

GOAL 2: IMPROVE STUDENT PERFORMANCE BY BUILDING A STRONG FOUNDATION IN CORE ACADEMIC COMPETENCIES

- 2.1 Develop a regional plan for improvement of student performance using a systemic, data-driven approach to ensure achievement for all student groups, with a specific emphasis on support to low-performing local educational agencies.
- 2.2 Provide assistance in meeting/exceeding state and federal accountability requirements.
- 2.3 Provide direct services to all ESC19 educational entities for successful learning and student performance.

GOAL 3: ADVANCE COMMUNITY AND INDUSTRY CONNECTIONS IN COLLEGE AND CAREER FOR FUTURE-READY STUDENTS

- 3.1 Increase the number and effectiveness of collaborative partnerships with all ESC19 educational entities and the community to provide post-secondary opportunities for students.
- 3.2 Develop innovative interventions, methods, and programs to enhance the support and services provided to districts and campuses to increase future-readiness.
- 3.3 Build and promote a seamless transition to college and career through the utilization of the most current workforce data.

GOAL 4: PROVIDE SERVICES FOR EFFICIENCY AND EFFECTIVENESS OF LOCAL EDUCATIONAL AGENCY OPERATIONS

- 4.1 Conduct data-driven needs assessments to advance the design of programs and services for all ESC19 educational entities.
- 4.2 Communicate changes in federal and state rules, regulations, and initiatives to all ESC19 educational entities.
- 4.3 Assess local educational agencies' need for finance-related technical assistance and deliver needed services.
- 4.4 Provide technical assistance and guidelines to support efficient and effective use of resources and reporting procedures.

GOAL 5: ADVANCE STRATEGIES AND PROGRAMS TO LEVERAGE SERVICES TO ALL ESC19 EDUCATIONAL ENTITIES

- 5.1 Increase resources through private and public partnerships.
- 5.2 Enhance professional growth of all ESC19 personnel and Board of Directors.
- 5.3 Utilize data analysis to increase cost benefits and services to all ESC19 educational entities.