

School Year: 25 -26

PARENTAL ENGAGEMENT PLAN FOR

School: Winstead Ave.

Sections 1118 of the No Child Left Behind Act (NCLB) requires the involvement of parents of participating children in the design and implementation of Title I projects. NCPS Policy 1310/4002 requires every Principal to develop a Parent Engagement Plan as well. A local educational agency may receive funds under this part only if such agency implements programs, activities, and procedures for the involvement of parents in programs assisted under this part consistent with this section. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. Reference: **Policy Code: 1310/4002 Parental Involvement**

Describe the programs, activities, and procedures established to build the schools' and parents' capacity for meaningful parental involvement.	
1	Each school under this part shall convene an annual meeting at a convenient time, to which all parents of participating children shall be invited and encouraged to attend to inform parents of their school's participation in Title I (if applicable) and the right of the parents to be involved. School Improvement Plan Goals and Student Accountability and Promotion Standards.
Describe: Parents will be invited to an annual Title I meeting that provides information about the Title I program and parent rights concerning Title I. During the meeting, a presentation will be made on student outcomes, budget, activities, and other forms of parental involvement necessary to enhance student achievement and promote school improvement.	
2	Each school shall offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I or Local funds, transportation, child care, or home visits, as such services relate to parental involvement. Plan to ensure two-way communication and parents' input in school decisions.
Describe: Meetings will be offered before, during, and after regular school hours to promote attendance and meet the needs of parents. Accommodations will be provided to ensure that parents are given the opportunity to be involved.	
3	Parents should be involved in an organized, ongoing, and timely way in planning, reviewing, and improving schoolwide programs, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan (if applicable). Plan to promote parent involvement through volunteering.
Parents have been invited to join the school leadership team to provide input on curriculum, school-wide policy development, and student activities.	
4	Parents must be provided with timely information about programs under this part; and a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet. Plan to promote resources that aid parents in understanding their child's academic performance.
Describe: The staff of WAVE will support the NC Standard Course of Curriculum adopted by the state of North Carolina. Students will be assessed on the state standards (mClass, NC State Math Assessments) and any district-mandated assessments. Parents/Guardians will receive their child's data on mClass and iReady Diagnostic at the conclusion of each evaluation. During parent conferences, all assessment data will be discussed. The school will offer a Reading Night in October and a Math Night in the Spring to review standards, curriculum, schedules, resources, etc., with parents. Teachers are asked to meet with ALL parents	

during the MOY to go over assessment data. At the end of the year, Transition Night is conducted to inform parents of incoming Kindergartners about their child's next grade level (review standards, curriculum, schedules, resources, etc. and about how to prepare over the summer.

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| 5 | If requested, schools must provide parents opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. |
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Describe: The PTO will establish flexible meeting dates for the 2025-2026 academic year. Dates for the meetings will be posted on the school's social media, Class Dojo, and included in the Parents' weekly updates. Parents of students who are struggling academically will receive monthly letters, including information on times when parents can meet with their child's teacher to discuss academic concerns. The staff here at WAVE will meet with parents before school, during planning times, and after school to ensure parents/guardians understand how their child is doing academically. Parents/guardians can contact the school at any time to schedule an appointment. Almost every month, there is an event that allows parents/guardians to come into the building to learn about their child's academics and/or provides an opportunity for parents to ask staff members questions they may have.

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| 6 | If the schoolwide program plan (if applicable) is not satisfactory to the parents of participating children, the school is required to submit any parent comments on the plan when the school makes the plan available to the LEA. |
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Describe: Not applicable.

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| 7 | Each school shall have a voice in the development with parents a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve State standards. |
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Describe: The 25-26 Student-Parent-Staff compact was reviewed and revised based on feedback from Principals, Central office, and the Teacher Advisory Committee.

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| 8 | LEAs and schools shall provide assistance to parents of children, as appropriate, in understanding such topics as the State's academic content standards and State student academic standards, State and local academic assessments, the requirements of Title I (if applicable), and how to monitor a child's progress and work with educators to improve the achievement of their children. (Specific actions regarding grading, expectations, and promotions.) |
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Describe: Parents are encouraged to attend PTO meetings, school-led Reading/ Math night, and parent-teacher conferences to receive and discuss information related to NC State Standards, Assessments, and Title I requirements. Parents will be invited to attend curriculum day events and parent conferences, where they will learn more about how to monitor and assist their child's progress and improve academic achievement. Updates are also provided via the Infinite Campus parent portal, a web-based system that facilitates direct communication between teachers and parents. Parents receive up-to-date information regarding grades, assignments, and attendance, along with teacher comments related to student progress and achievement. The annual Title I meeting provides information about the requirements of Title I and its impact on students, families, and schools.

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| 9 | Parents will be provided materials and training to help them work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. Parents must also be provided with information that promotes student health awareness. Parents must be provided an opportunity to participate in parental training. (A minimum of one event per semester that aligns with Parent Engagement Plan, School Improvement Plan, and/or Discipline Data Survey Data. The event must detail how it aligns.) |
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Describe: Parents are provided with literacy and technology training at our Reading Night, Math Night, and Science Night (a conglomeration of nights for parental involvement called Parent Night) at the school. This training provides parents with hands-on experience in activities and programs designed to improve and enhance student achievement.

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| 10 | LEAs and schools are required to establish communication protocols that identify communication methods and timeline expectations for responding to communication requests shared with teachers, parents, pupil services personnel, principals, and other staff. Appropriate training is provided as needed. |
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Describe: The school district offers parents training called Si4. Through this training, schools and parents work together to create a positive, collaborative environment that fosters relationships focused on student outcomes. Almost every month, there is an event that allows parents/guardians to come into the building to learn about their child's academics and/or to ask staff members questions they may have. Teachers will hold MOY parent conferences with all parents. WAVE will hold a Parenting Partners training in the Spring. WAVE's support staff also meets with parents as needed and refers individual students (and some families) to outside agencies, such as Yotaron, to obtain extra support when necessary. If events occur at school, staff members are expected to notify parents before leaving the campus on that day. Staff members are expected to contact parents within 48 hours to return phone calls (but most staff members do it on the same day). The support staff follow dates/timelines provided by their department supervisors (e.g., EC, counselors, social workers).

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| 11 | Schools should have a plan for coordination with feeder schools to assist parents with transitions (PreK to Kindergarten, 2nd to 3rd, elementary to middle, middle to high, high to postsecondary). |
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Describe: The school will direct parents to the correct staff member who can help provide appropriate resources (ex, EC department for students with disabilities; School Counselor for 504, backpack buddies, etc.; Social Worker for living/outside of school needs, etc.). The school social worker and psychologist can also provide resources to help parents. A team of staff will continue the Parenting Partners program. If parent needs are not met with onsite materials, information for outside resources and agencies will also be provided during this time. At the end of the year, students will go to the next grade level and be able to ask questions of the teacher and student, so that they can learn what is to come.

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| 12 | LEAs and schools shall ensure that information related to school and parent programs, meetings and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. |
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Describe: Written and verbal communication is sent to parents in both English and Spanish. Interpreters are provided and on call as needed for those needing translations in Spanish. Infinite Campus Messenger 2.0 calls are sent out in English and Spanish as well (when available). Information on the school and district websites can be translated into the stakeholders' native language. A Spanish-speaking staff member is on campus daily to translate for all afternoon meetings and events.

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| 13 | In carrying out the parental involvement requirements, the LEA and school shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 in a format and language parents understand. |
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Describe: Winstead Avenue has several dual language staff members that will assist Limited English speaking parents to ensure understanding and participation in school-wide activities. The Si4 program is dedicated to ensuring that parents of all students are active members in the school community. Information is

disseminated in a user-friendly manner to accommodate any language barriers. The school district also has a Migrant Center that concentrates on building parental involvement with students and families who may need these services.

14 LEAs and schools have established dates and topic to improve parent engagement using district approved curriculum. Describe how your school will meet this criteria.

Describe: Parents will be allowed to discuss any concerns or questions with the Administration. The Administration has an open-door policy. During the first and second semesters, Winstead Avenue will host Parent Sessions for parents (Empowering Parents), where parents/guardians can come in and learn about what is happening in the classrooms and how to support their child at home. The calendar of events will be posted in the Parent Portal with the weekly message. Almost every month, an activity is scheduled where parents/guardians can visit the building for various events and ask questions.

15 Please list any businesses or community-based organizations that will partner in parent involvement activities.

Describe: Winstead Avenue has partnered with Englewood Baptist Church and St. Andrews Episcopal Church to sponsor academic programs, backpack buddies, school supplies, and funds to assist with other student needs (clothing, etc). Winstead Avenue hosts students from Rocky Mount High School and Early College who come out and support small group instruction in the classroom and receive volunteer hours for helping during after-school events.

16 Parents may be involved in developing training for teachers, principals, and other educators to improve the effectiveness of such training. How will you use your Fam-Ambassadors to promote family engagement this school year?

Describe: We do not have Fam- Ambassadors. Parent representation will be on the Leadership Team and the PTO committee.

17 Describe how your Title I or Local funds will be used to pay reasonable and necessary expenses for local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.

Describe: Title I funds are earmarked for specific purposes to enable parents to participate in school-related meetings and training. Materials to help parents support their child's learning at home are also purchased with Title I funds. We do offer Google Meet and phone conferences with parents, especially those who are unable to come to school because of either transportation or their work schedule.

18 LEAs and schools may arrange school meetings at various times or conduct in-home conferences between teachers or other educators who work directly with participating children and parents who are unable to attend such conferences at school to maximize parental involvement and participation.

Describe: The Teacher/principal will contact parents to arrange a specific time to discuss how they can assist the school with improving their child's academic performance. If parents/guardians are unable to attend the school, meeting minutes and/or agendas will also be available to them and can be sent home with students. Phone conferences with parents can also be held after meetings to inform them of what was covered during the sessions.

19 How will your school ensure representation at district monthly parental advisory council meetings? What is the protocol for sharing information?

Describe: The principal will nominate and submit the name of at least one WAVE parent to serve on the District-wide parent advisory committee. The parent will attend district-wide focus meetings as scheduled on the district calendar. Upon the parents' return, they will share with the PTO and the principal what was discussed in the meeting at the PTO meetings.

	Event Date	Topic	Goal for attendance
Fall 2025	Fall into Reading	Si4	100
Spring 2026	Spring into Math	Si4	100


Principal's Signature

9/29/25
Date


School Improvement Chair Signature

09/29/25
Date