Bell Central School Center 2023-2024 Handbook Supplement

BELL CENTRAL SCHOOL CENTER
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Jennifer Blankenship-Principal

Mission Statement

We, the Bell Central Educational Community, accept the privilege and responsibility of providing a safe and nurturing environment conducive to the development of each individual student, enabling them to become productive members of society.

Academic Awards

A student making the Principal's List shall have no grade lower than an "A" during a 6 weeks grading period. A student making the Honor Roll will have no grade lower than a "B" during a 6 weeks grading period. At the end of the school year, we will conduct an awards program to: honor all students making the Principal's List which is based on the yearly average, honor all students making the Honor Roll which is based on the yearly average, honor all students having perfect attendance for the entire year, honor the top students at each grade level in every content area for the entire year, as well as various other awards and honors.

During our honors programs, we use a combination of certificates, medallions, trophies, and plaques. Parents, family and the public are invited to attend.

Athletics

Bell Central will offer a variety of athletic opportunities for our students. These will include basketball, cheerleading, based at our school and football, baseball, softball, track/cross country, and volleyball at the district level.

(Subject to change, dependent upon District Revisions)

Basketball:

Bell Central will have girls and boys basketball teams consisting of an "A" and "B" team for each group of student athletes. The girl's team practice will start in July 2024. Boy's basketball will begin in October 2024.

The girls and boys eligibility rules regarding grades, age, absences from school, and suspension from school are identical.

A. A student may not participate in basketball if that student is 15 years of age before August 1st.
B. A 7th or 8th grade student may not participate on the "B" team.
C. All athletes must maintain a "C" average. If an athlete does not maintain a "C" average or has more than one failing grade, that athlete will be placed on probation. The Bell Central principal will check the probationary athlete's grades on a bi-monthly basis, and if the grades do not improve, that student becomes ineligible to participate in sports.
D. A suspended student is not eligible to play, practice, or attend an athletic event.
E. An athlete absent for a day may not practice or play in athletic competition on that day except for the following reasons:

a. Doctor or Dentist appointment with a written excuse from the Doctor or Dentist.
b. Death in the family with notification of the Principal prior to the athletic event.

F. Girls become ineligible to participate in basketball if they transfer schools on or after 09/1/24 without a change in residency.
G. Boys become ineligible to participate in basketball if they transfer schools on or after 11/1/24 without a change in residency.
H. The administration reserves the right to suspend or place on probation a student athlete based on poor academic performance or behavior.

Cheerleading:

Bell Central will have multiple cheerleading squads consisting of students in grades 1-3, 4-5 and 6-8. All girls in grades 1-8 will have the chance to participate in tryouts for their appropriate grade level. Tryouts for the squad will be announced by the sponsor/coach and judged by qualified judges. Candidates selected for the cheerleading squad will be expected to obey squad rules determined by sponsor/coach and approved by Principal in order to maintain their eligibility as a cheerleader. These rules/guidelines must be signed by parent and student and returned to sponsor/coach.

Baseball, Softball, Track/Cross Country, Football, and Volleyball:
Will follow policies set forth by the District.

Attendance Policy

Bell Central has adopted the district attendance policy. Please see that policy in the district section of the handbook.

State Testing

In the spring of every year, students in grades 3-8 are involved in our state test. Students in these grades are given a battery of tests mandated by the state that allows us to gauge our academic progress. We will receive our school's scores in the fall of 2024 and are anxiously looking forward to another substantial gain. All parents will receive this data in the school report card that is sent out at the end of the first semester. Parents will also receive a copy of their child's individual scores.

MAP Testing

MAP Testing (Measure of Academic Progress) will occur three times a year (early fall/when school starts, winter and spring/at the end of the school year). The results of this assessment will be used to guide our instruction/curriculum, design instructional plans for individual students, determine if students are making adequate progress and develop student's schedules/groupings. Parents will receive a copy of their child's scores/ progress report after each round of testing.

Co-Curricular Activities

A. Field Trips:
Bell Central will provide co-curricular field trips, when feasible, to tie in authentic real world experiences with our academic classroom educational curriculum. If students go on a field trip, Bell Central will adhere to the Bell County District chaperone policy and all parents must sign permission forms granting their children permission to ride a bus to and from the site of the real world authentic "classroom" experience.

B. Academic Teams:
The Bell Central Academic Team will compete in a league consisting of other county and neighboring schools. They will also compete in a regional competition at the end of their season.

C. BETA Club:
Students who exhibit exemplary academic achievement can be members of the BETA Club. This club involves our students in community service and allows them to impact others lives. Student members are expected to participate in fundraisers to help fund travel and lodging expenses as they participate in the state BETA competition. We have had winners at the state competition and they advanced to the national level for the past 14 out of 15 years. In addition to the state competition they may have other education related field trips.

F. MATHCOUNTS:
MathCounts is a high level math competition among local schools sponsored by the Kentucky Society of Professional Engineers. Students can win either as a team or as an individual. We are pleased to announce that we have had first place teams and individuals at the regional level and advanced to the state level competition. Students are able to win scholarships at both levels.

G. STLP (Student Technology Leadership Program)/ Robotics
Students in grades 6-8 participate in technology related activities and projects before and after school such as: web page design, troubleshooting, digital photography, installing software, hardware, programming, etc.

Community/Public Relations Publications

We feel that it is very important to inform the parents and school community of the events taking place in our school. We use a number of methods to achieve this, such as: quarterly Title I Newsletters, regular notices of upcoming events from our teachers and Family Resource Center, notices on our Marquee sign, notices from our Parent Liaison. The principal also publishes a regular letter to parents that includes a calendar of upcoming events as well as letters throughout the year as the need arises. Our goal for the upcoming year is to use our website, our Facebook page and email in addition to those mentioned above to keep parents and the school community informed.

Counseling Services

Bell Central has one full time guidance counselor and a District Mental Health Counselor to meet the needs of students requiring counseling services. The counselor also coordinates parent/teacher conferences and teaches classes throughout the year. Please call 337-3104 and ask for Mrs. Kara Davis for further assistance.

Building Bridges of Support One Community at a Time

In addition to our guidance counselor we have a support program, "Bridges," whose purpose is to link supports in the school, home, and community based upon student strengths to reach targeted goals.

What we are:
A partnership between Bell Central and the Cumberland River Comprehensive Care Center to build supports for students; linking school, home and community.

Who we are:
Intervention Specialists:
The intervention specialists provide on-site counseling for targeted students. They work with students, teachers, families, school, and community to provide the most beneficial behavior plans for the student.

If you would like more information regarding this program please call the school and ask for extension 133.

Curriculum

Bell Central has adopted the curriculum of the Bell County School District. Staff members are actively involved in the Curriculum Mapping and Units of Study refinement process-taking place in our district. The curriculum is created by the teachers of Bell County to address the needs of our students in conjunction with the Kentucky Core Content. In addition to this curriculum our Primary program has adopted CKLA Reading Program, a research-based reading program. As a supplement to the District Curriculum and CKLA, Bell Central uses Accelerated Reader, Save the Children and UFLI to meet the needs of all students. We are very excited to announce that we will continue using Singapore Math, a research-based program, to meet the needs of all our students. Also, we will implement MAP (Measure of Academic Progress), a comprehensive diagnostic assessment to help us identify instructional needs and group our students based on specific criterion. These programs provide additional assessments, individual instruction, tutoring and support for a more comprehensive educational program.

CKLA (Core Knowledge Language Arts) Reading

The Bell Central staff and students in grades kindergarten through eighth will be participating in the CKLA Reading program. Research clearly establishes the high correlation between reading/comprehension skills and student academic success in other academic content areas. Bell Central staff involved in the CKLA reading program will be, but not limited to, classroom teachers in grades kindergarten through eighth, primary special needs teacher, and paraeducators.

Singapore Math

"Singapore Math" or Math in Focus is a math curriculum for grades K-8th. It features problems that often are more complex than traditional textbooks contain. It demands deep mastery of a few math concepts, rather than an overview of many different ideas. It also aims to give students a basic understanding of how math works, rather than a simple rote system for finding answers.

School Discipline Policy

Bell Central will use the district code of conduct adopted by the Bell County Board of Education as our school discipline policy. Students and parents should also be aware that our teachers have classroom rules and expected standards of behavior for students to meet and obey as long as they do not conflict with the District Code of Conduct.

Severe Weather/Early Dismissal

The Superintendent of the Bell County School District may close school when and if he/she determines that weather conditions are too hazardous for safe operation of the buses or schools. On days when weather conditions warrant, the Superintendent may also wish to operate district schools on a delayed schedule (See District Handbook). The information on school closings will be announced on all radio stations in Pineville and Middlesboro and posted on our Facebook page. **Student and Parents are asked <u>NOT</u> to call the radio stations.**

In the event that school must be dismissed after students have arrived for the day due to hazardous weather conditions, radio stations and television stations will be notified. Additionally, you can subscribe to our district web site (www.bell.kyschools.us) email notification by going to the web site and choosing the school closure link. You will be notified at your email of choice as soon as the decision is made to close school. We will also post it on our school's Facebook page.

Extra Curricular Activities

Bell Central will offer the following extra-curricular activities contingent, in cases, on parental and student involvement: Academic Team, BETA Club, MathCounts, Music and STLP/Robotics. First Priority is a student-sponsored club that meets regularly in the school library or a designated classroom.

Grading Scale

Primary through 8th grade

93-100	A
83-92	B
70-82	C
65-69	D
Below 65	F

Kindergarten students are assessed using O (Outstanding), S (Satisfactory) and U (Unsatisfactory) to indicate student progress and mastery level of content.

Gifted/Talented Program

Bell Central School Center offers a Gifted and Talented program in accordance with the Bell County School District guidelines.

Homework Policy

Bell Central students should be assigned meaningful and practical homework that is directly related to the curriculum being taught in the classroom. Primary students should be limited to twenty minutes of homework per day. Intermediate students should be limited to forty minutes of homework per day. Middle grade students should be limited to sixty minutes per day.

Make-up work: The individual classroom teacher will determine when make-up work is due.

Parental Involvement/School Community

The Bell Central School community is a vital part of the educational program of the student population at Bell Central. Parent volunteers are very much encouraged and invited to be a part of the educational process for their children. We feel that the level of parent involvement at Bell Central will have a positive impact on the improvement of student academic performances. Parents are welcome at Bell Central anytime but should check in at the office if the visit occurs during the school day. Any person wanting to volunteer their time to participate in this process should contact the Bell Central FRC Director Lesa Straup in the Family Resource/Youth Service Center at 337-1976.

Bell Central hosts Open Houses at the end of the 1st, 3rd, and 5th grading periods. Parents will be notified of dates by a letter from the principal, as well as posted on the school website, Facebook page and marquee sign. All parents are encouraged to attend, talk to their child's teachers regarding academic progress, and eat dinner with us.

If at any time you would like to talk with a teacher please call during that teachers planning period or if during class time, leave a message and the teacher will return your call. Teachers may also be contacted via email

through the district/school website. Also, if you would like a parent conference call the Guidance Counselor and he/she will make the necessary arrangements.

Bell Central invites all parents to join our Parent Teacher Organization. Information regarding the organizational meeting and subsequent PTO meetings will be announced in the local paper, posted on school website, sent home to parents by letter, and posted on our marquee sign.

If parents have any questions regarding any public event at Bell Central, they are encouraged to call the FRYSC director at 337-1976 or the principal at 337-3104.

Promotion/Retention Policy

****Please note that the SBDM Council will be working with the district office to review the Promotion/Retention policy and adjustments may be made. Parents will be notified when this occurs.*

Primary:
Students who meet any, or part of the following criteria, will spend an additional one to two years in the Bell Central Primary Program:

a. Student does not meet the exit criteria to enter fourth grade as set forth by the Kentucky Department of Education.
b. Student does not read "on level" as set forth by the CKLA Reading facilitator. (See criteria)
c. Student shows evidence of needing additional skill practice and instruction in any area, as defined by the student's recorded assessments, to remain successful in day-to-day school performance.

Special Note: The following criteria may or may not, qualify a child for an extra year in the Bell Central Primary Program. Parents and teachers will meet to discuss other criteria.

4th through 8th grade:
The criteria to be promoted in grades 4-8 will be:

Grade 4-5

To be promoted from the 4th or 5th grade a student must pass (a grade of a "D" or better) a minimum of 5 courses:

Reading
Math
Science
Writing/English
Social Studies
Art, Music, PE will be a combined average for the year

Grades 6-8

To be promoted from the 5th through 8th grades a student must pass (a grade of "D" or better) a minimum of 6 courses:

Reading
Math
Science
Writing/English
Social Studies
Academic Enrichment
Art, Music, PE will be a combined average for the year

Before a student will be retained:

A) Parents will be notified by the end of the 4th six weeks of the possibility of their child being retained.
B) The notification letter will be signed by the teacher and principal, and a copy kept on file. The letter shall describe the reason for retention and request the parent(s) meet with the teacher and principal.
C) All reasonable attempts will be made to host a parent conference to discuss the reason for retention.

Schedule of Classes

At the time of printing this supplement to the district handbook our schedule has not been completed and approved by the SBDM Council. The schedule will be handed out with the handbook and be available in the office at the beginning of the school year.

Bell Central SBDM Council

The Bell Central SBDM Council consists of three teachers, two parents and the principal. The primary purpose of the council is to elevate student achievement, set policies, and form committees that will ensure the accomplishment of increasing student performance. The Council meets monthly; the date and time will be determined and parents notified by letter once the date and time have been approved. The date and time are determined by the SBDM Council and is subject to change. Special SBDM Council meetings will be called as needed. All SBDM Council meetings are subject to the open meetings law and meetings will be announced in the local newspaper and posted in the building. The public is invited to attend all meetings.

2024-2025
Bell Central SBDM Council
Jennifer Blankenship- Principal
Katrina Goodnight-Teacher
Brooke Partin-Teacher
Rebecca Yeary-Teacher
Andrea Fox Burchfield-Parent
Shalom Wilson-Parent

Student Attire and Appearance

Dress should be proper, modest, and conducive to the learning environment. The dress code for male and female students ***prohibits*** the following in grades 4-8:

- the skin in the stomach and back areas showing
- holes in pants above the knee
- see-through mesh shirts
- short shorts, skirt or dresses **(standing in a relaxed position with your hands by your side, the garment must be at or below your longest fingertip)**
- *Skin tight pants (leggings, jeggings, yoga pants, etc.)without a top/covering that extends to the tip of the fingers (these pants may be worn but the student must have top/some covering that comes down to the tip of their fingertips)*
- low cut blouses, dresses or tops
- tank tops, spaghetti straps, or single strap tops *(any shirt that exposes the shoulder and/or the side)*
- clothing with names of vulgar, suggestive or obscene symbols, slogans, pictures or words

- hats or caps
- chains or chain like items worn or attached to clothing (does not apply to necklaces)
- visible undergarments
- clothing depicting drugs, alcohol or violence
- *Pajamas, sleepwear or other clothing that is not designed to be worn out in public.*

School administration reserves the right to determine whether the student's attire is within the limits of decency and modesty. If student attire is deemed inappropriate the student will be asked to change. This may be accomplished by calling home and having appropriate clothes brought to school or through the resources of the Family Resource/ Youth Service Center. The principal may allow exceptions for school wide programs (Prom, Hat Day, etc.).

Student Support Services

Family Resource/Youth Service Center:
The Bell Central FRYSC (Family Resource/Youth Service Center) is directed by Ms. Lesa Straup. The FRYSC helps the students of Bell Central by removing barriers to learning and helps families find resources to enable our students to be successful. In addition, the FRYSC is very active in the academic and social development of our students. They provide after school support groups and sponsor our school newspaper among other activities. For more information, please call 337-1976.

Mission of Hope:
The Mission of Hope is a religious/charitable organization that we are extremely fortunate to have involved with our school in an attempt to meet the many needs of our students. The Mission of Hope will be at Bell Central early in the school year to provide school supplies for each of our students. The Mission of Hope will return in December to provide Christmas gifts for each of our students. Also, during the course of the year, the Mission of Hope will be in contact with the FRYSC Director, Ms. Lesa Straup, in an attempt to provide food, clothing, and on occasion, home appliances, to families of our students that are in need. For more information about the Mission of Hope and the wonderful people comprising this organization, please call Ms. Straup at 337-1976.

Health Clinic:
School Based Health Clinics were created with the intent to provide preventative health care in schools with a primary goal of early detection and prevention of disease. School clinics provide health education and counseling in areas of health, mental health, and risk reduction, while encouraging healthy lifestyles.
The Bell Central clinic provides the following services:

Physical, Development, or Social/Emotional Assessment
Basic Laboratory Test:
- Finger stick for anemia and/or diabetes screening
- Urine test for bladder or kidney infection
- TB skin test

Risk Reduction Counseling
Acute Care provided by agency physician (if eligible)
Appropriate referral
Medicine

Parents, please be aware that the health clinic staff ***cannot*** treat your children without written permission from you. When you receive the treatment permission form from the Health Clinic staff based in our school, please fill the form out and return the form to the school. **All medicine given at school must be in the original container with the student's name, dosage and doctor's name printed on the label.**

Transportation

The Bell County School District provides transportation for students that reside within the Bell Central boundaries. Students that live outside our school boundaries must be dropped off and picked up by an authorized person.
Bus passes are required for a student to be dropped off at a location different from their regular drop-off. Bus passes may be obtained by phone or by providing written permission **with a phone number** for office personnel to contact the parent or guardian for verification.

Please contact the school before 2:30 pm if you need to give your child instructions about where they should go or what they should do when school dismisses. It is a very busy time of day and you may not be able to get through to the school secretary, etc. **We will not accept bus passes after 2:30 each day**.

Parent Involvement Policy

I. Statement of Purpose

We, the Bell Central Educational Community, accept the privilege and responsibility of providing a safe and nurturing environment conducive to the development of each individual student enabling them to become productive members of society.

II. Development of Plan

In order to involve parents in the process of joint development, school review and improvement of the Local Education Agency Plan, Bell Central School Center will gain input from parents in the form of needs assessment surveys, PTO meetings, School wide Program meetings, Parent Advisory Council meetings and the annual Title I district meeting, which is composed of parent and faculty representation from each school.

III. Informing Parent of Child's Selection to Participate in Title I

At the beginning of the school year, a letter will be sent to the parent of each student. This notification will include the instructional goals, the methods of the Title I Program and a copy of the parent involvement policy.

IV. Annual Meetings (Parent Advisory Council)

1. An annual meeting (PAC) will be called at Bell Central School Center following the notification of parents of Bell Central's participation in the Title I school wide program. All parents will be invited to attend this annual meeting. This meeting will explain the programs and activities provided with Title I funds and discuss with parents the ways in which the school and parents can work together to achieve the program's goals. This meeting will also serve as part of the comprehensive range of opportunities for parents to become informed on how the program will be planned, operated, and evaluated, allowing opportunities for parental participation. Furthermore, parents will be given a description and explanation of the courses offered at the school, the forms of tests used to measure student progress, and the skill levels students are expected to meet.

2. Bell Central School Center will conduct timely and flexible monthly meetings to discuss ongoing Title I activities with parents and staff. These meetings will provide opportunities for parents to make suggestions, share experiences with other parents, and participate as

active partners in their child's education.

A. All parents will be notified and encouraged to attend. Parents will be involved in the planning, review, and improvement of Title I programs.
B. All parents are guaranteed a timely response to suggestions made at parental involvement programs. Suggestions should be directed to the Parent Advisory Council, the school principal, SBDM Councils, or the Title I Parent Liaison.

V. Support Services

Coordination, technical assistance, professional development training, and other necessary support will be provided to all schools in their planning and implementing of effective parent involvement by the Title I staff. The Title I Parent Liaison will work closely with Bell Central in order to increase parent involvement through volunteer coordination, Parent-Teacher Organizations, newsletters, monthly School Wide Program meetings, and Parent Advisory Council meetings.

VI. Building Capacity for Involvement

Parent involvement and supportive partnerships among schools, parents and the community will be encouraged.

1. The Bell County Title I program will assist parents in their understanding of the National Education Goals, state academic standards, student performance requirements, and the state and local assessments. Parents can use this information to observe and improve the performance of their child and participate in the decision making process related to the education of their child. Parents will be encouraged to join the local School-Based Decision-Making Council and to become members of the local and district Parent Advisory Councils. Parents will be given information concerning the above listed topics at the Parent Advisory Council meetings and Parent-Teacher Conferences throughout the school term as well as any other information made available by the State Department of Education.

2. Materials and Training
   A. The Bell County Title I program shall coordinate with the Bell Central Family Resource Center to provide necessary literacy training to help parents work with their children to improve their children's achievement.
   B. Training to help parents work with their children to improve their children's achievement will be made available throughout the school year by the Family Resource Center and the Title I parent Liaisons. This training will provide opportunities for parents to learn about child development and child rearing issues designed to help parents become full partners in the education of their children.

   The Family Resource Center will offer classes to parents at all schools. These classes will focus on parenting skills and drug education. The Title I Parent Liaison will conduct workshops produced by the Family Literacy Center to hold parent meetings. Materials and tapes will be available for parents to borrow after the meetings. Parent Liaison will offer **Making Children Mind without Losing Yours.**

3. The Bell County Title I program shall coordinate and integrate parent involvement activities with Head Start, public pre-school programs, GEAR UP program, and Family Resource Centers.

4. The Bell County Title I program shall develop appropriate roles for community-based organizations and businesses to become involved with parents and Bell Central School Center by encouraging businesses to sponsor school related activities. Organizations and businesses shall be encouraged to participate on the Family Resource Center Advisory

Councils, and other committees, as appropriate. Training sessions shall also be held in coordination with local civic groups allowing for greater community participation.

5. The Bell County Title I program and Bell Central may provide necessary literacy training from Title I funds, if available.

6. The Bell County Title I program and Bell Central may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions, if available.

7. The Bell County Title I program and Bell Central may train and support parents to enhance the involvement of other parents by use of "homeroom mothers" or assigning a parent to coordinate volunteer activities at each school, or sending parents to participate in district or regional parent involvement workshops.

8. The Bell County Title I program and Bell Central may arrange for teachers or other educators, who work directly with children, to conduct in-home conferences with parents who are unable to attend conferences at school.

9. Bell Central may adopt and implement model approaches to improving parental involvement, such as workshops, parents' day activities, and newsletters.

10. The Bell County Title I program and Bell Central shall provide such other reasonable support for parental involvement activities as parents may request.

11. The Bell County Title I program shall assist parents and parent organization by informing such parents and organizations of the existence and purpose of parental information and resource centers as established. Parents and organizations will be provided with a description of the services and programs offered by the centers. Parents will be advised on how to use and contact the centers.

12. The Bell County Title I program and Bell Central may arrange meetings at a variety of times, such as in the mornings and evenings, in order to maximize the opportunities for parents to participate in school related activities.

VI. Parents as Educators

1. The Bell County Title I Program will use the assistance of parents to educate pupil services personnel, principals and their staff in the value and contributions from parents. This will allow Title I to work with parents as equal partners in implementing and coordinating parent involvement and building ties between home and school. Parents will be asked to demonstrate their interests and concerns through local Parent-Teacher Organizations, Parent Advisory Councils, Family Resource Centers Advisory Councils and needs assessment surveys.
2. Parents may also be involved in the development of training for teachers, principals, and other educators to improve the effectiveness of such training in improving instruction and services to the children of such parents.

VIII. Parent-Instructional Staff Communication/Shared Responsibilities Communication with parents will include:

1. A Parent/Teacher/Student Agreement shall outline Bell Central's responsibility to provide a quality curriculum and instruction in a supportive and effective learning environment.
    A. This agreement will enable the children served to meet the state's student performance requirements, and explain the ways in which parents will be responsible for supporting their children's learning, and, as appropriate, in decisions relating to the education of their children and positive use of time after school.
    B. A signed agreement will be kept on file describing the responsibilities of the parent, the student and teacher. A conference between the parent and the teacher will be held at least yearly to discuss the agreement as it relates to the individual child's achievement.

2. Student progress reports shall be provided to parents for review and discussion every 6 weeks in the primary program and at the intermediate level. Open house will be scheduled after the 1st, 3rd, and 5th grading period.

3. Parents shall be provided with timely information on availability of teachers, Title I staff and other educational personnel. Parents will be given the opportunity to volunteer and participate in their child's class, and observe classroom activities. This information will be made available to parents at the beginning of each school year and at parent-teacher conferences throughout the school term.

4. Teachers shall be responsible for contacting parents to establish times for parent-teacher conferences to discuss the student's progress, placement, and methods the parents can use in addition to the child's classroom instruction.

5. Parents will be informed of school performance profiles and their child's individual student tests results, including an explanation of such results as made available by the state Department of Education.

6. Communication with parents will also include a district-wide newsletter distributed monthly. Notices for activities packets will be sent home with the children. Phone calls and home visits will be made and conferences scheduled by the Title I Parent Liaison as needed. Parents are encouraged to call their child's teacher when concerned about a problem.

7. All parental involvement information, programs, and activities will be provided in a language and form the parents can understand.

IX. Allocation

The Bell County Title I program shall reserve a minimum of 1% from its budget for the upcoming school year for parental involvement. This money will be used to increase the number of parenting sessions, and to provide study materials for parents to use at home with their children.

X. End of Year Assessment (District Meeting)

At the end of each school year, the Title I staff will meet with the parents of Title I students who have been selected to represent all of the Title I parents from each school.

This meeting, with the parents will provide an opportunity to discuss and evaluate the effectiveness of the parental involvement program. It will provide a timely way to discuss with parents how the next year's program will be planned, operated, and evaluated. This will allow opportunities for parental participation, and to identify any possible barriers to participation by parents in activities sponsored or coordinated by Title I. This meeting will give particular attention to parents, who are low income, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. If necessary, at this time, the Bell County Title I Parent Involvement Policy shall be

revised through joint agreement by all parents and school/district personnel in attendance.

XI. If the school wide program plan is not satisfactory to the parents of participating children, all parent comments must be submitted when the school makes the plan available to the Bell County Board of Education.

Assault and Threats of Violence

THIS SERVES AS AN OFFICIAL NOTIFICATION TO ALL STUDENTS, PARENTS AND GUARDIANS: (Acknowledgement of notification is required each school year and verification can be completed on Page 63 of the District Code of Conduct Handbook)

PROCEDURE 09.425 AP.22

Assault and Threats of Violence - Notice of Penalties and Provisions

New Section of KRS 158 requires written notice to all students, parents and guardians of students within ten (10) days of the first instructional day of the school of the provisions of KRS 508.078 (making it a crime to make the described threats against school-affiliated persons and persons lawfully on school property or against school operations). In compliance with this requirement, the text of KRS 508.078 is set forth below. Please be advised that there are serious penalties for this second degree terroristic threatening offense. Potential penalties upon conviction of this Class D felony include a term of imprisonment of not less than one (1) year nor more than five (5) years and a fine of not less than one thousand ($1,000) and not greater than ten thousand ($10,000) as provided in KRS 532.060 and KRS 532.030, respectively. In addition, a court in a juvenile case dealing with charges based on bomb threats or other criminal threats that disrupt school operations may order the child or his parent(s) to make restitution (pay expenses) caused by the threat to parties such as the District or first responders (KRS 635.060).

KRS 508.078 (TERRORISTIC THREATENING, SECOND DEGREE)

1. A person is guilty of terroristic threatening in the second degree when, other than as provided in KRS 508.075, he or she intentionally:

   a) With respect to a school function, threatens to commit any act likely to result in death or serious physical injury to any student group, teacher, volunteer worker, or employee of a public or private elementary or secondary school, vocational school, or institution of postsecondary education, or to any other person reasonably expected to lawfully be on school property or at a school-sanctioned activity, if the threat is related to their employment by a school, or work or attendance at school, or a school function. A threat directed at a person or persons or at a school does not need to identify a specific person or persons or school in order for a violation of this section to occur;

   b) Makes false statements by any means, including by electronic communication, for the purpose of:

      1. Causing evacuation of a school building, school property, or school sanctioned activity;

      2. Causing cancellation of school classes or school sanctioned activity; or

      ~~D.~~3. Creating fear of serious bodily harm among students, parents, or school personnel;

   c) Makes false statements that he or she has placed a weapon of mass destruction at any location other than one specified in KRS 508.075; or

   d) Without lawful authority places a counterfeit weapon of mass destruction at any location other than one specified in KRS 508.075.

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2. A counterfeit weapon of mass destruction is placed with lawful authority if it is placed as part of an official training exercise by a public servant, as defined in KRS 522.010.
3. A person is not guilty of commission of an offense under this section if he or she, innocently and believing the information to be true, communicates a threat made by another person to school personnel, a peace officer, a law enforcement agency, a public agency involved in emergency response, or a public safety answering point and identifies the person from whom the threat was communicated, if known.
4. Terroristic threatening in the second degree is a Class D felony.

PRINCIPAL'S SIGNATURE

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