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Cc: [Diane Jacobi](#); [Gipson, Chaundra](#); [Parkins, Mckenzie](#); [Caldwell Templeton, Kyra](#); [Dupree, Chendra](#)
Subject: Recap: District Executive Committee
Date: Friday, December 12, 2025 4:54:19 PM
Attachments: [image001.png](#)
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Thanks to everyone who joined our first District Executive Committee meeting Wednesday evening. We had some great conversation on our new website and family engagement strategies. We also had the opportunity to cover a wide range of topics of interest. Below you can find our follow-ups. We will send a separate email asking for any topics of interest for the March meeting. Thanks!

Travis

The recording will be posted on the CAT website:

<https://www.atlantapublicschools.us/about/departments/office-of-strategy/cluster-advisory> , but [here](#) it is directly. Slides are also attached.

Requests for Additional Information

- Send around [the list of 18 surplus properties](#) that were identified
- Send out the [full data brief on CCRPI](#) and where to [access individual school data](#)
- Send out the E-SPLOST redistricting timeline slide from the board presentation (attached)
 - During the last board meeting, the Board approved a revision to Board Policy AD (attached). The next step in January/February is to revise the associated Administrative Regulation--*The Superintendent shall develop a process for community engagement with school attendance zone decisions. In the case of school closures, the Board shall follow the procedures required by state law regarding public hearings and comment.*
- Send out a cleaner copy of the breakdown of associate superintendents by school (attached)
- Follow up on timeline for math textbook adoption to start next school year
 - Be on the lookout for communication very soon on next steps with curriculum adoptions
- Provide more in-depth update on assessments
 - You can find [our assessment calendar](#) and info on various assessments here:

<https://www.atlantapublicschools.us/about/departments/performance/testing-and-assessment>

- MAP has been reduced based on feedback on over-testing:
 - Grades K - 8 participate in MAP assessments in Fall and Winter.
 - Grades 9 - 10 participate in MAP assessments in Fall
 - Schools may elect to participate in an optional assessment window in Spring.
- We are consistently reviewing Mastery Connect, its implementation, and effectiveness.
- Provide information on hotspots:
 - We are looking into expanding our inventory of hotspots through fundraising.
 - Take advantage of our new partnership with LeanStream Connectivity, which provides discounted WiFi on the Go with free wireless hotspots to keep students connected for learning, working, and streaming

Feedback Shared with Team Members

- Give feedback to Adam Danser about making the E-SPLOST/redistricting timeline more visible on the APS2040 page and listing upcoming conversations
- Pass feedback to Dr. Love about exceptional education advisory committee structure and meeting frequency
- Work with departments to get content updated and refine website navigation to reduce scrolling
- Develop marketing campaign with videos and print content to help users navigate the new website
- Pass athletics feedback (question on athletics committee coming back) to Athletics team

Still Working on...

- Check with Counsel on what's legally required for each facilities plan case and clarify voting requirements
- Email to the DEC about any changes or updates to the charter application
- Explore creating communication to acknowledge Mastery Connect concerns and provide updates
- Ask schools district-wide about device take-home policies
- Get with Dr. CT on how student voice can be intentionally embedded in advisories

Travis Norvell
Chief Strategy Officer



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Division of Schools
SY25-26 Associate Superintendent Reassignment List

Elementary Pre K-5	Elementary Pre K-5	Secondary 6-12	Secondary 6-12	Priority Schools	Student Services
Audrey Sofianos	Tabatha Lawrence	Lisa Hill-Williams	Curtis Douglass	Forrestella Taylor	Patricia Ford
<u>Elementary</u> M. Agnes Jones Burgess-Peterson Toomer Parkside BAMO Benteen Morningside Mary Lin Virginia Highland Hope-Hill SPARK Brandon Garden Hills Sarah Smith E. Rivers Bolton Jackson	<u>Elementary</u> Scott Usher Collier Boyd FL Stanton West Manor Peyton Forest Miles Cascade Beecher Hills Cleveland Hutchinson Dobbs Humphries Heritage Deerwood Academy Fickett Kimberly Finch	<u>Middle</u> Sylvan John Lewis Invictus Long Bunche <u>High</u> South Atlanta Carver BEST/CSK <u>Programs</u> AVA	<u>Middle</u> Young Howard Sutton <u>High</u> North Atlanta Midtown Jackson	<u>Elementary</u> Perkerson Harper Archer Dunbar Continental Colony Hollis K-8 TAG <u>Middle</u> King Russell <u>High</u> Douglass Mays Therrell Washington	<u>Non-Traditional Schools and Programs</u> East Atlanta Campus Phoenix Academy Henry Louis "Hank Aaron" New Beginnings Academy Adult ED

Board Policy AD: School Attendance Zones

Status: ADOPTED

Original Adopted Date: 01/09/2023 | **Last Revised Date:** 12/03/2025 | **Last Reviewed Date:** 12/03/2025

Upon the recommendation of the Superintendent, the Atlanta Board of Education will establish an attendance zone for each school within Atlanta Public Schools. School attendance zones shall be geographically compact and consistent with the district's cluster feeder pattern model between elementary, middle and high schools.

Attendance zones are used to ensure that each school within the district maintains a balanced number of students, to reduce overcrowding, and to ensure appropriate utilization of school resources. School attendance zone lines may be revised as needed to reduce overcrowding at existing schools and to set attendance zones for new schools.

The district will consider the following criteria when setting school attendance zones and making redistricting decisions:

- Utilization (the ratio of available core classroom capacity to projected enrollment)
- Proximity (distance to elementary school, followed by middle school and high school, while maximizing the number of students assigned to a school who are within the walk zone)
- Traffic and safety patterns within a geographic school zone
- Past rezoning decisions impacting a school or community
- Neighborhood cohesion, as identified by the City of Atlanta
- Equity impacts, including, but not limited to, access to instructional programs

The Board of Education seeks to provide educationally sound and cost-effective schools located as near to students' homes as possible. The Board recognizes that certain minimum numbers of students must be present in the schools if a quality instructional program is to be provided.

- Schools should have enrollment large enough to offer:
 - alternative placement options for students at each grade level;
 - optimum support services for exceptional children;
 - counseling;
 - specialized instruction in areas including, but not limited to, music, art, physical education, and career pathways;
 - adequate instructional supports aligning the signature programs.
- Middle and high schools should have an enrollment large enough to offer a comprehensive physical education and intramural sports program, diverse extracurricular offerings and advanced instructional opportunities in a variety of subjects (including, but not limited to, science, mathematics, language, and computer science).

On an annual basis, the Superintendent shall report to the Board on school utilization and capacity rates. These reports shall be timed to inform the district's planning for Educational Special Purpose Local Option Sales Tax (E-SPLOST) solicitations.

The Superintendent shall develop a process for community engagement with school attendance zone decisions. In the case of school closures, the Board shall follow the procedures required by state law regarding public hearings and comment.

Rising 5th, 8th, 11th and 12th grade students who are affected by school rezoning decisions will be given the option of remaining at their present school through the last grade that school offers, where space is available and their parents agree to be responsible for student transportation. This option is also available to students attending K-8 schools. Except as provided by law or relevant authority, a student's option to remain at their present school after a rezoning may be revoked by the department managing student assignment, in consultation with the appropriate school personnel, if the student does not maintain system-established attendance, behavior and academic standards.

The Board grants the Superintendent the necessary authority to enact minor school attendance zone alterations without seeking Board approval. Minor attendance area alterations are defined as those impacting no more than ten currently enrolled students. The Superintendent also has the authority to make school zone determinations, without Board approval, for areas newly annexed into the City of Atlanta and the APS service zone. The Superintendent shall notify the Board of any school attendance zone alterations via an information item on the agenda of the next regular

board meeting.

The Board authorizes the Superintendent to develop administrative regulations to implement this policy for setting school attendance zones and for consideration of school closure decisions.

Revised: 12/03/2025

First Adopted: 01/09/2023

Policy Contact:

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Tentative Next Steps AFTER Comprehensive Plan Approval

Road to the Redistricting/Rezoning for Impacted Schools

- The process begins up to three semesters prior to any proposed change going into effect; aligns with *Board Policy AD: School Attendance Zones*; and includes community engagement opportunities prior to the Board vote.
 - Tentative Timeline:
 - *January-February 2026*: Develop and finalize the administrative regulation related to *Board Policy AD*, that includes, but not limited to, the community engagement process and trigger points to initiate discussion about future changes to attendance zones and possible school closures;
 - Schools experiencing redistricting/rezoning in SY 27-28: Process begins in Spring 2026 and runs through Fall 2026; Board vote in Fall 2026;
 - Schools experiencing redistricting/rezoning in SY 28-29: Process begins in Spring 2027 and runs through Fall 2027. Board vote in Fall 2027.
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Road to the E-SPLOST 2027

- *January–March 2026*: Recommendation development (APS staff/leadership)
- *March-April 2026*: Present E-SPLOST plan to Board at retreat (or Board meetings)
- *April-May 2026*: Community engagement for draft E-SPLOST 2027 list
- *June 2026*: Board of Education approval of E-SPLOST 2027 referendum and call for vote
- *July – October 2026*: Website of E-SPLOST 2027 information
- *November 3, 2026*: E-SPLOST 2027 Final Decision
- *July 1, 2027*: If E-SPLOST 2027 passes, collections start