

RIGHT FORK SCHOOL CENTER SBDM COUNCIL HANDBOOK SUPPLEMENT
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2023-2024 RIGHT FORK SCHOOL CENTER SITE BASED COUNCIL HANDBOOK SUPPLEMENT
The following is a supplement to the Bell County School District Parent and Student Handbook and Code of Conduct. The District Handbook must meet school board approval. The supplementary handbook shall comply with the District Handbook and all school board policies and is submitted for school board review.

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Right Fork School Center
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Stoney Fork, KY 40988

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MISSION STATEMENT

The mission of Right Fork School Center is to educate EVERY STUDENT, EVERY DAY in a safe learning environment. NO EXCUSES!

ACADEMIC AWARDS

There are two levels of awards available to the Primary and Intermediate students.

Honor Roll

For students to receive Honor Roll recognition, they must receive a grade no lower than 83 percent in all subject areas for the six week's grading period. If a student maintains an average grade of no less than an 83 in all subject areas for all six grading periods, they will receive Honor Roll recognition for the year.

Principal's List

For students to receive Principals List Honors, they must receive a grade of high average (93 to 100) in all subject areas for the six-week grading period. If a student maintains an average of 93-100 in all subject areas for all six grading periods, they will receive Principals List Honors for the year.

Content area awards will be given in each homeroom based on the cumulative average for the year.

Perfect Attendance

Students who have not missed any school for the entire school year will receive a perfect attendance award.

ASSESSMENT

Students in grades 3-8 at Right Fork School Center are assessed each year in reading, math, and other content areas based on grade level. This assessment is administered in the spring. It is a very extensive examination that assesses not only basic content knowledge, but also the students' ability to apply the knowledge. All students in grades K-8 are administered the Measuring Academic Progress (MAP) assessment three times a year: fall, winter, and spring. This assessment measures grade level performance for each student in Math, Reading, Language and Science. The staff at Right Fork School is committed to the task of preparing ALL students to be successful, proficient learners.

ATTENDANCE POLICY

A main priority at Right Fork School Center is student attendance. Attendance plays a vital role in a student's educational growth and development. Any pupil who has been absent from school without valid excuse for three (3) days or more, or tardy (3) days or more, is considered truant. Any student who has been reported truant two (2) or more times is considered a habitual truant.

Excused Absences:

Absence or tardiness shall be excused for the following reasons:

1. Death or severe illness in the pupil's immediate family.
2. Illness of the pupil (verification by a health professional may be required).
3. Participation in school-related activities approved by the principal/designee.
4. Clinical appointments such as, but not limited to, appointments with doctors or dentists (verification by a health professional may be required).
5. One (1) day for attendance at the Kentucky State Fair.
6. Other valid reasons as determined by the principal/designee.

Extended Absences:

Parents/guardians shall make arrangements with the Principal or designee for extended absences.

Verification of Absence:

When a student returns to school the student must present a written statement to the principal/designee from the parent/guardian stating the reason and date of their absence. Absences that are not properly verified shall be considered unexcused. Only five (5) handwritten notes, one for each day absent, from the parent/guardian will be accepted per school year. Any over the five (5) will be at the principal/designee discretion. Parent/guardian has 5 days from the date the student is absent to present an excuse, handwritten or medical excuse (see District Attendance). Any excuses presented after the 5-day period will not be accepted and the absence will be considered unexcused.

Make-Up Work:

Make-up work is permitted for excused absences only. It is the student's responsibility to contact the teacher/teachers concerning his/her missed assignments. The student has two (2) days after returning to school to request his/her assignments and two (2) days after receiving the assignment to complete it and return it to the teacher.

CO-CURRICULAR ACTIVITIES

Field Trips

Field trips must address school curriculum and academic content.

Academic Teams

Right Fork School will sponsor an academic team consisting of students who excel academically and score high on a series of examinations administered by the academic coach.

Gifted and Talented Program

Right Fork School offers services to students who have been identified as gifted in specific academic areas and leadership. The program is designed to enhance the curriculum for those targeted students. Students are identified through a series of tests administered by the district Gifted & Talented (GT) Coordinator.

COMMUNITY/PUBLIC RELATIONS

Right Fork School Center will have an Open House two times per year. Various programs will be held throughout the year, with parents and public invited to attend. Articles will be published in local media outlets, and in school/district publications in order to spotlight activities and events at Right Fork.

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

Right Fork School Center has developed a Comprehensive School Improvement Plan (CSIP) based on assessment data. After analyzing the data from the Kentucky Summative Assessment (KSA) and MAP assessments, the CSIP team at Right Fork identified goals in the areas of proficiency, gap, growth, and transition readiness. Objectives and strategies have been developed complete with activities

to obtain these goals. The CSIP is on file in the office at the school for public viewing during the school hours.

COUNSELING SERVICES

Right Fork School Center has a counselor available to provide services for students. Some of the services available are:

- Individual counseling
- Group counseling
- Classroom guidance
- Psycho-educational evaluations
- School registration
- College scholarships, prep programs, and admissions information
- Referrals to other agencies

Right Fork also provides services for students through Cumberland River Behavioral Health, Inc.

CURRICULUM

Right Fork School Center has adopted a curriculum, which is designed to help students achieve at high levels. Standards Based Units of Study developed from the new Core Academic Standards are the driving force behind instruction and assessment of the students at Right Fork School Center. Right Fork also has in place several research-based curriculum programs such as Success For All (SFA) Reading, Reading Mastery, Novel Studies, Math in Focus, Moby-Max, and Accelerated Reader.

EARLY DISMISSAL POLICY

In the event that school must be dismissed after students have arrived for the school day, parents should tune to local radio and television for details and times of dismissal. Right Fork will also implement the School Messenger, an automated phoning program to inform parents of dismissals and other activities at the school. The Bell County district web page will post closings and early releases as they become available.

EXTRA CURRICULAR

Athletics

Students attending Right Fork School Center will have the opportunity to participate in the following athletic activities:

Boys Basketball

Girls Basketball

Cheerleading

Football, baseball, and softball will be offered to 7th and 8th grade students. Our students will be partnered with other Bell County Schools to form one (1) team. This team will compete with other teams in our region.

All players must maintain a “C” average with no more than one “F”. If a player has more than one failing grade, the student will automatically be put on probation for two (2) weeks, ten (10) days. If grades have not improved, the student athlete will be ruled INELIGIBLE.

Cheerleading

Right Fork School Center Site Based Decision Making (SBDM) policy states the following points regarding the selection of cheerleaders.

There will be cheerleader selections in spring/fall for the upcoming school year. The process utilized for the selection of cheerleaders will ensure that cheerleading try-out judges are impartial.

Each student will be judged individually on the same set of criteria. In the event a vacancy should occur, the cheerleading sponsor will determine any decisions regarding selection of alternates.

The elected cheerleaders will be obligated to follow a set of standards and guidelines set by the Right Fork Site-Based Decision Making (SBDM) Council. The cheerleader policy is on file in the office for public viewing. The cheerleading coaches will send a copy to all parents. Each cheerleader will be responsible for the cost of the uniform, shoes, socks, etc. and the parents of cheerleaders are responsible for transportation to the games and related events.

GRADING SCALE

Teachers shall maintain detailed, systematic records of the achievement of each student. Grades shall be issued every six (6) weeks for students enrolled in Right Fork School Center. Reports of unsatisfactory progress may be sent to parents' mid-way through the grading period.

Students in grades two through eight (2-8), shall receive progress reports based on the following scale:

93-100	High Average
83-92	Above Average
70-82	Average
65-69	Below Average
64- Below	Unsatisfactory

Students in grade one (1) shall receive progress reports using the "Emerging, Developing, Secure" scale.

Students in kindergarten (K) shall receive progress reports based on mastery of SFA Kinder Corner required skills.

MAP Assessment is one of several data points that will also be used to determine a student's grade level performance and progress. Map Assessment will be administered 3 times a year for all students in grades K-8.

PARENT VOLUNTEER POLICY

Right Fork School Center encourages and welcomes parent volunteers in our school. The SBDM Council has adopted a policy that outlines the guidelines and responsibilities of volunteers in the school, and is aligned with the district policy on parent volunteers. The principal must approve each volunteer and the volunteer is to follow the assignments and duties requested by the principal. Any parent interested in being a volunteer in the school must register with the Title I Parent Liaison and undergo all required background and security checks.

PARENT INVOLVEMENT POLICY

I. Statement of Purpose

The mission of Right Fork Elementary School is to educate all students in a safe learning environment; NO EXCUSES!

II. Development of Plan

In order to involve parents in the process of joint development, school review and improvement of the parent involvement policy, Right Fork School Center will gain input from parents in the form of needs assessment surveys, School Wide Program meetings, Parent Advisory Council meetings and the annual Title I district meeting, which is composed of parent faculty representation from each school.

III. Informing Parent of Child's Selection to Participate in Title I

At the beginning of the school year, a letter will be sent to the parent of each student. This notification will include the instructional goals and the methods of the Title I Program. A copy of the parent involvement policy will be included in Right Fork's student handbooks.

IV. Annual Meetings Parent Advisory Council (PAC)

- 1. An annual meeting (PAC) will be called at Right Fork School Center following the notification of parents of Right Fork's participation in the Title I school wide program. All parents will be invited to attend this annual meeting. This meeting will explain the programs and activities provided with Title I funds and discuss with parents the ways in which the school and parents can work together to achieve the program's goals. This meeting will also serve as part of the comprehensive range of opportunities for parents to become informed on how the program will be planned, operated, and evaluated, allowing opportunities for parental participation. Furthermore, parents will be given a description and explanation of the courses offered at the school, the forms of tests used to measure student progress, and the skill levels students are expected to meet.**
- 2. Right Fork Elementary School Center will conduct timely and flexible monthly meetings to discuss ongoing Title I activities with parents and staff. All parents will be notified and encouraged to attend.**
 - A. Parents will be involved in the planning, review and improvement of Title I programs. These meetings will provide opportunities for parents to make suggestions, share experiences with other parents, and participate as appropriate, in decisions relating to the education of their children.**
 - B. All parents are guaranteed a timely response to suggestions made at parental involvement programs. Suggestions should be directed to the PAC Council, SBDM council members, the school principal, or the Title I Parent Liaison.**

V. Support Services

Coordination, technical assistance, professional development training, and other necessary support will be provided to all schools in their planning and implementing of effective parent involvement by the Title I staff. The Title I Parent Liaison will work closely with Right Fork in order to increase parent involvement through volunteer coordination, newsletters, monthly School Wide Program meetings, and parent Advisory Council meetings.

VI. Building Capacity for Involvement

Parent involvement and supportive partnerships among schools, parents and the community will be encouraged.

- 1. The Bell County Title I program will assist parents in their understanding of state content requirements, student performance requirements, and the state and local tests. Parents can use this information to observe and improve the performance of their child and participate in the decision making related to the education of their child. Parents will be encouraged to join the PTO and to become a member of the local and district Parent Advisory Councils. Parents will be given information on the above listed topics at the Parent Advisory Council meetings and Parent-Teacher Conferences throughout the school term as made available by the State Department of Education.**
- 2. Materials and Training**
 - A. The Bell County Title I program shall coordinate with the Right Fork Family Resource**

Center (FRYSC) necessary literacy training to help parents work with their children to improve their children's achievement.

- B. Trainings to help parents work with their children to improve their children's achievement will be made available throughout the school year by the Family Resource Center and the Title I Parent Liaison. This training will provide opportunities for parents to learn about child development and child rearing issues designed to help parents become full partners in the education of their children.**

The Family Resource Center will offer classes to parents at all schools. These classes will focus on parenting skills and drug education. Materials and tapes will be available for parents to borrow after the meetings.

As the result of the Title I need assessment survey, workshops on increasing self-esteem, self-confidence and social skills will also be conducted. Parents are encouraged to suggest other possible training topics.

- 2. The Bell County Title I program shall coordinate and integrate parent involvement activities with Head Start, public pre-school programs, GEAR UP program, and Family Resource Centers.**
- 3. The Bell County Title I program shall develop appropriate roles for community-based organizations and businesses to become involved with parents and Right Fork Elementary School Center by encouraging businesses to sponsor school related activities. Organizations and businesses shall be encouraged to participate on the Family Resource Youth Service Center Advisory Councils, and other committees, as appropriate. Training sessions shall also be held in coordination with local civic groups allowing for greater community participation.**
- 4. The Bell County Title I program and Right Fork School Center may provide necessary literacy training from Title I funds, if available.**
- 5. The Bell County Title I program and Right Fork may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions, if available.**
- 6. The Bell County Title I program and Right Fork may train and support parents to enhance the involvement of other parents by use of "homeroom mothers" or assigning a parent to coordinate volunteer activities at each school, or sending parents to participate in district or regional parent involvement workshops.**
- 7. The Bell County Title I program and Right Fork may arrange for teachers or other educators, who work directly with children, to conduct in-home conferences with parents who are unable to attend conferences at school.**
- 8. Right Fork may adopt and implement model approaches to improving parental involvement, such as workshops, parents' day activities, and newsletters.**

9. The Bell County Title I program and Right Fork shall provide such other reasonable support for parental involvement activities as parents may request.
10. The Bell County Title I program shall assist parents and parent organizations by informing such parents and organizations of the existence and purpose of parental information and resource centers as established. Parents and organizations will be provided with a description of the services and programs offered by the centers. Parents will be advised on how to use and contact the centers.
11. The Bell County Title I program and Right Fork may arrange meetings at a variety of times, such as in the mornings and evenings, in order to maximize the opportunities for parents to participate in school related activities.

VII. Parents as Educators

1. The Bell County Title I Program will use the assistance of parents to educate pupil services personnel, principals and their staff in the value and contributions from parents. This will allow Title I to work with parents as equal partners in implementing and coordinating parent involvement and building ties between home and school. Parents will be asked to demonstrate their interests and concerns through the SBDM Council, CSIP Team, Family Resource Centers Advisory Councils, and needs assessment surveys.
2. Parents may also be involved in the development of training for teachers, principals, and other educators to improve the effectiveness of such training in improving instruction and services to the children of such parents.

VIII. Parent-Instructional Staff Communication/Shared Responsibilities Communication with parents will include:

1. A Parent/Teacher/Student Agreement shall outline Right Fork's responsibility to provide a quality curriculum and instruction in a supportive and effective learning environment. This agreement will enable the children served to meet the State's student performance requirements, and explain the ways in which parents will be responsible for supporting their children's learning, and, as appropriate, in decisions relating to the education of their children and positive use of time after school.
 - A. A signed agreement will be kept on file describing the responsibilities of the parent, the student and teacher.
 - B. A conference between the parent and the teacher will be held at least yearly to discuss the agreement as it relates to the individual child's achievement.
2. Student progress reports shall be provided to parents for review and discussion every 6 weeks in the primary program and at the intermediate level. Open house will be scheduled two times per year.
 - A. Parents shall be provided with timely information on availability of teachers, Title I staff and other educational personnel. This information will be made available to parents at the beginning of each school year and at parent-teacher conferences throughout the school term.
3. Teachers shall be responsible for contacting parents to establish times for parent-teacher

conferences to discuss the student's progress, placement, and methods the parents can use in addition to the child's classroom instruction.

4. Parents will be informed of school performance profiles and their child's individual student tests results, including an explanation of such results as made available by the State Department of Education.
5. Communication with parents may include school or district publications. Notices for activities will be sent home with the children. Phone calls and home visits will be made and conferences scheduled by the Title I Parent Liaison as needed. Parents are encouraged to call their child's teacher when concerned about a problem.
6. All parental involvement information, programs, and activities will be provided in a language and form the parents can understand.

IX. Allocation

The Bell County Title I program shall reserve a minimum of 1% of its budget for the upcoming school year for parental involvement. This money will be used to increase the number of parenting sessions, and to provide study materials for parents to use at home with their children.

X. End of Year Assessment (District Meeting)

At the end of each school year, the Title I staff will meet with the parents of Title I students who have been selected to represent all of the Title I parents from each school.

This meeting will be determined, with the parent, the effectiveness of the parental involvement program. It will provide a timely way to discuss with parents how the next year's program will be planned operated, and evaluated. This will allow opportunities for parental participation, and to identify any possible barriers to greater participation by parents in activities sponsored or coordinated by Title I. This meeting will give particular attention to parents who are low income, are disabled, have limited English proficiency, limited literacy, or are of any racial or ethnic minority background. If necessary, at this time, the Bell County Title I Parent Involvement Policy shall be revised through joint agreement by all parents and school/district personnel in attendance.

- XI. If the school wide program plan is not satisfactory to the parents of participating children, all parent comments must be submitted when the school makes the plan available to the Bell County Board of Education.**

**ADOPTED BY RESOLUTION OF THE RIGHT FORK ELEMENTARY SCHOOL CENTER SITE
BASE DECISION MAKING COUNCIL.**

PROMOTION/RETENTION POLICY

Right Fork School Center SBDM Council has adopted a policy specifying the guidelines for the promotion and retention of students at Right Fork School Center.

Council policy shall determine assignment of primary school students to classes and programs within the school. Promotion from the Primary Program shall be in compliance with applicable administrative regulations and shall be based on established exit criteria, including, but not limited to, classroom performance, formal assessments such as MAP, etc, and teacher/facilitator recommendation. A school team, which includes the parent of an identified child, will consider and recommend early or delayed exit

of the Primary Program. In the event the team cannot reach consensus on the placement of the child, the principal will make the final decision.

Retention in grades 4 through 8 shall occur if the student fails to meet the following criteria:

Grade 4: Promotion at the fourth grade level will require that a student pass, with a grade of “D” or higher, each of the following three (3) basic skills areas: Reading/Social Studies, English/Writing, and Mathematics. Students must also pass one of the following two courses: Science, Art/Music/Physical Education.

Grades 5 through 8: Promotion from the 5th through 8th grade level will require that a student pass, with a grade of “D” or higher, four (4) of the five content areas: Reading, Mathematics, Science, English, and Social Studies. A copy of the Promotion/Retention policy adopted by the SBDM Council is on file in the office at Right Fork School Center.

SBDM COUNCIL

Meeting

Site Based Decision Making (SBDM) Council will meet monthly, as needed. The meetings will be held in the library at the school, with dates and times to be advertised.

Membership

The Site Based Decision Making Council includes three teachers, two parents, and the principal. The responsibilities of the council are to set school policies, consistent with board policy, which shall provide an environment to enhance the students’ achievement.

Responsibilities

The responsibilities of the Site Based Decision Making Council include the following:

1. Determination of curriculum, including needs assessment and curriculum development.
2. Assignment of all instructional and non-instructional time.
3. Assignment of students to classes and programs within the school.
4. Determination of the schedule of the school day and week, subject to the beginning and ending times of the school day and school calendar year as established by the local board.
5. Determination of use of school space during the school day.
6. Planning and resolution of issues regarding instructional practices.
7. Selection and implementation of discipline and classroom management techniques as a part of a comprehensive school safety plan, including responsibilities of the student, parent, teacher, counselor, and principal.
8. Selection of extracurricular programs and determination of policies relating to student participation based on academic qualifications and attendance requirements, program evaluation, and supervision.
9. Procedures, consistent with local school board policy, for determining alignment with state standards, technology utilization, and program appraisal.
10. Procedures to assist the council with consultation in the selection of personnel by the principal, including, but not limited to, meetings, timelines, interviews, review of written applications, and review of references. Procedures shall address situations in which members of the council are not available for consultation.

SCHOOL DISCIPLINE

The staff at Right Fork School Center believes that discipline is very important. The faculty and principal shall implement the Bell County School District Code of acceptable student behavior and discipline. The Right Fork SBDM Council may adopt subsequent amendments to the code of the Bell County Board of Education.

The same discipline code applies for all school functions (dances, ballgames, etc.)

STUDENT DRESS CODE

Right Fork School Center and the Bell County Board of Education have adopted a dress code. We feel appropriate dress is very important to the enhancement of the educational environment. Clothing should be neat and clean. The dress code for male and female students prohibits the following:

- The skin of the stomach and back area showing
- Holes in jeans above the knee area
- See-through mesh shirts or sleeveless shirts with oversized armholes
- Shorts, skirts and dresses (length must extend below fingertips with hands placed to the sides). The administration will have final determination as to the appropriateness of clothing length.
- Cut off shirts
- Facial piercing is prohibited (including tongue piercing)
- Low cut blouses, dresses or tops
- Shirts with spaghetti straps, tank tops and single strapped tops
- Clothing with alcohol symbols, sayings, slogans or pictures
- Clothing with drug symbols, sayings, slogans or pictures
- Clothing with names, symbols, sayings, slogans or pictures that promotes violence
- Clothing with suggestive symbols, words or slogans
- Clothing with vulgar or obscene symbols, slogans, pictures or words
- Hats, caps or bandannas of any kind
- Large chains on clothing or wallets
- Baggy pants that let the underwear show
- Hair paint or color that is not consistent with natural hair color (ex. Blue, pink, purple, etc.), or a length or style that prohibits a visual of the face and eye areas. The administration will have final determination as to the appropriateness of hair color, length or style and its effect on or disruption of the educational process.

STUDENT SUPPORT SERVICES

Right Fork Family Resource Youth Service Center (FRYSC) helps the students by removing barriers to learning. Right Fork FRYSC will provide guidance and information for services to families in need of clothing, school supplies, and etc. For more information call Rosie Sinkhorn at 337-3271.

The District Title I Parent Liaison works with teacher, parents and students in the school to help promote more parent involvement and parent/teacher communication. Our school encourages and welcomes parent volunteers. For more information contact Rosie Sinkhorn at Right Fork at 337-3271 or Cindy Brock at Central Office at 337-7051.

TRANSPORTATION

Daily Transportation

All students are eligible to be transported to and from school if they reside more than one mile, by the nearest road or street, from the school to which they are assigned. If traffic or other safety conditions make walking to school extremely dangerous, pupils shall be eligible for transportation without regard to the distance to their school.

Students are required to walk to certain centralized bus stops on public road where traffic hazards would not make it feasible to stop buses in front of their homes. Students who live close together may be required to gather at a certain point to be picked up by the bus.

Students will load and unload at the designated area in front of the school. No traffic will be permitted in the loading zone during the times that buses are loading or unloading students.

Student drop-offs and pick-ups are to take place at the designated area near the cafeteria.

Bus Passes/Change in Transportation

Bus passes or other changes in a student's regular means of transportation will no longer be accepted over the phone. **We must have a handwritten note with a contact number to change a child's bus or pick-up.** This is for the safety of ALL students.

VISITORS

Right Fork School Center has adopted the following precautionary procedures for visitors and guests wishing to enter the school building: (1) Visitors must follow established parking procedures. These procedures include parking at either end of the building in the areas designated for visitors or in front of the building except during the times of 7:35-8:15 AM and 2:30-3:30 PM as students are loading and unloading buses; (2) All visitors and guests must use the security system buzzer at the front door. You will be required to present ID. All visitors will enter through the main door located in the front of the building and report directly to the office and sign-in. All visitors in the building are required to wear a nametag. These procedures are for the safety of all students at Right Fork.

ASSAULT AND THREATS OF VIOLENCE

THIS SERVES AS AN OFFICIAL NOTIFICATION TO ALL STUDENTS, PARENTS AND

GUARDIANS: (Acknowledgement of notification is required each school year and verification can be completed on Page 63 of the District Code of Conduct Handbook)

PROCEDURE 09.425 AP.22

Assault and Threats of Violence - Notice of Penalties and Provisions

New Section of KRS 158 requires written notice to all students, parents and guardians of students within ten (10) days of the first instructional day of the school of the provisions of KRS 508.078 (making it a crime to make the described threats against school-affiliated persons and persons lawfully on school property or against school operations). In compliance with this requirement, the text of KRS 508.078 is set forth below. Please be advised that there are serious penalties for this second degree terroristic threatening offense. Potential penalties upon conviction of this Class D felony include a term of imprisonment of not less than one (1) year nor more than five (5) years and a fine of not less than one thousand (\$1,000) and not greater than ten thousand (\$10,000) as provided in KRS 532.060 and KRS 532.030, respectively. In addition, a court in a juvenile case dealing with charges based on bomb threats or other criminal threats that disrupt school operations may order the child or his parent(s) to make restitution (pay expenses) caused by the threat to parties such as the District or first responders (KRS 635.060).

KRS 508.078 (TERRORISTIC THREATENING, SECOND DEGREE)

1. A person is guilty of terroristic threatening in the second degree when, other than as provided in KRS 508.075, he or she intentionally:
 - a) With respect to a school function, threatens to commit any act likely to result in death or serious physical injury to any student group, teacher, volunteer worker, or employee of a public or private elementary or secondary school, vocational school, or institution of postsecondary education, or to any other person reasonably expected to lawfully be on school property or at a school-sanctioned activity, if the threat is related to their employment by a school, or work or attendance at school, or a school function. A threat directed at a person or

persons or at a school does not need to identify a specific person or persons or school in order for a violation of this section to occur;

- b) Makes false statements by any means, including by electronic communication, for the purpose of:
 - 1. Causing evacuation of a school building, school property, or school sanctioned activity;
 - 2. Causing cancellation of school classes or school sanctioned activity; or
 - 3. Creating fear of serious bodily harm among students, parents, or school personnel;
 - c) Makes false statements that he or she has placed a weapon of mass destruction at any location other than one specified in KRS 508.075; or
 - d) Without lawful authority places a counterfeit weapon of mass destruction at any location other than one specified in KRS 508.075.
- 2. A counterfeit weapon of mass destruction is placed with lawful authority if it is placed as part of an official training exercise by a public servant, as defined in KRS 522.010.
 - 3. A person is not guilty of commission of an offense under this section if he or she, innocently and believing the information to be true, communicates a threat made by another person to school personnel, a peace officer, a law enforcement agency, a public agency involved in emergency response, or a public safety answering point and identifies the person from whom the threat was communicated, if known.
 - 4. Terroristic threatening in the second degree is a Class D felony.

PRINCIPAL'S SIGNATURE

Bobbi Collett Silcox

DATE: APRIL 17, 2024