THE REBEL REPORT

Strom Thurmond High School

HOLIDAY EDITION

Pride
Class
Courage
Will to Win

December 12, 2025

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Rebels bring home the 2025 2AA State Championship

With the Upper State AA Championship sewed up, the Rebels moved on to Orangeburg, South Carolina where they conquered the Hampton High School Hurricanes for the 2AA State Championship at South Carolina State University.

The Rebels, with a record of 13-2, dominated the Hampton County High School Hurricanes with a 26-7 victory.

Seniors were the leaders throughout the game and showed the close relationship they share with their teammates and their coaches. Head coach Andrew Webb has been with these players since they were freshmen, and it shows. Their dedication to the philosophy of pride, class, courage, and the will to win was obvious throughout the game.

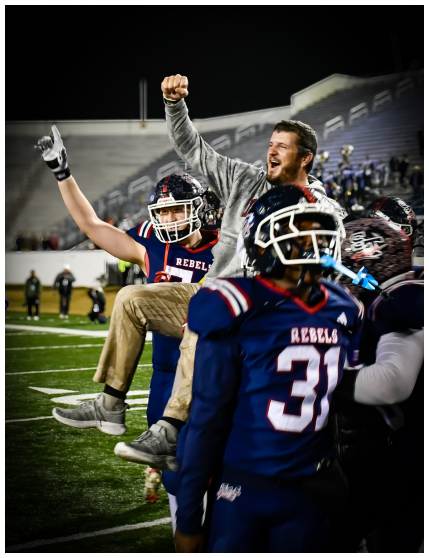
Running back Deonte Phillips ran 149 yards and made two touchdowns with quarterback Bri'Shaun Lee completeing 5 of his 7 passes and two scores. Wideout Kaleb Simpkins caught three balls for 107 yards and a touchdown with Shaheed Wiliams receiving another touchdown pass diving in the end zone.

On defense, Sha Williams made 14 total tackles, two forced fumbles, and an interception ruining any hopes that the Hurricanes had of winning the game.

Jalin Collins had two more interceptions with Bryston Coleman and Kaden Wigfall earning 9 tackles nd Grady Stone with 6 stops. Grayson Smith and Wytravious Dugar had 6 stops each.

The Rebels have not won State since 2005. The 2025 win was nostalgic for faculty and staff at STHS since several were either students or teachers at the school in 2005.







Top photo: Class 2AA State Championship Football Team - Strom Thurmond Rebels; bottom left: Head Football Coach Andrew Webb lifted up by his players after the big win; bottom right: Edgefield County School District representatives receiving the championship trophy.

Some of that nostalgia included Coach Webb having been Coach Noah Bell's high school coach and junior Darian Underwood playing for the Rebels like his father did on the 2005 championship team as a junior as well.

As 2AA State Football Championship winners, STHS shows what it takes when solid coaching, teamwork and respect for the game come together to create winning seasons. Congratulations Rebels.



STHS Rebels have winter break plans

By Isabella Mora

With Christmas break right around the corner, Strom Thurmond students and staff are excited for time off, family traditions, and a chance to rest before the new year. From local holiday events to out-of-state trips, everyone at Thurmond has their own way of celebrating the season.

Senior Jayden Augustin is keeping things simple this year. “I’m mainly chilling at home and trying to be with family,” he said. “I’ll probably stay inside and stay warm.”

Jayden said he enjoys the Christmas parade on the first Sunday of December and loves holiday traditions like making cookies for Santa. Over break, he’s excited “just to get out of school and chill,” and his goal for the new year is to graduate and enlist.


Jayden Augustin


LeAsia McCain

Sophomore LeAsia McCain has holiday travel planned. “I’m going to Orlando to spend time with family and friends,” she said. At home, she loves visiting the lights on the Johnston Square and helping her family cook before Christmas. Her favorite part of break? “Spending time with my family.”

Sophomore Rihanna Butler is also heading to Florida—specifically Disney. “My favorite thing is watching movies the whole time,” she said. She hopes to see Christmas lights on her trip and remembers a holiday event at a race car place as one of her best memories. She said she’s most excited to sleep in and work toward getting her permit.


Rihanna Butler


Noah-Lee Crispin

Junior Noah-Lee Crispin has big travel plans too. “I’m going to Puerto Rico,” he said. He’s looking forward to cooking, eating, and being with family. His favorite holiday memory is opening presents together. When home, he enjoys Christmas lights near the Marriott by the Riverwalk. Over break, he’s excited to travel again and hopes to “win state” in the future.

Senior Dallas Norris is spending Christmas at his dad’s near Lexington. “My favorite thing is going to see Christmas lights,” he said. He also plans to visit his mom later in the day.

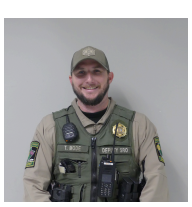
Dallas shared that his best holiday memory was when his parents were together and the whole family went to see lights. This year he’s excited to see his girlfriend, spend time with his dad, and prepare for college.


Dallas Norris


Hope Jennings

Sophomore Hope Jennings will be celebrating at her grandma’s house on Christmas Eve before opening gifts the next morning. “My favorite thing is decorating,” she said. Hope also goes to Edgefield’s Christmas parade and said she’s excited to launch her hair page the day before Christmas.


Officer Hill


Officer Mode

Officer Hill said he’ll be working part of the break but looks forward to time with family afterward. He recommends checking out Ruth’s Daughters, his sister’s small business, for holiday candles and oils.

His favorite memory is how excited he was as a kid trying to stay awake for Santa. He enjoys Christmas lights—especially a decorated neighborhood in Saluda—and hopes to enter the new year “with my head up.”

Officer Mode is also focusing on family time. He said he’ll be cooking, visiting his parents, and enjoying the Edgefield Christmas Parade. His favorite memories come from spending Christmas with his grandparents. He loves putting up Christmas lights and driving around North Augusta and Edgefield to see decorated houses. “I’m going to bed before the ball drops,” he joked.


Fanyia Blacks


Tyler Culpepper

Junior Faniya Blacks plans to take pictures with friends and go to the Edgefield parade. She said she usually spends Christmas with family or at a party. Her goal for break is to work on her attitude.

Tyler Culpepper, a junior, said his plans are simple: “Chill at the house.” He likes ice skating and visiting town square events. One of his funniest holiday memories was breaking a brand-new phone he had just gotten. His goals for break include “getting away from school” and hitting a 330 bench press.


Caroline O'Neal


London Tolbert

Senior Caroline O’Neal hopes to spend the holiday relaxing at home. She enjoys shopping, visiting the decorated town square, and going to church on Christmas Eve. Her favorite tradition is decorating the Christmas tree, and she loves the lights at Hopelands Garden. She said she’s mostly looking forward to “another break.”

Junior Londyn Tolbert is traveling to St. Martin, Mexico. She loves the festivals in her hometown and thinks the lighted trails at Sarah’s Farm Adventure are “pretty nice.”

Her favorite tradition is eating Christmas food with her family. She said she’s excited for presents and hopes to get into the colleges she’s applying to.


Jordyn Richter


Ariel Brown

Junior Jordyn Richter is staying home this break. “My older brother is coming back from California, so I’ll be with him,” she said. Jordyn prefers relaxing in bed and spending time with her family, especially her brother.

Junior Aerial Brown is taking a cruise to Disney. She enjoys parades and the big tree on the town square. Her favorite Christmas memories come from opening presents at her grandparents’ house on Christmas Eve. Over break, she’s most excited about “not being in school.”

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Las Posadas celebrates the Holy Family and Christ's birth

By Nathaneal Mims

Las Posadas, a festive street fair, is a tradition celebrated by Mexico and Guatemala and most Latin American countries along with the United States. The tradition started in Spain, but the celebration has been held annually throughout Mexico for over 400 hundred years.

It commemorates the day Joseph and Mary's travel from Nazareth to Bethlehem, since they were both in need of a warm place to sleep for the night. That's why they call it "Posadas" because in Spanish it means lodging or accommodations. The tradition begins on December 16 and ends once nine days are up on December 24 to commemorate Mary's pregnancy.

Townspeople walk through their community each night and one family agrees to house the "pilgrims", allowing them to stay in their home for the night. On the last night people from around the area or the "faithful" usually march or move forward in an orderly fashion.

The children are usually dressed up as angels or shepherds. One participant says that they also "wear normal clothes, so different people celebrate it differently." Images, lighted candles and religious figures are part of the festival as well. The group representing or mimicking the holy family, walk to and then stand in front of a series of houses, while singing and also asking for lodging. They will be refused until they reach a designated house, then finally the travelers are permitted to enter.

The songs and prayers will continue once they enter the home, as well as eat festive foods such as tameles, tostadas, meat stew, and hominy which is corn that undergoes nixtamalization, a process where corn is soaked and cooked in alkaline solution. After that, the kernels become big and puffy giving them a chewy, tender texture. Warm drinks like a warm fruit punch will be shared among them until the evening ends. However, the celebration isn't complete until the family hangs up a pinata in the shape of a star. The pinata is full of candy and treats and is broken by hitting it with a wooden bat.



It's a tradition that's not just to have a party, but it's a way to honor the holy days of Jesus Christ's birth. Junior Riccy Santos "really likes how everyone comes together to sing and pray.I like everything about it". If Riccy could change anything about the celebration it would be," to have more children participate, but where I live it's different". Riccy has "celebrated Las Posadas since I was ten years old, and I participate in many activities."

No matter what age, Las Postadas offers an opprtunity for everyone to celebrate the tradition of welcoming the Holy Family with family and friends alike.

Though traditions vary, Christmas remains a favorite holiday

By Bryanna Jackson and LaKhia

At Strom Thurmond High school Rebels celebrate different traditions for Christmas.

Health Science teacher Ms. Brown loves Christmas. Her favorite Christmas dish is " My momma's fruit salad," Ms.Brown said. On christmas eve night, " Me and my family go to my aunt's house, do finger food for supper, and we come back home. Then we read the Christmas story to the kids and then went to sleep. Then the next day we spend time with the family," she said. For one Christmas she received a tv that was really for her husband and she was really mad about that.

For Christmas, Ms. Brown would like a vacation. Her family doesn't go out of town for the holiday because all of her family is local. " I'm not getting my brothers anything because they are a lot older than me so we just get things for the kids," Ms. Brown says.

Seniors, Daisy Lucas Perez and Bricelda Agustin both celebrate Christmas differently from others. Their favorite Christmas dish is macaroni and cheese. For their Christmas tradition they play games and then they open gifts at midnight. " My favorite Christmas was when I spent it at Bricelda's cousin's house," Daisy said. Daisy's worst Christmas was when she received socks because, " They were cheap and had a hole," she said. They have never experienced snow during Christmas.

For Christmas, Bricelda would like a new car because " New year, New car". Bricelda and Daisy both prefer Christmas over Thanksgiving because on Christmas you receive things but on Thanksgiving you don't. One thing they both share in common about Christmas is wasting money. Bricelda doesn't plan on getting her family or friends anything for Christmas because she's on a budget.

Earth Science teacher Ms. McCall likes Christmas. Every Christmas morning they eat croissants. "On Christmas Eve we do hot Chocolate, watch a movie, and read the Night Before Christmas," Ms.McCall said.

To Ms. Mccall every Christmas is special in its own way. She has never received a bad present before. Ms. McCall has also never experienced snow during Christmas, and "on my Christmas wish list I would like a Nintendo Switch 2," she said. She prefers Christmas because, "Thanksgiving is nice but you get the same food for Christmas, but I like Christmas because of the holiday spirit," she said She and her family do not go out of town for the holidays.



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Ringing in the new year

By Taylor Mealing and Nia Mack

Students at Strom Thurmond High School have different ways they celebrate the New Year from sharing time with family to shooting off fireworks.

Junior Andria Davis celebrates the New Year with family. “We have a family cookout and pop fireworks Aundria said. Aundria’s New Year’s tradition is “ we chase people around with Roman candles because it’s one of our family’s traditions.



Aundria Davis

Many people around the world make new year’s resolutions. “My new year’s goal is to pass all my exams,” Aundria said.

Aundria also watches “a football game because I love football,” Aundria said. Aundria describes 2025 as “calm because my mental health was good, and different because I ended certain friendships, and stressful because I'm a junior preparing to be a senior.” She learned "don't always trust people and everybody isn't always your friend.”

Aundria’s biggest accomplishment was “ getting my license What she is most excited for in 2026 is her "senior year because of the classes I'm going to be taking.”

Junior Delaney Norton loves New Year's because she spends time with her family. “I go to my aunt and uncle’s house and shoot fireworks,” Delaney said. Delany’s New Year’s tradition is spending time with her family where they ” always watch the New Year’s countdown in New York City’s Times Square.” Delaney’s 2026 goal is to "to make more money because everybody likes money.”

Delaney’s favorite memory from 2025 was spending time “with my favorite cousin.” For New Year’s eve Delaney will “eat dinner with my family and go buy fireworks.” Delaney described this year as "eventful because different things happened to me this year and fun because I went to Carowinds and I really enjoy Carowinds.”



Delaney Norton



LaTrez Robinson

The year was also “inspiring because the new year is bringing me farther to success,” Delaney said. A lesson she learned this year is that “kindness pays off.” Delaney’s biggest accomplishment this year was "bagging my boyfriend because I was working hard trying to get him!” What she is most excited for this year is “ I'm closer to graduating and leaving Strom Thurmond High School.”

Another Junior LaTrez Robinson loves his New Year’s traditions. He spends time with his family and “we party.” He describes this year as "eventful because a lot of crazy things happened. The year went by very fast and spitrial because I have been getting closer to the Lord.” LaTrez’s New Year's resolution is to “be a better person and be a man of my words.”

This year LaTrez learned that “the truth will set you free,” Latrez said. A big accomplishment LaTrez had this year was "buying my own car and making the basketball team for Strom Thurmond High School.”

As 2025 comes to an end, students at Strom Thurmond High School share similar and different New Year's traditions and resolutions for the new year. One thing is certain, having fun will be a part of the celebration.



Kwanzaa and Hanukkah

By Ivey Coleman and Trinity Brown





As the year comes to an end, homes across the world begin to glow with lights, candles, and celebration.

While many people focus on Christmas, two important holidays, Kwanzaa and Hanukkah shine just as brightly, and both honor history, community, and faith in powerful ways that remind people what truly matters during the holiday season.

Kwanzaa is a celebration of heritage and unity. Every year from December 26 to January 1, many African American families celebrate Kwanzaa, a holiday that's about culture, unity and pride. It’s not a religious holiday like Christmas or Hanukkah; it’s about honoring African heritage and coming together as a community.

Kwanzaa was created in 1966 by Dr. Mautan Karenga, a college professor and activist, during the Civil Rights movement. He wanted to give African Americans a way to celebrate their history and culture with pride.

The name Kwanzaa comes from Swahili and means "first fruits,” or the first harvest of the season. The celebration lasts for seven days, and each day focuses on one of the seven principles. Umaja, staying connected as a family and community in who you are and speaking for yourself; Ujima, supporting black-owned businesses in local communities; Nia, working towards goals that improve your community; Kuumba, using your creativity to make things better; Imani, believing in yourself, your family and your future.

During Kwanzaa, families light candles on a kinara, share food, exchange meaningful gifts and reflect on each principle. It is a time to focus on togetherness, pride, and making a difference. In the end, Kwanzaa is more than just a holiday-it’s a reminder of unity, self-love, and the importance of knowing where you come from.

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Finding solutions to new text book assessment challenges

By Chandler Gagnon and Nathaniel Gagnon

The Strom Thurmond English department is immersed in their second year of using the new Savvas text books and associated materials which has led to discussion on how to best use the included resources. Ms. Pataro, English Department Head has been working with English teachers and administration on how to best incorporate the materials, especially the unit tests for English 1, 2, 3, and 4.

According to the South Carolina Department of Education, schools and districts are given the autonomy to use the resources that best meet the needs of students. Classes which seem to be the most affected are English 1 and English 4 due to them being the first and last English classes of high school requiring knowledge from middle school years and the three previous high school years.

Teachers like Ms. Pataro and Ms. Hammond have been vocal about the issues with testing. One of the many requests made by English teachers, and recently granted, to improve testing is to allow leveling the text. Text leveling is necessary with the unit tests since many of the documents and questions are on a much higher level of comprehension than grade level.

English 1 teacher Ms. Bonczek feels “the tests are designed to assess a range of skills and understanding, but since my students are at varying levels, it's challenging to pinpoint an exact comparison. I'd say the tests serve as a helpful baseline, but I may need to adapt or provide additional support for students at different levels to ensure everyone is appropriately challenged."

As an English 1 class the students may vary in knowledge due to their previous school, for this reason the learning and testing proves challenging for some and on level for others. While Ms. Bonczek does not have an exact percentage, some students find the tests challenging.



To help students, Ms. Bonczek has integrated Savvas materials and practice questions on the level of the test. Additionally, she finds that "tests often don't show students' full capabilities because they typically assess a limited range of skills and may not capture their creativity, critical thinking, or problem solving abilities."

Ms.Carter, who teaches English 2, finds “The tests are nowhere near where the students are. Students are not on the same reading level or used to the rigor that the tests require.” Most students struggle with the unit tests. Ms.Carter finds “around 95% of my students either cannot pass it or score lower than they think they will and class averages are below 55%,” Ms. Carter said.

All seven English teachers have had students ask not to test on Savvas. To help her students Ms. Carter creates study guides, leveled text, and review games. Her students appear to understand the resource material in class but not on the test. For Ms. Carter the testing and student scores have been confusing as she states “It is hard to judge. When they complete classwork and quizzes on the skills, they seem to understand it. Yet, when they get to the test, there seems to be a gap in understanding."

Ms.Hammond's experience with the new test guidelines has shown that the tests’ content varies in difficulty. Ms. Hammond says “Based on what I’ve seen, the passages and questions vary in difficulty. Some texts and questions are accessible, while others include advanced vocabulary or complex sentence structures that can be challenging for students to unpack independently."

Most of Ms.Hammond’s classes find the test passages and multi-part analysis questions of those test passages to be challenging.

“Test results reflect one kind of skill, but students often demonstrate strong analysis and writing abilities in class discussions, essays, and smaller assessments that the test can’t fully capture, ”Ms. Hammond said.

Ms. Hammond can not reveal student specific scores, but the test scores tend to be lower than students' other assessments, which has made teachers devote extra time on preparations, review, and test remediation. Ms.Hammond and the other English department teachers are having ongoing conversations sharing feedback on the test to help align the test with classroom lessons and students' reading levels.

The English department has been working collaboratively through department discussions to provide constructive feedback to help make sure the tests are as fair and meaningful as possible. Ms. Hammond has used Savvas’s practice questions to help her students prepare for future tests, so they are more familiar with the testing style, reducing confusion between the passages and multi-part analysis questions.

The lexile level for the new testing standards varies throughout each unit test. English 4 students have difficulty with processing what the test questions are asking and identifying the extremely nuanced differences between the answer choices; often the choices are too similar for them to be confident in the correct answer. Ninety Five percent of English 4 students have had trouble with the new testing. The average grade for English 4 students on these tests are from the low 20s to a few high 70s. These English 4 test scores may not be a true indicator of the students’ skills.

All 9-12 ELA teachers have been advocating for changes to the unit tests and more autonomy in assessing students. These changes are currently being developed.

Since the school does have autonomy from the State in how to use the Savvas materials, teachers are keen to develop fair assessments that truly show the level of student understanding without losing the rigor required to advance student learning.

Rebel-made wreaths support Ag and FFA programs at STHS

By Shelby Waters

As the holiday season begins, Strom Thurmond Agriculture Program's annual wreath sale is in full swing. This long-standing tradition not only supports the Ag/FFA programs but it also brings festive decorations to the community.

According to Mr. Laughlin, "It was a good fundraiser. Actually, they were doing it before I got to STHS; so, it was easy to keep going as a fundraiser. However, I like it because it teaches some floriculture skills which we don't get to do a whole lot of in class. Also, it's a good outreach for the community because it shows them what we're doing in class, and it gives a little extra money to the FFA program." This is a good way to provide students with hands-on experience while also financially supporting the program.

This 15 year tradition was started by past advisors and Mr.Laughlin kept the sale going when he came to STHS. Over the years the fundraiser has grown into a staple of the holiday season in the local community. Community members tend to come back each year and support the program.

There are many different materials that go into the wreaths, such as Eastern Red Cedar, Murray Cyprus, and Virginia Pine. Which are sourced from school grounds as well as Wright's Tree farm. Each wreath is carefully assembled by students ensuring quality in every one. "We do two different sizes: a 20-inch wreath and a 25-inch wreath." Mr.Laughlin shared.

Community response to the fundraiser is vital. Luckily, it has remained strong for many years. Many locals look forward to supporting the agriculture program while also getting a beautiful decoration in return. "The community does really great. We've done 160 wreaths this year and I've also done 5 community workshops. So, it'll be close to 200 wreaths when it's finished," Mr/Laughlin said.

With every annual sale comes new goals, whether that is increased sales, improved efficiency, or involving more students. Mr. Laughlin always has goals for his sale. Mr. Laughlin shared, "I don't really have a set goal. I like to try and match what we did last year. I think last year we did 155, so we actually exceeded our goal".

Students at STHS play a major role in every step of the wreath making process. From assembling to distribution and sales, students are responsible for lots of the work involved. Julianne Harper said, "The most challenging part of creating a wreath is most likely collecting all the stuff to make wreaths - it takes basically a whole bucket of pine to make one 12" wreath. Whereas Hailey Sperringer feels, "The most challenging opposition when making wreaths is creating bundles. Not many are within the same length, and it's quite a struggle." Wreath making is a lengthy, time consuming process; however, depending on skill level some can complete a wreath quicker than others. The process requires focus, practice, and oftentimes teamwork. Hailey Sperringer said, "It takes about 10 minutes I'd say, all depends on if there's distractions or if you can't find the right branches."

Students also believe these wreaths are especially worth supporting because they are handmade and directly support the local school programs. Julianne Harper feels, " They're made by the students, who spend an entire class, or multiple class periods solely making wreaths for the people".

Through the sales, students gain many vital real word skills, such as leadership, teamwork, crafting, organization, and patience. "The most important skill acquired is patience. Not everything will look completely like a fake wreath from Hobby Lobby. These skills go beyond AG class; they also prepare students for the real world" Mr. Laughlin said.

Overall, the annual wreath fundraiser at STHS shows the dedication and hard work of students and advisors involved. Through hands-on learning, teamwork, and community support, the fundraiser provides students with valuable skills while helping fund the AG/FFA opportunities throughout the year.







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For Junior, Alaysia Lee, Thanksgiving is favored over Christmas, because of all the food is there. Her favorite Christmas we gather up at Faniya's house, we eat, undo gifts and everything," Alyasia said one of her best Christmas was when she was younger and she got her first tablet. Her worst Christmas was when she received a used bracelet and candle. She experienced show during Christmas. "For Christmas I wish to get a BBL", She says. One thing she dont like about Christmas is when santa be coming and eating all of the cookies. "For Christmas I don't plan on getting nobody nothing for Christmas', She says. For the holidays she doesn't go anywhere but last year she went to Greenville.



Continued from Winter Break page 2



Ahmad Norris



Toney Robinson

Junior Ahmad Norris is spending his break with family. He said he loves to eat and listens to Ariana Grande during the holidays. His favorite memory is the year he opened his Nintendo Switch. He also mentioned that his parents like to donate gifts to kids in need. "I'm excited to get out of school," he said.

Junior Toney Robinson said his break will be filled with food, family, and presents. He likes waking up early on Christmas morning and indirectly telling his parents to get up too. He enjoys Christmas lights and said Shelby's house always has great decorations. His goals are to rest, relax, focus on his relationship with God, and apply to colleges.



Zander Cain

Junior Zander Cain plans to hang out with family and enjoy the cold weather. He likes the Edgefield parade and Sarah's Farm Adventure. His favorite tradition is relaxing with family, and he shared that a house in Pine Ridge always has the best Christmas lights. He's mainly looking forward to a break from school and setting new goals for the year.

From cozy movie nights and out-of-state trips to parades, cooking, and lights across the county, Strom Thurmond students and staff are celebrating Christmas in all kinds of ways. No matter where they're going —or where they're staying—everyone is ready for a much-needed break and a bright start to the new year.

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Continued from page 4 Kwanzza

While Kwanzaa highlights cultural unity and community strength, another winter celebration that honors perseverance and tradition is Hanukkah.

Hanukkah is a celebration of faith and perseverance, which occurs in December. Hanukkah is a Jewish festival of lights. Hanukkah lasts eight days and celebrates the miracle of light that followed the Jewish people's victory over their oppressors long ago.

Strom Thurmond High school German teacher Mr.Art Lader, shared his personal experience and explained that "we Jews celebrate Hanukkah by recalling the rebellion of the maccabees- a small group of determined resistance fighters- against their more powerful, more numerous Syrian oppressors and the reclaiming and rededication of our Temple in Jerusalem."

He went on to describe the traditions that come with the holiday. "For eight days, we recite special prayers and light the candles on the Menorah to recall the miracle of one day's oil burning for eight days,"Mr. Ladder said.

While many people associate Hanukkah with dreidels (spinning tops) and gifts, he explained that the games are "just for fun", and that the presents are, "generally small and often related to Jewish customs." Food also plays a big role in Hanukkah celebrations.

Mr. Lader shared, "we eat many traditional dishes, but latkes-fried potato pancakes with sour cream or apple sauce- are my favorite".

When asked what Hanukkah means to him, Mr. Ladder said,"what I remember most about Hanukkah is a struggle, and that it requires perseverance, determination, and inner strength. Still today, this is Hanukkah's most important message for me."

Though Kwanzaa and Hanukkah come from very different cultures and histories, they share similar messages of hope, strength, and togetherness. Both remind people to celebrate their identities, stand strong through challenges, and stay connected to their communities and traditions.

In a season filled with lights, both holidays shine brightly- Kwanzaa's candles glowing with pride and unity, and Hanukkah's menorah reminding people of resilience and faith. No matter which one is celebrated, both serve as a beautiful reminder of what it means to honor cultural roots and hold onto hope.



From
The Rebel Report
Newspaper Staff