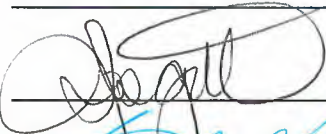


CIP Meeting - December 11, 2025

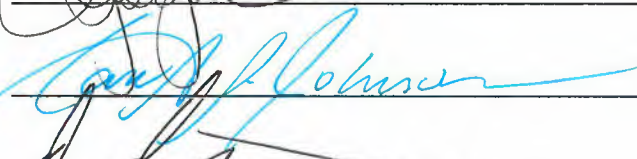
Bonar, Lisa



Hammel, Giffin



Isgitt, Jennifer



Johnson, Tania



Klaus, Drew

Lewis, Mackenzie

Marchalk, Bethany

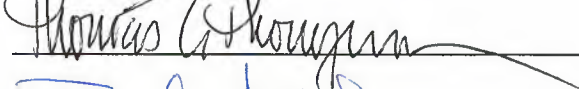


Pelt, Vanessa

Shafer, Shawn



Thompson, Thomas



Watkins, Brandi



FRHS CIP Meeting

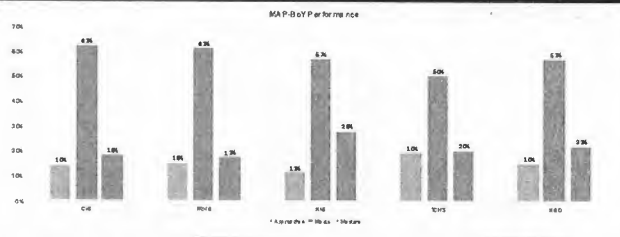
10/11/2025

- Review FRHS MAPS and Assessment Data
- Review CIP Goals and Action Steps
- Review CIP plan Progress

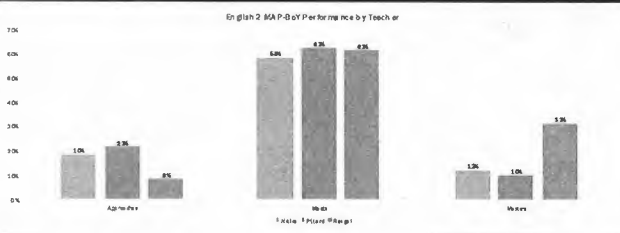
ENGLISH II MAP-BOY

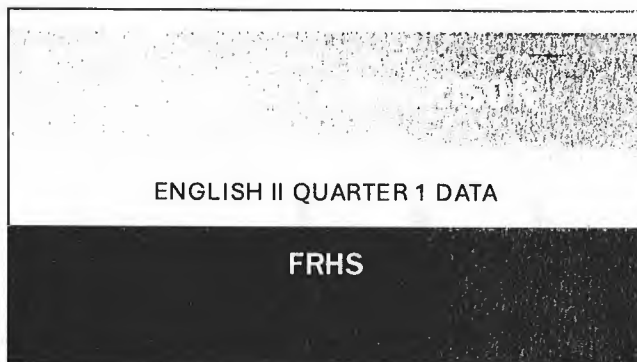
FRHS

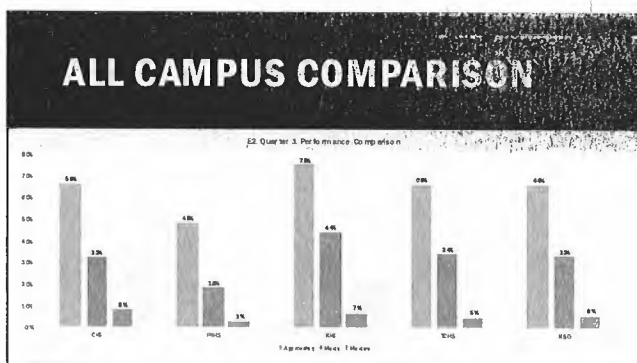
ALL CAMPUS COMPARISON

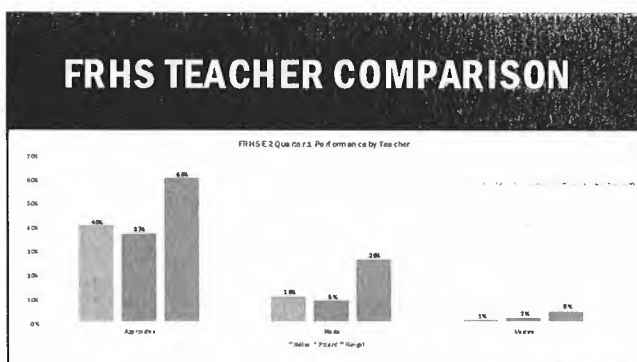


FRHS TEACHER COMPARISON

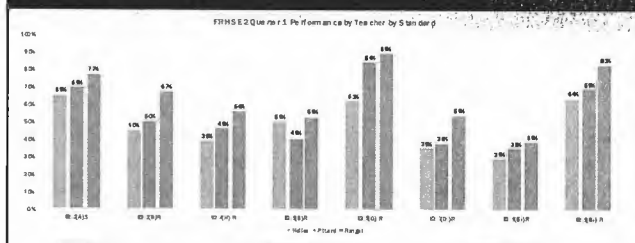








TEACHER BREAKDOWN BY STANDARD



(TEACHER 1) SLIDE

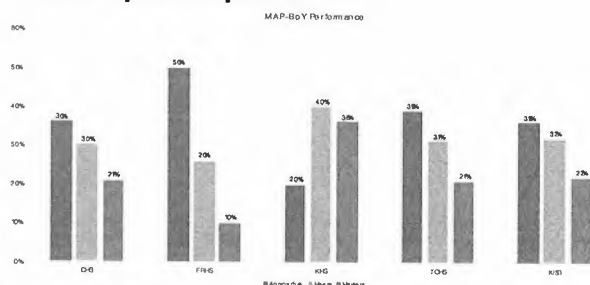
MAPS: BE LOW THE 40% / ON THE CUB / ABOVE THE 80%
UNIT ASSESSMENT: HIGH / ON THE BUBBLE / LOW

(TEACHER 2) SLIDE

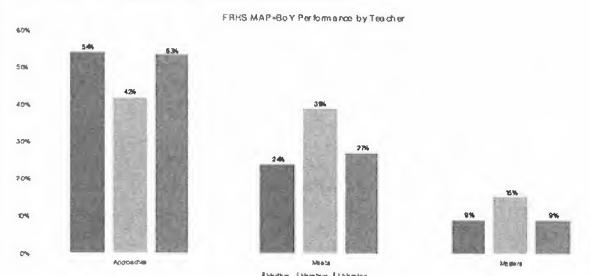
MAPS: BE LOW THE 40% / ON THE CUB / ABOVE THE 80%
UNIT ASSESSMENT: HIGH / ON THE BUBBLE / LOW

Algebra 1: MAP-BoY FRHS

All Campus Comparison



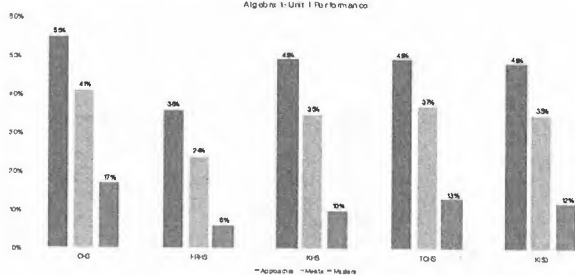
FRHS Teacher Comparison



Algebra 1: Unit 1 Data FRHS

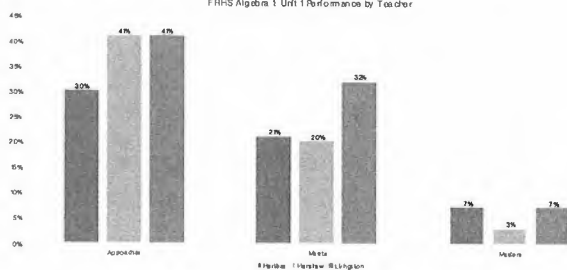
All Campus Comparison

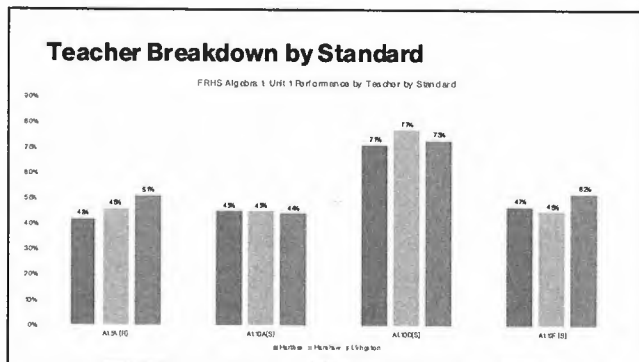
Algebra 1: Unit 1 Performance

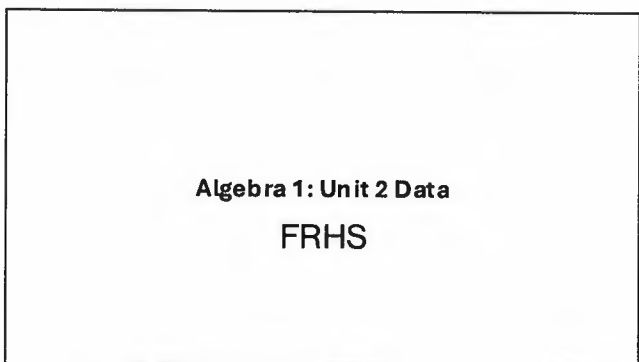


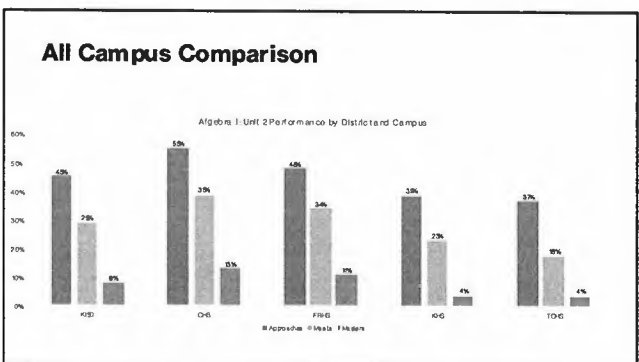
FRHS Teacher Comparison

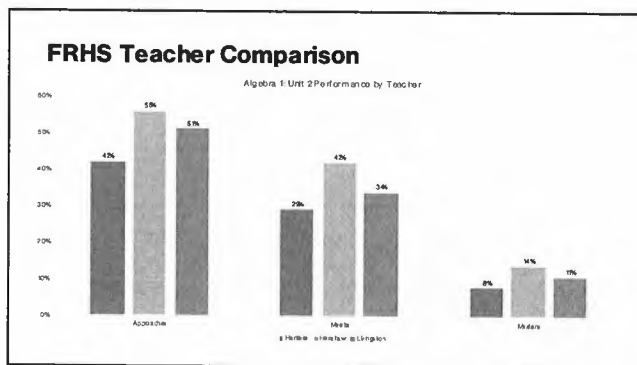
FRHS Algebra 1 Unit 1 Performance by Teacher

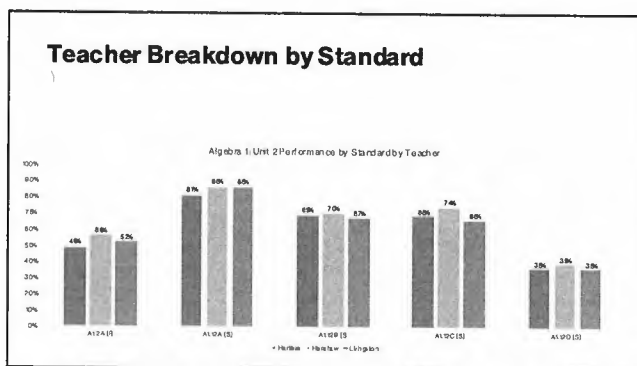


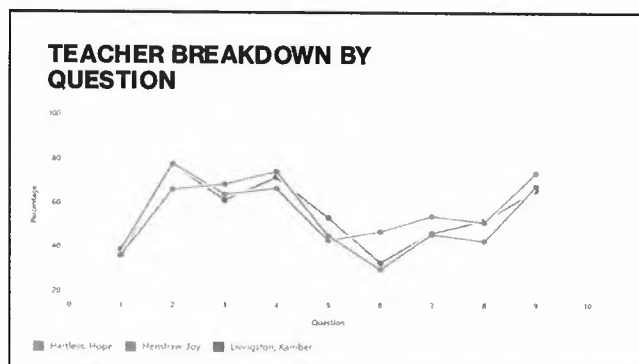








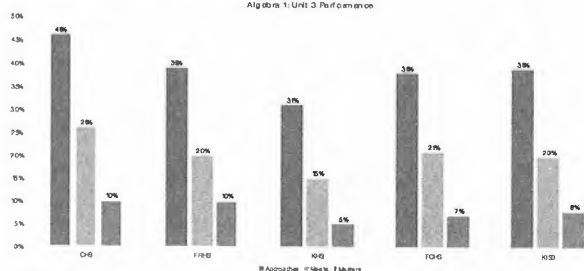




Algebra 1: Unit 3 Data FRHS

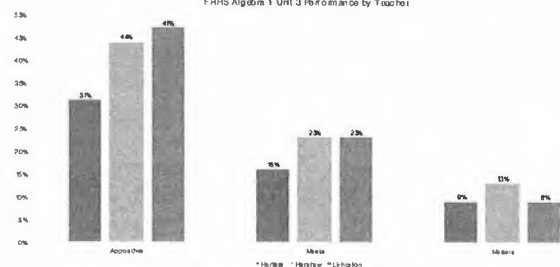
All Campus Comparison

Algebra 1: Unit 3 Performance

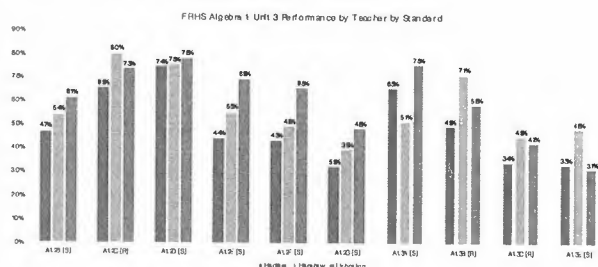


FRHS Teacher Comparison

FRHS Algebra 1: Unit 3 Performance by Teacher

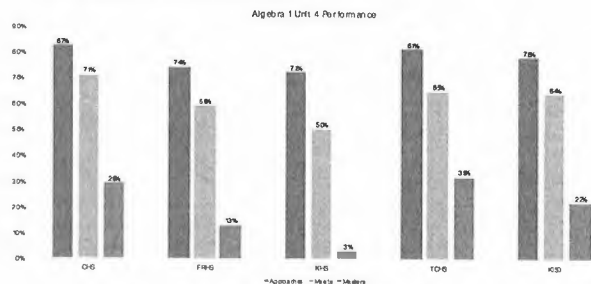


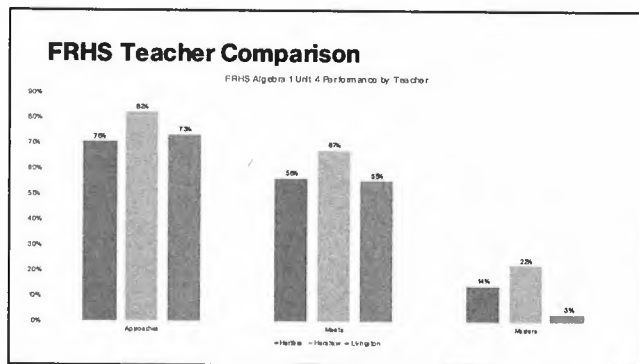
Teacher Breakdown by Standard

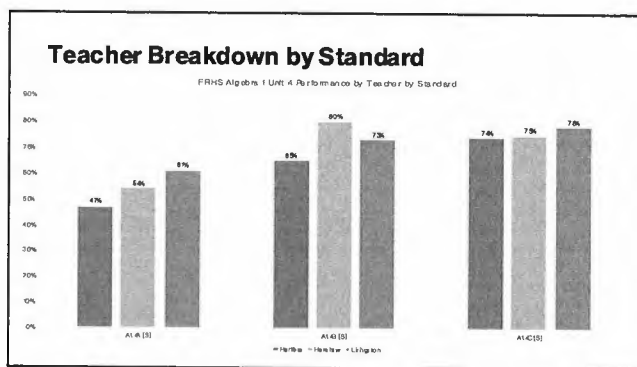


Algebra 1: Unit 4 Data FRHS

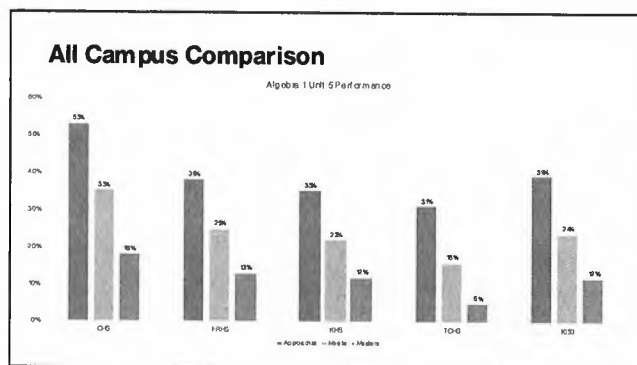
All Campus Comparison

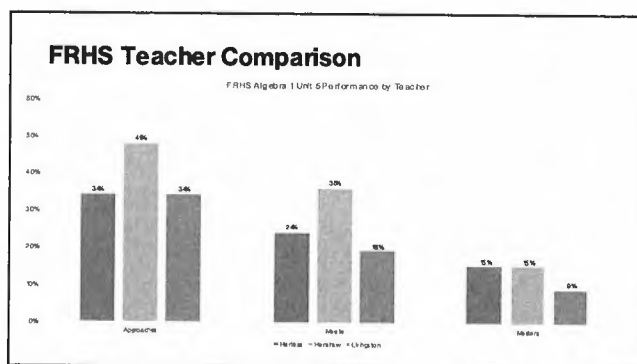


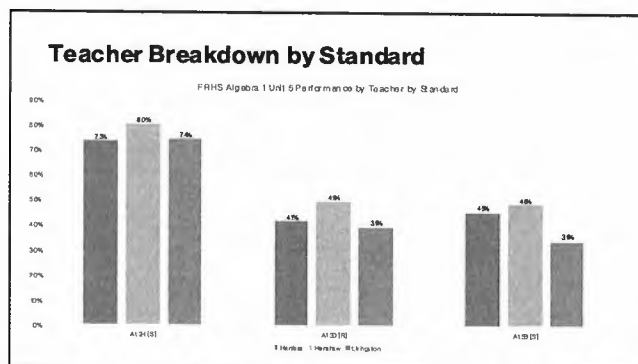




Algebra 1: Unit 5 Data
FRHS



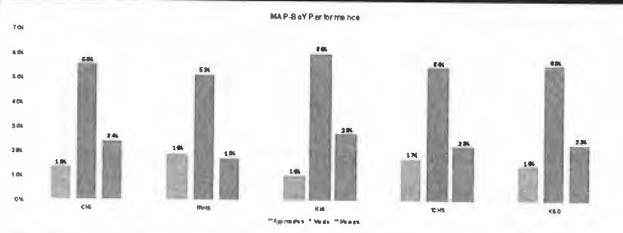




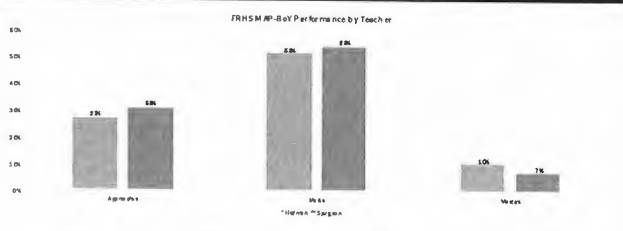
ENGLISH 1: MAP-BOY

FRHS

ALL CAMPUS COMPARISON

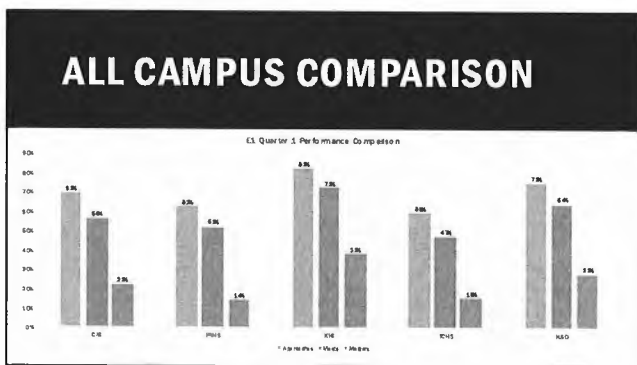


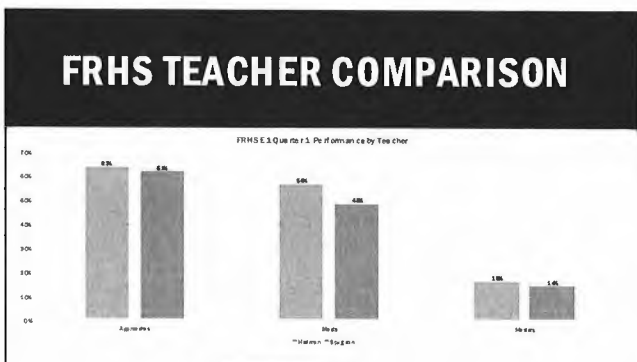
FRHS TEACHER COMPARISON

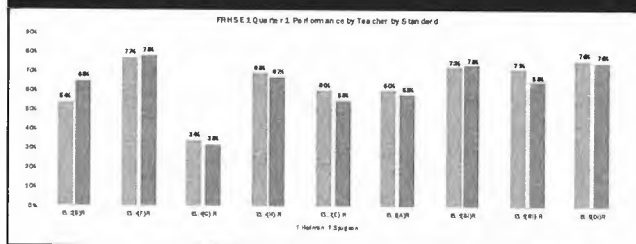


ENGLISH 1: QUARTER 1

FRHS







(TEACHER 1) SLIDE

MAP 5- RE LOW THE 40TH / ON THE CUS P/A HOVE THE 60TH
UNIT A SSES MENT- HIGH / ON THE MIDDLE / LOW

(TEACHER 2) SLIDE

MAPS: RE LOW THE 40TH / ON THE CUS P/A ABOVE THE 60TH
UNIT ASSESSMENT - HIGH / ON THE MIDDLE / LOW

Keller Independent School District



Fossil Ridge High School

2025-2026 Goals/ Performance Objectives/Action Steps by Staff Responsible for Monitoring

Mission Statement

The community of Keller ISD will educate our students to achieve their highest standards of performance by engaging them in exceptional opportunities.

Vision

KISD -- an exceptional district in which to learn, work and live.

Staff Responsible for Monitoring: Principal Assistant Principals Counselors

Goal	Performance Objective	Action Step	Description
1	1	1	FRHS will utilize student CCMR reports to ensure that points awarded are aligned with data, including SAT, ACT, FAFSA, TSI, AP, Dual Credit, and other pertinent data points. The counseling and admin team will learn how to access the reports through frequent progress checks.

Staff Responsible for Monitoring: Principal Assistant Principals Counselors ELA and Math Teachers

Goal	Performance Objective	Action Step	Description
1	1	2	Fourth-year Math and English teachers will embed and monitor Texas College Bridge in their curriculum/class, ensuring 100% of their students will receive the Math or ELA portion.

Staff Responsible for Monitoring: Principal Assistant Principals Counselors

Goal	Performance Objective	Action Step	Description
1	1	3	Alpha Counselors will meet with all Juniors and Seniors in the fall semester and ensure CCMR planning is a part of yearly meetings with students.

Staff Responsible for Monitoring: Principal Assistant Principals District Coordinators Teachers

Goal	Performance Objective	Action Step	Description
1	2	1	FRHS teachers will utilize district-provided assessments that are unit-based within the curriculum, and they will monitor mastery of TEKS for each student.

Staff Responsible for Monitoring: Principal Assistant Principals District Coordinators Content Teachers

Goal	Performance Objective	Action Step	Description
1	2	2	Teachers will administer and analyze data from the BOY and MOY, then MOY and EOY, ie: MAPS, and plan interventions as needed.
1	2	3	Algebra I, English I, and English II teachers will collaborate, plan, and analyze data after each common assessment. Teachers will analyze scope and sequence - targeted student interventions.

Staff Responsible for Monitoring: Principal Assistant Principal Counselors Club Sponsors Athletic Coaches

Goal	Performance Objective	Action Step	Description
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2

1

1

FRHS will solicit parent chaperones for all dance and social activities, and FRHS will communicate the KISD volunteer application form.

Staff Responsible for Monitoring: Principal Assistant Principals Counselors Club Sponsors Athletic Coaches

Goal	Performance Objective	Action Step	Description
2	1	2	FRHS will host more informative evenings for parents and improve attendance for these meetings. We will offer later start times for working guardians, and communicate these dates and times well in advance. Mass text and phone message reminders have proven successful at FRHS.

Staff Responsible for Monitoring: Administrative Team

Goal	Performance Objective	Action Step	Description
3	1	1	FRHS will provide clear guidelines for all staff and provide training for teachers who are not hitting targets. Teachers will feel successful and valued.