ESC of the WESTERN RESERVE
Inspiring Learning Through Innovation

Mary Virginia Merrick Scholarship

The Christ Child Society of the Western Reserve is offering a $1,000.00 Mary Virginia Merrick Scholarship Opportunity to one graduating Senior from each of the following qualifying high schools in Lake County.

Qualifying Schools:

- Auburn Career Center
- Harding High School, FHEVSD
- Harvey High School, PCLS
- Kirtland High School, KLS
- Madison High School, MLSD
- Mentor High School, MEVSD
- iSTEM HS
- Perry High School, PLSD
- Northern Career Institute
- Riverside High School, RLSD
- Wickliffe High School, WCSD
- Eastlake North High School, WELSD
- Willoughby South High School, WELSD

The Christ Child Society of the Western Reserve is primarily dedicated to child welfare and community support. This scholarship opportunity is not affiliated with any religious organization and does not require a religious affiliation.

Scholarship Criteria:

- No GPA Requirement
- Open to any graduating Senior who plans to attend a:
  - Trade School
  - Community College
  - 4 Year College/University, Public or Private
- Strong Community Involvement in Lake County
- The student must be a resident of Lake County
- Students may only apply once through one school (either home school district, Auburn Career Center, or Northern Career Institute)

How to apply:

1. Craft an essay of 500 words or fewer addressing the provided prompt:

   Drawing on your own experiences and volunteerism, please define what a servant leader is. How will your educational plans prepare you to be a servant leader in your local community and beyond? In the response, please describe your ten-year plan and how you will be able to give back to your local community using your education.

2. Submit your essay to your Guidance Counselor by February 27, 2025.

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How students apply:

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   Drawing on your own experiences and volunteerism, please define what a servant leader is. How will your educational plans prepare you to be a servant leader in your local community and beyond? In the response, please describe your ten-year plan and how you will be able to give back to your local community using your education.

2. Students will submit their essays to their Guidance Counselor by February 27, 2025.

Selection Process and Counselor Responsibilities
Home school counselors and counseling teams will promote this scholarship opportunity.

The scholarship deadline for submission is February 27, 2025.
Home school counselors and counseling teams will select the scholarship recipient using this rubric by **March 13, 2025.**

Home school counselors and counseling teams will commit a Lead/Senior counselor to this project (enter name and email into this spreadsheet). The Lead/Senior counselor will enter the scholarship recipient's information, including Name, Parent/Guardian Names, Home Address, and Phone Numbers, into the Christ Child Society of the Western Reserve spreadsheet. ***Counselors: confirm with the recipient to ensure the home address is correct.**

The Lead/Senior Counselor Point of Contact on the spreadsheet must commit to recognizing scholarship recipients at local Senior events such as Senior Scholarship Night, Graduation Ceremonies, Senior Breakfasts, etc. A few of the Christ Child of the Western Reserve members will attend the awards ceremonies to present the awards to the students.

The Lead/Senior Counselor needs to reach out to Janet Dell via email at oogiekeeb@hotmail.com to communicate the date and time of the Senior event so that the Christ Child of the Western Reserve Society members can attend. Any paper invitations need to be mailed to:

Janet Dell
679 Sycamore Drive
Euclid, Ohio 44132
216-401-4602

The Christ Child Society of the Western Reserve will present a check to the scholarship recipient.

If you have any questions, please email Janet Dell at oogiekeeb@hotmail.com or call 216-401-4602.

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Scholarship Essay Scoring Rubric

Directions: Use this rubric to evaluate responses submitted in response to scholarship essay prompts.

Quality

0	1	2	3
Does not address the prompt; shows little to no thought. Grammar, structure and spelling impede understanding.	May overlook aspects of the prompt; or examples/ reasoning is missing or insufficient. Grammar, structure and spelling impede understanding.	Addresses most aspects of the prompt but may not provide clarity of fully developed examples or reasoning. Grammar, structure and spelling do not interfere with understanding.	Addresses all aspects of the prompt. Provides clear, concrete examples and thoughtful reasoning. Writing is clear, with proper grammar, structure and spelling. Easy to read.

Quality Points

Content

0	1-2	3-4	5
No personal examples related to servant leadership.	Little personal experience or examples related to servant leadership. Demonstrates weak experience with service. Little to no reflection on future opportunities.	Personal examples of servant leadership are present and support the reasoning. Reflection on future opportunities is undeveloped or unaddressed.	Shares strong examples of servant leadership and demonstrates commitment to future opportunities for servant leadership. Examples and experiences are strongly rooted in commitment to community service.

Content Points