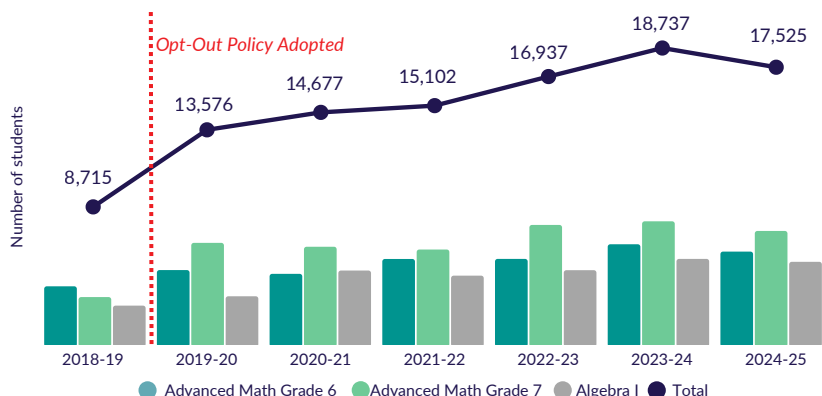




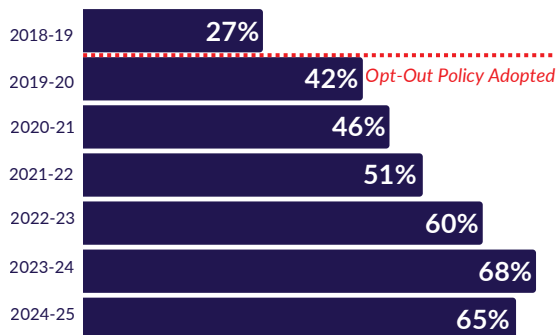
The **Middle School Advanced Mathematics Program** in Dallas ISD offers rigorous coursework for high-achieving students, preparing them for advanced math pathways and Algebra I by eighth grade, as required by Texas Senate Bill 2124 (2023). Fifth graders scoring in the top 40 percent on math assessments are automatically enrolled, with a parental opt-out option that promotes access while respecting family choice. Since adopting the opt-out model in 2019-20, participation has grown, especially among historically underrepresented groups, expanding access to higher-level math and strengthening college readiness pathways.



Participation in the program increased 101 percent from 2018-19 to 2024-25.



The percentage of middle school students enrolled in the Advanced Math program increased 141 percent between 2018-19 and 2024-25.



Since adopting the opt-out policy, enrollment gaps have decreased:

38%

EB vs. non-EB

20%

White vs. Hispanic

19%

White vs. African American

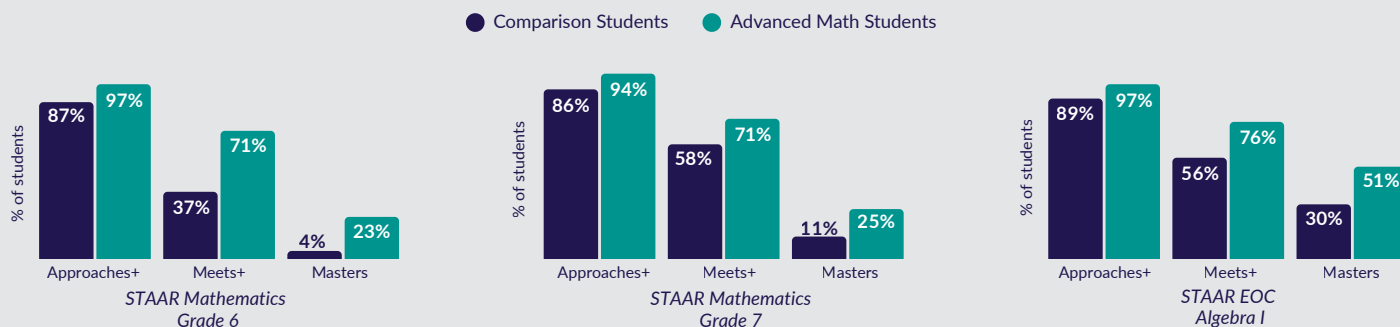
19%

Hispanic vs. African American

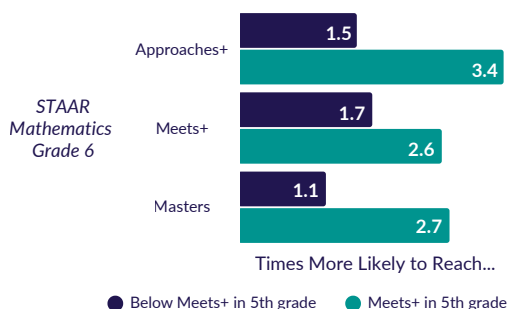
13%

Low SES vs. non-Low SES

Advanced math students consistently outperformed their matched peers on **STAAR Math** across grades 6-8.



For 6th graders, Advanced Math coursework was associated with **higher STAAR outcomes regardless of prior academic performance.**



6th and 7th graders in advanced math courses had higher *i-Ready* grade placements from BOY to EOY and were less likely to be in the lowest-tier than their matched peers.



6th and 7th graders in advanced math who were one or more grade levels below at BOY gained a level by EOY at a higher rate compared to their peers enrolled in traditional curriculum.



i-Ready growth was stronger in sixth grade advanced math, especially in Stretch Growth, while seventh grade outcomes matched the comparison group.