

Missouri District Report Card

Missouri School Improvement Program - Annual Performance Report for 2025

ESSA Accountability Plan for 2024

Beginning with the 2024 Report Card, additional information is being displayed. Impacted sections: Disproportionate Rates of Access to Educators, Missouri Assessment Program (MAP) Results, How Do Student Groups Perform, Allocations and Expenditures, and English Learners.

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

RAYTOWN C-2 (048073)

Address: 6608 Raytown Road, Raytown, MO 64133-5265

Phone: (816) 268-7000

Email: penelope.martin-knox@raytownschools.org

Accreditation: Accredited

Elementary Schools: 13

Middle Schools: 3

Junior High Schools: 0

High Schools: 2

(1) Accreditation Status

(Data as of
11/5/2025)

	2025
RAYTOWN C-2	Accredited

Definition

(2) Preschool Enrollment

(Data as of
11/5/2025)

	2025
Missouri	40,043
RAYTOWN C-2	274

Definition

(3) K-12 Enrollment

(Data as of
11/5/2025)

Missouri	2025
Total	856,156

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.

Report as of: 12/17/2025

Missouri District Report Card

American Indian/Alaska Native	0.40%
Asian	2.20%
Black	15.30%
Hawaiian/Pacific Islander	0.40%
Hispanic	9.00%
Multi-Race	5.80%
White	67.00%
Female	48.60%
Male	51.40%
Free and Reduced Lunch	49.3%
English Learner	5.06%
Special Education	13.92%
Homeless	2.51%
Migrant	0.02%
Gifted	4.65%
Foster	0.67%
Military	1.23%
RAYTOWN C-2	2025
Total	7,423
American Indian/Alaska Native	0.30%
Asian	0.70%
Black	50.00%
Hawaiian/Pacific Islander	0.60%
Hispanic	17.90%
Multi-Race	10.20%
White	20.20%
Female	48.00%
Male	52.00%
Free and Reduced Lunch	63.3%
English Learner	8.80%
Special Education	18.23%
Homeless	4.90%
Migrant	*

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Report as of: 12/17/2025

Missouri District Report Card

Gifted	5.75%
Foster	0.77%
Military	*

Definition

(4) Proportional Attendance Rate

(Data as of
11/5/2025)

Missouri	2025
All Students	78.5%
American Indian/Alaska Native	75.6%
Asian	86.1%
Black	61.4%
Hawaiian/Pacific Islander	65.6%
Hispanic	72.8%
Multi-Race	75.0%
White	83.3%
Female	78.5%
Male	78.5%
Free and Reduced Lunch	69.9%
English Learner	73.1%
Special Education	72.0%
Homeless	54.3%
Migrant	75.1%
Gifted	90.0%
Foster	72.3%
Military	85.1%
RAYTOWN C-2	2025
All Students	65.6%
American Indian/Alaska Native	61.8%
Asian	75.8%
Black	62.6%
Hawaiian/Pacific Islander	58.3%
Hispanic	65.4%
Multi-Race	66.4%

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Report as of: 12/17/2025

Missouri District Report Card

White	72.8%
Female	65.7%
Male	65.6%
Free and Reduced Lunch	61.0%
English Learner	68.5%
Special Education	63.0%
Homeless	47.3%
Migrant	*
Gifted	82.5%
Foster	51.0%
Military	*

Definition

- Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(5) Students Eligible for Free and Reduced-Price Lunch

(Data as of 11/5/2025)

Missouri	2025
Percent	49.3%
Number	412,395
RAYTOWN C-2	2025
Percent	63.3%
Number	4,705

Definition

(6) Four- Year Graduation Rate

(Data as of 11/5/2025)

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Missouri District Report Card

Missouri	2025
All Students	91.44%
American Indian/Alaska Native	87.40%
Asian	94.14%
Black	84.25%
Hawaiian/Pacific Islander	89.71%
Hispanic	87.79%
Multi-Race	91.78%
White	93.49%
Female	92.60%
Male	90.32%
Free and Reduced Lunch	87.11%
English Learner	77.64%
Special Education	81.97%
Homeless	80.42%
Migrant	92.86%
Gifted	98.64%
Foster	75.97%
Military	94.94%
RAYTOWN C-2	2025
All Students	82.31%
American Indian/Alaska Native	*
Asian	*
Black	85.64%
Hawaiian/Pacific Islander	*
Hispanic	74.47%
Multi-Race	84.00%
White	76.64%
Female	83.82%
Male	80.86%
Free and Reduced Lunch	80.56%
English Learner	61.90%
Special Education	80.95%
Homeless	76.36%
Migrant	*
Gifted	89.66%

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Missouri District Report Card

Foster	70.00%
Military	*

Definition

(6) Five- Year Graduation Rate

(Data as of 11/5/2025)

Missouri	2025
All Students	92.16%
American Indian/Alaska Native	90.80%
Asian	96.59%
Black	84.18%
Hawaiian/Pacific Islander	88.36%
Hispanic	89.37%
Multi-Race	90.94%
White	94.23%
Female	93.42%
Male	90.97%
Free and Reduced Lunch	87.72%
English Learner	83.00%
Special Education	84.08%
Homeless	81.91%
Migrant	100.00%
Gifted	98.54%
Foster	78.52%
Military	97.01%
RAYTOWN C-2	2025
All Students	79.37%
American Indian/Alaska Native	*
Asian	77.78%
Black	80.84%
Hawaiian/Pacific Islander	*
Hispanic	78.70%
Multi-Race	77.36%
White	76.52%
Female	80.28%
Male	78.40%

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Report as of: 12/17/2025

Missouri District Report Card

(6) Five- Year Graduation Rate

(Data as of
11/5/2025)

Free and Reduced Lunch	80.06%
English Learner	70.37%
Special Education	75.00%
Homeless	60.87%
Migrant	*
Gifted	96.43%
Foster	*
Military	*

Definition

(7) Dropout Rate

(Data as of
11/5/2025)

Missouri	2025
TOTAL	1.40%
American Indian/Alaska Native	1.30%
Asian	0.50%
Black	3.30%
Hawaiian/Pacific Islander	1.50%
Hispanic	2.30%
Multi-Race	1.40%
White	0.90%
RAYTOWN C-2	2025
TOTAL	4.50%
American Indian/Alaska Native	*
Asian	*
Black	4.10%
Hawaiian/Pacific Islander	*
Hispanic	6.30%
Multi-Race	3.50%
White	4.80%

Definition

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Report as of: 12/17/2025

Missouri District Report Card

(8) Where Our Graduates Go

(Data as of
11/5/2025)

Missouri	2025
Entering a 4yr. College/University	33.7%
Entering a 2yr. College	22.4%
Entering a Postsecondary (Technical) Institution	4.5%
Entering Employment	29.4%
Entering Military	2.2%
Other	4.7%
Unknown	2.9%
RAYTOWN C-2	2025
Entering a 4yr. College/University	31.3%
Entering a 2yr. College	16.0%
Entering a Postsecondary (Technical) Institution	5.8%
Entering Employment	37.3%
Entering Military	3.3%
Other	3.5%
Unknown	2.9%

Definition

(9) Placement Rates for Career-Technical Education Students

(Data as of
11/5/2025)

Missouri	2025
All Students	94.5%
RAYTOWN C-2	2025
All Students	94.0%

Definition

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Report as of: 12/17/2025

Missouri District Report Card

(10) Staffing Ratios

(Data as of
11/5/2025)

Missouri	2025
Students to classroom teachers	16
Students to administrators	156
RAYTOWN C-2	2025
Students to classroom teachers	17
Students to administrators	159

Definition

(11) Years of Experience of Professional Staff

(Data as of
11/5/2025)

Missouri	2025
All Staff	13.2
RAYTOWN C-2	2025
All Staff	12.5

Definition

(12) Disproportionate Rates of Access to Educators

Data will be available soon.

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Report as of: 12/17/2025

Missouri District Report Card

(13) Professional Staff with Advanced Degrees

(Data as of
11/5/2025)

Missouri	2025
All Staff	60.80%
RAYTOWN C-2	2025
All Staff	57.00%

Definition

(14) Average Teacher Salaries

(Data as of
11/5/2025)

Missouri	2025
Average Regular Term Salary	\$57,482
Average Total Salary	\$59,777
RAYTOWN C-2	2025
Average Regular Term Salary	\$60,295
Average Total Salary	\$62,078

Definition

(15) Average Administrator Salaries

(Data as of
11/5/2025)

Missouri	2025
All Administrators	\$106,570
RAYTOWN C-2	2025
All Administrators	\$110,417

Definition

(16) Current Expenditures Per Pupil - District Level

(Data as of
11/17/2025)

Missouri	2025
A. Membership *	862,383.19
District Level Per-Pupil Expenditures	
B. Federal	\$919.22
C. State/Local	\$14,295.08
D. District Level Per-Pupil Total (Sum of B+C)	\$15,214.30
RAYTOWN C-2 (048073)	2025

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Report as of: 12/17/2025

Missouri District Report Card

A. Membership *	7,414.29
District Level Per-Pupil Expenditures	
B. Federal	\$1,605.83
C. State/Local	\$14,436.85
D. District Level Per-Pupil Total (Sum of B+C)	\$16,042.68

Definition

Total instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(17) Adjusted Tax Rate of the District

(Data as of 11/17/2025)

MISSOURI	2025
Incidental	\$3.4616
Teachers	\$0.1037
Debt Service	\$0.4935
Capital Projects	\$0.1343
RAYTOWN C-2	2025
Incidental	\$5.1994
Teachers	\$0.0000
Debt Service	\$1.1206
Capital Projects	\$0.0000

Definition

(18) Assessed Valuation of the District

(Data as of 11/17/2025)

	2025
MISSOURI	\$142,980,345,357
	2025
RAYTOWN C-2	\$1,015,543,753

Definition

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Missouri District Report Card

(19) Sources of Revenue

(Data as of 11/17/2025)

MISSOURI	2025
Local	49.04%
State	39.82%
Federal	11.14%
RAYTOWN C-2	2025
Local	57.28%
State	32.48%
Federal	10.24%

Definition

(20) Missouri Assessment Program (MAP) Results

(Data as of 11/5/2025)

Missouri												
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2025	65,631	65,290	65,290	738	1.1	0.5	30.6	27.5	23.4	18.4
Eng. Language Arts	04	2025	64,180	63,804	63,804	670	1.0	0.5	16.6	38.5	25.4	19.5
Eng. Language Arts	05	2025	65,218	64,922	64,922	640	0.9	0.4	15.5	40.1	23.5	21.0
Eng. Language Arts	06	2025	64,858	64,432	64,432	621	0.9	0.6	21.6	39.1	22.3	17.0
Eng. Language Arts	07	2025	65,424	64,940	64,940	601	0.9	0.7	20.0	40.5	18.7	20.9
Eng. Language Arts	08	2025	65,825	65,245	65,245	605	0.9	0.8	17.1	40.6	28.6	13.8
Eng. Language Arts	HS MAPA	2025	548	547	547	548	100.0	*	60.3	29.4	7.1	3.1
Eng. Language Arts	E1	2025	5,667	5,664	5,664	*	*	*	4.3	29.5	44.8	21.4
Eng. Language Arts	E2	2025	67,471	66,888	66,888	*	*	0.8	16.4	30.6	45.4	7.7
Mathematics	03	2025	65,756	65,602	65,602	736	1.1	0.2	30.1	28.4	22.3	19.2
Mathematics	04	2025	64,263	64,087	64,087	668	1.0	0.2	31.3	24.9	21.7	22.2
Mathematics	05	2025	65,316	65,169	65,169	640	0.9	0.2	30.0	31.8	22.4	15.8
Mathematics	06	2025	64,902	64,653	64,653	620	0.9	0.3	26.3	28.2	22.4	23.1
Mathematics+	07	2025	64,886	64,563	64,563	601	0.9	0.4	23.3	33.4	24.0	19.4

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Report as of: 12/17/2025

Missouri District Report Card

Missouri												
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Mathematics+	08	2025	54,433	53,986	53,986	604	1.1	0.8	30.5	36.8	24.1	8.7
Mathematics	HS MAPA	2025	548	547	547	548	100.0	*	52.1	40.0	5.7	2.2
Mathematics	A1	2025	70,888	69,252	69,252	*	*	2.3	30.2	24.4	17.2	28.2
Mathematics	A2	2025	13,641	13,313	13,313	*	*	2.4	12.5	29.5	29.6	28.5
Mathematics	GE	2025	1,150	1,147	1,147	*	*	*	12.0	23.4	28.8	35.8
Science	05	2025	65,314	65,137	65,137	625	0.9	0.2	26.6	31.1	29.5	12.8
Science	08	2025	65,908	65,429	65,429	586	0.8	0.7	23.9	36.8	23.0	16.3
Science	HS MAPA	2025	530	528	528	530	100.0	*	56.8	26.7	11.9	4.6
Science	B1	2025	67,710	67,164	67,164	*	*	0.8	22.4	40.3	19.3	18.1
Science	PS	2025	647	647	647	*	*	*	16.9	44.7	31.4	7.1
Social Studies	AH	2025	1,293	1,293	1,293	*	*	*	7.0	53.7	33.2	6.1
Social Studies	GV	2025	67,639	67,129	67,129	*	*	0.7	7.7	51.6	34.5	6.2
RAYTOWN C-2												
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2025	568	565	565	5	0.8	*	44.3	29.7	16.8	9.2
Eng. Language Arts	04	2025	578	574	574	*	*	*	29.1	46.2	16.4	8.4
Eng. Language Arts	05	2025	540	537	537	8	1.4	*	26.1	46.4	17.5	10.1
Eng. Language Arts	06	2025	525	518	518	*	*	1.3	40.0	42.1	11.8	6.2
Eng. Language Arts	07	2025	554	536	536	*	*	3.2	33.8	40.1	15.3	10.8
Eng. Language Arts	08	2025	590	570	570	11	1.8	3.3	27.0	49.5	17.9	5.6
Eng. Language Arts	E2	2025	600	588	588	*	*	2.0	24.8	37.8	35.2	2.2
Mathematics	03	2025	571	569	569	5	0.8	*	43.2	35.9	16.3	4.6
Mathematics	04	2025	580	576	576	*	*	*	50.7	24.5	17.2	7.6
Mathematics	05	2025	543	540	540	8	1.4	*	48.0	28.9	15.9	7.2
Mathematics	06	2025	527	520	520	*	*	1.3	54.2	31.4	9.2	5.2
Mathematics+	07	2025	555	539	539	*	*	2.8	45.5	33.6	15.6	5.4
Mathematics+	08	2025	537	518	518	11	2.0	3.5	54.6	34.8	*	*

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Report as of: 12/17/2025

Missouri District Report Card

RAYTOWN C-2												
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Mathematics	A1	2025	727	710	710	*	*	2.3	61.0	21.7	10.1	7.2
Mathematics	A2	2025	113	110	110	*	*	*	45.5	31.8	10.9	11.8
Science	05	2025	543	539	539	8	1.4	*	42.3	32.3	20.2	5.2
Science	08	2025	592	570	570	10	1.6	3.7	41.4	36.7	14.7	7.2
Science	B1	2025	586	580	580	*	*	1.0	34.0	45.2	11.4	9.5
Social Studies	GV	2025	549	540	540	*	*	1.6	12.0	57.6	27.6	2.8

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(21) Missouri Performance on National Assessment of Educational Progress (NAEP) (Data as of 1/29/2025)

NAEP Math Grade 04	2024								
	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	25%	24%	38%	36%	30%	31%	6%	9%	98%
American Indian/Alaska Native	#	43%	#	37%	#	18%	#	2%	N/A
Asian	#	10%	#	24%	#	40%	#	26%	N/A
Black	53%	41%	37%	40%	9%	17%	#	2%	N/A
Hispanic	35%	34%	35%	39%	27%	23%	3%	4%	N/A
Native Hawaiian/Other Pacific Islander	#	44%	#	35%	#	19%	#	2%	N/A
Two or more Races	29%	20%	36%	36%	27%	33%	8%	11%	N/A
White	18%	14%	40%	35%	35%	39%	7%	12%	N/A
Male	24%	23%	37%	34%	31%	32%	8%	11%	N/A
Female	27%	26%	40%	38%	29%	29%	5%	7%	N/A
Student with Disabilities	62%	55%	28%	30%	9%	12%	1%	3%	94%
English Language Learners (ELL)	45%	48%	34%	36%	19%	14%	2%	2%	87%
National School Lunch Program	36%	35%	40%	40%	20%	22%	3%	3%	N/A

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Report as of: 12/17/2025

Missouri District Report Card

NAEP Math Grade 08	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	41%	41%	36%	32%	18%	19%	5%	8%	99%
American Indian/Alaska Native	#	60%	#	29%	#	9%	#	3%	N/A
Asian	#	16%	#	25%	#	29%	#	30%	N/A
Black	70%	63%	24%	27%	5%	8%	1%	2%	N/A
Hispanic	49%	55%	35%	30%	13%	12%	3%	2%	N/A
Native Hawaiian/Other Pacific Islander	#	57%	#	28%	#	11%	#	4%	N/A
Two or more Races	38%	38%	40%	33%	18%	20%	4%	9%	N/A
White	35%	28%	39%	36%	21%	27%	5%	10%	N/A
Male	41%	40%	34%	31%	19%	20%	6%	9%	N/A
Female	41%	43%	38%	33%	17%	18%	4%	6%	N/A
Student with Disabilities	72%	78%	19%	16%	6%	4%	2%	1%	95%
English Language Learners (ELL)	84%	77%	15%	18%	1%	4%	#	1%	91%
National School Lunch Program	56%	55%	33%	31%	9%	12%	1%	3%	N/A
NAEP Reading Grade 04	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	42%	41%	31%	29%	21%	22%	6%	8%	98%
American Indian/Alaska Native	#	59%	#	26%	#	13%	#	3%	N/A
Asian	#	21%	#	26%	#	32%	#	20%	N/A
Black	64%	57%	25%	27%	10%	13%	1%	3%	N/A
Hispanic	54%	52%	27%	27%	16%	16%	3%	4%	N/A
Native Hawaiian/Other Pacific Islander	#	51%	#	29%	#	15%	#	6%	N/A
Two or more Races	57%	37%	24%	29%	15%	24%	4%	10%	N/A
White	35%	30%	33%	31%	24%	28%	8%	11%	N/A
Male	47%	44%	30%	28%	19%	21%	4%	7%	N/A
Female	37%	37%	32%	30%	23%	24%	8%	10%	N/A
Student with Disabilities	80%	74%	14%	17%	5%	7%	1%	2%	93%
English Language Learners (ELL)	70%	71%	22%	21%	8%	7%	#	1%	87%
National School Lunch Program	56%	53%	28%	28%	14%	16%	2%	4%	N/A

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Missouri District Report Card

NAEP Reading Grade 08	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	35%	34%	39%	37%	24%	25%	2%	4%	99%
American Indian/Alaska Native	#	45%	#	38%	#	16%	#	1%	N/A
Asian	#	16%	#	30%	#	41%	#	13%	N/A
Black	53%	48%	36%	36%	11%	15%	#	1%	N/A
Hispanic	55%	45%	32%	36%	12%	17%	1%	1%	N/A
Native Hawaiian/Other Pacific Islander	#	42%	#	36%	#	19%	#	3%	N/A
Two or more Races	38%	30%	37%	36%	22%	30%	2%	4%	N/A
White	29%	25%	40%	39%	28%	32%	3%	5%	N/A
Male	40%	38%	38%	36%	20%	22%	2%	3%	N/A
Female	29%	30%	40%	38%	28%	28%	3%	4%	N/A
Student with Disabilities	75%	70%	19%	23%	5%	6%	1%	#	94%
English Language Learners (ELL)	77%	71%	20%	25%	3%	5%	#	#	95%
National School Lunch Program	48%	46%	36%	37%	16%	16%	1%	1%	N/A
NAEP Science Grade 04	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	**		**		**		**		
NAEP Science Grade 08	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	***		***		***		***		

Definition

Source: National Assessment of Educational Progress (NAEP).

NAEP is administered to a representative sample of students rather than the entire student population for that grade and content area.

NAEP is not administered every year and content area varies by

** NAEP Science Grade 4 was not administered in 2024.

*** NAEP Science Grade 8 was not administered in 2024.

N/A This inclusion rate is not calculated.

NAEP reporting standards not met.

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Report as of: 12/17/2025

Missouri District Report Card

(22) ACT Results

(Data as of
11/5/2025)

MISSOURI	2025
Percent of Graduates Taking the ACT	61.90%
Composite ACT Score	19.90
RAYTOWN C-2	2025
Percent of Graduates Taking the ACT	43.60%
Composite ACT Score	17.00

[Definition](#)

(23) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

[Definition](#)

(24) Disciplinary Actions

(Data as of
11/5/2025)

Missouri	2025
Suspensions of 10 or More Consecutive Days (number rate)	12100 1.4
Expulsions (number rate)	39 0.0
RAYTOWN C-2	2025
Suspensions of 10 or More Consecutive Days (number rate)	140 1.9
Expulsions (number rate)	* *

[Definition](#)

(26) How Do Student Groups Perform?

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Report as of: 12/17/2025

Missouri District Report Card

(Data as of 11/5/2025)

	2025							
	LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth Z Score
English Language Arts								
All Students	1.7	31.0	41.8	19.4	7.8	72.70	27.20	
American Indian/Alaska Native	*	*	62.5	*	*	*	*	
Asian/Pacific Islander	*	28.9	40.4	21.2	9.6	69.20	30.70	
Black (not Hispanic)	1.7	36.3	43.0	15.4	5.3	79.30	20.60	
Hispanic	2.5	32.6	43.4	17.6	6.4	76.00	24.00	
Multi-Racial	*	24.7	44.4	23.9	7.1	69.00	30.90	
White (not Hispanic)	1.7	20.2	36.0	28.5	15.3	56.20	43.70	
Female	1.8	25.6	42.1	22.5	9.8	67.60	32.30	
Male	1.6	36.1	41.5	16.5	5.9	77.50	22.40	
Free-Reduced Lunch	1.8	36.0	42.9	15.8	5.2	78.90	21.00	
English Learner	2.6	37.1	45.9	13.1	3.9	82.90	17.00	
Special Education	1.4	63.7	27.6	6.9	1.8	91.20	8.70	
Homeless	8.1	42.8	47.1	*	*	89.80	*	
Migrant	*	*	*	*	*	*	*	
Gifted	*	*	*	37.9	42.5	*	80.30	
Foster Care	*	55.0	40.0	*	*	95.00	*	
Military	*	*	*	*	*	*	*	
Mathematics								
All Students	1.7	50.1	30.2	13.6	6.0	80.30	19.60	
American Indian/Alaska Native	*	*	55.6	*	*	*	*	
Asian/Pacific Islander	*	38.2	30.9	18.2	12.7	69.00	30.90	
Black (not Hispanic)	1.9	58.7	27.7	10.0	3.7	86.30	13.60	
Hispanic	1.5	49.0	30.9	13.7	6.4	79.80	20.10	
Multi-Racial	1.2	40.6	40.1	14.5	4.9	80.60	19.30	
White (not Hispanic)	1.7	35.5	30.8	22.1	11.6	66.20	33.70	
Female	1.9	49.9	31.5	13.2	5.5	81.30	18.60	

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Report as of: 12/17/2025

Missouri District Report Card

(Data as of 11/5/2025)

	2025							
	LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth Z Score
Male	1.5	50.4	29.1	14.1	6.4	79.50	20.40	
Free-Reduced Lunch	1.8	55.7	29.3	11.2	3.8	85.00	14.90	
English Learner	*	51.1	32.1	12.1	4.8	83.10	16.80	
Special Education	1.6	78.3	16.2	4.6	0.9	94.40	5.50	
Homeless	6.9	66.0	27.9	*	*	93.80	*	
Migrant	*	*	*	*	*	*	*	
Gifted	*	3.8	22.0	34.5	39.7	25.70	74.20	
Foster Care	*	79.2	*	*	*	*	*	
Military	*	*	*	*	*	*	*	
Science								
All Students	1.9	38.0	38.4	15.9	7.8	76.30	23.60	
American Indian/Alaska Native	*	*	*	*	*	*	*	
Asian/Pacific Islander	*	30.4	34.8	*	*	65.20	*	
Black (not Hispanic)	2.0	44.5	40.5	10.8	4.2	84.90	15.00	
Hispanic	*	38.5	38.9	17.0	5.7	77.30	22.60	
Multi-Racial	*	31.1	37.2	25.0	6.8	68.20	31.70	
White (not Hispanic)	2.1	24.5	32.8	23.9	18.8	57.30	42.60	
Female	2.1	36.2	39.9	17.1	6.8	76.10	23.80	
Male	1.7	39.7	37.0	14.8	8.6	76.60	23.30	
Free-Reduced Lunch	2.0	43.6	37.0	14.3	5.1	80.50	19.40	
English Learner	*	47.3	37.3	12.4	3.0	84.60	15.30	
Special Education	1.6	69.9	22.5	5.9	1.7	92.30	7.60	
Homeless	*	44.1	41.2	*	*	85.20	*	
Migrant	*	*	*	*	*	*	*	
Gifted	*	*	*	29.0	48.3	*	77.10	
Foster Care	*	63.6	*	*	*	*	*	
Military	*	*	*	*	*	*	*	
Social Studies								

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Report as of: 12/17/2025

Missouri District Report Card

(Data as of 11/5/2025)

	2025							
	LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth Z Score
All Students	1.6	11.8	57.3	28.0	2.9	69.10	30.80	
American Indian/Alaska Native	*	*	*	*	*	*	*	
Asian/Pacific Islander	*	*	*	*	*	*	*	
Black (not Hispanic)	1.6	*	59.0	24.6	*	*	*	
Hispanic	*	*	60.5	27.9	*	*	*	
Multi-Racial	*	*	65.9	22.7	*	*	*	
White (not Hispanic)	*	6.4	45.7	41.5	6.4	52.10	47.80	
Female	1.9	10.1	57.1	28.7	4.1	67.20	32.70	
Male	*	13.4	57.5	27.2	1.9	70.80	29.10	
Free-Reduced Lunch	*	14.6	58.7	23.8	2.9	73.30	26.60	
English Learner	*	26.3	63.2	*	*	89.40	*	
Special Education	*	26.7	60.0	*	*	86.60	*	
Homeless	*	18.5	74.1	*	*	92.50	*	
Migrant	*	*	*	*	*	*	*	
Gifted	*	*	*	57.1	25.7	*	82.80	
Foster Care	*	100.0	*	*	*	*	*	
Military	*	*	*	*	*	*	*	

Definition

(27) Students in Gifted Education Program

(Data as of 11/5/2025)

Missouri	2025
Percent	4.65%
Number	39,788
RAYTOWN C-2	2025
Percent	5.75%
Number	427

Definition

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Report as of: 12/17/2025

Missouri District Report Card

(28) English Learner Proficiency Status (Data as of 11/5/2025)

	2023	2024	2025
Number of English Learners	286	332	416
Number Becoming Proficient	55	58	86
Percent Becoming Proficient	19.2%	17.5%	20.7%

Definition

(29) Comprehensive and Targeted Status

2025 Data will be available soon.

Raytown C-2	2022	2023	2024
Eastwood Hills Elem.	Addl Tgt	Addl Tgt	Addl Tgt
Laurel Hills Elem.	Addl Tgt	Addl Tgt	Addl Tgt
Raytown Middle	Addl Tgt	Addl Tgt	Addl Tgt
Raytown South Sr. High	Addl Tgt	Addl Tgt	Addl Tgt
Raytown Sr. High	Addl Tgt	Addl Tgt	Addl Tgt
Robinson Elem.	Addl Tgt	Addl Tgt	Addl Tgt
Spring Valley Elem.	Addl Tgt	Addl Tgt	Addl Tgt
Westridge Elem.	Addl Tgt	Addl Tgt	Addl Tgt

(30) CRDC Information

[Civil Rights Data Collection report](#)

Definition

(31) Chronic Absenteeism

SY 2025 Chronic Absenteeism data will be available January 2026.

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Report as of: 12/17/2025

Missouri District Report Card

(32) English Learners

This section is in progress. Data will be available soon.

Definition

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Report as of: 12/17/2025