



MINNESOTA STATE ACADEMIES FOR THE DEAF AND THE BLIND

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Comprehensive Achievement & Civic Readiness Strategic Plan | 2025-2028

Comprehensive Achievement and Civic Readiness

The World's Best Workforce (WBWF) was developed in 2013 ([Minnesota Statutes 2024, section 120B.11](#)) to ensure that school districts and charter schools in Minnesota enhance student achievement through teaching and learning supports. During the 2024 session, the Minnesota Legislature renamed WBWF to Comprehensive Achievement and Civic Readiness (CACR). This change took effect as of the 2024-25 school year strategic plans and Fall 2025 annual summary report.

School boards that govern districts and charter schools are required to develop comprehensive, long-term strategic plans that address the following five CACR goals:

- All children are ready for school.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.
- All students are prepared to be lifelong learners.

What is a CACR strategic plan?

A CACR Strategic plan is a multi-year, detailed document that illustrates how a district or charter school will execute its goals or initiatives concerning the CACR goals. The Minnesota Department of Education (MDE) recommends that districts and charter schools develop goals that are specific, measurable, attainable, realistic and timely (SMART).

Minnesota State Academies 2025-2028 CACR Goals

All Students Ready for School

By the end of the 2027-2028 school year, MSA will implement 20 family engagement opportunities that educate caregivers on how to support learning at home so that all students arrive for school ready to learn.

Close the Achievement Gap(s) Between Student Groups

By the end of the 2027-2028 school year, 85% of students who qualify for free or reduced lunch will meet or make adequate progress on their goals/objectives outlined in their IEPs, contributing to closing the achievement gap between student groups.

All Students Ready for Career and College

By the end of the 2027-2028 school year, 90% of transition-aged students at MSA will meet or make adequate progress on their IEP transition goals, supporting readiness for college and career.

All Students Graduate

By the end of the 2027-2028 school year, MSA will maintain a 100% graduation rate for all students, including those participating in extended transition programming.

All Students Prepared to be Lifelong Learners

By the end of the 2027-2028 school year, MSA will reduce the average number of behavior referrals per student population, helping create a positive school environment where all students build the skills they need to become lifelong learners.

