



Orenda Public Charter School District

2025-26 Virtual-Hybrid Learning Plan

Orenda Charter School is committed to providing rigorous, TEKS-based instruction to all students whether they participate in on-campus or virtual instruction.

Students who enroll in virtual learning will be required to log in online daily, follow a schedule that consists of at least four hours of instruction, and complete daily assignments. Some courses may not be available virtually such as choir, dance, theatre, and athletics.

The Orenda Charter School's local virtual learning program consists of primarily asynchronous instruction with periodic synchronous teacher support for assignments and monitored tests.

Synchronous instruction is two-way, real-time/live, virtual instruction between teachers and students during a scheduled time.

Asynchronous instruction does not require having the instructor and student engaged at the same time. In this method, students learn from instruction that is not necessarily being delivered in-person or in real time. This type of instruction may include various forms of digital and online learning, such as prerecorded video lessons or game-based learning tasks that students complete on their own, and pre-assigned work and formative assessments made available to students on paper.

Eligibility

To be eligible for virtual instruction, students must meet the following criteria:

- Achieved satisfactory achievement or higher on each STAAR assessment during the previous school year or if the STAAR assessment was not administered, then a comparable assessment that shows grade level proficiency in TEKS;
- Had less than 10 percent unexcused absences in the previous and current school year;
- Earned a grade of C or higher in the foundation curriculum courses for each semester taken in the previous school year;
- Have an adult available to monitor learning during the four hours of scheduled instructional time each day; and
- Have consistent and reliable internet access during the four hours of scheduled instructional time each day. **OR**

- Campus principal approval on a case-by-case basis for students who don't meet one or more of the criteria above.

Virtual-Hybrid Learning Program - Asynchronous Instruction and In-Person

Assessments

Students will receive their instruction in the foundation core curriculum and required enrichment curriculum through 100% online instruction. All assessments will be taken in-person at an Orenda campus. Students who enroll in virtual learning will need to be self-motivated and capable of logging in daily to complete assignments online.

- Students receive their instruction at a virtual location (not on campus) and complete assignments and quizzes without direct teacher instruction; however, a teacher is assigned to each student for support and progress monitoring.
- Teachers will schedule small group or one-on-one support sessions, as needed.
- Independent time management is critical to the success of this model.
- Students and teachers must stay in communication regarding daily schedules and successful completion of assignments.
- Students may show proof of participation in daily (Monday - Friday) student learning by satisfactorily completing four hours of instruction and assignments in **Edgenuity** each day from 12:00 am - 11:59 pm.
- Students are required to attend a virtual **weekly progress check-in** with the teacher.
- **Students are required to take all unit tests on an Orenda campus and be present in-person for a 4-hour school day.** Students must bring notes with them to campus and complete a note check with the teacher prior to taking the test.
- Edgenuity permissions allow the students to complete quizzes at home. Students may use their notes but no other aids or websites can be used to complete the quizzes. The use of prohibited materials on quizzes or violations of the academic integrity policy may result in discontinuation of virtual learning, effective immediately.
- Coursework expectation and grading for on-campus and virtual learning are the same.
- Students are expected to work in each course according to the weekly schedule and complete the required number of assignments in Edgenuity per day, Monday - Friday, to maintain the minimum progress established in Edgenuity.
- Virtual learning courses that earn graduation credit will count in GPA calculation and class rank.
- Student participation is required five days (Monday, Tuesday, Wednesday, Thursday, and Friday) each week, following the approved campus calendar.
- Parents/guardians commit to support and cooperate with the learning process and the unique requirements of virtual instruction, including monitoring weekly progress.
- Accommodations and support services are provided, which may be virtual or on campus.
- Internet connectivity and a computer are required. Students may use their own device or check-out a school device to use for virtual learning.
- All students are required to communicate using their Orenda email address and access Classlink for Edgenuity and other instructional programs.

- Teachers will provide training for students and parents on how to use these digital tools.
- **Students are required to participate in the STAAR and other required assessments such as SAT, ACT, and AP. Students must take these required assessments on campus.**
- Students are expected to attend campus once a month for a college/career exploration activity.
- Online dual credit courses don't count toward the required four hours of instruction each day within Edgenuity. Online dual credit courses will need to be completed outside of the required four hours each day.

Enrollment in Virtual Learning

- Only students in grades 9-12 enrolled at Kingsland School or Gateway Tech High School are eligible for virtual learning. Students enrolled at other Orenda Charter School campuses have transfer priority to these campuses.
- Families who are interested in their students participating in virtual learning will contact the campus principal and complete an application agreement.
- Up to 49% of the enrolled students at Kingsland School and Gateway Tech High School can participate in virtual learning.
- Students will need to make the commitment to virtual learning for the entire nine week period.
- Students who are eligible will be enrolled on a first come first serve basis until the enrollment limit is reached. Additional students will be placed on a waiting list.
- Students will be enrolled in the Full Time Virtual Program PEIMS participation code on the first instructional day attended and exited after the last instructional day attended.

Extracurricular Participation

Students participating in virtual learning may participate in extra-curricular activities at their enrolled campus (Kingsland School and Gateway Tech High School) if they meet all other extra-curricular requirements. We want students and parents to understand that participation in extracurricular will require onsite practices/meetings as scheduled by the sponsor/coach.

Attendance

State and local attendance policies apply to virtual learning. All students are required to attend at least 90% of the days that the class is offered.

Grades 9-12 virtual students need to actively engage in each scheduled class period to be counted present for the class that day. Daily attendance will be recorded for students completing at **least four hours of engagement each school day** with Edgenuity, as recorded on the Edgenuity Attendance Log for the campus.

Note, the approved engagement criteria above is the minimum for attendance purposes for a student to be counted present, similar to the minimum for on-campus attendance to be considered present is to be physically present in class. The expectation for grades and progress is higher than these minimum attendance requirements.

Students who do not engage virtually for at least four hours from 12 am - 11:59 pm on that day will be counted "absent" for that day. The excused absence policy in the Parent-Student Handbook applies to virtual learning.

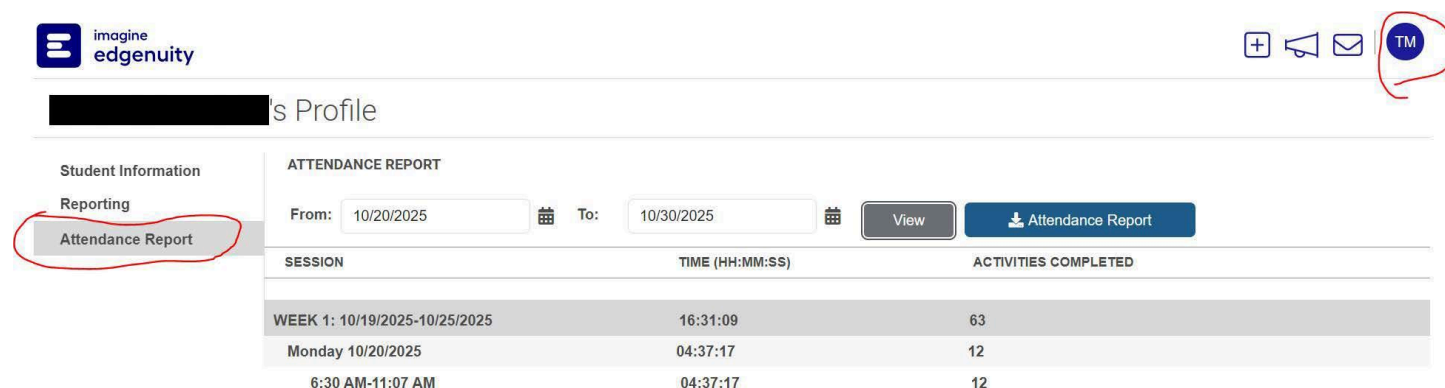
Students who do not meet one of the excused absence reasons will be marked “unexcused”. Only students with excused absences are allowed to make up work.

Students who are not engaged for at least four hours from 12 am – 11:59 pm on that day are marked absent and can’t be changed based on the student completing an assignment or participating in other asynchronous engagement at a later date. For example, students can’t submit all their work for the week on Monday and be counted present for Tuesday – Friday. In this case, the student would be marked virtual present for Monday and “unexcused” for Tuesday – Friday.

Any students who were marked “unexcused” the first three days of school (not present on-campus and no virtual engagement) will be a “no show” and lose their spot.

Edgenuity calculates attendance time based on log in and log out times. Students are able to check their attendance time by following the instructions below.

The student will go to his/her initials at the top right of the page which takes him/her to his/her profile. There is then an attendance report on the left side that will show the same session detail. This will be the same attendance information used by the campus to determine if the student has met the required 4 hours of instruction each day to be present.



The screenshot shows the Edgenuity interface. At the top left is the 'imagine edgenuity' logo. At the top right are icons for a plus sign, a speaker, an envelope, and a circular profile icon with 'TM' inside, which is circled in red. Below the header is a black bar with the text 's Profile'. On the left sidebar, under 'Student Information', the 'Attendance Report' option is highlighted with a red circle. The main content area is titled 'ATTENDANCE REPORT' and includes date pickers for 'From: 10/20/2025' and 'To: 10/30/2025', a 'View' button, and a blue button with a download icon labeled 'Attendance Report'. Below this is a table with three columns: 'SESSION', 'TIME (HH:MM:SS)', and 'ACTIVITIES COMPLETED'.

SESSION	TIME (HH:MM:SS)	ACTIVITIES COMPLETED
WEEK 1: 10/19/2025-10/25/2025	16:31:09	63
Monday 10/20/2025	04:37:17	12
6:30 AM-11:07 AM	04:37:17	12

Discontinuation of Virtual Learning

Virtual learning will be discontinued for students if any of the following are true in any class during the current school year:

- Have a class average of below a 70 for the progress or report card period; OR
- Have 10 or more unexcused absences while enrolled in virtual instruction during the current school year over a six-month period; OR
- Not making the required progress for three consecutive weeks in one or more classes; OR
- Violations the Academic Integrity Policy.