



## 5th Grade Newsletter

**Mrs. DeGoey**

degoeystaci@oasd.k12.wi.us

**Mrs. Foley**

foleystacey@oasd.k12.wi.us

**Dear Parents,**

Every year, when we get to winter break, we ask ourselves how we got here so fast! In January, we will be ending semester 1 and beginning semester 2! Can you believe it?!

As we head into our second semester, we will be ramping up our pace and expectations in order to prepare the students for Middle School! Continued support at home is imperative. Our curriculum does not work without a partnership and time set aside at home to ensure that homework and studying are being done.

Thank you again for your support, help, and flexibility as we navigate this year together!

### January Goals...

Thank you in advance for taking a minute to discuss these areas with your child, so you can help them be successful!

- **Homework Completion** Each day we fill out our assignment notebook together. Students are encouraged to highlight work that they have completed, and then use this to ensure all homework is finished. All homework should be in cursive, complete sentences, done neatly, and must be finished to be deemed complete. Incomplete work will fall under our Late Work Policy.
- **Assignment Notebook Use** seems to still be a struggle for some. Students should be using this to complete their homework. If your child does not have this out while doing homework, please have them reference it. We fill it out together, and it has the information they need to complete all of their work to avoid incomplete homework. When signing, please be sure to look through their notebook and look at their assignments.
- **STUDY SKILLS** ! In order to prevent low/inconsistent test scores, students should be using the study guides, their notes, the flashcards, and Quizlet to study for tests and quizzes. We do a lot of studying in class, and we go over all study tools. Students need to be learning how to study at home on a nightly basis. Please remind them to review or help them set up a study schedule.



### Important Dates...

- January 5 - School resumes
- January 9 - Family Skate Night
- January 15 - End of Quarter/Semester
- January 16 - No School
- January 19 - No School
- January 30 - Decades Dance

# Class Summaries

**Grammar:** We are currently working through our grammar workbook, as well as doing various grammar activities as we read *Don Quixote*.

**Research Paper :** We will soon be starting our Research Paper which is on a state in the United States. Students will be provided information and we will be working in class on this process daily. There will be some homework components, but most of our paper will be completed in class. We may be suspending some Writing and Grammar to accommodate this process. If you have questions at any point regarding this process, please feel free to reach out.

**Greek and Latin Roots:** We are working through Roots 25-30 with a cumulative quiz at the end of the month. Students need to know the root's definition and whether it is Greek or Latin.

**Core Sayings:** We will be working through Lesson Five in January. The listing and flashcards can be found in the Core Sayings section in their binder. We will have a test at the end of the month that is cumulative.

**States and Capitals:** We are working through the Midwest States in January. These can be found in their states and capitals section in their binder. Students should know their location, the capital, and how to spell each one. Please have your child review nightly.

**Spelling:** We will be working on about four lessons each week, with a test every 5th lesson. Students should be reviewing spelling words nightly to prepare for upcoming tests!

**History:** We will be starting our Exploration unit during the month of January. This unit has many people that the students must keep straight. Students need to be using their study guides and flashcards to review key people and concepts in order to be prepared for the unit test. Nightly review is imperative. Quizlet is available as well as study guides in their binder.

**Science:** We are currently working through the unit Modeling Earth's Systems, which guides us through the concept that Earth's systems are dynamic and that they interact. Together with our STEM time, the students have enjoyed this unit and have done a variety of projects. Students will have notes and worksheets in their binder, and they should be reviewing material nightly. Our next unit will be Protecting Earth's Resources.

**Mrs. DeGoey's Math:** We have been taking facts test, reviewing mental math, and completing lesson practice activities in the math notebooks. This month we will focus on topics including organizing and analyzing data, solving two-step word problems, repeated practice with long division, and expanded notation. Please continue to have your child look over math assignments nightly for work completion and labels.

**Mrs. Foley's Math:** We are currently on Lesson 57 for math. The concepts are starting to become harder. We are working on decimal division and other larger concepts. Students tend to become easily frustrated and look for answers rather than problem solving. We are working on taking our time, reading the questions carefully, and learning how to build skills together to answer questions. I am still checking work in class, and students are still working very hard!

**Mrs. DeGoey's Reading:** We are in the middle of *The Secret Garden*. Students have worked on characterization, theme, and prediction throughout the book. Students will also analyze the literary element, symbolism, and they will explain its portrayal throughout the novel. Students should continue to work on their assignments and provide Mirror, Answer, Support as well as complete sentences and proper grammar.

**Mrs. Foley's Reading:** We have finished our Reading Mastery book work!!!! Yeah! We are starting to move into novels! We have started *Midsummer Night's Dream*, a Shakespearean play, that we will continue after break. It is a tricky read, so we will be doing a lot of it together. Then, we will move into *Little Women*. Students will be provided a book. They should keep it in their provided book pouch. All materials for reading will now be housed in their binder. All assignments must be completed in cursive and complete sentences following formats provided. They are excited to start!

**Spanish:** Students will cover the unit 5B *Vamos a un restaurante* from the book. They will learn about describing people with the verbs *ser*, *estar*, and *tener*, and ordering a meal.

*Have a wonderful January!!!!*