

# CONCENTRATION

# NEWSLETTER

DECEMBER  
2025

## Welcome

### Class of 2029

We are happy to add 39 freshmen to our Academic Concentration Program this year! They will join the 21 sophomores who began the program last year.

## Tiger Tuesdays

Continue to look for offerings that support your passions in your concentration areas. While most of these workshops are available to the entire student body, you are encouraged to sign up for the experiences that will deepen your understanding and appreciation of your concentration. Here are some of the opportunities we have had so far this year:

- Seal of Biliteracy Work
- Drawing from Life
- Psychology in College
- Physics of Combustion Lab
- Dancing
- Intro to Public Health
- Digital Literacy
- Trip to the Federal Reserve
- How Generative AI Works
- Write Out: Awaken the Senses
- League of Women Voters workshop
- Lighting Design 102
- Health and Wellness Career Fair
- History Fair Work
- Screenwriting
- Science Research

## Google Classroom

Please remember to check the Google Classroom regularly for upcoming opportunities (trips, community service, outside workshops).

## Conferences

Concentration students will be meeting with Mr. Bohuniek or Mrs. Fiorini in December and January during extracurricular and collab time to discuss interests, special projects and future classes and programs. Please check your email for Google Calendar invites.

## Congratulations

Iree Jiang, a student in our Humanities Concentration, will be representing CHHS at the Holocaust and Human Rights Education Center, as she is participating in the Living History Project. She will learn the stories of a Holocaust survivor from their child or grandchild. She will then create a project to capture the narrative in order to preserve it and share it with future generations.

After a competitive application and interview process, Penelope Teague and Eryanna Decka were selected to serve on the President's Junior Leadership Council at Northwell Health. They attend bi-monthly meetings to act as liaisons between community youth and the hospital. They will help identify health issue affecting their peers and then will design youth health programs to address those issues. As students interested in future careers in healthcare, Eryanna and Penelope will gain valuable hands on experience in the field.