

OTES Formal Observation Form

Parameters

- The evaluator may not observe all the teaching elements during this observation.
- Evaluator retains the right to use the OTES Teacher Standards rubric within the guidelines of the negotiated agreement.

Teacher:

Evaluator:

Grade/Subject Area:

Observation Date:

EVALUATOR OBSERVATIONS <i>✓ Indicates item observed during classroom observation</i>	
<input type="checkbox"/> Learning outcomes and goals are clearly communicated to students.	<input type="checkbox"/> Teacher connects lesson to real-life applications.
<input type="checkbox"/> Multiple methods of assessment of student learning are utilized to guide instruction.	<input type="checkbox"/> Lesson content is linked to previous and future learning.
<input type="checkbox"/> Introduction and lesson activities are accessible and challenging for students.	<input type="checkbox"/> Classroom learning environment is safe and conducive to learning.
<input type="checkbox"/> Instruction is developmentally appropriate.	<input type="checkbox"/> Routines support learning goals and activities.
<input type="checkbox"/> Content presented is accurate and grade appropriate.	<input type="checkbox"/> Instructional time is used effectively.
<input type="checkbox"/> Varied instructional tools and strategies reflect student needs and learning objectives.	<input type="checkbox"/> Teacher provides students with timely and responsive feedback.
<input type="checkbox"/> Other:	

Evaluator Comments: Type Here

Evaluator Signature: _____

Date: _____

Teacher Signature: _____

Date: _____