

BRAYMER C-4 SCHOOL DISTRICT  
BRAYMER, MISSOURI

BASIC FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2025

**Clevenger & Associates, CPA, PC**  
2881 Grand Drive  
Chillicothe, MO 64601

# Clevenger & Associates, CPA, PC

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December 9, 2025

To the Board of Education  
Braymer C-4 School District

We have audited the modified cash basis financial statements of the governmental activities and each major fund of Braymer C-4 School District (the District) for the year ended June 30, 2025. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards and *Government Auditing Standards* as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated July 1, 2025. Professional standards also require that we communicate to you the following information related to our audit.

## Significant Audit Matters

### *Qualitative Aspects of Accounting Practices*

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by Braymer C-4 School District are described in Note A to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during the year. We noted no transactions entered into by the District during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper accounting period.

Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. The most sensitive disclosures affecting the financial statements were:

The disclosure of lease obligations in Note M to the financial statements summarizes the outstanding debt of the District.

The financial statement disclosures are neutral, consistent, and clear.

### *Difficulties Encountered in Performing the Audit*

During this year's audit and in prior audits, we discussed with management of Braymer C-4 School District that their cash balances in their General Ledger report should match their fund balances on the Annual Secretary of the Board Report. We recommend that the District takes action and corrects the balances going forward.

### *Corrected and Uncorrected Misstatements*

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to each opinion unit's financial statements taken as a whole.

### *Disagreements with Management*

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditors' report. We are pleased to report that no such disagreements arose during the course of our audit.

### *Management Representations*

We have requested certain representations from management that are included in the management representation letter dated December 9, 2025.

### *Management Consultations with Other Independent Accountants*

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the District's financial statements or a determination of the type of auditors' opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

### *Other Audit Findings or Issues*

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the District's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

### Other Matters

We were not engaged to report on the management's discussion and analysis, budgetary comparison information, and statistical sections which accompany the financial statements. Such information has not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on it.

### Restriction on Use

This information is intended solely for the information and use of the administration and the Board of Education of Braymer C-4 School District and is not intended to be, and should not be, used by anyone other than these specified parties.

*Clevenger & Associates, CPA, PC*

Chillicothe, Missouri

**Braymer C-4 School District**  
**400 BOBCAT AVENUE • BRAYMER, MISSOURI 64624**  
**P. 660-645-2284, F. 660-645-2780**

**MANAGEMENT'S DISCUSSION AND ANALYSIS**

The discussion and analysis of the Braymer C-4 School District's financial performance provides an overview of the District's financial activities for the fiscal year ended June 30, 2025. The intent of this discussion and analysis is to look at the District's financial performance as a whole; readers should review the basic financial statements, notes to the financial statements, and other supplemental information to enhance their understanding of the District's financial performance.

**Financial Highlights**

- The total fund balances for the District (General, Special Revenue and Capital Projects Funds) were \$3,479,584.97 on June 30, 2025. This is an increase of \$676.17 in comparison to the prior fiscal year.
- The total revenues of the governmental funds for the fiscal year were \$4,573,967.15. This is a decrease of \$41,672.26 compared to prior year, due to higher grant funds received in the prior year.
- Expenditures for the year were \$4,573,290.98. This is an increase of \$37,454.47 over the prior year, mostly due to spending of grant funds, capital improvements, and salary/benefit increases.
- Expenditures for the lease purchase were \$159,658.00, of which \$100,000.00 was principal and \$59,658.00 was interest and fees.
- Outlays for new capital assets were \$57,170.70 during the year, primarily due to making necessary repairs/upgrades to the facility.

**Overview of the Financial Statements**

This annual report consists of two distinct series of financial statements: the government-wide financial statements and the fund financial statements, notes to the financial statements, other financial information, other reporting requirements, and supplementary state information.

- Government-Wide Financial Reports: Provide both short-term and long-term information about the District's overall financial status. Government-wide statements include the Statement of Net Position and the Statement of Activities.
- Fund Financial Statements: Focus on individual funds of the District, reporting activities in more detail. These statements show how services were financed in the short-term, as well as what remains for future spending.
- Other Information: Reports information where limited procedures are applied to budgetary and historical comparisons which are presented to provide perspective for the user of the financial statements.

## **Reporting on the District as a Whole**

### *The Statement of Net Position and the Statement of Activities*

The District's financial transactions as a whole for the year are summarized on the Statement of Net Position and the Statement of Activities. The statements include all assets and liabilities using the modified cash basis of accounting.

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. The financial statements are presented on the modified cash basis of accounting, under which revenues are recorded when received rather than when susceptible to accrual, and expenditures are recorded when paid rather than when the fund liability is incurred, except for teachers' salaries as explained in Note A to the financial statements.

These two statements report the District's change in net position. The change in net position is important because it tells the reader that, for the District as a whole, the financial position of the District has improved or diminished. The causes of this change may be the result of many factors, some financial, some not. Non-financial factors include the District's property tax base, facility conditions, required educational programs, and other factors.

In the Statement of Net Position and the Statement of Activities, the District reports governmental activities. Governmental Activities are the activities where most of the District's programs and services are reported including, instruction, support services, operation, and maintenance of plant, pupil transport, food service, and student activities.

## **Reporting the District's Most Significant Funds**

Fund financial reports provide detailed information about the District's major funds. District resources are allocated to and accounted for in individual funds based on the purposes for which they are to be spent and the means by which spending activities are controlled. The following types of funds are used by the District:

General Fund – Accounts for and reports all financial resources not accounted for and reported in another fund.

Special Revenue Fund – Accounts for and reports the proceeds of specific revenue sources that are restricted or committed to expenditure for specified purposes other than debt service or capital projects.

Capital Projects Fund – Accounts for and reports financial resources that are restricted, committed, or assigned to expenditures for capital outlay, including the acquisition or construction of capital facilities and other capital assets.

**The District as a Whole**

The Statement of Net Position provides the perspective of the District as a whole. Table 1 provides a summary and comparison of the District’s net position for 2025 and 2024:

<b>TABLE 1</b>	<b>Governmental Activities</b>	
	<b>2025</b>	<b>2024</b>
<b>ASSETS</b>		
Cash and cash equivalents	\$ 569,176.27	\$ 119,981.19
Investments	3,222,818.46	3,569,598.25
<b>Total assets</b>	<b>3,791,994.73</b>	<b>3,689,579.44</b>
<b>LIABILITIES</b>		
Checks written and held	312,409.76	210,670.64
<b>Total liabilities</b>	<b>312,409.76</b>	<b>210,670.64</b>
<b>NET POSITION</b>		
Restricted for:		
Special revenue	1,138,912.02	-
Student scholarships	8,793.60	9,008.50
Professional development	-	-
Unrestricted	2,331,879.35	3,469,900.30
<b>Total net position</b>	<b>\$ 3,479,584.97</b>	<b>\$ 3,478,908.80</b>

Total assets at June 30, 2025, were \$3,791,994.73. Total liabilities, in the form of July and August payroll checks, were \$312,409.76.

Unrestricted net position that can be used to finance day-to-day activities without constraints established by grants or legal requirements was \$2,331,879.35 and restricted net position was \$1,147,705.62.

**Governmental Activities**

Revenues – General revenues and special items totaled \$3,458,791.89. The three largest sources of general revenue for the District are generated through property taxes \$951,449.20, the Basic Foundation Formula \$1,372,599.25, and state assessed utilities \$513,392.19. Program specific revenues in the form of operating grants totaled \$876,934.62. The largest portion of this revenue was from the Small Schools Grant. State and Federal reimbursement for food service and transportation were \$119,526.21 and \$140,202.00, respectively.

Expenditures – Expenditures for governmental activities totaled \$4,573,290.98 offset by program specific charges for services, contributions, and grants of \$1,115,175.26. General revenues, primarily property taxes, the basic formula, and to a lesser extent state assessed utilities, fines, and earnings on investments were adequate to provide for program activities.

The Statement of Activities shows the costs of program services and the charges for services, and grants offsetting those services. Table 2 (below) shows the total cost of services and the net cost of services. That is, it identifies the costs of these services supported by tax revenues and unrestricted State entitlements.

TABLE 2	2025		2024	
	Cost of Services	Net Cost of Service	Cost of Services	Net Cost of Service
<b>EXPENDITURES:</b>				
Instruction	\$ 2,446,602.20	\$ 1,640,146.85	\$ 2,289,685.60	\$ 1,400,405.49
Student support services	208,113.95	208,113.95	231,592.59	231,592.59
Instructional staff support	146,297.12	146,297.12	113,802.90	113,802.90
General administration	276,224.34	276,224.34	277,921.95	277,921.95
Building level administration	258,292.09	258,292.09	264,879.59	264,879.59
Operation of plant	584,339.45	584,339.45	564,203.92	564,203.92
Transportation	207,552.79	65,150.79	377,856.68	245,171.10
Food service	226,459.54	62,401.48	217,315.60	59,778.05
Early childhood programs	52,951.50	50,691.65	36,041.89	30,144.88
Other facilities acquisitions	6,800.00	6,800.00	-	-
Lease payments:				
Principal retirements	100,000.00	100,000.00	100,000.00	100,000.00
Interest and fees	59,658.00	59,658.00	62,535.79	62,535.79
Total expenditures	<u>\$ 4,573,290.98</u>	<u>\$ 3,458,115.72</u>	<u>\$ 4,535,836.51</u>	<u>\$ 3,350,436.26</u>

Instruction includes activities directly dealing with the teaching of pupils and the interaction between teacher and pupil.

Student support services includes health, psychology, and speech instruction.

Instructional staff support includes the activities involved with assisting staff with the content and process of teaching pupils.

General administration includes the expenses associated with administrative and financial supervision of the District and office support staff. It also includes expenses related to planning, research, development, and evaluation of instructional and support services, as well as reporting this information internally and to the public.

Building level administration includes the cost of salaries and benefits for building level principals and office support staff.

Operation of plant activities involves keeping school grounds, buildings, and equipment in an effective working condition.

Transportation involves the conveyance of students to and from school, as well as to and from school activities, as provided by State law.

Food service includes the preparation, delivery, and servicing of meals to students and school staff in connection with school activities.

Community service includes expenses related to student activities provided by the District which are designed to provide opportunities for pupils to participate in school events, public events, or a combination of these for the purpose of motivation, enjoyment, and skill development.

Early childhood programs include resources that can be useful to parents, child care providers, teachers, and administrators about learning and development of our Pre-K learners.

Lease payments include the transactions associated with payments of principal, interest, and fees for the debt of the District.

#### **The District's Funds**

The District's funds are accounted for using the modified cash basis of accounting. All governmental funds had total revenues of \$4,573,967.15 and total expenditures of \$4,573,290.98. The net change in fund balance for the year was \$676.17.

The General Fund had a balance of \$2,021,053.26 at the end of the year.

The Special Revenue Fund had a balance of \$1,138,912.02 at the end of the year. The District transferred \$1,961,900.36 from the General Fund into the Special Revenue Fund to avoid deficit spending.

The Capital Projects Fund balance was \$319,619.69 at the end of the year. The District transferred \$162,000.00 from the General Fund into the Capital Projects Fund for future capital expenditures.

#### **General Fund Budgetary Highlights**

During the course of the year, the District amended the annual operating budget as the Board approved changes. The primary reason for the amendments were minimal fluctuations in actual expenditures made and due to uncertainty of revenues from the State of Missouri Department of Elementary and Secondary Education.

#### **Economic Factors and Next Year's Budget**

The budget for the year ending June 30, 2026, has been prepared and approved by the Board of Education. This budget includes the assumption of several economic conditions that will play a significant role in the financial health of the District.

During the course of the year, the District amends the annual operating budget as the Board approves changes. The primary reasons for the changes include fund transfers from Fund 1 to Fund 4. This allows the District to complete building updates as needed. The District has adopted a plan to maximize the DESE allowable transfers from Fund 1 to Fund 4 in order to build a balance that will allow the District to begin a roof and window project in the near future. The District will tentatively continue to implement the Career Ladder Grant as well as the Teacher Baseline Grant if offered by the DESE. In recent years, the District approved the Continuous School Improvement Plan, which sets measurable financial planning goals, as well as long-range facility planning goals. The CSIP will continue to be used to guide the Board of Education and Superintendent in setting the yearly budget.

#### **Contacting the District's Financial Management**

This financial report is designed to provide our taxpayers, investors, and creditors with a general overview of the District's finances and to show the District's accountability for the money it receives. If you have questions about this report or need additional information contact the office of the Superintendent at: 400 Bobcat Ave, Braymer, MO 64624.

**BRAYMER C-4 SCHOOL DISTRICT  
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## INDEPENDENT AUDITORS' REPORT

To the Board of Education  
Braymer C-4 School District  
Braymer, Missouri

### Report on the Audit of the Financial Statements

#### **Opinions**

We have audited the accompanying modified cash basis financial statements of the governmental activities and each major fund of the Braymer C-4 School District (the District) as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the Braymer C-4 School District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective modified cash basis financial position of the governmental activities and each major fund of the Braymer C-4 School District, as of June 30, 2025, and the respective changes in modified cash basis financial position for the year then ended in accordance with the modified cash basis of accounting described in Note A.

#### **Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the Braymer C-4 School District, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Emphasis of Matter - Basis of Accounting**

We draw attention to Note A of the financial statements, which describes the basis of accounting. The financial statements are prepared on the modified cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinions are not modified with respect to this matter.

#### **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of the financial statements in accordance with the modified cash basis of accounting described in Note A, and for determining that the modified cash basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Braymer C-4 School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

#### **Auditors' Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

#### ***Other Information***

Management is responsible for the other information included in the annual report. The other information comprises the management's discussion and analysis, budgetary comparison information, and statistical sections but does not include the basic financial statements and our auditors' report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

#### ***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated December 9, 2025, on our consideration of the Braymer C-4 School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

*Clevenger & Associates, CPA, PC*

Chillicothe, Missouri  
December 9, 2025

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GOVERNMENT - WIDE FINANCIAL STATEMENTS

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BRAYMER C-4 SCHOOL DISTRICT  
 STATEMENT OF NET POSITION - MODIFIED CASH BASIS  
 June 30, 2025

	Governmental Activities
<b>ASSETS:</b>	
Cash and cash equivalents	\$ 569,176.27
Investments	3,222,818.46
<b>TOTAL ASSETS</b>	<b>3,791,994.73</b>
 <b>LIABILITIES:</b>	
Checks written and held	312,409.76
<b>TOTAL LIABILITIES</b>	<b>312,409.76</b>
 <b>NET POSITION:</b>	
Restricted for:	
Student scholarships	8,793.60
Special revenue fund	1,138,912.02
Unrestricted	2,331,879.35
<b>TOTAL NET POSITION</b>	<b>\$ 3,479,584.97</b>

See accompanying notes to the basic financial statements

BRAYMER C-4 SCHOOL DISTRICT  
STATEMENT OF ACTIVITIES - MODIFIED CASH BASIS  
Year Ended June 30, 2025

	Program Cash Receipts				Net (Disbursements) Receipts and Changes in Net Position
	Cash Disbursements	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
GOVERNMENTAL ACTIVITIES					
Regular instruction	\$ (1,716,305.81)	\$ 51,775.72	\$ 459,017.80	\$ -	\$ (1,205,512.29)
Special instruction	(308,611.19)	-	154,767.63	-	(153,843.56)
Vocational instruction	(196,485.00)	-	575.00	-	(195,910.00)
Student activities	(224,333.21)	139,733.07	586.13	-	(84,014.01)
Tuition paid to other districts	(866.99)	-	-	-	(866.99)
Student support services	(208,113.95)	-	-	-	(208,113.95)
Instructional staff support	(146,297.12)	-	-	-	(146,297.12)
Board of Education services	(25,280.84)	-	-	-	(25,280.84)
Executive administration	(250,943.50)	-	-	-	(250,943.50)
Building level administration	(258,292.09)	-	-	-	(258,292.09)
Food services	(226,459.54)	44,531.85	119,526.21	-	(62,401.48)
Operation of plant	(584,339.45)	-	-	-	(584,339.45)
Transportation	(207,552.79)	2,200.00	140,202.00	-	(65,150.79)
Early childhood programs	(52,951.50)	-	2,259.85	-	(50,691.65)
Other facilities acq.	(6,800.00)	-	-	-	(6,800.00)
Principal on lease	(100,000.00)	-	-	-	(100,000.00)
Interest on lease purchase	(59,658.00)	-	-	-	(59,658.00)
<b>NET PROGRAM (DISBURSEMENTS) RECEIPTS</b>	<b>\$ (4,573,290.98)</b>	<b>\$ 238,240.64</b>	<b>\$ 876,934.62</b>	<b>\$ -</b>	<b>(3,458,115.72)</b>

General Receipts:	
Basic formula	1,372,599.25
Property taxes	951,449.20
Other taxes	398,857.95
Earnings on investments	196,884.19
Fines and escheats	24,452.54
State assessed utilities	513,392.19
Other revenue	1,156.57
<b>TOTAL GENERAL RECEIPTS</b>	<b>3,458,791.89</b>
<b>INCREASE / (DECREASE) IN NET POSITION</b>	<b>676.17</b>
<b>NET POSITION - Beginning of year</b>	<b>3,478,908.80</b>
<b>NET POSITION - End of year</b>	<b>\$ 3,479,584.97</b>

See accompanying notes to the basic financial statements

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Fund  
Financial Statements

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BRAYMER C-4 SCHOOL DISTRICT  
STATEMENT OF ASSETS, LIABILITIES, AND FUND BALANCES - GOVERNMENTAL FUNDS -  
MODIFIED CASH BASIS  
June 30, 2025

	GENERAL FUND	SPECIAL REVENUE FUND	CAPITAL PROJECTS FUND	TOTAL GOVERNMENTAL FUNDS
<b>ASSETS</b>				
Cash and cash equivalents	\$ 256,766.51	\$ 312,409.76	\$ -	\$ 569,176.27
Investments	1,764,286.75	1,138,912.02	319,619.69	3,222,818.46
<b>TOTAL ASSETS</b>	<b>2,021,053.26</b>	<b>1,451,321.78</b>	<b>319,619.69</b>	<b>3,791,994.73</b>
<b>LIABILITIES</b>				
Checks written and held	-	312,409.76	-	312,409.76
<b>TOTAL LIABILITIES</b>	<b>-</b>	<b>312,409.76</b>	<b>-</b>	<b>312,409.76</b>
<b>FUND BALANCES</b>				
Restricted for:				
Student scholarships	8,793.60	-	-	8,793.60
Special revenue fund	-	1,138,912.02	-	1,138,912.02
Assigned to:				
Capital outlay	-	-	319,619.69	319,619.69
Unassigned	2,012,259.66	-	-	2,012,259.66
<b>TOTAL FUND BALANCES</b>	<b>2,021,053.26</b>	<b>1,138,912.02</b>	<b>319,619.69</b>	<b>3,479,584.97</b>
<b>TOTAL LIABILITIES AND FUND BALANCES</b>	<b>\$ 2,021,053.26</b>	<b>\$ 1,451,321.78</b>	<b>\$ 319,619.69</b>	<b>\$ 3,791,994.73</b>

See accompanying notes to the financial statements

BRAYMER C-4 SCHOOL DISTRICT  
STATEMENT OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -  
GOVERNMENTAL FUNDS - MODIFIED CASH BASIS  
Year Ended June 30, 2025

	GENERAL FUND	SPECIAL REVENUE FUND	CAPITAL PROJECTS FUND	TOTAL GOVERNMENTAL FUNDS
<b>RECEIPTS</b>				
Local	\$ 1,272,452.92	\$ 383,929.75	\$ 76,230.16	\$ 1,732,612.83
County	488,276.17	24,452.54	25,116.02	537,844.73
State	693,025.28	1,053,742.76	109,267.00	1,856,035.04
Federal	294,992.83	98,506.00	-	393,498.83
Other	53,975.72	-	-	53,975.72
<b>TOTAL RECEIPTS</b>	<b>2,802,722.92</b>	<b>1,560,631.05</b>	<b>210,613.18</b>	<b>4,573,967.15</b>
<b>DISBURSEMENTS</b>				
Instruction	505,906.34	1,940,695.86	-	2,446,602.20
Student support services	150,591.01	57,522.94	-	208,113.95
Instructional staff support	133,897.58	12,399.54	-	146,297.12
General administration	175,567.53	100,656.81	-	276,224.34
Building level administration	76,321.15	181,970.94	-	258,292.09
Operation of plant	533,968.75	-	50,370.70	584,339.45
Transportation	170,030.99	37,521.80	-	207,552.79
Food service	226,459.54	-	-	226,459.54
Early childhood program	100.00	52,851.50	-	52,951.50
Other facilities acq.	-	-	6,800.00	6,800.00
Leases:				
Principal retirements	-	-	100,000.00	100,000.00
Interest and fees	-	-	59,658.00	59,658.00
<b>TOTAL DISBURSEMENTS</b>	<b>1,972,842.89</b>	<b>2,383,619.39</b>	<b>216,828.70</b>	<b>4,573,290.98</b>
<b>RECEIPTS OVER (DEFICIT) DISBURSEMENTS</b>	<b>829,880.03</b>	<b>(822,988.34)</b>	<b>(6,215.52)</b>	<b>676.17</b>
<b>OTHER FINANCING SOURCES (USES):</b>				
Transfers in (out)	(2,123,900.36)	1,961,900.36	162,000.00	-
<b>TOTAL OTHER FINANCING SOURCES (USES)</b>	<b>(2,123,900.36)</b>	<b>1,961,900.36</b>	<b>162,000.00</b>	<b>-</b>
<b>NET CHANGE IN FUND BALANCE</b>	<b>(1,294,020.33)</b>	<b>1,138,912.02</b>	<b>155,784.48</b>	<b>676.17</b>
<b>FUND BALANCE, BEGINNING</b>	<b>3,315,073.59</b>	<b>-</b>	<b>163,835.21</b>	<b>3,478,908.80</b>
<b>FUND BALANCE, ENDING</b>	<b>\$ 2,021,053.26</b>	<b>\$ 1,138,912.02</b>	<b>\$ 319,619.69</b>	<b>\$ 3,479,584.97</b>

See accompanying notes to the financial statements

BRAYMER C-4 SCHOOL DISTRICT  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2025

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The District's accounting policies conform to the modified cash basis of accounting, which is a characteristic of local governmental units of this type.

Financial Reporting Entity

The District is organized under the laws of the State of Missouri and is a primary government, which is governed by an elected seven-member board. The District is not financially accountable for any other organization, nor is it a component unit of any other primary governmental unit.

Basis of Presentation

*Government-Wide Financial Statements*

The Statement of Net Position and the Statement of Activities display information about the reporting government as a whole, excluding fiduciary activities. They include all funds of the reporting entity. The statements present governmental activities generally financed through taxes, intergovernmental receipts, and other non-exchange transactions.

*Fund Financial Statements*

Fund financial statements of the reporting entity are organized into funds, each of which is considered to be a separate accounting entity. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its assets, fund balance, receipts, and disbursements. The District has only governmental funds. The governmental funds of the District are all considered major funds by the Department of Elementary and Secondary Education.

The funds presented in the accompanying basic financial statements include all funds established under Missouri Revised Statutes and controlled by the Board of Education. The purpose of each fund is:

General Fund: Accounts for disbursements for non-certified employees, school transportation costs, operation of plant, fringe benefits, student body activities, community services, the food service program, and any disbursements not accounted for in other funds.

Special Revenue Fund: Accounts for disbursements for certified employees involved in administration and instruction, and includes receipts restricted by the State for the payment of teacher salaries and taxes allocated to this fund based on the District's tax levy.

Capital Projects Fund: Accounts for taxes and other receipts restricted, committed, or assigned for acquisition or construction of major capital assets, and other capital outlay as defined by State of Missouri statutes.

BRAYMER C-4 SCHOOL DISTRICT  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2025

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Basis of Accounting

The government-wide Statement of Net Position and Statement of Activities and the fund financial statements are presented using the modified cash basis of accounting. This basis recognizes assets, liabilities, net position/fund balance, receipts, and disbursements when they result from cash transactions. Also, salaries for teachers are recorded as expenditures paid in the fiscal year in which the obligation under the salary contracts are fulfilled by the teachers, even though a portion of such salaries are not paid until July and August of the following fiscal year. This basis is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America.

As a result of the use of the modified cash basis of accounting, certain assets and their related revenues (such as accounts receivable and revenue for billed or provided services not yet collected) and certain liabilities and their related expenditures (such as accounts payable and expenses for goods or services received but not yet paid, and accrued expenses and liabilities) are not recorded in these financial statements.

If the District utilized the basis of accounting recognized as generally accepted, the fund financial statements for governmental funds would use the modified accrual basis of accounting. All government-wide financials would be presented on the accrual basis of accounting.

Capital Outlay

General fixed assets are recorded as disbursements in the Capital Projects Fund at the time the invoice for the capital item is paid.

Compensated Absences

Vacation time, personal days, and sick leave are considered as disbursements in the year paid. Sick leave amounts unused and which are vested in the employee are payable upon termination.

Long-Term Debt

Long-term debt arising from cash transactions of the governmental funds is not reported in the government-wide financial statements or the fund financial statements, which is consistent with the modified cash basis of accounting. The debt proceeds are reported as other financing sources and payment of principal and interest are reported as disbursements.

Teachers' Salaries

The salary payment schedule of the District for the 2024-2025 school year requires the payment of salaries for a twelve-month period. Consequently, the July and August, 2025, payroll checks are included in the financial statements as disbursements in the month of June. This practice has been consistently followed in previous years.

Pooled Cash and Investments

The District maintains a cash and temporary investment pool that is available for use by all funds. Investments of the pooled accounts may consist primarily of certificates of deposit and U.S. Government securities, carried at cost. Interest income received is allocated to contributing funds based on cash and temporary investment balances.

BRAYMER C-4 SCHOOL DISTRICT  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2025

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Equity Classification

In the government-wide financial statements, net position is classified in two components as follows:

*Restricted net position* - Consists of net position with constraints placed on the use either by (1) external groups such as creditors, grantors, contributors, or laws and regulations of other governments; or (2) law through constitutional, provisional or enabling legislation.

*Unrestricted net position* - All other net position that does not meet the definition of "restricted."

It is the District's policy to first use restricted net position prior to the use of unrestricted net position when disbursements are made for purposes for which both restricted and unrestricted net position are available.

In the fund financial statements, governmental funds report aggregate amounts for five classifications of fund balances based on constraints imposed on the use of these resources as follows:

*Non-spendable fund balance* - This classification includes amounts that cannot be spent because they are either a) not in spendable form or b) legally or contractually required to be maintained intact.

*Restricted fund balance* - This classification reflects the constraints imposed on resources either a) externally by creditors, grantors, contributors, or laws and regulations of other governments; or b) imposed by law through constitutional provisions or enabling legislations.

*Committed fund balance* - These amounts can only be used for specific purposes pursuant to constraints imposed by formal resolutions of the Board of Education, the government's highest level of decision making authority. Those committed amounts cannot be used for any other purpose unless the Board of Education removes the specified use by taking the same type of action imposing the commitment.

*Assigned fund balance* - This classification reflects the amounts constrained by the District's "intent" to be used for specific purposes, but are neither restricted nor committed. Assigned fund balances include all remaining amounts (except negative balances) that are reported in the governmental funds, other than the General Fund, that are not classified as non-spendable and are neither restricted nor committed.

*Unassigned fund balance* - This fund balance is the residual classification for the General Fund. It is used to report negative fund balances in other governmental funds.

In circumstances when a disbursement is made for a purpose for which amounts are available in multiple fund balance classifications, fund balance is depleted in the order of restricted, committed, assigned, and unassigned.

Program Receipts

Amounts reported as program receipts include 1) charges to students or others for goods, services, or privileges provided, 2) operating grants and contributions, and 3) capital grants and contributions. All other governmental receipts are reported as general receipts. All taxes are classified as general receipts even if restricted for a specific purpose.

BRAYMER C-4 SCHOOL DISTRICT  
 NOTES TO THE FINANCIAL STATEMENTS  
 JUNE 30, 2025

NOTE B - TERMINATION BENEFITS

The District does not offer formal early retirement benefits. The Board of Directors from time to time will grant termination benefits to exiting employees of the District on a case by case basis. No such benefits were paid during the year.

NOTE C - CASH AND CASH EQUIVALENTS

State statutes require that the District's deposits be insured or collateralized in the name of the District by the trust department of a bank that does not hold the collateralized deposits. As of June 30, 2025, all bank balances on deposit are entirely insured or collateralized with securities.

Interest Rate Risk

Interest rate risk is the risk that changes in interest rates will adversely affect the fair value of an investment. The District has a formal investment policy that minimizes the risk that the market value of securities in the portfolio will fall due to changes in general interest rates by structuring the investment portfolio so that securities mature to meet cash requirements for ongoing operation, thereby avoiding the need to sell securities on the open market prior to maturity and investing operating funds primarily in shorter term securities.

NOTE D - INVESTMENTS

Investments of the District as of June 30, 2025, are as follows:

Investment Type	Maturity	Amount
Certificates of deposit	1/13/2026	\$ 200,956.64
Edward Jones	N/A	11,842.17
MOCAAT - Liquid Series	N/A	395,441.75
MOCAAT - U.S. Treasury notes and bills	10/30/2025-05/31/2026	1,499,799.83
Missouri Securities Investment Program (MOSIP) - Cash Management Funds	Varies	1,510,219.82
		\$ 3,618,260.21

Missouri Securities Investment Program (MOSIP)

District funds in the Missouri Securities Investment Program are invested in cash management funds in which the District has a pro-rata share. The funds are invested in accordance with Section 165.051 of the Missouri Revised Statutes. The cash management fund has a current rating of AAAM from Standard and Poor's. Fair market value approximates cost.

Missouri Capital Asset Advantage Treasury (MOCAAT)

District funds in MOCAAT are invested in liquid series funds and securities funds. The funds are invested in accordance with Section 165.051 of the Missouri Revised Statutes. MOCAAT has a current rating of AAAM from Standard and Poor's. The pool type is considered Stable NAV Government Investment Pool, and the investment advisor is PMA Asset Management, LLC. MOCAAT funds are in compliance with GASB 79, under which fair market value approximates cost.

Certificate of Deposit

Certificates of deposit are classified as investments but are considered deposits for custodial risk determination. State statutes require that the District's deposits be collateralized in the name of the District by the trust department of a bank that does not hold the collateralized deposits. As of June 30, 2025, all certificates of deposit are entirely insured or collateralized with securities.

BRAYMER C-4 SCHOOL DISTRICT  
 NOTES TO THE FINANCIAL STATEMENTS  
 JUNE 30, 2025

NOTE E - RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; injuries to employees; and natural disasters. The District maintains commercial insurance to protect itself from such risks.

NOTE F - TAXES

Property taxes attach as an enforceable lien on property on January 1. Taxes are levied on November 1 and payable by December 31. The county collects the property tax and remits it to the District.

The assessed valuation of the tangible taxable property for the calendar year 2024 for the purposes of local taxation was:

Real estate:		
Residential	\$	10,891,346
Agricultural		4,999,350
Commercial		2,096,030
Personal property		8,634,337
Total	\$	<u>26,621,063</u>

The levy per \$100 of the assessed valuation of tangible taxable property of the calendar year of 2024 for the purposes of local taxation was:

	<u>Unadjusted</u>	<u>Adjusted</u>
General Fund	3.4300	3.4300
Special Revenue Fund	0.0000	0.0000
Capital Projects Fund	0.3200	0.3200
	<u>3.7500</u>	<u>3.7500</u>

The receipts of current and delinquent property taxes during the fiscal year ended June 30, 2025, aggregated approximately 95.31 percent of the current assessment computed on the basis of the levy as shown above.

NOTE G - RETIREMENT PLAN

The District participates in the Public School Retirement System and Public Education Employee Retirement System (PSRS and PEERS). The financial statements of the District were prepared using the modified cash basis of accounting. Therefore, member and employer contributions are recognized when paid and the District's net pension liability, deferred outflows, and inflows of resources related to pensions are not recorded in these financial statements.

BRAYMER C-4 SCHOOL DISTRICT  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2025

NOTE G - RETIREMENT PLAN (Continued)

General Information about the Pension Plan - The Public School Retirement System of Missouri (PSRS)

*Plan Description* - PSRS is a mandatory cost-sharing multiple employer retirement system for all full-time certificated employees and certain part-time certificated employees of all public school districts in Missouri (except the school districts of St. Louis and Kansas City) and all public community colleges. PSRS also includes certificated employees of PSRS, Missouri State Teachers' Association, Missouri State High School Activities Association, and certain employees of the State of Missouri who elected to remain covered by PSRS under legislation enacted in 1986, 1987, and 1989. The majority of PSRS members are exempt from Social Security contributions. In some instances, positions may be determined not to be exempt from Social Security contributions. Any PSRS member required to contribute to Social Security comes under the requirement of Section 169.070(9) RSMo, known as the "two-thirds statute." PSRS members required to contribute to Social Security are required to contribute two-thirds of the approved PSRS contribution rate and their employer is required to match the contribution. The members' benefits are further calculated at two-thirds the normal benefit amount. An Annual Comprehensive Financial Report ("ACFR") can be obtained at [www.psr-peers.org](http://www.psr-peers.org).

*Benefits Provided* - PSRS is a defined benefit plan providing retirement, disability, and death/survivor benefits. Members are vested for service retirement benefits after accruing five years of service. Individuals who (a) are at least age 60 and have a minimum of five years of service, (b) have 30 years of service, or (c) qualify for benefits under the "Rule of 80" (service and age total at least 80) are entitled to a monthly benefit for life, which is calculated using a 2.5% benefit factor. Actuarially age-reduced benefits are available for members with five to 24.9 years of service at age 55. Members who are younger than age 55 and who do not qualify under the "Rule of 80" but have between 25 and 29.9 years of service may retire with a lesser benefit factor. Members that are three years beyond normal retirement can elect to have their lifetime monthly benefits actuarially reduced in exchange for the right to also receive a one-time partial lump sum (PLSO) payment at retirement equal to 12, 24, or 36 times the Single Life Benefit Amount. A Summary Plan Description detailing the provisions of the plan can be found on PSRS' website at [www.psr-peers.org](http://www.psr-peers.org).

*PSRS Contributions* - PSRS members were required to contribute 14.5% of their annual covered salary during during fiscal years 2023, 2024, and 2025. Employers were required to match the contributions made by employees. The contribution rate is set each year by the PSRS board of Trustees upon the recommendation of the independent actuary within the contribution restrictions set in Section 169.030 RSMo. The annual statutory increase in the total contribution rate may not exceed 1% of pay.

*General Information about the Pension Plan* - The Public Education Employment Retirement System of Missouri (PEERS)

BRAYMER C-4 SCHOOL DISTRICT  
NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2025

NOTE G - RETIREMENT PLAN (Continued)

*Plan Description* - PEERS is a mandatory cost-sharing multiple employer retirement system for all public school district employees (except the school districts of St. Louis and Kansas City), employees of the Missouri Association of School Administrators, and community college employees (except the Community College of St. Louis). Employees of covered districts who work 20 or more hours per week on a regular basis and who are not contributing members of the Public School Retirement System of Missouri (PSRS) must contribute to PEERS. Employees of PSRS who do not hold Missouri educator certificates also contribute to PEERS. PEERS was established as a trust fund by an Act of the Missouri General Assembly effective October 13, 1965. Statutes governing the System are found in Sections 169.600-169.715 and Sections 169.560-169.595 RSMo. The statutes place responsibility for the operation of PEERS on the Board of Trustees of the Public School Retirement System of Missouri. An Annual Comprehensive Financial Report ("ACFR") can be obtained at [www.psr-s-peers.org](http://www.psr-s-peers.org).

*Benefits Provided* - PEERS is a defined benefit plan providing retirement and disability benefits to its members. Members are vested for service retirement benefits after accruing five years of service. Individuals who (a) are at least age 60 and have a minimum of five years of service, (b) have 30 years of service, or (c) qualify for benefits under the "Rule of 80" (service and age total at least 80) are entitled to a monthly benefit for life, which is calculated using a 1.61% benefit factor. Members qualifying for "Rule of 80" or "30-and-out" are entitled to an additional temporary 0.8% benefit multiplier until reaching minimum Social Security age (currently age 62). Actuarially age-reduced benefits are available for members with five years of service at age 55. Members who are younger than age 55 and who do not qualify under the "Rule of 80" but have between 25 and 29.9 years of service may retire with a lesser benefit factor. Members that are three years beyond normal retirement can elect to have their lifetime monthly benefits actuarially reduced in exchange for the right to also receive a one-time partial lump sum (PLSO) payment at retirement equal to 12, 24, or 36 times the Single Life Benefit Amount. A Summary Plan Description detailing the provisions of the plan can be found on PSRS' website at [www.psr-s-peers.org](http://www.psr-s-peers.org).

*PEERS Contributions* - PEERS members were required to contribute 6.86% of their annual covered salary during 2023, 2024, and 2025. Employers were required to match the contributions made by employees. The contribution rate is set each year by the PSRS Board of Trustees upon the recommendation of the independent actuary within the contribution restrictions set in Section 169.030 RSMo. The annual statutory increase in the total contribution rate may not exceed 0.5% of pay.

The District's contributions to PSRS and PEERS were \$225,330.55 and \$60,939.57, respectively, for the year ended June 30, 2025.

NOTE H - INTERFUND TRANSFERS

During the year the District made transfers in the amount of \$1,961,900.36 from the General Fund to the Special Revenue fund to avoid deficit spending.

During the year, the District made transfers in the amount of \$162,000 from the General fund to the Capital Projects fund for future capital expenditures. This revenue transfer is capped by an amount calculated annually by the Missouri Department of Elementary and Secondary Education (DESE).

BRAYMER C-4 SCHOOL DISTRICT  
 NOTES TO THE FINANCIAL STATEMENTS  
 JUNE 30, 2025

NOTE I - LITIGATION

As of June 30, 2025, the District was not aware of any unsettled claims that would be material to the financial statements. As such, no provisions for legal claims have been included in the financial statements.

NOTE J - SUBSEQUENT EVENTS

Subsequent events have been evaluated as of December 9, 2025, and no reportable events are known to have occurred, except for the following event:

In October of 2025, the District settled an ongoing lawsuit resulting in the District's insurance carrier paying the settlement.

NOTE K - CLAIMS AND ADJUSTMENTS

The District participates in several state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies. The District is not aware of any significant contingent liabilities related to its compliance with rules and regulations relating to the respective grants, therefore, no provisions have been recorded in the accompanying financial statements for potential refunds of grant funds.

NOTE L - LONG-TERM DEBT

Article VI, Section 26(b) Constitution of Missouri, limits the outstanding amount of authorized general obligation bonds of a District to 15% of the assessed valuation of the District. The legal margin on debt for the District on June 30 was:

Constitutional debt limit	\$	3,993,159
General obligation bonds payable		-
Amount available	\$	3,993,159

NOTE M - LEASE OBLIGATIONS

The District has implemented GASB No. 87, *Leases*. In accordance with the modified-cash basis of accounting, the District is reporting the following future lease payments.

On October 28, 2020, the District entered into a lease purchase agreement for the construction of a new addition to the building. The lease requires semi-annual payments of various principal and interest amounts, including interest of 3.00% through October 2040.

The following is a summary of lease transactions for the year ended June 30, 2025:

Lease payable, July 1, 2024	\$	1,925,000.00
Net lease additions		-
Net lease retirements		(100,000.00)
Lease payable, June 30, 2025	\$	1,825,000.00

BRAYMER C-4 SCHOOL DISTRICT  
 NOTES TO THE FINANCIAL STATEMENTS  
 JUNE 30, 2025

NOTE M - LEASE OBLIGATIONS (Continued)

Future minimum payments on the Series 2020 lease is as follows:

Year Ending June 30,	Interest Rate	Principal	Interest	Total
2026	3.00%	\$ 100,000.00	\$ 54,750.00	\$ 154,750.00
2027	3.00%	100,000.00	51,750.00	151,750.00
2028	3.00%	100,000.00	48,750.00	148,750.00
2029	3.00%	100,000.00	45,750.00	145,750.00
2030	3.00%	100,000.00	42,750.00	142,750.00
2031-2035	3.00%	625,000.00	161,850.00	786,850.00
2036-2040	3.00%	700,000.00	64,500.00	764,500.00
Total		<u>\$ 1,825,000.00</u>	<u>\$ 470,100.00</u>	<u>\$ 2,295,100.00</u>

Interest expense during the year ended June 30, 2025, was \$57,750.

On June 10, 2023, the District entered into a lease agreement with Pro Serv Business Systems for the purpose of providing copiers to the District. The lease includes payments of \$1,598 per month for 60 months.

The balance due at year end on the copier lease is:

Lease payable, July 1, 2024	\$ 76,704.00
Net lease additions	-
Net lease retirements	(19,176.00)
Lease payable, June 30, 2025	<u>\$ 57,528.00</u>

The future minimum lease payments are as follows:

Year Ending June 30,	Total Payments
2026	\$ 19,176.00
2027	19,176.00
2028	19,176.00
Total	<u>\$ 57,528.00</u>

NOTE N - FUND BALANCES - GOVERNMENTAL FUNDS

The Board of Education has the authority to set aside funds for a specific purpose. Commitments are authorized by formal Board resolution. The passage of a resolution must take place prior to June 30 of the applicable fiscal year. If the actual amount of the commitment is not available by June 30, the resolution must state the process or format necessary to calculate the actual amount as soon as information is available. Assignments are authorized by fund placement in the Special Revenue, Capital Projects, and Debt Service Funds in the original, adopted, and later revised budget. It is the policy of the board to first apply restricted resources when an expense is incurred for a purpose for which both restricted and unrestricted fund balance are available.

BRAYMER C-4 SCHOOL DISTRICT  
 NOTES TO THE FINANCIAL STATEMENTS  
 JUNE 30, 2025

NOTE N - FUND BALANCES - GOVERNMENTAL FUNDS (Continued)

As of June 30, 2025, fund balances are composed of the following:

	General Fund	Special Revenue	Capital Projects
Non-spendable	\$ -	\$ -	\$ -
Restricted	8,793.60	1,138,912.02	-
Committed	-	-	-
Assigned	-	-	319,619.69
Unassigned	2,012,259.66	-	-
<b>Total</b>	<b>\$ 2,021,053.26</b>	<b>\$ 1,138,912.02</b>	<b>\$ 319,619.69</b>

NOTE O - SUBSCRIPTION-BASED INFORMATION TECHNOLOGY ARRANGEMENTS

The District has implemented GASB No. 96, Subscription-Based Information Technology Arrangements. In accordance with the modified-cash basis of accounting, the District is reporting the following arrangements with terms over 12 months in length:

On June 8, 2000, the District entered into an arrangement with Software Unlimited, Inc, "SUI" for the purpose of providing licenses for data processing programs to the District. The arrangement includes annual licensing and maintenance fees, which are subject to change. The arrangement term is on a month-to-month basis and is cancellable with 30 days notice by either party. During the year ended June 30, 2025, the District paid \$6,450 to SUI.

On November 29, 2022, the District entered into an arrangement with Infinite Campus, Inc. for the purpose of providing licenses for data processing programs to the District. The arrangement includes annual licensing and maintenance fees, which are subject to change. The arrangement term is on an annual basis and is cancellable with 30 days notice by either party. Due to the timing of payments, during the year ended June 30, 2025, the District paid \$17,188 to Computer Information Concepts for Infinite Campus Software.

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OTHER FINANCIAL  
INFORMATION

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BRAYMER C-4 SCHOOL DISTRICT  
 BUDGETARY COMPARISON SCHEDULE - MODIFIED CASH BASIS -  
 GENERAL FUND  
 YEAR ENDED JUNE 30, 2025

	BUDGET		ACTUAL	VARIANCE
	ORIGINAL	FINAL		
<b>RECEIPTS</b>				
Local	\$ 991,829.56	\$ 1,272,452.92	\$ 1,272,452.92	\$ -
County	477,971.00	488,276.17	488,276.17	-
State	435,001.80	693,025.28	693,025.28	-
Federal	239,500.00	294,992.83	294,992.83	-
Other	18,000.00	53,975.72	53,975.72	-
<b>TOTAL RECEIPTS</b>	<b>2,162,302.36</b>	<b>2,802,722.92</b>	<b>2,802,722.92</b>	<b>-</b>
<b>DISBURSEMENTS</b>				
Instruction	474,196.80	505,906.34	505,906.34	-
Student support services	136,178.52	150,591.01	150,591.01	-
Instructional staff support	133,385.95	133,897.58	133,897.58	-
General administration	167,402.20	175,567.53	175,567.53	-
Building level administration	88,204.13	76,321.15	76,321.15	-
Operation of plant	533,285.96	533,968.75	533,968.75	-
Transportation	177,909.12	170,030.99	170,030.99	-
Food service	215,008.35	226,459.54	226,459.54	-
Community services	1,200.00	-	-	-
Early childhood programs	2,900.00	100.00	100.00	-
<b>TOTAL DISBURSEMENTS</b>	<b>1,929,671.03</b>	<b>1,972,842.89</b>	<b>1,972,842.89</b>	<b>-</b>
<b>RECEIPTS OVER (DEFICIT) DISBURSEMENTS</b>	<b>232,631.33</b>	<b>829,880.03</b>	<b>829,880.03</b>	<b>-</b>
<b>OTHER FINANCING SOURCES (USES):</b>				
Transfers in (out)	(869,635.15)	(2,123,900.36)	(2,123,900.36)	-
<b>TOTAL OTHER FINANCING SOURCES (USES)</b>	<b>(869,635.15)</b>	<b>(2,123,900.36)</b>	<b>(2,123,900.36)</b>	<b>-</b>
<b>NET CHANGE IN FUND BALANCE</b>	<b>(637,003.82)</b>	<b>(1,294,020.33)</b>	<b>(1,294,020.33)</b>	<b>-</b>
<b>FUND BALANCE, BEGINNING</b>	<b>3,315,073.59</b>	<b>3,315,073.59</b>	<b>3,315,073.59</b>	<b>-</b>
<b>FUND BALANCE, ENDING</b>	<b>\$ 2,678,069.77</b>	<b>\$ 2,021,053.26</b>	<b>\$ 2,021,053.26</b>	<b>\$ -</b>

BRAYMER C-4 SCHOOL DISTRICT  
 BUDGETARY COMPARISON SCHEDULE - MODIFIED CASH BASIS -  
 SPECIAL REVENUE FUND  
 YEAR ENDED JUNE 30, 2025

	BUDGET		ACTUAL	VARIANCE
	ORIGINAL	FINAL		
<b>RECEIPTS</b>				
Local	\$ 418,949.09	\$ 383,929.75	\$ 383,929.75	\$ -
County	35,604.00	24,452.54	24,452.54	-
State	1,142,995.69	1,053,742.76	1,053,742.76	-
Federal	61,154.00	98,506.00	98,506.00	-
<b>TOTAL RECEIPTS</b>	<b>1,658,702.78</b>	<b>1,560,631.05</b>	<b>1,560,631.05</b>	<b>-</b>
<b>DISBURSEMENTS</b>				
Instruction	2,030,207.62	1,940,695.86	1,940,695.86	-
Student support services	83,618.40	57,522.94	57,522.94	-
Instructional staff support	39,346.18	12,399.54	12,399.54	-
General administration	88,706.47	100,656.81	100,656.81	-
Building level administration	185,730.71	181,970.94	181,970.94	-
Transportation	37,508.30	37,521.80	37,521.80	-
Early childhood programs	63,220.25	52,851.50	52,851.50	-
<b>TOTAL DISBURSEMENTS</b>	<b>2,528,337.93</b>	<b>2,383,619.39</b>	<b>2,383,619.39</b>	<b>-</b>
<b>RECEIPTS OVER (DEFICIT) DISBURSEMENTS</b>	<b>(869,635.15)</b>	<b>(822,988.34)</b>	<b>(822,988.34)</b>	<b>-</b>
<b>OTHER FINANCING SOURCES (USES):</b>				
Transfers in (out)	869,635.15	1,961,900.36	1,961,900.36	-
<b>TOTAL OTHER FINANCING SOURCES (USES)</b>	<b>869,635.15</b>	<b>1,961,900.36</b>	<b>1,961,900.36</b>	<b>-</b>
<b>NET CHANGE IN FUND BALANCE</b>	<b>-</b>	<b>1,138,912.02</b>	<b>1,138,912.02</b>	<b>-</b>
<b>FUND BALANCE, BEGINNING</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>FUND BALANCE, ENDING</b>	<b>\$ -</b>	<b>\$ 1,138,912.02</b>	<b>\$ 1,138,912.02</b>	<b>\$ -</b>

BRAYMER C-4 SCHOOL DISTRICT  
 BUDGETARY COMPARISON SCHEDULE - MODIFIED CASH BASIS -  
 CAPITAL PROJECTS FUND  
 YEAR ENDED JUNE 30, 2025

	BUDGET		ACTUAL	VARIANCE
	ORIGINAL	FINAL		
RECEIPTS				
Local	\$ 90,244.43	\$ 76,230.16	\$ 76,230.16	\$ -
County	-	25,116.02	25,116.02	-
State	178,112.97	109,267.00	109,267.00	-
TOTAL RECEIPTS	268,357.40	210,613.18	210,613.18	-
DISBURSEMENTS				
Operation of plant	15,000.00	50,370.70	50,370.70	-
Food service	20,000.00	-	-	-
Other facilities acquisition	-	6,800.00	6,800.00	-
Leases:				
Principal retirements	-	100,000.00	100,000.00	-
Interest and fees	31,875.00	59,658.00	59,658.00	-
TOTAL DISBURSEMENTS	66,875.00	216,828.70	216,828.70	-
RECEIPTS OVER (DEFICIT) DISBURSEMENTS	201,482.40	(6,215.52)	(6,215.52)	-
OTHER FINANCING SOURCES (USES):				
Transfers in (out)	-	162,000.00	162,000.00	-
TOTAL OTHER FINANCING SOURCES (USES)	-	162,000.00	162,000.00	-
NET CHANGE IN FUND BALANCE	201,482.40	155,784.48	155,784.48	-
FUND BALANCE, BEGINNING	163,835.21	163,835.21	163,835.21	-
FUND BALANCE, ENDING	\$ 365,317.61	\$ 319,619.69	\$ 319,619.69	\$ -

BRAYMER C-4 SCHOOL DISTRICT  
NOTES TO THE BUDGETARY COMPARISON SCHEDULES  
YEAR ENDED JUNE 30, 2025

Budgets and Budgetary Accounting

The District follows these procedures in establishing the budgetary data reflected in the financial statements:

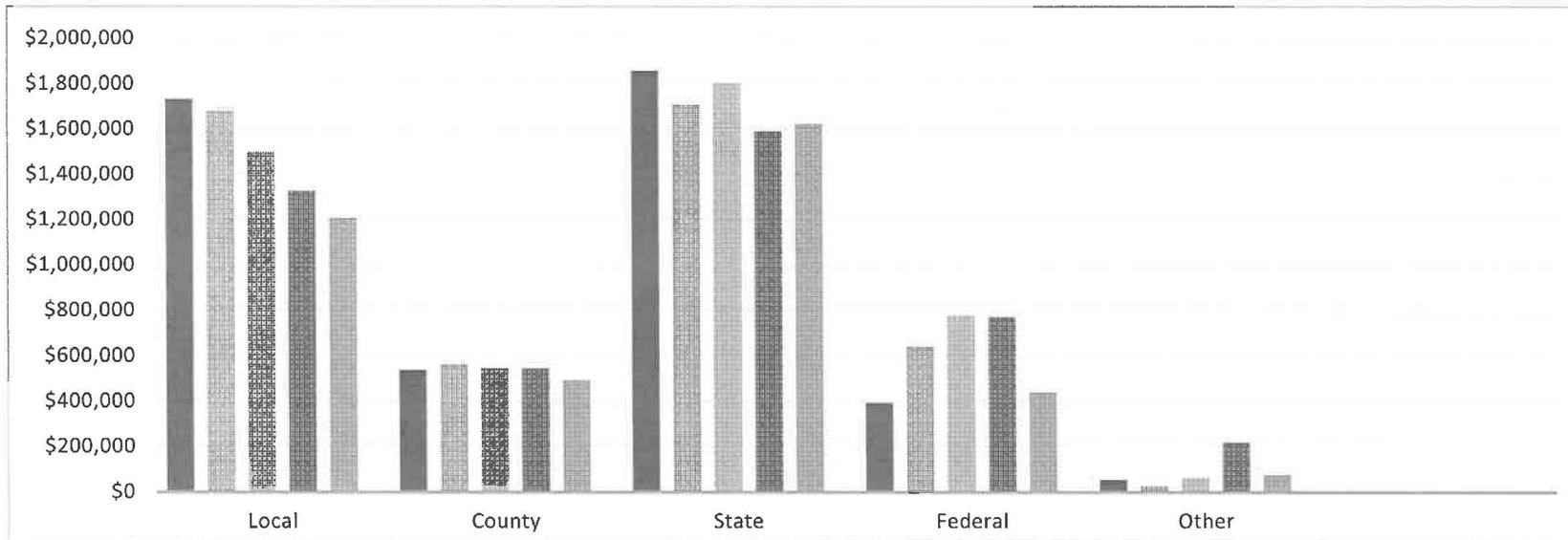
- 1 In accordance with Chapter 67, RSMo, the District adopts a budget for each fund.
- 2 Prior to July, the Superintendent submits to the Board of Education a proposed budget for the fiscal year beginning on the following July 1. The proposed budget includes estimated receipts and proposed disbursements for all funds. Budgeted disbursements cannot exceed beginning available monies plus estimated receipts for the year.
- 3 A public hearing is conducted to obtain taxpayer comments. Prior to its approval by the Board of Education, the budget document is available for public inspection.
- 4 Prior to July 1, the budget is legally enacted by a vote of the Board of Education.
- 5 Subsequent to its formal approval of the budget, the Board of Education has the authority to make necessary adjustments to the budget by formal vote of the Board. Adjustments made during the year are reflected in the final budget information included in the financial statements. Budgeted amounts are as originally adopted, or as amended by the Board of Education. Individual amendments were not material to the original appropriations, which were amended.
- 6 Budgets for District funds are prepared and adopted on the modified cash basis (budget basis).

BRAYMER C-4 SCHOOL DISTRICT  
SCHEDULE OF RECEIPTS BY SOURCE  
YEAR ENDED JUNE 30, 2025

	GENERAL FUND	SPECIAL REVENUE FUND	CAPITAL PROJECTS FUND	TOTAL
<b>LOCAL</b>				
Property tax	\$ 876,899.76	\$ -	\$ 74,549.44	\$ 951,449.20
Sales tax	-	383,896.88	-	383,896.88
Financial institution tax	75.20	-	-	75.20
M&M surtax	12,920.87	-	-	12,920.87
In lieu of tax	1,965.00	-	-	1,965.00
Earnings on investments	195,170.60	32.87	1,680.72	196,884.19
Food service	44,531.85	-	-	44,531.85
Student activities	139,733.07	-	-	139,733.07
Other local revenue	1,156.57	-	-	1,156.57
<b>TOTAL LOCAL</b>	<b>1,272,452.92</b>	<b>383,929.75</b>	<b>76,230.16</b>	<b>1,732,612.83</b>
<b>COUNTY</b>				
Fines and escheats	-	24,452.54	-	24,452.54
State assessed utilities	488,276.17	-	25,116.02	513,392.19
<b>TOTAL COUNTY</b>	<b>488,276.17</b>	<b>24,452.54</b>	<b>25,116.02</b>	<b>537,844.73</b>
<b>STATE</b>				
Basic formula	307,344.49	922,033.46	-	1,229,377.95
Transportation	140,202.00	-	-	140,202.00
Early childhood special ed	32,846.04	-	-	32,846.04
Career ladder	-	35,700.00	-	35,700.00
Basic formula - Classroom trust fund	-	33,954.30	109,267.00	143,221.30
Small schools grant	195,749.00	-	-	195,749.00
Food service	933.08	-	-	933.08
Educational screening	2,259.85	-	-	2,259.85
Career education	-	575.00	-	575.00
Teacher baseline grant	-	61,480.00	-	61,480.00
High need fund - special education	13,104.69	-	-	13,104.69
Other state	586.13	-	-	586.13
<b>TOTAL STATE</b>	<b>693,025.28</b>	<b>1,053,742.76</b>	<b>109,267.00</b>	<b>1,856,035.04</b>
<b>FEDERAL</b>				
Medicaid	14,972.55	-	-	14,972.55
ARP - ESSER III	-	22,500.00	-	22,500.00
IDEA grants	5,083.90	-	-	5,083.90
IDEA grants part B	-	76,006.00	-	76,006.00
Early childhood special education	27,727.00	-	-	27,727.00
Child nutrition	109,411.63	-	-	109,411.63
Title I	92,598.81	-	-	92,598.81
Title IV student support	16,845.56	-	-	16,845.56
Title II, A	19,171.88	-	-	19,171.88
Dept of health food service	9,181.50	-	-	9,181.50
<b>TOTAL FEDERAL</b>	<b>294,992.83</b>	<b>98,506.00</b>	<b>-</b>	<b>393,498.83</b>
<b>OTHER SOURCES</b>				
Tuition from other LEAs	51,775.72	-	-	51,775.72
Transportation from other LEAs for non-disabled	2,200.00	-	-	2,200.00
<b>TOTAL OTHER SOURCES</b>	<b>53,975.72</b>	<b>-</b>	<b>-</b>	<b>53,975.72</b>
<b>TOTAL RECEIPTS</b>	<b>\$ 2,802,722.92</b>	<b>\$ 1,560,631.05</b>	<b>\$ 210,613.18</b>	<b>\$ 4,573,967.15</b>

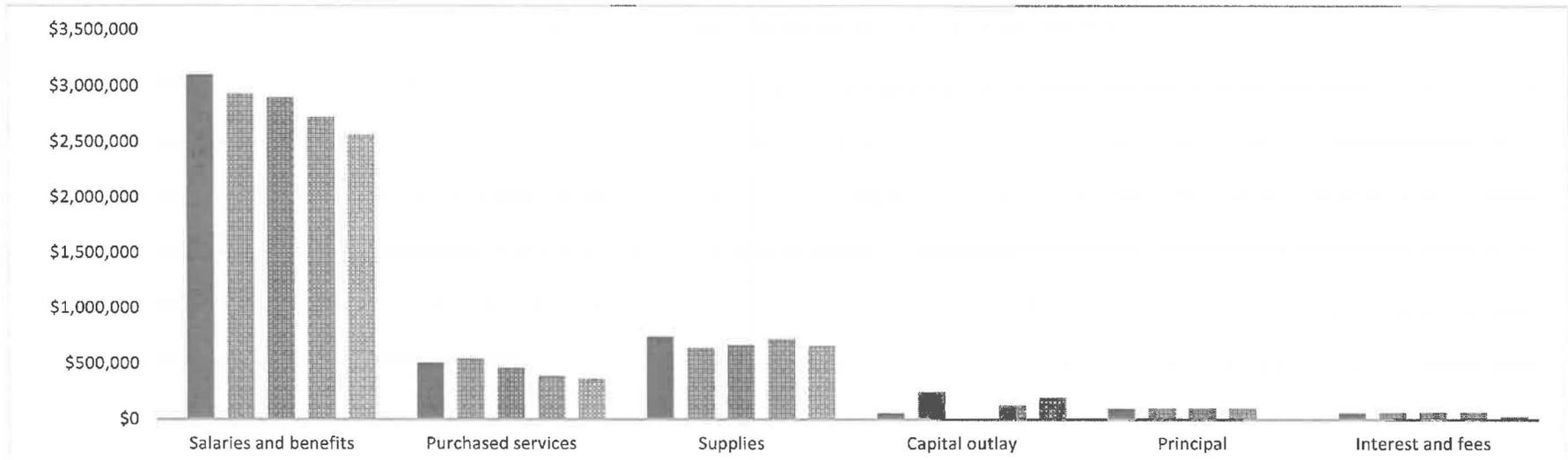
**BRAYMER C-4 SCHOOL DISTRICT  
COMPARISON OF RECEIPTS BY SOURCE  
FOR THE YEARS ENDED JUNE 30, 2025 THROUGH 2021**

	<u>2025</u>	<u>2024</u>	<u>2023</u>	<u>2022</u>	<u>2021</u>
Local	\$ 1,732,612.83	\$ 1,679,618.78	\$ 1,496,950.88	\$ 1,325,963.10	\$ 1,207,163.23
County	537,844.73	561,268.94	545,627.59	543,724.70	494,451.63
State	1,856,035.04	1,707,588.11	1,801,983.06	1,589,792.27	1,622,041.72
Federal	393,498.83	639,983.62	775,783.21	772,020.56	439,477.41
Other	53,975.72	27,179.96	62,908.15	217,381.95	73,364.29
	<u>\$ 4,573,967.15</u>	<u>\$ 4,615,639.41</u>	<u>\$ 4,683,252.89</u>	<u>\$ 4,448,882.58</u>	<u>\$ 3,836,498.28</u>



**BRAYMER C-4 SCHOOL DISTRICT  
SCHEDULE OF DISBURSEMENTS BY OBJECT  
FOR THE YEARS ENDED JUNE 30, 2025 THROUGH 2021**

	General Fund	Special Revenue Fund	Capital Projects Fund	2025 Totals	2024 Totals	2023 Totals	2022 Totals	2021 Totals
Salaries and benefits	\$ 791,062.55	\$ 2,311,680.40	\$ -	\$ 3,102,742.95	\$ 2,933,533.81	\$ 2,899,346.02	\$ 2,729,839.44	\$ 2,568,835.18
Purchased services	435,764.69	71,938.99	-	507,703.68	547,916.39	461,524.73	392,909.03	367,784.02
Supplies	746,015.65	-	-	746,015.65	642,688.02	669,348.89	722,557.10	659,685.07
Capital outlay	-	-	57,170.70	57,170.70	249,162.50	13,944.06	128,783.25	197,888.05
Principal	-	-	100,000.00	100,000.00	100,000.00	100,000.00	100,000.00	-
Interest and fees	-	-	59,658.00	59,658.00	62,535.79	65,528.22	68,656.88	30,964.60
	<u>\$ 1,972,842.89</u>	<u>\$ 2,383,619.39</u>	<u>\$ 216,828.70</u>	<u>\$ 4,573,290.98</u>	<u>\$ 4,535,836.51</u>	<u>\$ 4,209,691.92</u>	<u>\$ 4,142,745.70</u>	<u>\$ 3,825,156.92</u>

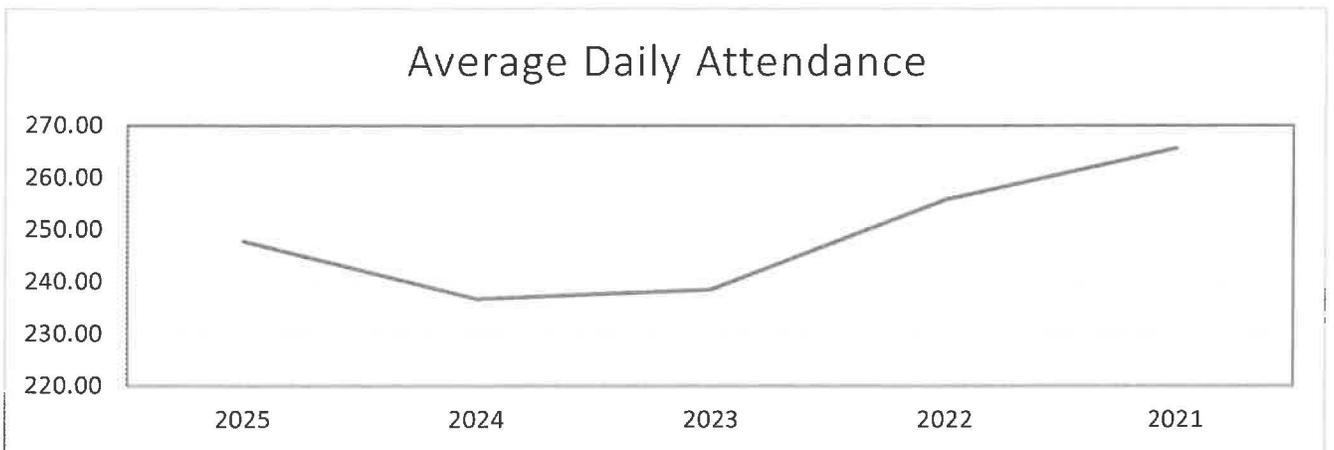
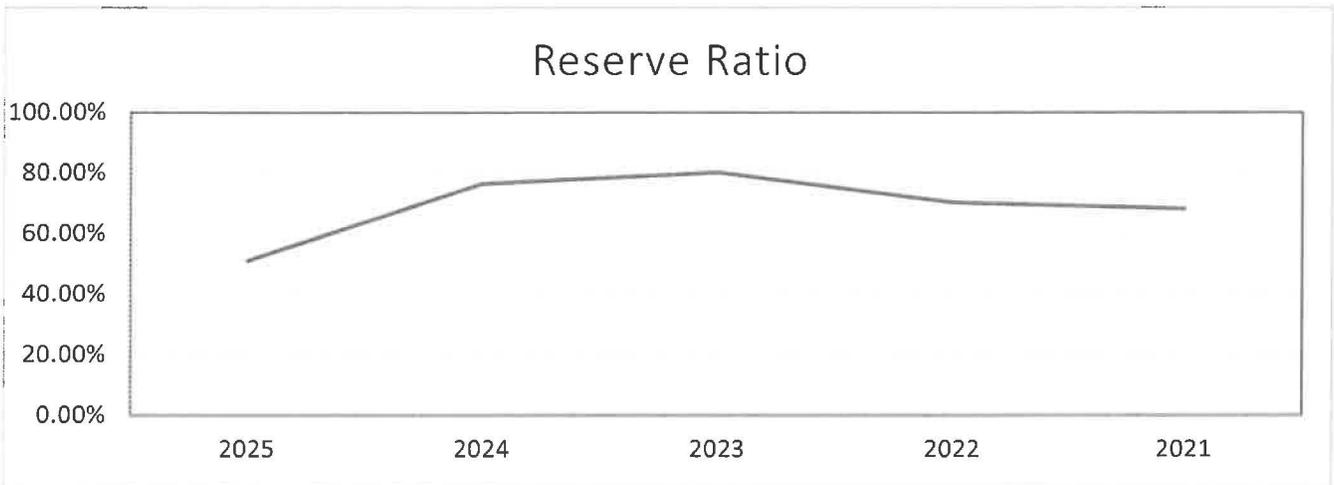


BRAYMER C-4 SCHOOL DISTRICT  
 SCHEDULE OF TRANSPORTATION COSTS ELIGIBLE FOR STATE AID  
 YEAR ENDED JUNE 30, 2025

	District Operated	Total
Certificated salaries	\$ 30,000.01	\$ 30,000.01
Non-certificated salaries	109,053.47	109,053.47
Employee benefits	17,311.62	17,311.62
Purchased services	9,324.55	9,324.55
Supplies	41,863.14	41,863.14
	<u>\$ 207,552.79</u>	<u>\$ 207,552.79</u>

**BRAYMER C-4 SCHOOL DISTRICT  
SELECTED TRENDS  
FOR THE YEARS ENDED JUNE 30, 2025 THROUGH 2021**

	2025	2024	2023	2022	2021
Unrestricted Fund Bal.	\$ 2,331,879.35	\$ 3,469,900.30	\$ 3,378,636.18	\$ 2,908,803.34	\$ 2,606,041.46
Revenues	4,573,967.15	4,615,639.41	4,683,252.89	4,448,882.58	3,836,498.28
Expenditures	4,573,290.98	4,535,836.51	4,209,691.92	4,142,745.70	3,825,156.92
Reserve Ratio	50.99%	76.50%	80.26%	70.21%	68.13%
Average Daily Attendance	247.71	236.69	238.54	255.73	265.61



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**OTHER REPORTING  
REQUIREMENTS**

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# Clevenger & Associates, CPA, PC

2881 Grand Drive  
Chillicothe, MO 64601  
(660) 646-4872

## INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Education  
Braymer C-4 School District  
Braymer, Missouri

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the modified cash basis financial statements of the governmental activities and each major fund of Braymer C-4 School District (the District) as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District's basic financial statements and have issued our report thereon dated December 9, 2025.

### Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and, therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. We identified a certain deficiency in internal control, described in the accompanying schedule of findings and questioned costs as item 2025-001 that we consider to be a significant deficiency.

### Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

**Braymer C-4 School District's Response to Findings**

*Government Auditing Standards* requires the auditor to perform limited procedures on the District's response to the findings identified in our audit and described in the accompanying schedule of findings and questioned costs. The District's response was not subjected to the other auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on the response.

**Purpose of This Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*Clevenger & Associates, CPA, PC*

Chillicothe, Missouri

December 9, 2025

BRAYMER C-4 SCHOOL DISTRICT  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
FOR THE YEAR ENDED JUNE 30, 2025

**Financial Statement Findings**

**SIGNIFICANT DEFICIENCY**

**2025-001 Segregation of Duties**

*Criteria:* Duties should be segregated so that no one employee has access to physical assets and the related accounting records, or to all phases of a transaction.

*Cause:* Because of a limited number of available personnel, it is not always possible to adequately segregate certain incompatible duties so that no one employee of the District has access to both physical assets and the related accounting records, or to all phases of a transaction. The District currently has one full-time bookkeeper to handle the accounting needs of the District. There are some mitigating controls in place but it is not possible to have segregation in all areas.

*Condition:* Bookkeeper as a primary function, enters information into the system and is also responsible for reconciliation creating a conflict of duties. Administration has the ability to add vendors to the system and also approve them which is a conflict of segregation of duties.

*Effect:* Risk is present that errors or irregularities in amounts that would be material to the basic financial statements may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions.

*Recommendation:* Duties should be segregated so that no one employee has access to both physical assets and the related accounting records, or to all phases of a transaction. Due to limited resources and personnel, management may not be able to achieve a proper segregation of duties.

*Management Response:* The limited number of available personnel prohibits segregation of incompatible duties and the District does not have the resources to hire additional accounting personnel.

BRAYMER C-4 SCHOOL DISTRICT  
SCHEDULE OF PRIOR AUDIT FINDINGS  
FOR THE YEAR ENDED JUNE 30, 2025

**Financial Statement Finding**

2024-001 Segregation of duties

**Auditors' Recommendation:**

We realize that because of limited resources and personnel, management may not be able to achieve a proper segregation of duties; however, our professional standards require that we bring the lack of segregation of duties to your attention in this report.

**Status:**

Uncorrected

2024-002 Payroll Reporting

**Auditors' Recommendation:**

We recommend that internal controls be updated to include the control that all wages be reconciled to retirement wages, and that those reconciliations are reviewed before being submitted to PSRS.

**Status:**

Corrected within tolerable materiality

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**SUPPLEMENTARY STATE  
INFORMATION**

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# Clevenger & Associates, CPA, PC

2881 Grand Drive  
Chillicothe, MO 64601  
(660) 646-4872

## **INDEPENDENT ACCOUNTANTS' REPORT ON MANGEMENT'S ASSERTIONS ABOUT COMPLIANCE WITH SPECIFIED REQUIREMENTS OF MISSOURI LAWS AND REGULATIONS**

To the Board of Education  
Braymer C-4 School District  
Braymer, Missouri

We have examined management of Braymer C-4 School District's assertions that Braymer C-4 School District complied with the requirements of Missouri Laws and Regulations regarding budgetary and disbursement procedures; accurate disclosure of the District's attendance records of the average daily attendance, standard day length, resident membership on the last Wednesday of September, pupil transportation records of the average daily transportation of pupils eligible and ineligible for state aid, the number of miles eligible and ineligible for state aid, and other statutory requirements included in the accompanying Schedule of Selected Statistics during the year ended June 30, 2025. Our responsibility is to express an opinion on management's assertions about Braymer C-4 School District's compliance with the above specified requirements based on our examination.

Our examination was conducted in accordance with attestation standards established by the AICPA. Those standards require that we plan and perform the examination to obtain reasonable assurance about whether management's assertions about compliance with the specified requirements are fairly stated, in all material respects. An examination involves performing procedures to obtain evidence about whether management's assertions are fairly stated, in all material respects. The nature, timing, and extent of the procedures selected depend on our judgment, including an assessment of the risks of material misstatement of management's assertions, whether due to fraud or error. We believe that the evidence we obtained is sufficient and appropriate to provide a reasonable basis for our opinion.

We are required to be independent and to meet our other ethical responsibilities in accordance with relevant ethical requirements relating to the engagement.

In our opinion, management's assertions that Braymer C-4 School District complied with the requirements included in the Schedule of Selected Statistics are fairly stated, in all material respects, except for the following:

- 1) See findings relating to the free and reduced lunch count on page 40.

*Clevenger & Associates, CPA, PC*

Chillicothe, Missouri  
December 9, 2025

BRAYMER C-4 SCHOOL DISTRICT  
 SCHEDULE OF SELECTED STATISTICS  
 YEAR ENDED JUNE 30, 2025

**Calendar (SECTIONS 160.041, 171.029, 171.031, AND 171.033 RSMO)**

Report each unique calendar the district/charter school has as defined by Sections 160.041, 171.029, 171.031, and 171.033, RSMo.

School Code	Beginning Grade	End Grade	Half Day Indicator	Standard	Days	Hours in Session
				Day Length		
4020	K	6		6.6670	158	1044.8419
1050	7	12		6.6670	158	1044.8419
Notes:						

**Attendance Hours**

Report the total attendance hours of PK-12 students allowed to be claimed for the calculation of Average Daily Attendance.

School Code	Grade Level	Full-Time Hours	Part-Time Hours	Remedial Hours	Other Hours	Summer School hours	Total Hours
4020	K	18,835.1166	-	-	-	328.6667	19,163.7833
4020	1	21,772.4669	932.4500	-	-	763.7500	23,468.6669
4020	2	17,029.0335	-	-	-	672.1000	17,701.1335
4020	3	9,942.8335	-	-	-	333.0833	10,275.9168
4020	4	20,784.8169	-	-	-	402.3333	21,187.1502
4020	5	20,361.4499	-	-	-	260.2167	20,621.6666
4020	6	19,874.5833	-	-	-	232.3333	20,106.9166
1050	7	20,485.4168	-	-	-	319.5666	20,804.9834
1050	8	16,546.7165	-	-	-	-	16,546.7165
1050	9	18,352.9834	-	-	-	-	18,352.9834
1050	10	14,131.7334	-	-	-	-	14,131.7334
1050	11	26,932.3263	-	-	-	63.9200	26,996.2463
1050	12	28,884.6780	539.6000	-	-	31.9600	29,456.2380
Grand Total		253,934.1550	1,472.0500	-	-	3,407.9299	258,814.1349
Notes:							

BRAYMER C-4 SCHOOL DISTRICT  
 SCHEDULE OF SELECTED STATISTICS  
 YEAR ENDED JUNE 30, 2025

**September Membership**

Report the FTE count of resident students in grades PK-12 taken the last Wednesday in September who are enrolled on the count day and in attendance at least 1 of the 10 previous school days, by grade at each attendance center. This count should include all PK students. If possible, note the number of PK students marked as being eligible to be claimed for state aid in the October MOSIS Student Core File (example: 102 (20 claimed for SA)).

School Code	Grade Level	Full-Time	Part-Time	Other	Total
4020	PK	8.50	-	-	8.50
4020	K	20.10	-	-	20.10
4020	1	21.01	-	-	21.01
4020	2	18.00	-	-	18.00
4020	3	10.00	-	-	10.00
4020	4	21.00	-	-	21.00
4020	5	20.00	-	-	20.00
4020	6	19.00	-	-	19.00
1050	7	21.00	-	-	21.00
1050	8	18.00	-	-	18.00
1050	9	19.00	-	-	19.00
1050	10	14.00	-	-	14.00
1050	11	27.00	-	-	27.00
1050	12	29.50	-	-	29.50
<b>Grand Total</b>		<b>266.11</b>	<b>-</b>	<b>-</b>	<b>266.11</b>

(0 claimed for SA)

Notes:	

BRAYMER C-4 SCHOOL DISTRICT  
 SCHEDULE OF SELECTED STATISTICS  
 YEAR ENDED JUNE 30, 2025

**January Membership**

Report the FTE count of resident students in grades PK-12 taken the last Wednesday in January who are enrolled on the count day and in attendance at least 1 of the 10 previous school days, by grade at each attendance center. This count should include all PK students. If possible, note the number of PK students marked as being eligible to be claimed for state aid in the January MOSIS Student Core File (example: 102 (20 claimed for SA)).

School Code	Grade Level	Full-Time	Part-Time	Other	Total
4020	PK	8.00	-	-	8.00
4020	K	18.10	-	-	18.10
4020	1	22.01	-	-	22.01
4020	2	16.00	-	-	16.00
4020	3	10.00	-	-	10.00
4020	4	21.00	-	-	21.00
4020	5	20.00	-	-	20.00
4020	6	21.00	-	-	21.00
1050	7	21.00	-	-	21.00
1050	8	15.00	-	-	15.00
1050	9	20.00	-	-	20.00
1050	10	14.00	-	-	14.00
1050	11	28.00	-	-	28.00
1050	12	29.50	-	-	29.50
Grand Total		263.61	-	-	263.61

(0 claimed for SA)

Notes:	

**Free and Reduced Priced Lunch FTE Count (SECTION 163.011(6), RSMO)**

Report the FTE count taken the last Wednesday in January of resident students enrolled in grades K-12 and in attendance at least 1 of the 10 previous school days whose eligibility for free or reduced lunch is documented through the application process using federal eligibility guidelines or through the direct certification process. Desegregation students are considered residents of the district in which the students are educated.

School Code	Free Lunch	Reduced Lunch	Deseg In Free	Deseg In Reduced	Total
4020	70.01	8.00	-	-	78.01
1050	58.00	4.00	-	-	62.00
Grand Total	128.01	12.00	-	-	140.01

Notes:	See finding on page 40.

BRAYMER C-4 SCHOOL DISTRICT  
SCHEDULE OF SELECTED STATISTICS  
YEAR ENDED JUNE 30, 2025

**Finance**

Answer the following questions with an appropriate response of true, false, or N/A unless otherwise noted.

Section	Question	Answer (T/F)
5.1	The district/charter school maintained a calendar in accordance with 160.041, 171.029, 171.031, and 171.033, RSMo and all attendance hours were reported.	T
5.2	The district/charter school maintained complete and accurate attendance records allowing for the accurate calculation and reporting by category of Average Daily Attendance, which includes the reporting of calendar and attendance hours, for all students in accordance with all applicable state rules and regulations. Sampling of records included those students receiving instruction in the following categories:	T
	Academic Programs Off-Campus	N/A
	Career Exploration Program – Off Campus	N/A
	Cooperative Occupational Education (COE) or Supervised Occupational Experience Program	N/A
	Dual enrollment	N/A
	Homebound instruction	N/A
	Missouri Options	N/A
	Prekindergarten eligible to be claimed for state aid	N/A
	Remediation	N/A
	Sheltered Workshop participation	N/A
	Students participating in the school flex program	N/A
	Traditional instruction (full and part-time students)	T
	Virtual instruction (MOCAP or other option)	T
	Work Experience for Students with Disabilities	N/A
5.3	The district/charter school maintained complete and accurate attendance records allowing for the accurate calculation of September Membership for all students in accordance with all applicable state rules and regulations.	T
5.4	The district/charter school maintained complete and accurate attendance and other applicable records allowing for the accurate reporting of the State FTE count for Free and Reduced Lunch for all students in accordance with all applicable state rules and regulations.	F
5.5	As required by Section 162.401, RSMo, a bond was purchased for the district's school treasurer or as required by Section 160.405, RSMo, a bond was purchased for the charter schools chief financial officer or an insurance policy issued by an insurance company that proves coverage in the event of employee theft in the total amount of:	\$ 50,000.00
5.6	The district's/charter school's deposits were secured during the year as required by Sections 110.010 and 110.020, RSMo., and the Missouri Financial Accounting Manual.	T
5.7	The district maintained a separate bank account for all Debt Service Fund monies in accordance with Section 108.180 and 165.011, RSMo.	N/A
5.8	Salaries reported for educators in the October MOSIS Educator Core and Educator School files are supported by complete and accurate payroll and contract records. This includes payments for Teacher Baseline Salary Grants and Career Ladder if applicable.	T
5.9	If a \$162,326 or 7% x SAT x WADA transfer was made in excess of adjusted expenditures, the board approved a resolution to make the transfer, which identified the specific projects to be funded by the transfer and an expected expenditure date for the projects to be undertaken.	N/A

BRAYMER C-4 SCHOOL DISTRICT  
 SCHEDULE OF SELECTED STATISTICS  
 YEAR ENDED JUNE 30, 2025

**Finance (Continued)**

Answer the following questions with an appropriate response of true, false, or N/A unless otherwise noted.

5.10	The district/charter school published a summary of the prior year's audit report within thirty days of the receipt of the audit pursuant to Section 165.121, RSMo.	T
5.11	The district has a professional development committee plan adopted by the board with the professional development committee plan identifying the expenditure of seventy-five percent (75%) of one percent (1%) of the current year basic formula apportionment. Remaining 25% of 1% if not spent must be restricted and spent on appropriate expenditures in the future.	T
5.12	The amount spent for approved professional development committee plan activities was:	\$ 12,293.33
5.13	The district/charter school has posted, at least quarterly, a searchable expenditure and revenue document or database detailing actual income, expenditures, and disbursement for the current calendar or fiscal year on the district or school website or other form of social media as required by Section 160.066, RSMo.	T

Notes:	

All above "False" answers **must** be supported by a finding or management letter comment.

Finding:	5.4 When sampling the District's lunch applications for accuracy and approval, we noted 12 applications that were incorrectly calculated. Verifications were also not calculated correctly. Out of the incorrect applications, eight were coded to free that should have been reduced, and four were coded to free or reduced that should not have qualified for the program.
Management Letter Comment:	5.4 Food Service Management and Staff were re-trained on how to correctly calculate totals pertaining to household income on F & R forms. Moving forward, all F & R forms will be additionally verified by a secondary source in the Central Office after initial receipt and verification in the Food Service Department.

BRAYMER C-4 SCHOOL DISTRICT  
 SCHEDULE OF SELECTED STATISTICS  
 YEAR ENDED JUNE 30, 2025

**Transportation (SECTION 163.161, RSMO)**

Answer the following questions with an appropriate response of true, false, or N/A unless otherwise noted.

Section	Question	Answer
6.1	The school transportation allowable costs substantially conform to 5 CSR 30-261.040, Allowable Costs for State Transportation Aid.	T
6.2	The district's/charter school's pupil transportation ridership records are maintained in a manner to accurately disclose in all material respects the average number of regular riders transported.	T
6.3	Based on the ridership records, the average number of students (non-disabled K-12, K-12 students with disabilities and career education) transported on a regular basis (ADT) was:	
	Eligible ADT	127
	Ineligible ADT	38.5
6.4	The district's/charter school's transportation odometer mileage records are maintained in a manner to accurately disclose in all material respects the eligible and ineligible mileage for the year.	T
6.5	Actual odometer records show the total district/charter-operated and contracted mileage for the year was:	64,688
6.6	Of this total, the eligible non-disabled and students with disabilities route miles and the ineligible non-route and disapproved miles (combined) was:	
	Eligible Miles	46,522
	Ineligible Miles(Non-route/Disapproved)	18,166
6.7	Number of days the district/charter school operated the school transportation system during the regular school year:	158

<b>Notes:</b>	

All above "False" answers **must** be supported by a finding or management letter comment.

<b>Finding:</b>	No reportable findings.
<b>Management Letter Comment:</b>	No management comments.