

TOWNSHIP HIGH SCHOOL DISTRICT 211

POPULAR ANNUAL FINANCIAL REPORT

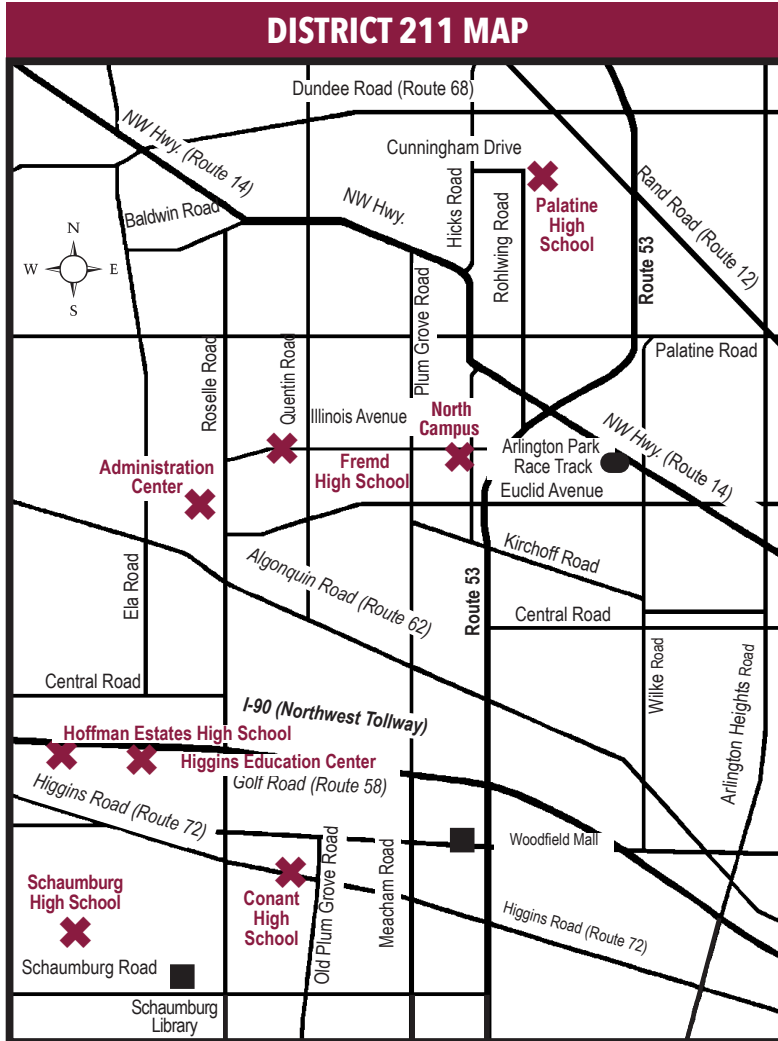
For the Period Ending June 30, 2025



INVESTING WITH PURPOSE. EMPOWERING FUTURES.

WELCOME

To the Popular Annual Financial Report



Township High School District 211 serves the communities of Hoffman Estates, Inverness, Palatine, Schaumburg, and portions of Arlington Heights, Elk Grove Village, Hanover Park, Rolling Meadows, Roselle, South Barrington, and Streamwood in the Northwest suburbs of Chicago.

District 211's five high schools serve grades 9-12: James B. Conant, William Fremd, Hoffman Estates, Palatine, and Schaumburg High Schools. Each school has earned full recognition status by the State Superintendent of Schools of Illinois. All five high schools have received the United States Department of Education's Blue Ribbon Secondary Schools Award, and Palatine and Fremd High Schools have been recognized twice. District 211 also has two alternative schools, District 211 North Campus and Higgins Education Center, which serve approximately 175 students.

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DR. JUDITH CAMPBELL

SUPERINTENDENT

FOR ADDITIONAL INFORMATION AND RESOURCES

» The PAFR contains highlights of District finances, with key data taken from the audited financial statements in the District's Annual Comprehensive Financial Report (ACFR) for the fiscal year ending June 30, 2025.

The District's ACFR is prepared in accordance with Generally Accepted Accounting Principles in the United States of America (GAAP). The PAFR summarizes financial activity in a non-GAAP, reader-friendly format and is unaudited. It does not include information on all District funds, full disclosures, or notes to the financial statements.

Some readers may be interested in exploring the more detailed financial statements (ACFR) found at <https://adc.d211.org/Page/6534>.

Questions, comments, and feedback about this report are encouraged by contacting the District's Business Office at (847) 755-6600.

Dear D211 Students, Staff, and Community Members,

High School District 211 is United in Purpose, Powered by Passion as we teach, support, and inspire the next generation together. This shared purpose requires an unwavering commitment to educational excellence and a purposeful dedication to accountability, innovation, and transparent financial stewardship. Data informs this work every day. It helps us recognize where students are thriving, identify areas for growth, and make informed decisions about how to allocate resources in ways that reflect District 211 and our community priorities.

As a District, we believe accountability begins with transparency and access to clear and understandable information. Because the majority of our revenue comes from taxpayers, we are diligent in managing every dollar responsibly and strategically. We focus on investing wisely in programs, facilities, and support services that maximize student opportunity and uphold the outstanding educational legacy that defines District 211.

Each year, we publish the Annual Comprehensive Financial Report, which provides an in-depth review of the District's financial operations. This Popular Annual Financial Report (PAFR) complements that document by presenting essential financial data in an accessible, easy-to-understand format. The PAFR highlights how our resources support student learning, showcases facility improvements and new initiatives, and reflects the progress made over the past year.

As the largest high school district in Illinois, we remain focused on ensuring that students master academic standards, meet key benchmarks, and stay on track for graduation, while also preparing for meaningful post-secondary pathways. The Illinois Report Card, available through our district webpage or the ISBE website, provides a comprehensive look at data from multiple sources, including academic progress, attendance, and graduation rates. This report card serves as one of District 211's key accountability measures for monitoring student success.

Through strong college and career partnerships, continually evolving academic programs, and active community engagement, we empower students to discover and pursue their passions. Our efforts are guided by our Strategic Plan, which outlines 10 key priority areas that help us identify new opportunities to support every D211 student. Together, we are building a future grounded in accountability, fueled by passion, and strengthened by the collective dedication of our entire learning community.

Sincerely,

Dr. Judith Campbell
Superintendent

MISSION STATEMENT

Township High School District 211 serves the needs of our diverse community by providing relevant and rigorous learning experiences, opportunities for involvement and strong support systems that empower all students to reach their full potential.



VALUES

OUR GUIDING PRINCIPLES

● COMMUNICATION & ACCOUNTABILITY

We value providing thorough and accurate information for all stakeholders through a transparent, open exchange of information and perspectives.

● EQUITY & INCLUSION

We value the individuality of each person and create a sense of belonging by ensuring access, opportunity and support.

● FINANCIAL INTEGRITY

We value strong fiscal management and operational efficiency to optimize resources throughout the organization.

● INNOVATION & LEARNING

We value engaging, high-quality experiences in and outside of the classroom to support all aspects of student and staff development.

● SAFETY, WELLNESS & RESPECT

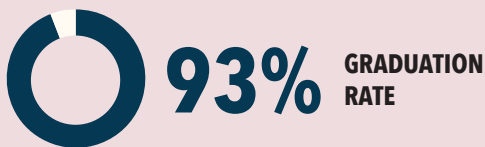
We value safeguarding the welfare of our students and staff by providing a positive and respectful environment and cultivating the physical, social and emotional well-being of all.

Approved by the Board of Education: May 26, 2022

2024-2025 DISTRICT 211 FAST FACTS

DISTRICT SNAPSHOT

12,292 STUDENTS



Families report **95** different native languages spoken in all.

ACADEMICS

- » SPECIALIZED PROGRAMS: **5**
- » DUAL CREDIT & AP COURSES OFFERED: **98**
- » CAREER PATHWAYS: **21**
- » NATIONAL MERIT SCHOLARS: **31**

GEOGRAPHY (Boundaries Palatine & Schaumburg Townships)

62
SQUARE MILES

2.3M
SQUARE FEET
OF D211
FACILITIES

230
ACRES OF
BUILDING
GROUNDS

8
NUMBER
OF D211
BUILDINGS

STAFF HIGHLIGHTS

2,198 TOTAL STAFF

854 TEACHERS

17:1
STUDENT/
TEACHER RATIO

88%
WITH MASTER'S
DEGREES OR
BEYOND

134
NATIONAL
BOARD CERTIFIED
TEACHERS

TRANSPORTATION

9,819
STUDENTS BUSED DAILY

1.6M
MILES DRIVEN ANNUALLY

81 PROPANE BUSES

25 GAS BUSES

57 DIESEL BUSES

163 BUSES TOTAL

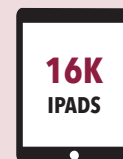


FOOD SERVICE



1.2M
MEALS SERVED IN
D211 CAFETERIAS

TECHNOLOGY SUPPORTS



\$25,000

AVERAGE SPENDING PER PUPIL

FINANCIAL POSITION

SUMMARIZED FINANCIAL REPORTS

The PAFR contains summarized highlights of district finances, with key data taken from the audited financial statements in the District’s Annual Comprehensive Financial Report (ACFR) for the fiscal year ending June 30, 2025. This information is presented in a non-GAAP format.

STATEMENT OF NET POSITION

The Statement of Net Position provides a snapshot of the District’s finances at the close of the fiscal year. Simply stated, it is total assets (what the District owns) minus total liabilities (what the District owes), plus and minus deferred outflows and inflows of resources (resources to be consumed or acquired in a future period). The difference between these amounts is the net position and represents the District’s equity.

The Net Position is further broken down into three components:

- Net investment in capital assets represents the District’s ownership of capital assets such as land, buildings, site improvements, vehicles, and equipment, less outstanding related debt.
- Restricted net position represents net assets that can only be used for a specific purpose as designate by law. These purposes include pension funding, capital projects, debt repayment, operations and maintenance and student transportation.
- Unrestricted net position represents amounts that may be used for any general legal purpose of the District.

In FY25, the District’s overall net position decreased from the prior year by \$8 million.

STATEMENT OF NET POSITION			
in millions \$			
	June 30, 2023	June 30, 2024	June 30, 2025
ASSETS			
Current & Other Assets	\$305	\$332	\$337
Capital Assets	<u>221</u>	<u>222</u>	<u>221</u>
TOTAL ASSETS	526	554	559
LIABILITIES			
Current & Liabilities	14	16	19
Long-Term Liabilities	<u>54</u>	<u>52</u>	<u>55</u>
TOTAL LIABILITIES	69	68	74
Deferred Inflows of Resources, NET	192	194	201
NET POSITION			
Net Investment in Capital Assets	221	222	221
Restricted	67	77	73
Unrestricted	<u>-23</u>	<u>-7</u>	<u>-10</u>
TOTAL NET POSITION	\$265	\$292	\$284

» The long-term liabilities and negative unrestricted net position is due to the recording of Other Post-Employment Benefits under GASB 74, as implemented July 1, 2017. This GASB required the District to record its share of the Teachers’ Health Insurance System outstanding obligations. This liability is for reporting only and does not impact the District’s ability to meet its obligations in the future.

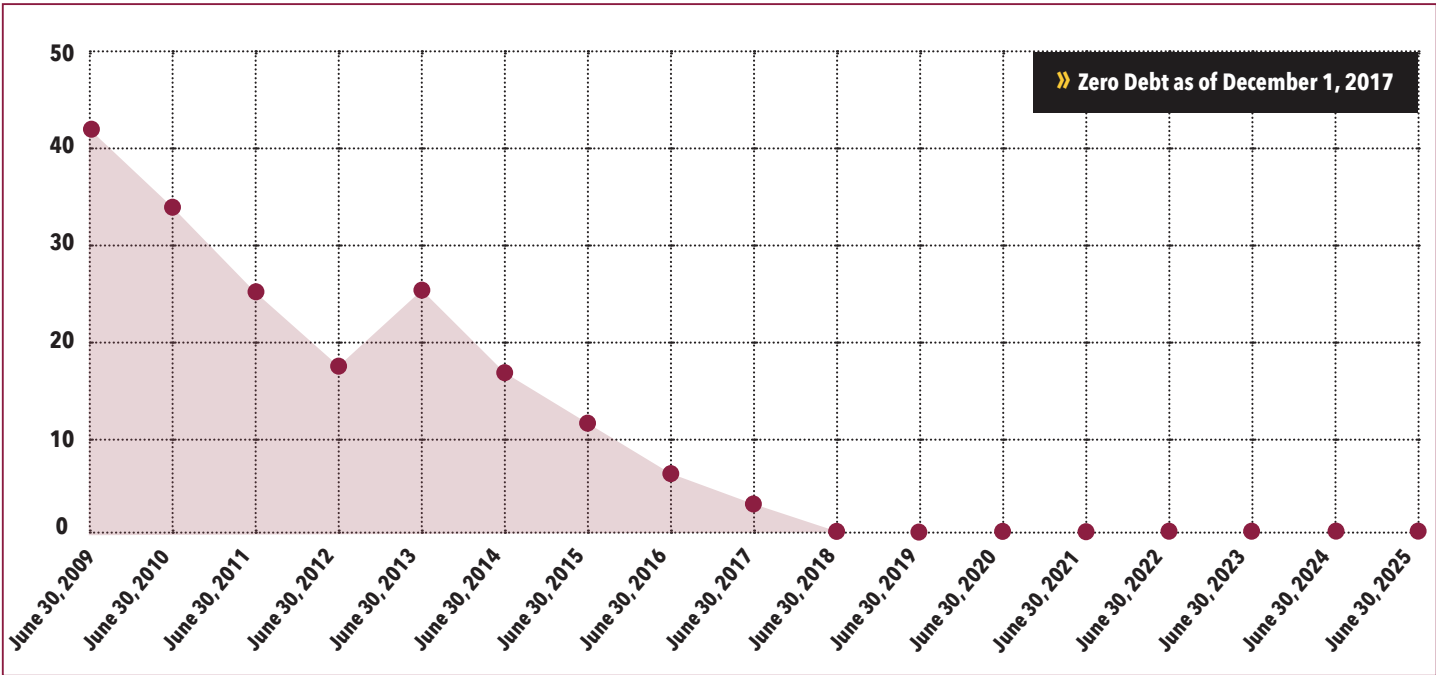
OUTSTANDING DEBT

District 211 has been debt-free since 2017 and is committed to maintaining this status for as long as economics allow. The District completed its eighth straight year with no outstanding bonded debt and has no capital lease obligations. Operating debt-free signifies the District can self-fund its day-to-day operations and its capital project needs. This translates to lower property taxes for the residents and businesses within the District’s boundaries.

FUTURE FINANCIAL OUTLOOK

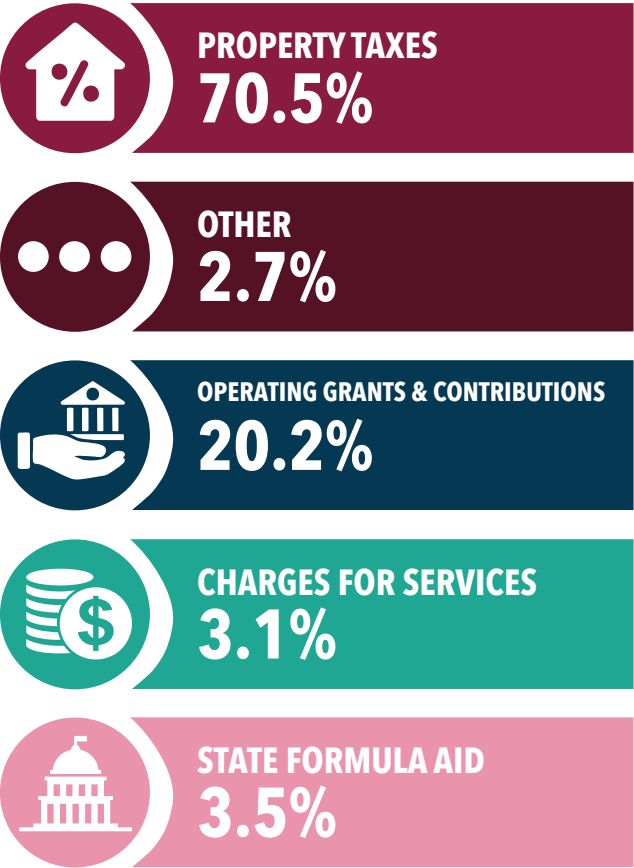
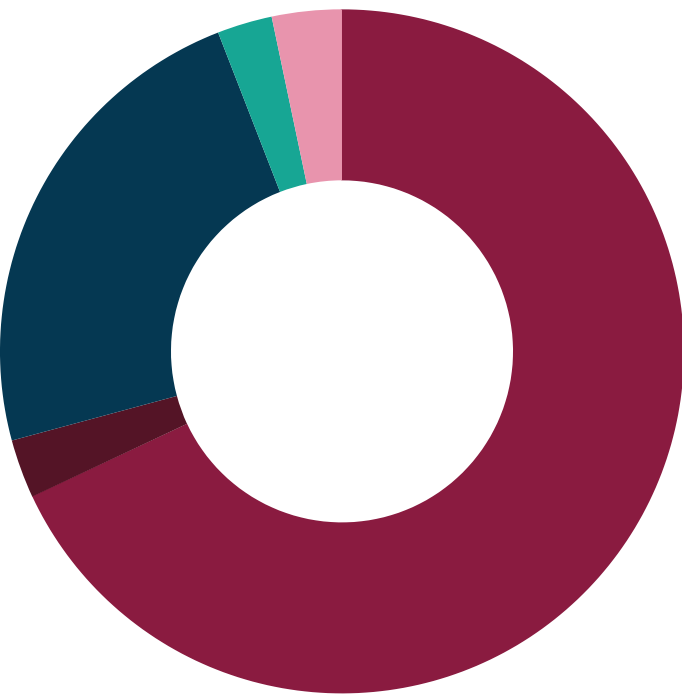
While District 211 remains in a solid financial position to fulfill its educational and operational strategic goals over the next five years, external factors affecting revenues—specifically grant funding and the rising cost of goods and services—are beginning to impact the District’s bottom line and reserves. Through prudent financial management over the past decade, the District has funded all academic and operational initiatives, paid off its debt, and accumulated appropriate levels of reserves. The District also utilized operating reserves to finance capital building projects. However, expenses driven by inflationary pressures have begun to outpace operating revenues. Record-level property tax refunds from prior years, experienced in 2025, further reduced current revenues and overall fund balance. Additionally, challenging economic conditions at both the national and state levels have led to increased proration of several state grants. As a result, the District’s reserve balances declined during the 2024–2025 fiscal year. Over the next year, the District will evaluate its operating expenditures and identify efficiencies to ensure that reserve levels remain sufficient to withstand unpredictable changes in revenue timing and potential new state mandates.

General Bonded Debt Outstanding
\$ in millions



REVENUES

HOW IS DISTRICT 211 FUNDED?



DISTRICT-WIDE REVENUES BY SOURCE 2025

The District recognized \$376.2 million of revenue in the 2024-2025 fiscal year. The majority of the District's revenue is derived from local property taxes. Through sound financial management, the District has been able to limit increases in the property tax burden on local residents and businesses. The 2024 levy reflects a 4.5% increase over the prior year's levy, while the consumer price index (CPI) rose 3.4% during the applicable period.



Property tax refunds directly offset collected revenue and represent a significant financial loss to the District. These refunds place additional pressure on the District's operating budget. In 2024-2025, the District experienced a historic level of property tax refunds totaling nearly \$15 million.

During the 2024-2025 fiscal year, over 20% of the District's revenue came from Operating Grants and Contributions from the State of Illinois and the federal government. Approximately 75% of this revenue recognized was considered an "on-behalf" payment for pension benefits, funded directly by the State to the pension system. Other grants include funding for services and transportation for students with special needs, the school lunch and breakfast program, services for economically disadvantaged students, and various other vocational and educational programs.

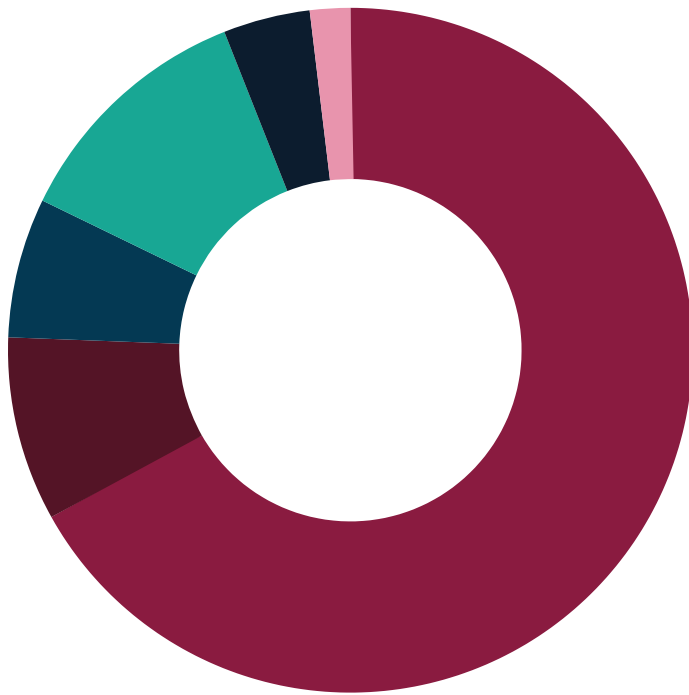
Charges for Services account for 3.1% of total revenue and consists of fees charged to students and others for summer school and evening programs, facility rentals, driver's education and other special programs. Instructional fees were assessed at reduced rates by the Board of Education for the 2024-2025 school year. The State Formula Aid and Other Revenue contributed 3.5% and 2.7% to the District's total revenue, respectively.

EXPENSES

HOW DOES DISTRICT 211 SPEND ITS FUNDS?

Total expenses for the year ended June 30, 2025 were \$384.6 million. The graph below is a summary of how Township High School District 211 spend its funds across specific program areas.

DISTRICT-WIDE EXPENSES BY FUNCTION 2025



Funds spent on Instruction include salaries and benefits for classroom personnel and the materials and services required to support instructional programs. These costs total approximately two-thirds of the District's total expenses.

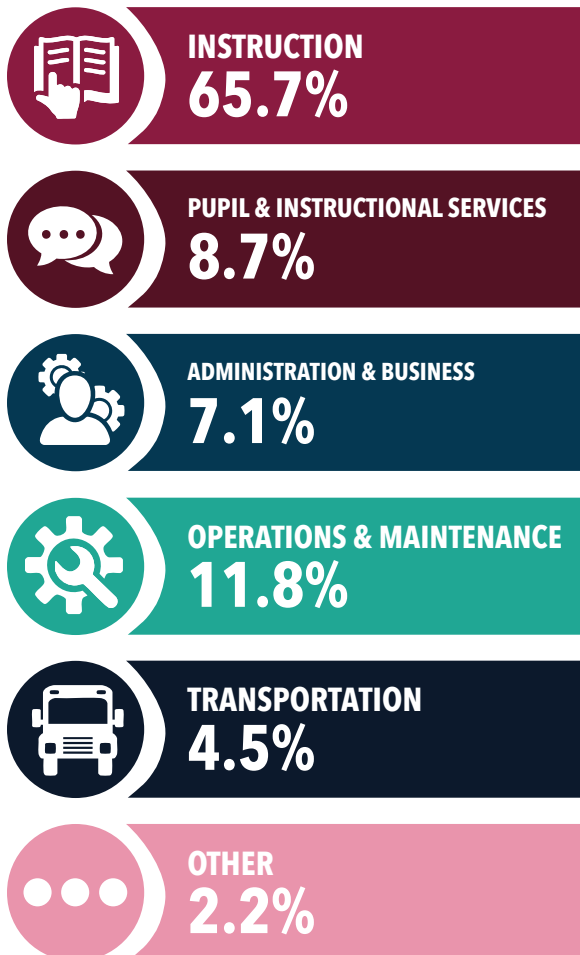
Pupil and Instructional Services expenses include personnel costs and supplies for guidance counselor's, social workers, school nurses, psychologists, speech pathologists and other support services who assist the students with needs outside the classroom, including social emotional needs.

Administration and Business Services represent costs to provide central support for the District such as accounting, budgeting, planning, food service and purchasing, as well as school administration.

Operations and Maintenance costs are monies spent to maintain the eight buildings and surrounding grounds throughout the District. Costs include salaries and benefits, custodial supplies, utilities, service agreements and capital outlay. For the 2024-2025 fiscal year, major capital outlay in this area included: renovation of the locker rooms at Palatine High School; renovation of the culinary arts lab at Schaumburg High School; auditorium enhancements including improved ADA access at Conant High School; LED lighting for all stadium fixtures; stadium sound system upgrades at Fremd High School and Palatine High School; fuel tank replacement at Conant High School; mechanical unit replacement at Conant High School; lifecycle flooring replacement at Conant High School; stadium track resurfacing at Schaumburg High School and Fremd High School; paving work at all schools; digital marquee signage replacement at Conant High School; classroom whiteboards at Conant High School; and roof replacement at Conant High School.

Transportation expenses include costs to operate and maintain the District's fleet of approximately 160 school buses and 40 vans. Nine new buses were purchased during the 2024-2025 fiscal year as replacements for aging equipment. Four of the buses purchased were propane-fueled and five were gasoline-fueled; both of which are cleaner, more cost-effective fuel alternatives.

Other expenses include salary, benefits, supplies and purchased services for the technology, publications and human resource departments.



CAPITAL PROJECTS

BUILDING IMPROVEMENTS



Township High School District 211 operates and maintains eight buildings across the District and prepares an annual Capital

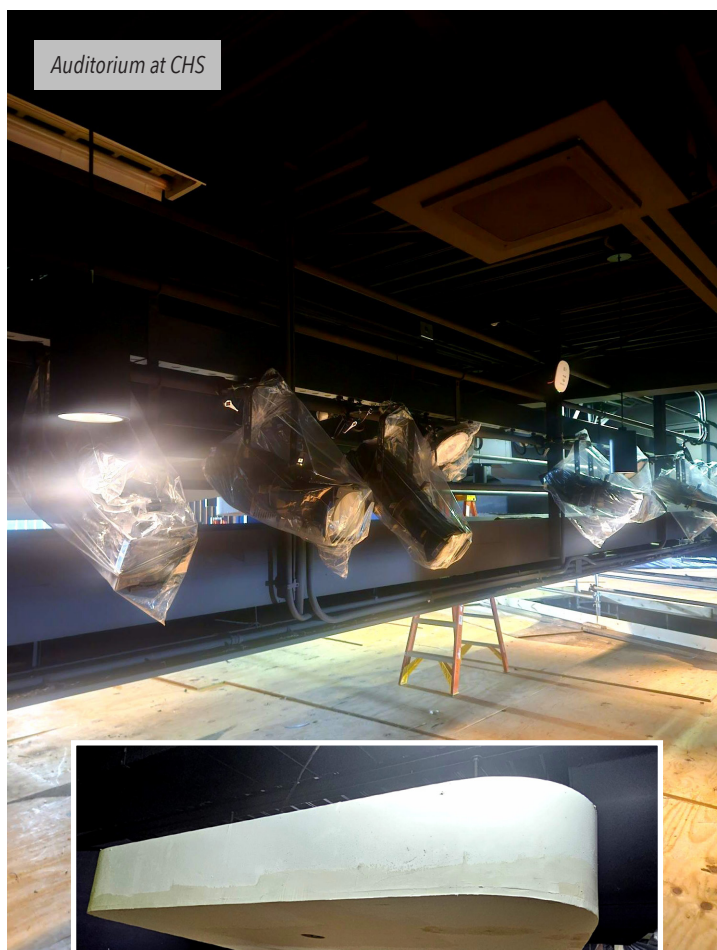
Projects budget to allocate funds for completion of necessary building improvements. Capital improvement projects were identified and prioritized through the 2021 Strategic Plan, 10-year capital improvement plan, and 10-year facility audit report.

During the 2024-2025 fiscal year, the following facility improvement projects were in various stages of completion across the District at a cost of \$15.5 million in total. All facility improvement projects were funded through the District's existing operating reserves.

- Renovation of the locker rooms at Palatine High School
- Renovation of the auditorium, including improved ADA access, at Conant High School
- Renovation of the culinary arts lab at Schaumburg High School
- Mechanical equipment replacement at Conant High School
- Paving work across all schools
- LED Lighting upgrades for all stadium fixtures
- Fuel tank replacement at Conant High School
- Stadium sound system, at Fremd High School and Palatine High School
- Track resurfacing, at Fremd High School & Schaumburg High School
- Flooring replacement at Conant High School



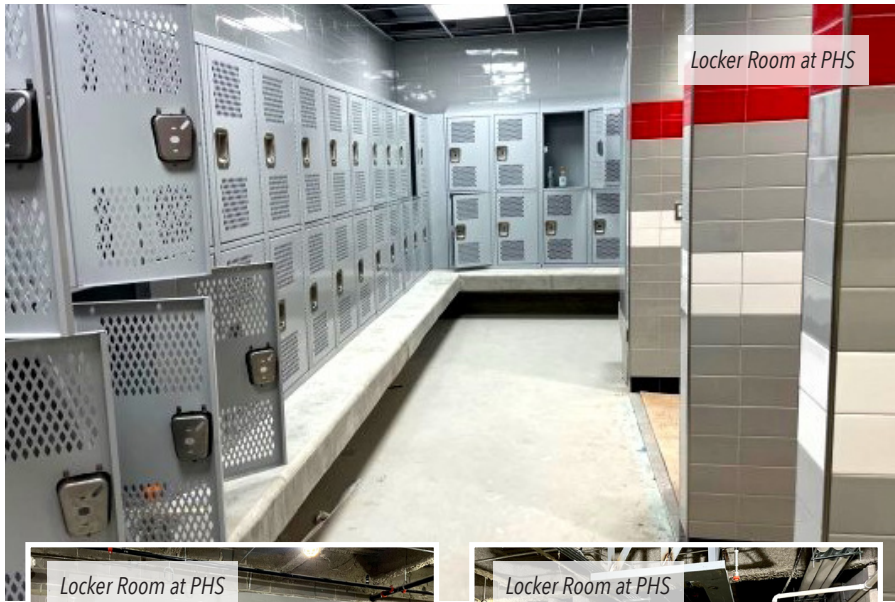
Auditorium at CHS



Auditorium at CHS



Auditorium at CHS



Locker Room at PHS



Locker Room at PHS



Locker Room at PHS



Culinary Arts Lab at SHS



Culinary Arts Lab at SHS



Culinary Arts Lab at SHS

FUTURE FACILITY IMPROVEMENT PLANNING



The District's strategic plan calls for ongoing safety and security improvements and continuation of the current ten-year capital facility improvements. The District is in the planning stages of locker room renovation at Hoffman Estates High School, auditorium renovations at Palatine High School and chiller replacement at Palatine High School. These projects are pending Board of Education approval for work to begin in the summer of 2026. Barring no major legislative action that would negatively impact the financial status of the District, the strategic plan prioritizes the use of current reserve funds and future budget surpluses to fund facility improvement projects without issuance of bonds.

» Indicated in the 2022-2027 Strategic Plan, D211 is committed to continue to improve safety & the modernization of our facilities. Learn more about the D211 Strategic Plan at adc.d211.org/strategic-plan

District 211 LEARNING IN ACTION

Future Educators Explore NIU

When High School District 211 education pathway students stepped into the classrooms of Northern Illinois University this fall, the focus was bigger than a basic college visit.

The career exploration trip was intended to help them solidify future career choices and gain a broader understanding of the pursuit of education as a major.

The visit to NIU's Future Educators Workshop, an immersive experience designed to inspire the next generation of educators, drew dozens of District 211 students as part of an ongoing Passion to Profession initiative to ensure every student is prepared for postsecondary success.

Students participated in breakout sessions covering inclusion, adventure-based learning and kindness in the classroom. Each offered a glimpse into what it takes to thrive as a teacher and how to navigate the path to an education degree.

"This goes more in-depth on how to be a teacher than I can see in high school," Conant High School senior Marissa Shulman said.

Mary Earick, dean of NIU's College of Education, welcomed the

students and noted afterward how excited she was to share both her love of teaching and the profound impact their career choice will have on future students and communities.

"I believe they returned home inspired and equipped with strategies they can apply immediately," she said. "I hope to welcome them back as NIU Huskies pursuing teacher-licensure degrees."

That may well be the case for Palatine High School senior Alessandra Guerrero, who said she was especially interested in the adventure-based learning sessions that explored how to connect with students in new ways.

She said the experience had her picturing herself as part of the NIU community.

"I wanted to see how the school was and what the classes would be like," Guerrero said. "I've already applied to NIU, and I wanted to see if I would fit in."





Michele Napier, District 211's Director of College and Career Readiness, said experiences like the Future Educators Workshop are invaluable for helping students envision their futures.

"This was a first for many of our students — not just visiting a college campus, but participating in such an immersive, tailored experience," Napier said. "Hands-on experiences and early exploration are essential in shaping future educators. By attending conferences like this, students connect their passions to the profession and gain real-world insight into what teaching requires."

Head of the Class

Students at Conant High School had a rare opportunity to examine the skull of a Tyrannosaurus Rex during the historical geology section of their science classes. The skull, a casting of the Wankle T. Rex, was on loan to the school through the Field Museum's Harris Learning Collection for two weeks.

Science teacher Kate Nottoli said the purpose of bringing in the skull — which measured roughly 25 square feet — was to get students to keep learning beyond the classroom.

"When you think of earth science, you think of volcanoes, dinosaurs and fossils," she said. "This is a way to get the students more involved in the curriculum while keeping them excited about what they are doing."

"I didn't know this was going to be here," sophomore Peyton Ruck said. "A lot of students are hands-on learners, so I think this is going to be a great way to help learn about geology."

It was an opportunity for students to experience research like professionals in the field.

"Today we are paleontologists," Nottoli said. "We are looking at evidence of things from the past and then we're trying to figure out, 'how does this tell us how old the earth is?' These are real things that real scientists are doing to determine how geologic time works."



Higgins Students Meet with Hoffman First Responders

Students at the Higgins Education Center had the opportunity to spend time with Hoffman Estates Police and Fire first responders, talking through the reality of stressful situations, what may happen during an emergency response and what it's like on the front lines.

While at Higgins, officers and firefighters explained different aspects of their jobs and displayed equipment they carry when responding to emergency situations.

They also set up a scenario in which students could experience what they might see when first responders arrive on the scene.

While demonstrating how stressful and overstimulating the environment may become, officers and firefighters guided students through ways in which they can express their needs if faced with an emergency situation.

Following the demonstrations, students were given the opportunity to try on some of the equipment, including a firefighting coat and an example of police body armor.



Alumna Pastry Chef Shows Her Path Since PHS

As a Palatine High School student, Meghan McGarvey enrolled in every culinary arts class she could. In those classes, the teachers helped her explore her passion for baking.

"All the teachers I had at Palatine were amazing," McGarvey said. "They always helped me when I needed it and pushed me in the right direction."

After graduating in 2016, she went on to attend the Culinary Institute of America and, after a brief time as a chef in Aspen, Colorado, returned to Chicago -- where she is now the pastry chef for Boka and Ala Vita.

On Nov. 24, McGarvey found herself back in a Palatine culinary arts classroom sharing her career story with current students. During her presentation, she talked about the joys and challenges of working in the restaurant industry. She also spoke about favorite recipes.

As she spoke, she made tiramisu, demonstrating the specificity needed in recipes.

McGarvey said she hopes she was able to show students to pursue a career in a field they are passion about, just as she did -- echoing District 211's "Passion to Profession" career and college readiness department's purposeful work toward postsecondary success.

"If they love it, I hope they feel they can go head-first into it," she said of the culinary arts specifically. "If traditional college is not in the books for them, which it's not for everyone, they can get into kitchens and grow into the field as well."



TOWNSHIP HIGH SCHOOL DISTRICT 211

BLUE RIBBON SCHOOLS OF EXCELLENCE



PALATINE HIGH SCHOOL

1111 N. Rohlwing Rd., Palatine, IL 60074

» TELEPHONE	» NICKNAME
(847) 755-1600	Pirates
» WEBSITE	» SCHOOL COLORS
phs.d211.org	Scarlet & Gray
» FOUNDED	» ENROLLMENT
1875	2,499
» OPENED	» PRINCIPAL
1977	Tony Medina



WILLIAM FREMD HIGH SCHOOL

1000 S. Quentin Rd., Palatine, IL 60067

» TELEPHONE	» SCHOOL COLORS
(847) 755-2600	Green & Gold
» WEBSITE	» ENROLLMENT
fhs.d211.org	2,601
» OPENED	» PRINCIPAL
1960	Mark Langer
» NICKNAME	
Vikings	



JAMES B. CONANT HIGH SCHOOL

700 E. Cougar Tr., Hoffman Estates, IL 60169

» TELEPHONE	» SCHOOL COLORS
(847) 755-3600	Blue & White
» WEBSITE	» ENROLLMENT
chs.d211.org	2,560
» OPENED	» PRINCIPAL
1964	Julie Nowak
» NICKNAME	
Cougars	



SCHAUMBURG HIGH SCHOOL

1100 W. Schaumburg Rd., Schaumburg, IL 60194

» TELEPHONE	» NICKNAME	» PRINCIPAL
(847) 755-4600	Saxons	Thomas Mocon
» WEBSITE	» SCHOOL COLORS	
shs.d211.org	Cardinal Red & Gold	
» OPENED	» ENROLLMENT	
1970	2,323	



HOFFMAN ESTATES HIGH SCHOOL

1100 W. Higgins Rd., Hoffman Estates, IL 60169

» TELEPHONE	» NICKNAME	» PRINCIPAL
(847) 755-5600	Hawks	Michael Alther
» WEBSITE	» SCHOOL COLORS	
hehs.d211.org	Orange & Blue	
» OPENED	» ENROLLMENT	
1973	2,144	



DISTRICT 211 NORTH CAMPUS

335 E. Illinois Ave., Palatine, IL 60067

» TELEPHONE	» OPENED	» ENROLLMENT
(847) 755-6670	2016	55
» WEBSITE	» NICKNAME	» ADMINISTRATOR
ncam.d211.org	Bulldogs	Francesca Anderson
» FOUNDED	» SCHOOL COLORS	
2005	Blue & White	



HIGGINS EDUCATION CENTER

1030 W. Higgins Rd., Hoffman Estates, IL 60169

» TELEPHONE	» OPENED	» ENROLLMENT
(847) 755-6640	2015	117
» WEBSITE	» NICKNAME	» ADMINISTRATOR
cntr.d211.org	Shamrocks	Jessica Orstead
» FOUNDED	» SCHOOL COLORS	
1975	Green & White	

ADMINISTRATION

Dr. Judith Campbell
Superintendent of Schools

Lauren Hummel
Chief Operating Officer

Joshua Schumacher
Assistant Superintendent for Curriculum & Instruction

Kurt Tenopir
Assistant Superintendent for Administrative Services

Gary Gorson
Chief Technology Officer

James Britton
Director of Human Resources

Lindsay Celaya
Assistant Director of Special Education

Renée Erickson
Director of Special Education

David Grelyak
Facilities & Energy Manager

Danielle Hauser
Director of Student Services

Matthew Hildebrand
Director of Administrative Services

Erin Holmes
Director of Communications

Sandra Mir Imes
Accounting Manager

Mary Pat Krones
Assistant Director of Special Education

Meghan Mikes
Human Resources Administrator

Helen Miller
Director of Insurance and Group Benefits

Michele Napier
Director of College and Career Readiness

LaShaunda Sandifer
Director of Diversity, Equity and Inclusion

Michael Slife
Director of Transportation

Rickey Sparks
Director of Facilities & Purchasing

Katie Weir
Director of Food & Nutrition Services

Eric Wenckowski
Director of Athletics & Activities

Ryan Zak
Director of Multilingual Programs and Community Outreach

Kathy Zalewski
Controller & Treasurer



TOWNSHIP HIGH SCHOOL DISTRICT 211

*Extraordinary Opportunities.
Innovative Teaching.
Exceptional Learning.*

1750 South Roselle Road
Palatine, Illinois 60067
Telephone: (847) 755-6600
adc.d211.org

BOARD OF EDUCATION



High School District 211 Board of Education

(Top L-R): Peter Dombrowski, Jane Russell, Anne Lopez, Kenneth Van Dyke

(Bottom L-R): Kimberly Cavill, Steven Rosenblum, Michelle Barron

Board Meetings are held at 6:30 p.m. each month at the G.A. McElroy Administration Center, 1750 South Roselle Road, Palatine, Illinois, unless otherwise noted by the Board.

Meeting agendas for all regular Board of Education meetings are posted two days prior to each meeting. Agendas are available through **BoardDocs®** (<https://go.boarddocs.com/il/thsd211/Board.nsf/Public>), the District's online document system.

Board meetings are also live-streamed via the District 211 **YouTube Channel** (<https://www.youtube.com/channel/UCZ07a3pypxSbMbIZXu6mhVQ/featured>).