

# Animal Behaviors

## HELLO, FAMILY!

Over the next three weeks, our class will build their knowledge about animal behavior, with a focus on the nonfiction genre. We will read texts about the behaviors and characteristics that animals use to survive. Children will also write a science article for an imaginary magazine.

## BRING IT HOME! Learning fun for the whole family!

### Discuss the Topic

Set aside time daily for your child to share with you what he or she is learning. Use these ideas to help build your child's knowledge about the topic:

- Talk about the ideas your child has added to the Knowledge Map each week.
- Ask about the texts your child is reading, and what he or she has learned from them.
- Share with your child your own questions about the topic, and work together to find the answers.

### Explore the Genre

The genre focus in this module is nonfiction. Discuss with your child the characteristics of this genre.

Ask your child to read to you each day and make time to read together.

Look for texts that:

- Spark your child's curiosity.
- Tie to the module topic.
- Provide interesting facts and details about animal behavior.
- Have unique formats and visuals that take readers into an animal's world.

### Build Vocabulary

Use these ideas to help your child build a rich vocabulary.

**The Big Idea** Reinforce the topic words *hatch*, *universal*, *span*, and *growth* in everyday conversations with your child. Use prompts like these: What is the **span** of time you need to...? Give an example of **growth**.

**What Does It Mean?** Have your child keep a growing list of the Critical Vocabulary words. Quiz each other on their meanings.

**Word Hunt** Look for words with the prefixes *uni-*, *bi-*, *tri-*, and *un-*, and the suffix *-ly* in books, magazines, online texts, and environmental print.