KELLER ISD	
ADMINISTRATIVE REGULATION	Learning
Student Intervention Team (SIT)	EHBC(R1)

Response to Intervention (RtI) services are a component of Multi-Tiered Systems of Support (MTSS). RtI must operate under local district policies, all applicable federal law regulations, state statutes, rules of the State Board of Education (SBOE), Commissioner of Education, the State Plan under Part B of the Individuals with Disabilities Education Act (IDEA 2004)(TAC 89.1001), and the Child Find Framework.

RtI services are implemented through the utilization of campus Student Intervention Teams (SIT). The function of the SIT is to ensure student success by providing early academic and/or social-emotional assistance through an integrated problem-solving approach. Student Intervention Teams use available student data and relevant information to make informed instructional decisions for students who are in need of intervention. Confidentiality will be maintained in order to demonstrate integrity of the RTI process.

The campus principal is responsible for the Response to Intervention process. At a minimum, the SIT consists of three of the following members:

- RtI Facilitator (principal or assistant principal)
- Classroom teacher(s)
- Appropriate specialists/interventionists
- Counselor
- Parent(s)
- Student (as appropriate)
- Other stakeholders (as appropriate)

DATE ADOPTED: 09/03/2008	1 of 1
LAST REVISION: 03/21/2019	ADDITIONAL POLICY CORRELATION:
CONTACT: Executive Director of Curriculum and Instruction,	

The SIT may choose to convene meetings whenever a need exists. The SIT team creates or updates intervention plans which are documented according to District processes. It is expected that parents be

invited to participate if the student is not making adequate progress and more intensive interventions or placements need to be considered.

Director of Guidance and Counseling Coordinator of Student