	1,571	1,683	1,662	1,483	1,509	1,504	1,514	1,452	1,448

AAPS Kindergarten and Y5 Enrollment/Washtenaw County Births (+5 years)



From 2014-2025, AAPS K-Y5 enrollment increased by 42 students **(+3.0%)**

From 2009-2019, Washtenaw County Births decreased by 562 children **(-14.7%)**

1) Sources: Michigan Department of Health and Human Services and AAPS Teaching & Learning Research

Fall 2025 Student Mobility – ARRIVALS

Newly Enrolled 1st-12th Grade Students

	2020	2021	2022	2023	2024	2025
Non-Public from Within District	192	226	215	190	183	146
Other Public Schools Within County	53	87	79	131	95	113
Charter (outside district)	7	60	130	100	94	115
Private (outside district)	15	46	40	39	28	38
Other Public in MI	87	178	122	158	130	126
Out of State	168	233	181	233	215	193
Out of Country	67	148	162	168	202	125
Unknown	4	0	10	9	3	6
TOTAL	593	978	939	1028	950	862

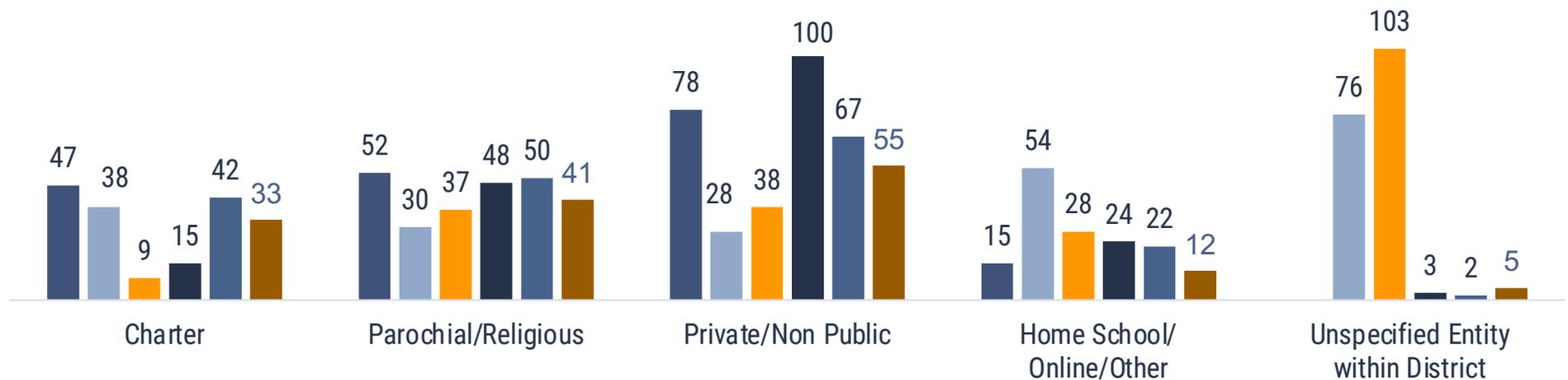
Other Public Schools Within County						
	2020	2021	2022	2023	2024	2025
Chelsea	0	0	0	2	7	3
Dexter	5	4	1	7	3	5
Lincoln	0	2	3	22	0	0
Manchester	1	1	0	1	1	2
Milan	1	2	2	7	5	0
Saline	10	1	3	8	9	7
Whitmore Lake	1	0	0	2	1	1
Ypsilanti	35	14	16	45	51	88
Unknown Public in County (incl WISD)		63	54	37	18	7
TOTAL	53	87	79	131	95	113



Fall 2025 Student Mobility – ARRIVALS

Newly Enrolled 1st-12th Grade Students Charter and Non-Public from Within District (AAPS Attendance Boundaries)

■ 2020 ■ 2021 ■ 2022 ■ 2023 ■ 2024 ■ 2025



Fall 2025 Student Enrollment

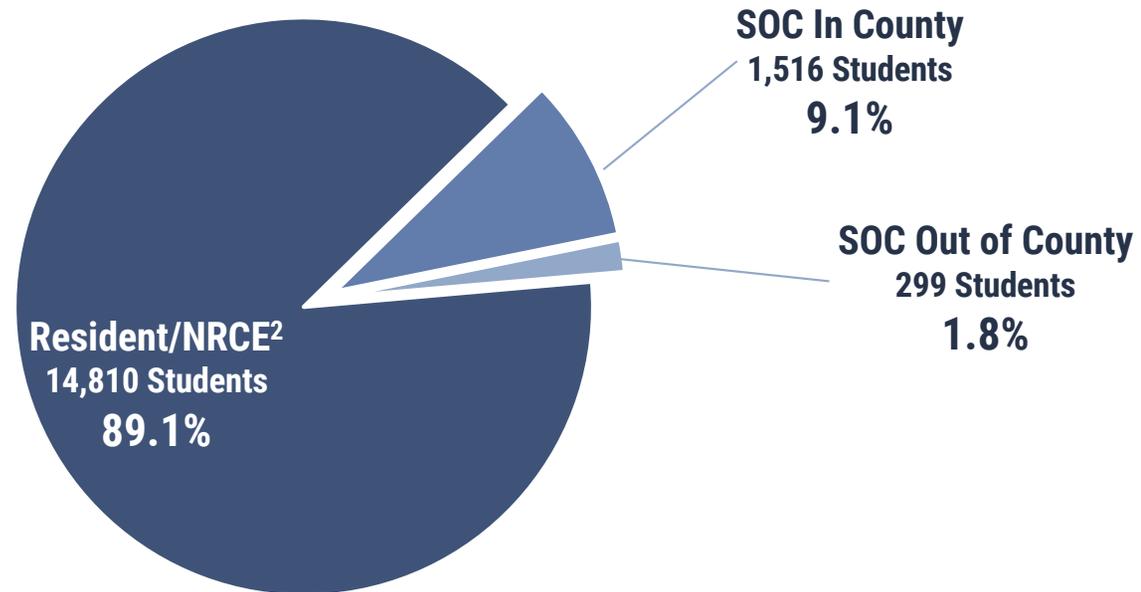
Schools of Choice Enrollment

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Entered AAPS via SOC	142	84	280	347	333	367	393	282	232	284	276	210	260	289
Previously enrolled in AAPS ¹	N/A	32	106	73	112	93	118	138	92	124	82	98	171	125
Total Schools of Choice Enrollment	142	116	386	420	445	460	511	420	324	408	358	308	431	414

1) Moved outside AAPS boundaries and remained in district through Schools of Choice.

Fall 2025 Student Enrollment

Residency – **89.1%** of Students Enrolled Reside in the AAPS Attendance Area



1) This chart represents 16,625 total students and does not include Preschool students

2) NRCE = Non-Resident Children of Employees. This number also includes students released from other districts



Fall 2025 Student Mobility - DEPARTURES

Destination	2020	2021	2022	2023	2024	2025
Charter ¹	75	59	136	106	94	99
Home School ¹	90	12	14	23	28	17
In-county & WISD Public Schools	95	123	158	126	120	107
Moved Out of County	131	190	195	202	210	154
Moved Out of State	202	177	237	201	182	186
Moved Out of US	179	74	84	105	114	90
Private Schools ¹	257	239	172	156	118	135
Other/Unknown	154	46	97	115	163	80
TOTAL	1,183	920	1,093	1,034	1,029	868

This is close to the 862 new entrances

¹ Destination can be geographically anywhere

Fall 2025 Student Mobility – EXIT SURVEY

Between the end of academic year (AY) 2024-25 and into AY 2025-26, AAPS sent an anonymous exit survey to families withdrawing from the district in an attempt to better understand why those choices were made. While this effort is still ongoing, we have analyzed the responses we received between the end of AY 2024-25 and Fall 2025 Count Day (to match the exit data reported in this presentation).

A little over one twentieth of those families sent surveys responded (5.9%). This is not a very high response rate, and there were some important differences in comparing the sample of respondents to all exits:

We heard less frequently from families moving to charters, to in-county public schools, and to out of state and country, more frequently from families moving out of the US, and a **lot more frequently (2.5 times more) from families choosing private schools.**

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Destination	Percent of all exits 2025 (n=868)	Percent of Survey responses (n=51)
Charter	11.4%	3.9%
Home School ¹	2.0%	2.0%
In-county & WISD Public Schools	12.3%	9.8%
Moved Out of County	17.7%	5.9%
Moved Out of State	21.4%	19.6%
Moved Out of US	10.4%	19.6%
Private Schools	15.6%	39.2%
Other/Unknown	9.2%	N/A

Fall 2025 Student Mobility – EXIT SURVEY

Despite the low response rate and lack of a representative sample of our exits, we can still learn from the things that caused our families to leave the district. I coded the responses by category, and the most common ones were:

Response Category (respondents may have cited more than one response category, except for “No negative reasons for leaving”)	Number of instances	Percent of overall responses
No negative reasons for leaving– simply moving to a new location or logistics	27	52.9%
Teaching (e.g., complaints about teachers, long-term substitute teachers, teaching methods utilized, teachers not serving their child, homework load, communication, etc.)	9	17.6%
Environment too big (class size or simply the size of the school)	5	9.8%
Building administration (e.g., complaints about lack of leadership or support from building administrators, communication, etc.)	4	7.8%
Central administration (e.g., complaints about district leadership or lack of support, communication, etc.)	4	7.8%
Lacking academic rigor	4	7.8%

Fall 2025 Student Mobility – EXIT SURVEY

Most common responses continued:

Response Category (respondents may have cited more than one response category, except for “No negative reasons for leaving”)	Number of instances	Percent of overall responses
Lack of student supports/IEP fidelity	3	5.9%
Environment was not inclusive to students	3	5.9%
Seeking a type of different program (e.g., Montessori, Associate degree granting program, etc.)	3	5.9%
Behavioral issues (that make learning difficult for all students)	2	3.9%
Budget crisis led to a loss of faith in the district	2	3.9%
Over-reliance on technology to the detriment of learning	2	3.9%

All other responses categories had fewer than one instance.

Washtenaw Educational Options Programs (WEOC)



Early College Alliance at Eastern Michigan University (ECA @ EMU)

High school students earn college credit

The Early College Alliance is a public, early/middle college program located on the campus of Eastern Michigan University. ECA allows students to graduate from high school with a diploma and up to 65 college credits at no cost while staying connected to their home district through sports and other extracurricular activities.



Washtenaw Alliance for Virtual Education (WAVE)

A flexible online high school

The WAVE program is a free, public high school that provides an alternative to traditional high school through a project-based, flexible approach to learning year-round online with home visits and in-person lab opportunities.



Washtenaw International High School (WIHI) and Middle Academy (WIMA)

An International Baccalaureate HS and MS

Washtenaw International High School (WIHI) is a public consortium, International Baccalaureate (IB) High School for academically focused students from school districts in Washtenaw, Ingham, Jackson, Lenawee, Livingston, Monroe, Oakland, and Wayne Counties.

Fall 2025 Student Enrollment

Washtenaw Educational Options Consortium (WEOC) Programs

Grade	WIHI (Washtenaw International High School)					ECA (Early College Alliance)					WAVE (Washtenaw Alliance for Virtual Education)					TOTAL				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
9	34	29	32	26	9	17	14	19	14	19	1	1	2	4	6	52	44	53	44	34
10	34	32	28	28	19	21	21	15	23	21	1	5	2	8	16	56	58	45	59	56
11	28	31	32	28	27	22	18	22	21	23	2	2	14	12	25	52	51	68	61	75
12	25	27	30	30	27	32	27	28	32	31	3	8	13	22	21	60	62	71	84	79
TOTAL	121	119	122	112	82	92	80	84	90	94	7	16	31	46	68	220	215	237	248	244

Additionally, 199 students are taking courses at local institutions via Dual Enrollment.



Fall 2025 Student Enrollment Highlights:

A2 Virtual Program Enrollment

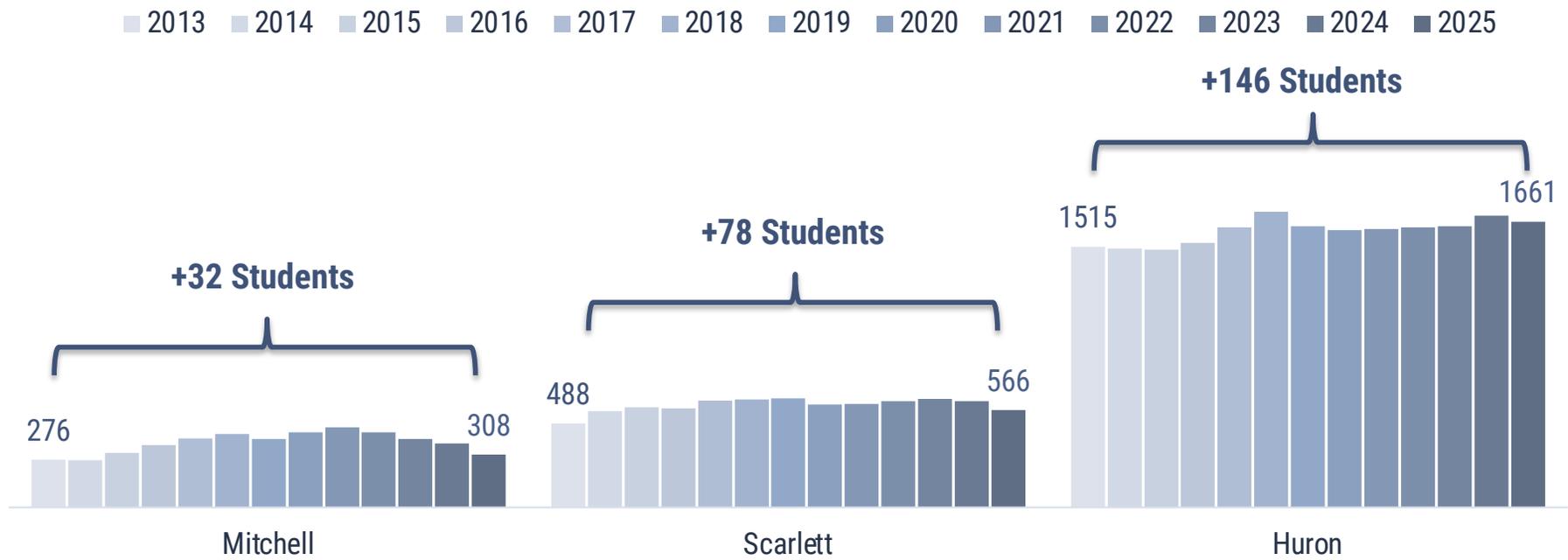
A2 Virtual+	2022 Student Enrollment	2023 Student Enrollment	2024 Student Enrollment	2025 Student Enrollment
Secondary (6-12) Full-Time	83	43	54	38
Total Full-Time¹	153	55	54	38
Secondary (5-12) Part-Time ²	574	845	973	1,167
TOTAL A2 VIRTUAL PROGRAM ENROLLMENT	727	900	1,027	1,205
Mean Courses Taken:				1.35

¹ Students for whom all AAPS enrollments are virtual courses

² One or more classes, but less than all, are taken online

Fall 2025 Student Enrollment Highlights

International Baccalaureate Program-Mitchell, Scarlett, Huron Enrollment Over Time

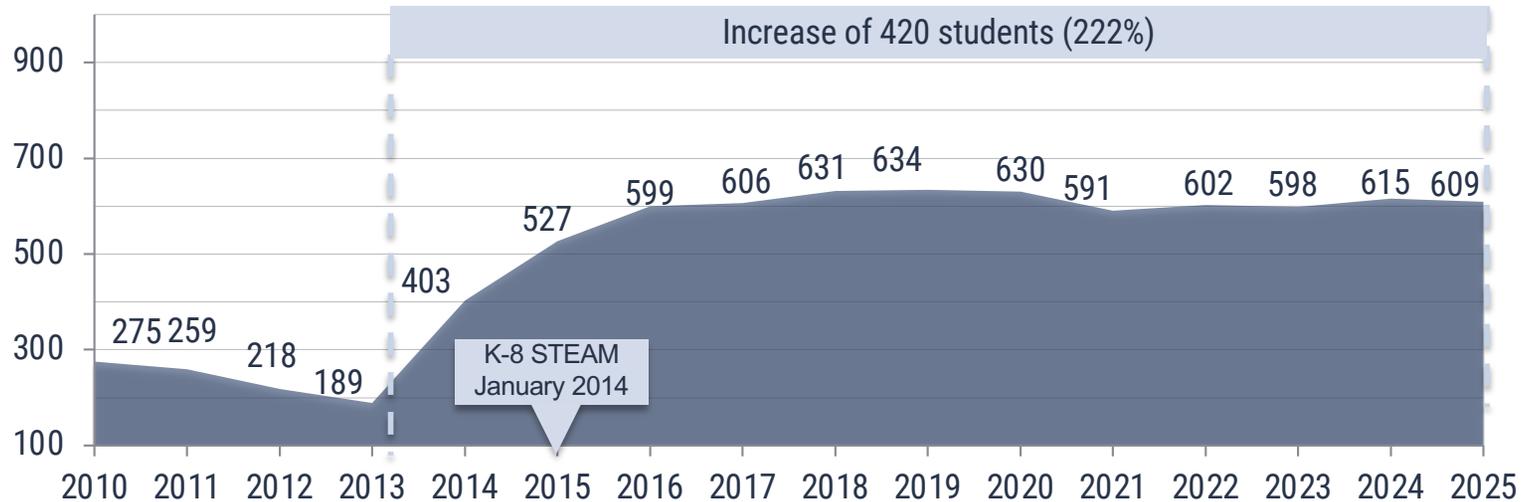


We use 2013 as our baseline because that was when IB programs were initially in place.



Fall 2025 Student Enrollment Highlights

A2 STEAM @ Northside Enrollment Over Time



We use 2013 as our baseline because that was when the STEAM program was initially in place.

Fall 2025 Student Enrollment Report – Summary

Overall takeaways:

- While the overall headcount is still decreasing, for the fourth year in a row, we have less than a 1.2% change in overall enrollment
- Despite birthrate drops in the county, we still see growth over the same timeframe in our Y5/K enrollment, with participation in the Young 5s program remaining robust
- Taking a longer view, AAPS enrollment numbers have increased over the last two decades while trends in the state and county have shown decreases during the same timeframe

Other observations:

- AAPS continues to serve a diverse student population, and we have seen growth in our populations of both English Learners and students with Individual Education Plans
- AAPS continues to demonstrate high mobility rates – students in and out, which is part of the nature of our community
- Overall AAPS residency of 89.1% is strong and consistent with prior years, but Schools of Choice is one lever we have to impact enrollment.