File: DBH

Statement of Assurances

upplement v . Supplant: It is the practice of the Webster Public Schools to utilize federal funds to add to the local resources otherwise available to students who are low-income, low achieving, migrant, disabled, or limited English proficient, and in no way to replace the resources that would otherwise be available from state or local sources. In other words, federal funds are to be utilized to augment the regular education program, and not to substitute for funds or services that would otherwise be provided during the time period in question. Said practice to become a Webster School Committee Policy in association with the policy review presently being conducted.

Maintenance of Effort: It is the practice of the Webster Public Schools to maintain our local commitments, both financial and educational, to general education needs, while federal funds are targeted for specific beneficiaries. In other words, local support for general education will be maintained with local and state funds, while federal funds are utilized for supplementary programs for target populations. This practice to be demonstrated by a level of state and local funding that remains relatively constant from year to year. Said practice to become a Webster School Committee Policy in association with the policy review presently being conducted.

omparability of Res urces: It is the practice of the Webster Public Schools to provide services and materials in comparable grade levels at an equitable level. The principle of equity or comparability shall be demonstrated in equivalent pay scales and benefits for comparable professional and paraprofessional positions; in class sizes that increase as close as possible with age/grade levels; and in an equal per student allocation for equipment, supplies, and educational materials. Said practice to become a Webster School Committee Policy in association with the policy review presently being conducted.

Adopted: January 28, 2003 by the Webster School Committee