



**RAYTOWN
QUALITY
SCHOOLS**
Expect the Exceptional

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RQS Community,

Each spring, students across the district participate in the Missouri Assessment Program (MAP), which measures grade-level standards in English language arts, math, science, and social studies.

Tied to the MAP is the Department of Elementary and Secondary Education's (DESE) Annual Performance Report (APR) for districts under the sixth version of the Missouri School Improvement Program (MSIP 6). This system evaluates district performance and continuous improvement, determining accreditation status.

For the 2025 Annual Performance Report, Raytown Quality Schools earned 73% of the points possible under MSIP 6—and we are proud to share that RQS remains fully accredited. This marks the third straight year that RQS saw an increase in points earned compared to the previous year and a total of 7.1% during that time span (2023-2025). The district saw growth in math, science, and social studies, reflecting the progress of our students and commitment of staff in improving academic outcomes.

“We are proud of the growth shown across our schools,” said Superintendent Dr. Martin-Knox. “These results highlight the dedication of our teachers, staff, and administrators to helping every student reach their full potential. While we celebrate our progress, we remain focused on continuous improvement and student success.”

While we are pleased to continue to see growth across our district, we know our work is ongoing. Our mission to inspire, empower, and equip every student remains at the center of all we do. The district will keep building on this progress through the Board and District Goals outlined in our Strategic Plan, with attention to key areas such as student attendance and graduation success.

We deeply appreciate the commitment of our teachers, support staff, administrators, and Curriculum & Instruction team, whose daily efforts make a lasting difference in student achievement and well-being.

For the children,

Dr. Penelope Martin-Knox
Superintendent of Schools