

# HELLO, FAMILY!

Over the next three weeks, our class will build their knowledge about how people use words to express themselves, with a focus on the poetry genre and letters. We will read texts in which people share their thoughts, ideas, and feelings. Children will also write a persuasive letter about adding a newly “invented” word to the dictionary.

## BRING IT HOME! Learning fun for the whole family!

### Discuss the Topic

Set aside time daily for your child to share with you what he or she is learning. Use these ideas to help build your child’s knowledge about the topic:

- Talk about the ideas your child has added to the Knowledge Map each week.
- Ask about the texts your child is reading, and what he or she has learned from them.
- Share with your child your own questions about the topic, and work together to find the answers.

### Explore the Genre

The genre focus in this module is poetry and letters. Discuss with your child the characteristics of these genres.

Ask your child to read to you each day and make time to read together.

Look for texts that:

- Spark your child’s curiosity.
- Tie to the module topic.
- Use language in interesting and unique ways.
- Share feelings and ideas.

### Build Vocabulary

Use these ideas to help your child build a rich vocabulary.

**The Big Idea** Reinforce the topic words *express*, *convey*, *chronicle*, and *creative* in conversations with your child. Use prompts like these: What word can you use to **convey** how you feel? Describe a **creative** game you like.

**What Does It Mean?** Have your child keep a growing list of the Critical Vocabulary words. Quiz each other on their meanings.

**Word Hunt** Look for words with the prefixes *re-*, *pre-*, and *dis-* and the suffixes *-y* and *-ly* in books, magazines, online texts, and environmental print.