



Application for Delay in Implementing HB2 Teacher Certification Requirements

DECEMBER 16, 2025



House Bill 2: Teacher Certification

Requirements

- New limitations on school districts' ability to waive teacher certification requirements for foundational curriculum courses within their district of innovation (DOI) plan
- Implementation Timeline
 - **2026–2027:** Districts can no longer include K–5 reading and math teachers in DOI plan exemptions
 - **2027–2028:** Districts can no longer include foundational subject teachers (i.e., reading/English language arts, math, science, and social studies) in any grade level in DOI plan exemptions
- Permits an extension application to be filed; if granted, would extend requirements for all foundational teachers to be fully certified no later than the 2029–30 school year
- Notification of extension approval will take place by March 31, 2026



The Impact in Bastrop ISD

- Currently 115 K-5 reading and math teachers are not fully certified
 - 64 are degreed and enrolled in an Alternative Certification Program (ACP)
 - 6 are degreed and have until December 19, 2025 to enroll in an ACP
 - 45 are non-degreed
 - 26 have 60 or more college hours and are actively pursuing a degree
 - 19 have less than 60 college hours and many are actively pursuing a degree
- Denial of this extension would likely result in the loss of these 115 teachers, significantly impacting staffing ability and creating additional challenges for the coming school year.



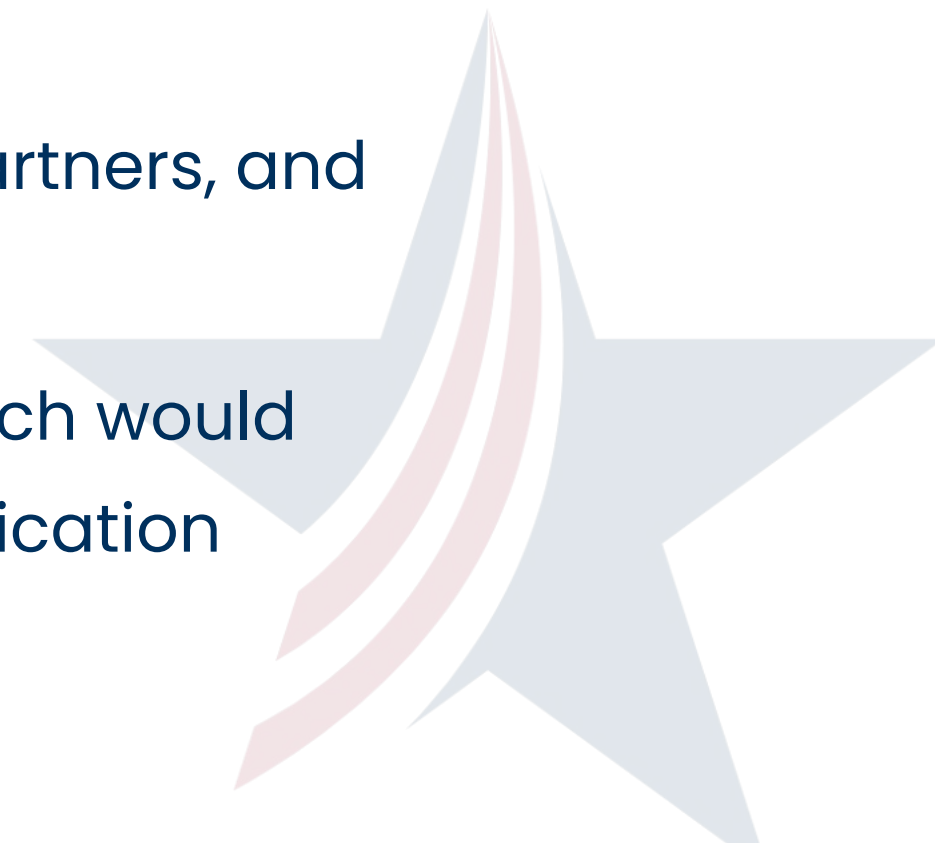
What must be included in the TEA application?

- Total # of uncertified teachers assigned to teach foundation curriculum courses in 2025–2026
- Identification of at least one Education Preparation Program (EPP) partner who will support certification efforts and help reduce the district's percentage of uncertified teachers
- Date of Board approval to submit the application
- Web link to the board meeting agenda where the plan for delaying certification requirements was approved
- Web link to the board-approved transition plan



District Transition Support for Certification

- We reviewed certification requirements and timelines with teachers during three separate New Hire Meetings held at each campus.
- We monitored teacher certification status during the fall and in the spring (3x per year).
- HR Specialist met with principals in October to review the status of uncertified teachers. Second meeting scheduled in February.
- HR is available to teachers who want to schedule individual meetings for support or questions.
- We hosted a Fall Certification Fair in November with multiple certification partners, and will host a Spring Certification Fair on February 16.
- We applied for the **Grow Your Own Allotment** through the LASO 4 grant, which would provide financial support for employees enrolled in approved teacher certification programs. TEA will announce allotment amounts on February 2.



Education Preparation Program Partner

Texas State University

- Student teachers
- Resident teachers
- Teacher fellows (master's degree program)
- Instructional aide-to-teacher pathways
- Alternative certification options



Thank You!

Are there any questions?

