



ATHLETICS & ACTIVITIES STANDING COMMITTEE

4/29/2019 [5:00PM-6:00PM] @ Board of Directors Room

- ATHLETICS AND ACTIVITIES STANDING COMMITTEE MEETING -

1. Call to Order

Minutes

Singer called meeting to order at 5:00 p.m.

2. Roll Call

Minutes

Present:

Govern

Zaprazny

Cronin

Haverstick

Singer

McFarland

Drew

Vitalie

Reifsynder

Absent:

Forr - unexcused

Edward Liesch - excused

3. Approval of Summary Minutes

Minutes

Drew clarified her suggestion regarding the best place to start with reviewing policy and administrative regulations. Going forward, we'll start with policy first, then leave the AR's for another time or leave them to Administration for another time. Singer will amend the minutes to reflect this change.

Motioned for approval by Drew, seconded by Cronin. Approved unanimously

4. Old Business

a. Proposed Draft Revisions for Policy 122

Minutes

Singer reviewed worksheets for policy 122. Committee proceeded to review possible policy revisions reflected in the worksheets.

Honor societies (items 1-4)

1. add "student club" to describe leader to reflect focus on students, not adult supervisor
2. no language changes needed as the opportunity to assess, explore and establish new societies already exists
3. how do we 'assess' to assure that we're offering opportunities consistent with regional and national trends (include in administrative regulations)

Selection process of students who are chosen to join honor societies or any club that has eligibility/selection - how to make it as "objective" as possible to remove subjectivity from selection process - items 1-4

1. eligibility vs. selection - not everybody gets in, so there is some subjectivity
2. the board's role already includes approving the establishment of eligibility criteria
3. seek to 'objectify' eligibility criteria to the maximum extent possible
4. definitive clarification of eligibility and selection criteria and the incorporation of a 'feedback' loop so that if a student is not selected that they are aware of and are encouraged to pursue feedback
5. all students have equal access and opportunity not limited/affected by outside factors, along with a feedback loop
6. the eligibility/selection/appeal process must be defined and visible/available to all
7. all eligibility/selection criteria needs to be definitive and transparent, as well as the feedback loop to learn why not

Jason will seek to craft draft language to incorporate these concerns to be included in policy and/or an administrative regulation, as appropriate.

Club Leaders (adult and student) Item 5 & 6

1. empower students to play a role and learn from their engagement in the club (so that they learn various competencies)
2. develop membership expectations (incorporate into administrative regulations)
3. student leaders should have expectations and be held accountable
4. adult leaders/advisors (all advisors, both with limited service contracts and those without) will be provided guidance/resources on their role/responsibilities in leading the clubs to maximize development opportunities for the students
5. Jason indicated that such resources could be developed/made available (Link Crew resources may be applicable)

Educational Modules on Contemporary Topics - item 7

1. talk tracks on critical messages that reach students in different settings across the spectrum of educational experiences
2. Terry will follow-up with Jason to further explore this item and circle back to the committee with some thoughts.

b. Proposed Draft Revisions for Policy 123

Minutes

Did not get to this item.

c. 2019-20 goals

Minutes

Did not get to this item.

5. New Business

Minutes

No new business.

6. Public Comment

Minutes

No public comment.

7. Adjournment

Minutes

Motion to adjourn by Drew. Seconded by Haverstick. Unanimous voice vote to adjourn at 6:02 p.m.