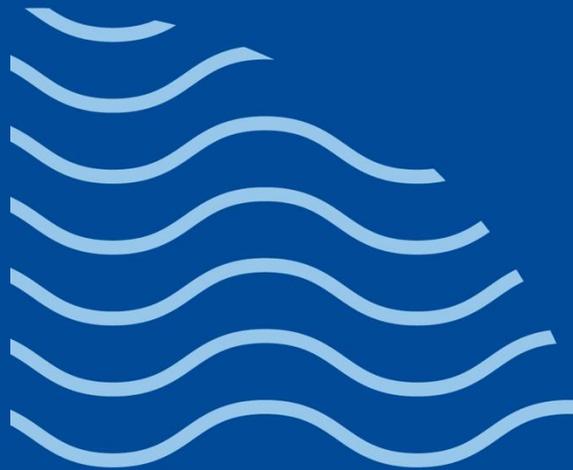




Annual Performance Report: District Report Card 2025



Natasha Mitchell | Chief Technology Officer
November 10, 2025



SLPS Strategic Values



Highly Effective
Educators and
Leaders



Authentic Family
and Community
Partnership



Equitable and
Multiple Sources
of Data



Joyful and
Engaged
Students



Personalized
Supports and
Innovative Pathways



College and
Career Ready
Critical Thinkers



Values Across Our Student Goals



Portrait of a Graduate & CSIP Goal Alignment

College & Career Ready

Change Agent

Critical Thinker

Communicator

Competent

Culturally Aware

Collaborator

CSIP Goal Alignment

- **District Goal 1:** In 2023-2024 there were 5 schools with an Annual Progress Report (APR) of at least 70%; by 2027-2028 there will be 8 schools with an APR of at least 70%.
- **District Goal 3:** SLPS will increase the percentage of students scoring proficient or advanced on the MAP and EOC assessments by 15% by 2027-2028.

Agenda



- Areas of Positive Momentum – District Progress Highlights 2025 APR
- SLPS 2025 Annual Performance Report (APR)
- APR Supporting Data – Performance Totals
 - Academic Achievement Status
 - Academic Achievement Growth
 - Success Ready Students
 - Graduation
- Continuous Improvement Totals
- Year-to-Year Comparative Trends
- Composite APR and Accreditation Considerations



District Progress Highlights – 2025 APR

- **Overall Improvement in % of APR Points Earned**
 - 2024 = 65.7% → 2025 = 66.5%
- **Academic Achievement Growth for English Language Arts**
 - All students = 9/12 points - 75%
 - Student Groups = 6/6 points - 100%
- **7 Schools Achieving 70% or Higher APR Points**
 - Betty Wheeler, CSMB, Mallinckrodt, Mason, McKinley, Metro, Wilkinson ECE
- **8 Schools with a 20+ Percentage-Point Increase in APR**
 - Adams, Herzog, Hodgen, Laclede, Lyon, Monroe, Pamoja, Stix, Wilkinson



2025 SLPS Annual Performance Report

2025 MSIP6 District/Charter APR Summary Report - Secured
Final



ST. LOUIS CITY (115115)
[Link to District/Charter website](#)

2025 MSIP 6 Annual Performance Report (APR) Year 4

The 2025 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	140.0	79.0	56.4%
Continuous Improvement:	60.0	54.0	90.0%
Total:	200.0	133.0	66.5%



2025 APR Supporting Data – Performance Totals: Academic Achievement Status

Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status: English Language Arts	All Students	12.0	6.0	50.0%	336.2	Approaching
	Student Groups	6.0	3.0	50.0%	320.7	Approaching
Academic Achievement Status: Mathematics	All Students	12.0	6.0	50.0%	304.2	Approaching
	Student Groups	6.0	3.0	50.0%	285.9	Approaching
Academic Achievement Status: Science	All Students	4.0	2.0	50.0%	323.7	Approaching
	Student Groups	2.0	1.0	50.0%	307.4	Approaching
Academic Achievement Status: Social Studies	All Students	4.0	2.0	50.0%	354.3	Approaching
	Student Groups	2.0	1.0	50.0%	343.3	Approaching



2025 APR Supporting Data – Performance Totals: Academic Achievement Growth, Success Ready, Graduation

Performance		Points Possible	Points Earned	% Points Earned	Designation
Academic Achievement Growth: English Language Arts	All Students	12.0	9	75%	On-Track
	Student Groups	6.0	6	100%	Target
Academic Achievement Growth: Mathematics	All Students	12.0	6	50%	Approaching
	Student Groups	6.0	4.5	75%	On-Track
Academic Achievement Growth: Science	All Students	4.0	2	50%	Approaching
	Student Groups	2.0	1	50%	Approaching
Academic Achievement Growth: Social Studies	All Students	4.0	2	50%	Approaching
	Student Groups	2.0	1.5	75%	On-Track
Success Ready Students	CCR Assessments	10	5	50%	Approaching
	Advanced Credit	10	5	50%	Approaching
Graduation Rate	7-Year	20	10	50%	Approaching
Graduation Follow-Up		4	3	75%	Approaching

2025 Continuous Improvement Totals

Continuous Improvement Totals					
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Improvement Plan		30.0	30.0	100.0%	
LEA Response to Standards		8.0	8.0	100.0%	
Climate and Culture Survey		4.0	4.0	100.0%	
Success-Ready Students	KEA ³	4.0	4.0	100.0%	
	ICAP ⁴	4.0	4.0	100.0%	
	Attendance (2024)	4.0	0.0	0.0%	
MSIP 6 Required Documentation	Audit ⁶	2.0	0.0	0.0%	Not Met
	Annual Secretary of the Board Report (ASBR)	2.0	2.0	100.0%	Met
	Timely Submission of MOSIS/Core Data	2.0	2.0	100.0%	Met

³Kindergarten Entry Assessment

⁴Individual Career and Academic Plan

⁵In compliance with Section 162.1115, RSMo., points are awarded for the expansion of Career Technical Education Programs. Points are awarded when the LEA did not earn the maximum number of points possible in the performance Success-Ready Students category.

⁶Prior year audit is used due to timeline for submission (Dec 31).

Assessment Participation & Other Accreditation Considerations

Assessment Participation Rates			
Content Area	Total Test Records	Valid Test Scores	Participation Rate
English Language Arts	8,269	8,239	99.6%
Mathematics	8,469	8,434	99.5%
Science	3,640	3,619	99.4%
Social Studies	1,107	1,103	99.6%

Other Accreditation Considerations	Yes/No
Does the LEA meet the minimum threshold for fund balances?	Yes
Is the superintendent appropriately certified?	Yes
Have all board members participated in required orientation and training?	Yes
Is LEA Compliant with Federal and State Law?	No



Academic Achievement Performance Totals: MPI Comparison 2023-2025

Performance		MPI 2023	MPI 2024	MPI 2025
Academic Achievement Status: English Language Arts	All Students	333.1	338.8	336.2
	Student Groups	319.9	320.5	320.7
Academic Achievement Status: Mathematics	All Students	296.2	300.8	304.2
	Student Groups	280.1	284.8	285.9
Academic Achievement Status: Science	All Students	321.5	314.1	323.7
	Student Groups	304.2	299.1	307.4
Academic Achievement Status: Social Studies	All Students	354.7	361.8	354.3
	Student Groups	341.2	347.2	343.3

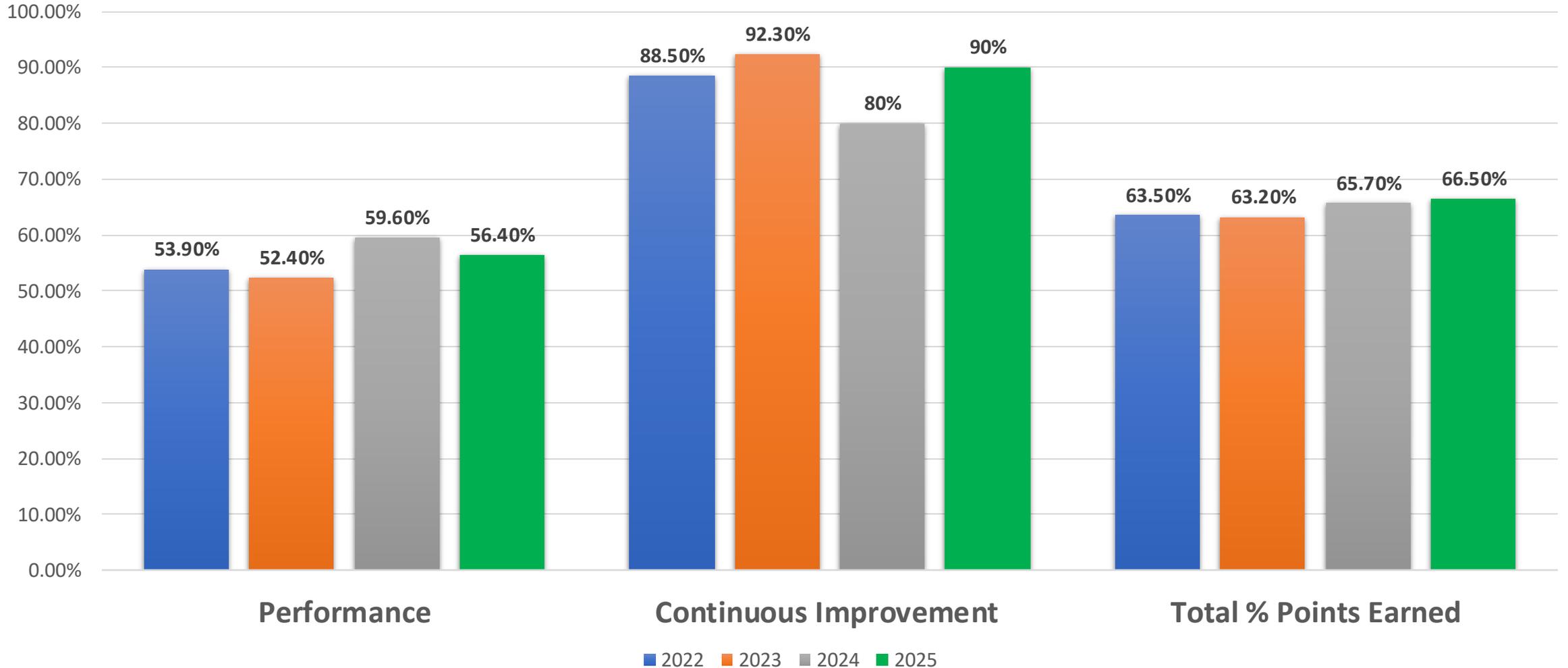


MSIP 6 Annual Performance Report 2022-2025

MSIP 6 Annual Performance Report (APR)		Points Possible	Points Earned	% Points Earned
2025 (Year 4)	Performance:	140	79	56.4%
	Continuous Improvement:	60	54	90.0%
	Total:	200	133	66.5%
2024 (Year 3)	Performance:	140	83.5	59.6%
	Continuous Improvement:	60	48	80.0%
	Total:	200	131.5	65.7%
2023 (Year 2)	Performance:	140	73.4	52.4%
	Continuous Improvement:	52	48	92.3%
	Total:	192	121.4	63.2%
2022 (Year 1 – Pilot)	Performance:	128	69	53.9%
	Continuous Improvement:	52	46	88.5%
	Total:	180	115	63.8%

MSIP 6 Annual Performance Report 2022-2025

MSIP 6 Year-by-Year Comparison



2025 MSIP 6 Composite APR & Accreditation Overview

2025 MSIP 6 Composite Annual Performance Report (APR)

The 2025 Composite APR includes data from the 2023, 2024 and 2025 APRs.

	Points Possible	Points Earned	% Points Earned
Performance:	140.0	79.6	56.8%
Continuous Improvement:	60.0	52.5	87.5%
Total:	200.0	132.1	66.0%

- **Composite APR = Two Consecutive 3-Year Composites used for accreditation**
(Composite 1 = 2023–2025, Composite 2 = 2024–2026)
- **2025 = Baseline Year** for MSIP 6 accreditation calculations
- **No classification change** this year; used to establish trend for 2026 Composite 2
- **Accreditation Thresholds:**
 ≥ 95% = Distinction 70–94.9% = Accredited 50–69.9% = Provisional < 50% = Unaccredited
- **Current Composite 1 Average: 66% → Baseline within provisional range**





Questions?

