Board Meeting - Nov 18 2025 Minutes

Tuesday, November 18, 2025 at 6:00 PM

MS/HS Auditorium

Page

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call

Present: Rory Smith, Jenny Jared, Emily Mitchell-Marell, Caroline Jerome, Clark Goodrich, Eric Knutsen, Cindy Bishop

2. Welcome

2.01 Interim Middle School Principal, Don Solimene will welcome the board (duration 10 min) 21 - 32

The Nov 18 BOE Presentation Welcome.pdf

3. Presentations

3.01 Multi-Tiered System of Supports (MTSS) Update – Presented by MTSS Coordinator, Elizabeth Fallo (duration 20 mins) 33 - 50

MTSS OCS BOE November 2025.pdf

4. Award Tenure

4.01 The Board of Education will Award Tenure

The following named INSTRUCTIONAL PERSONNEL, having served a period of probationary status consistent with the Education Law of the State of New York and provisions of the Commissioner's Regulations, and having received continuing satisfactory evaluations of performance, are hereby recommended by the Superintendent of Schools for APPROVAL for TENURE STATUS.

With a probationary period of 12/8/2021 to 12/7/2025, certified Teaching Assistant, **Shaylin McGowan** hereby receives tenure on 12/8/2025

With a probationary period of 12/8/2021 to 12/7/2025, certified Teaching Assistant, **Stephanie Pearlman** hereby receives tenure on 12/8/2025

Moved by: Jenny Jared

Seconded by: Eric Knutsen

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

5. Proposed Executive Session

5.01 Enter Executive Session

Motion to enter into executive session to discuss the tenure of a particular employee and to consult with legal counsel (duration 45 min)

Moved by: Caroline Jerome

Seconded by: Rory Smith

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

5.02 Exit Executive Session

Motion to exit executive session and return to public session

Moved by: Caroline Jerome
Seconded by: Clark Goodrich

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

6. Acceptance of Minutes

6.01 Acceptance of Minutes 51 - 71

Board Meeting - Oct 21 2025 - Minutes - Html

The Board of Education hereby accepts the minutes of the October 21, 2025 meeting 51 - 71

Moved by: Jenny Jared
Seconded by: Rory Smith

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

7. Superintendent District News

7.01 The Superintendent will report District News

School Related Professional's Day

Today is school-related professional's day. We have a talented and dedicated group of school-related professionals who serve our students and our school community with dedication and empathy every day. These are the individuals who first greet our students in the morning, make sure they have a clean, safe, and caring environment in which to learn, provide

additional instructional supports, care for them when they are not feeling well, ensure they have nutritious meals, and support them in all of their endeavors. Thank you to all of these individuals.

We are looking forward to the Thanksgiving holiday. Please know that with the winter weather, we have a process in place for determining delays, early dismissals, and school closures. Please keep in mind that we will bring students into school whenever possible to provide instruction and to ensure that they are able to access school meals and services. This will sometimes result in an early dismissal so that our buses are able to deliver students home before a later afternoon or early evening weather event. I understand that this schedule is sometimes challenging for families, and I apologize for the inconvenience, but our priority is to provide students with all of the resources we have available. When the weather is concerning in the morning, our Director of Transportation will be out checking the roads before 4AM and touching base with the various municipalities that clear the roads to ensure we can bring student to school safely. He is skilled at reading the radar and will check multiple forecast sources before making a recommendation to me. Please know that I will always err on the side of caution.

As we enter the season of inclement weather, please make sure that you are set up to receive calls or texts through our automated messaging system if that is how you would like to be notified of a school closing, delay, or early dismissal. If you would like to sign up to receive calls or texts, or to confirm how you are currently set up to receive notifications, please contact Sharon Wood at swood@onteora.k12.ny.us.

As a reminder, we will be utilizing our allotted snow days for inclement weather and will not implement remote learning. We know that many families in our district do not have internet access, and with inclement weather, many families will experience power outages as well. If we exceed our allotted snow days, we will utilize the “snow day make-up days” included in our school calendar. This information will also be posted in the next day or two.

There have been a lot of events happening around the district this fall.

Our winter sports have begun this week. As usual, we have an incredible number of student-athletes who participate in sports, and they appreciate community support. You can find out what games are scheduled by looking at the athletics webpage. The calendar is maintained there and updated as contests are often rescheduled during this time of the year due to weather.

I'd like to thank all of the firefighters and veterans who participated in sharing their skills, expertise, and experiences with our students over the past several weeks. We are so fortunate to have a community full of individuals who are willing to enrich the lives of our students.

Capital Project Information

Anyone interested in knowing more about the propositions that will be on the ballot on December 10th can find information in a variety of places. The Board had a number of in-depth conversations on September 30th, October 7th, October 14th, and October 21st. All of our Board meetings are recorded and can be accessed on YouTube through our website. There is a lot of information on the webpage that has been created as well. Please look at the new webpage: Students • Safety • Sustainability: A Revised Path to Onteora's Future - Onteora Central School District, which has been added and can be found on a button on the right-hand side of the District page. We have also shared multiple social media posts and videos explaining the two propositions.

A newsletter is being finalized that will be mailed next week. We are bringing the newsletters directly to our local post offices so that our community will receive them promptly. We have experienced significant delays when mailings are sent through Albany, and our goal is to provide our community with the information they need to cast an informed vote on

December 10th.

We will be presenting the propositions on December 2nd here in the Middle High School cafeteria from 6 to 7 PM for anyone who would like to join us and learn about what is being proposed.

Community Book Study

We have had two of our three scheduled book study gatherings. We are engaging in wonderful discussions, and we very much appreciate the participation of the individuals who have joined us. The final meeting will be on December 1st. Anyone interested in joining is welcome.

Assistant Superintendent for Curriculum and Instruction provided an AI update

- Members of the Onteora Instructional Staff, including building principals, our Technology Director, teachers, library media specialists, and school counselors, are participating in the Ulster BOCES AI Circle experience to collaborate and learn with other districts around the mid-Hudson region. The AI circle provides a structured space to experiment with AI tools, test ideas, and refine instructional approaches designed to help districts integrate AI meaningfully into their practice. I've asked our team to use this place as a space to dream, experiment, and wonder outside of our comfort zone to reimagine what AI might bring to the district.

- Along with Superintendent McLaren, the same team members are engaged in the COSN AI Readiness review with Dr. Juli Ross-Kleinmann from Ulster BOCES. Juli presented the COSN process to the BOE last year, and we are fortunate to be part of the pilot program to help the district reflect upon its implementation readiness. This process supports our thinking on the district's readiness level for implementing AI in the areas of

academic AI literacy among both staff and students, data, technical, legal, and security readiness. We will work to define and explore our concerns as well as create a roadmap to implementation, including recommendations to the BOE on an AI policy.

7.02 Superintendent to Provide Information on Capital Project, Propositions, and December 10 Special Vote 72 - 84

Revised Path, Capital Project Presentation.pdf

8. Board District News

8.01 The Board will report District News

Trustee Bishop

- Shared that the middle school play, *The Catskill Witch*, produced by students and directed by Mr. S, was *spectacular*. The cast consisted of 7th- and 8th-grade students, and the performance was very well received.
- Reported that trustees have been putting in additional time to be available to the public. Trustees will continue speaking at community events about the voting process and the upcoming propositions. They are also distributing early-mail ballot applications and doing everything they can to support the community.

Trustee Knutsen

- Provided an update on the district book club, which is reading *The Anxious Generation*. Trustee Knutsen expressed a desire to see more parents join the discussions.
- The next meeting will be held on December 1st and will focus on Section 3, addressing what communities can do to support children. Participants are encouraged to read Sections 1 and 2 beforehand if they are just joining.
- *Book Summary:* The book argues that today's children are growing up with less free play and more digital immersion, contributing to rising levels of anxiety and social difficulties. It examines cultural and technological changes affecting youth mental health and offers strategies for helping children thrive.

Trustee Jared

- Thanked the PTA's and Booster Club for organizing the Halloween and Fall Festivals.
- Reported that the groups are now preparing for holiday boutiques and noted that they can always use additional volunteers at this time of year.
- Encouraged the public to watch for community events, emphasizing that the school benefits greatly from the work of these organizations.

Trustee Mitchell-Marell

- Reported that it is Spirit Week at Woodstock Elementary School.
- Added that the Woodstock Book Fair is also taking place this week.

Trustee Goodrich

- Commented on his enjoyment of *The Catskill Witch* performance, noting how comfortable and engaged students were during the post-show interaction with the audience.
- Reported that several trustees attended the NYSSBA Convention and provided a summary of the sessions he attended.

Trustee Jerome

- Also praised *The Catskill Witch*, describing it as an exceptional production and encouraging attendance at future performances.

9. Student Representative Report

9.01 The Student Representative on the Board, Jenny Albright, will give a report

Student Representative Jenny Albright provided the following updates:

- **National Honor Society:** Reported that the NHS “Socktober” initiative was very successful. Students collected and donated socks throughout the month.
- **Food Drive:** Donation boxes have been placed throughout the district. At least ten boxes of food have already been collected, with contributions coming in

from multiple locations.

- **Winter Sports:** Winter sports have officially begun, with today marking the second day of practices.
- **Coat Drive:** The annual coat drive will be starting up soon.
- **Woodstock Events:** Woodstock Elementary recently held its Holiday Craft Fair, which had strong participation.
- **Middle School:** Middle School Spirit Week is taking place this week.

10. Acknowledge Public Be Heard Comments

10.01 The Board will acknowledge the public be heard comments from the last meeting

Cindy O'Connor

Daniel Aliberte

Stephanie Bryant

Adam Synder

Frances Knutsen

Ursala Hallinan

11. Public and Student Comment

11.01 Public and Students may comment on any agenda or non-agenda item

12. Discussion and Possible Action

12.01 Discuss District Goals for 2025-2026 (40 mins)

The Board of Education engaged in an initial conversation regarding the development of district goals for the 2025–2026 school year. Trustees discussed a range of priority areas, including student attendance, academic achievement, AI development and integration, and overall school culture and climate.

During the discussion, the Board referenced the Ellenville Central School District Goals as a comparative framework. Trustees agreed to continue refining and developing the

district's goals at the next board meeting.

13. **Break**

13.01 The Board will take a 5 minute break if needed

14. Consent Agenda

14.01 Approve Consent Agenda

The Board hereby approves item numbers 14.02 - 14.16

Moved by: Emily Mitchell-Marell
Seconded by: Jenny Jared

Yea	Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

14.02 Approve Board of Registration for the December 2025 Special District Vote

The Board of Education hereby approves the Board of Registration for the December 2025 Special District Vote

Carried

Board of Registration 25 Special Vote.pdf

14.03 Approve Corrective Action Plan

The Board of Education hereby approves the Corrective Action Plan for the school year ended June 30, 2025, as attached.

Carried

CAP 24-25.pdf

14.04 Approve Volunteers

The Board of Education hereby approves the following volunteers listed below:

Charlet Cairo
Mindy Mackenzie
Kenneth Skrzesz

Carried

14.05 Change Orders for Current Projects

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the attached Change Orders (in red) for the current projects

Carried

14.06 Donation to Athletic Department

The Board of Education hereby accepts the donation of a wrestling light, valued at $3,000.00, to the Athletic Department for use by the Wrestling Team.
This donation has been generously provided by Primo Tetta, Steven Blakely, Brian Burns, Billy Mayhon, and Brian Blakley.

Carried

14.07 Inter-School Transfers

The Board of Education hereby approves the following Inter-School Transfers:

Grade 4- From Woodstock to Bennett - effective 11/3/2025

Carried

14.08 Personnel Agenda

The Board of Education hereby approves the personnel agenda as attached

Carried

11-18-25 personnel agenda.pdf

14.09 SEQRA Type II

WHEREAS, the Board of Education of the Onteora Central School District (the "Board") seeks to undertake a capital project involving improvements at the following school sites: Onteora Jr/Sr High School (the "Project");

WHEREAS, the Project includes the following:

1. Onteora Jr/Sr High School:
    a. Elevator upgrades.
    b. Plaster ceiling repairs and abatement.
    c. MS Gym flooring replacement.
    d. Electrical panel upgrades.

WHEREAS, the Project is subject to classification under the State Environmental Quality Review Act ("SEQRA"); and

WHEREAS, pursuant to 6 NYCRR §617.5(c)(10) of the SEQRA regulations, the routine activities of educational institutions, including expansion of existing facilities by less than 10,000 square feet of gross floor area, are classified as Type II actions; and

WHEREAS, pursuant to 6 NYCRR §617.5(c)(2) of the SEQRA regulations, the replacement, rehabilitation or reconstruction of a structure or facility, in kind, on the same site, including upgrading buildings to meet building, energy, or fire codes within the thresholds in section 617.4 of SEQRA, are classified as Type II actions; and

WHEREAS, pursuant to 6 NYCRR §617.5(c)(1), maintenance or repair involving no substantial changes in an existing facility or structure is a Type II action; and

THEREFORE, BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools and the District's architects, CPL Architecture – Engineering – Planning, the Board hereby determines that the project is a Type II action which, by

definition, does not have a significant impact on the environment and which requires no further review pursuant to 6 NYCRR §617.5(c)(1) of the SEQRA regulations; and

BE IT FURTHER RESOLVED, that the Board shall hereby forward an official copy of this resolution together with any required request for approval of the Project to the New York State Education Department.

Carried

14.10 Budget Transfers

The Superintendent recommends the transfer of funds from the Unemployment Reserve to the Unemployment Insurance budget code to pay for NYS Unemployment Insurance billing. This expense is not budgeted in the general fund due to the existence of the reserve funds designated for this purpose.

Transfer Amount*- $6,250.72 f*rom Reserve A815

***Description*- Unemployment Reserve**

To Budget Code- A9050.800-10

The Superintendent recommends the transfer of funds from the Employee Benefit Reserve to the Vacation Buy Back budget code. This expense is not budgeted in the general fund due to the existence of the reserve funds designated for this purpose.

Transfer Amount- $9,978.68 from Reserve A867

Description- Employee Benefit Reserve

To Budget Code- A9089.803-10

Carried

14.11 Distraction-Free State Aid

The Superintendent recommends acceptance of a payment from The New York State Education Department of $5,995.00, for Distraction-Free Schools. The Superintendent recommends approval to increase the 2025-2026 Budget.

NYSED

A3289 Other State Aid***$5,995.00***

Carried

14.12 JUUL Settlement

The Superintendent recommends acceptance of a settlement payment to fund preventative and educational programs to combat youth vaping totaling $13,232.62, from Ulster BOCES. The Superintendent recommends approval to increase the 2025-2026 Budget per the following aid:

Ulster BOCES

A2110.430-01 JUUL***$13,232.62***

Carried

11-18-25 JUUL.pdf

14.13 Financial Report

The Board has reviewed and hereby accepts the Financial reports from September 2025

Carried

14.14 Warrants

The Board of Education has reviewed and hereby accepts Warrant Schedule 4

Carried

14.15 Salary Advancements

The Board of Education hereby approves the attached salary advancements retroactive to September 1, 2025

Carried

Salary Advancement .xlsx - 2025.pdf

14.16 Schedule U- The Committee on Special Education (CSE) and

Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U - The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #11/25, Confidential, as reviewed by Trustee Mitchell-Marell

Carried

15. Contracts and Independent Contractor Retainers

15.01 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item numbers 15.02 - 15.04

Moved by: Emily Mitchell-Marell
Seconded by: Jenny Jared

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

15.02 Approve Inter-Municipal Agreement with Kingston City School District

The Board of Education approves the Intermunicipal Agreement with Kingston City School District to transport any eligible homeless student as attached, and authorizes the Superintendent to sign such agreement.

Carried

2025-2026 Displaced IMA - Onteora.pdf

15.03 D. Young - Concert Accompanist, Woodstock

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School

District and Daniel Young retained as Accompanist effective November 19, 2025 to June 26, 2026 at a rate of $55 per rehearsal and $110.00 per concert to a maximum rate of $500.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

D. Young ICR.pdf

15.04 Early Interventions LBA NY PLLC

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Early Interventions Licensed Behavior Analyst NY PLLC retained as BCBA/LBA effective to November 19, 2025 to June 30, 2026 at a rate of $205.00 per day to a maximum of $30,000.00 and authorizes the Superintendent to sign such an agreement.

Carried

Early Interventions LBA NY PLLC.pdf

16. Policies

16.01 First Reading of Policy 1512 Public Be Heard: Board Meetings 97 - 98

Policy 1512 Public Be Heard .pdf

16.02 Second Reading and Adoption of Policy 4212 Organizational Chart 99

Policy 4212 Organizational Chart November 2025.pdf

The Onteora Board of Education hereby adopts policy 4212 as written 99

Moved by: Jenny Jared

Seconded by: Emily Mitchell-Marell

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

16.03 Second Reading and Adoption of Policy 5570 Audit Committees 100 - 101

Audit Committee 5570.pdf

The Onteora Board of Education hereby adopts policy 5570 as written 100 - 101

Moved by: Rory Smith

Seconded by: Eric Knutsen

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

16.04 Second Reading and Adoption of Policy 7223 Graduation Ceremonies 102

Graduation Ceremonies Policy 7223.pdf

The Onteora Board of Education hereby adopts policy 7223 as written 102

Moved by: Caroline Jerome

Seconded by: Clark Goodrich

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

17. Committee Reports

17.01 Updates from Board Committees

Trustee Jared

- Reported that the Academic Achievement Ad Hoc Committee had a very productive initial meeting exploring the scope of the committee, and how it can support the Board's Academic Goal for the coming year. They discussed the really fantastic growth in our students NY State test scores and agreed that it would be a wonderful lens to revisit the MTSS program through. They look forward to discovering more about the great work our districts students, teachers and administrators are all doing and communicating it to the Board and community. They look forward to meeting again after the December 10th Bond vote.
- Additionally noted that the Policy Committee met recently.

Trustee Mitchell-Marell

- Shared that a Facilities Committee meeting is scheduled for tomorrow, November 19, 2025.
- Reported that the Health and Wellness Committee met yesterday, during which members discussed the upcoming "Meet, Greet, and Eat" event as well as plans for building tours.

Trustee Knutsen

- Stated that the Communications Committee has been very active.
- Gave a shout-out to Holly and Renee from Ulster BOCES for their work in creating communication materials.

Trustee Jerome

- Recognized and thanked the Board President and Vice President for working overtime to support district efforts.

Additional Updates

- Short capital project informational videos have been posted on YouTube.

18. Unfinished Business

18.01 The Board will discuss Old Business

Nothing discussed

19. New Business

19.01 The Board will discuss New Business

Nothing discussed

20. Request for Information

20.01 Board Members will Request Information of the Superintendent

Trustee Jared

- Requested information regarding district protocols for Chromebooks, including:
  - The total number of Chromebooks currently in circulation;
  - The replacement schedule or lifecycle plan;
  - Whether the district maintains a target inventory level, given how heavily students rely on these devices.

Trustee Jerome

- Requested an outline of the educational pathway available to a 6th-grade student who shows strong interest or excels in math and science, including potential courses, enrichment opportunities, and accelerated options.

21. Adjournment

21.01 DON'T FORGET TO VOTE ON DECEMBER 10, 2025!

Adjourn the Meeting. Next meeting is December 16, 2025 at Woodstock Elementary School.

The meeting is adjourned at 10:00 pm.

Moved by: Clark Goodrich

Seconded by: Jenny Jared

Yea	Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline

Jerome, and Eric Knutsen

Motion Carries 7-0

District Clerk



Onteora Middle School

November 18, 2025

We are Onteora Eagles! Born to Soar, Driven to Rise!

https://youtu.be/ljnGl5nvUJY?si=2wa9W40n7HkkJEq-

Middle School

Why It Matters

- Middle school is the bridge between foundational skills and independent learning.
  Students shift from learning to read (decoding and fluency) to reading to learn (comprehension and analysis).

What This Means

- Literacy becomes the key to success in every subject — science, social studies, math, and ELA.
  Students are expected to extract meaning, evaluate sources, and apply ideas, not just recall facts.

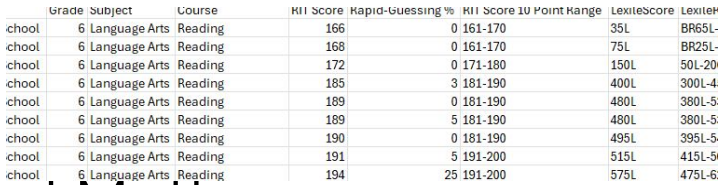
The Impact

- Strong literacy supports lead to higher engagement, confidence, and achievement.
  Early intervention prevents gaps that can limit future learning opportunities.\

Our Role

- Reinforce reading strategies in every content area.
  Encourage curiosity, discussion, and critical thinking across disciplines.

Academic Assessments



	Grade	Subject	Course	RIT Score	Rapid-Guessing %	RIT Score 10 Point Range	LexileScore	LexileH
chool	6	Language Arts	Reading	166	0	161-170	35L	BR65L-
chool	6	Language Arts	Reading	168	0	161-170	75L	BR25L-
chool	6	Language Arts	Reading	172	0	171-180	150L	50L-20
chool	6	Language Arts	Reading	185	3	181-190	400L	300L-4
chool	6	Language Arts	Reading	189	0	181-190	480L	380L-5
chool	6	Language Arts	Reading	189	5	181-190	480L	380L-5
chool	6	Language Arts	Reading	190	0	181-190	495L	395L-5
chool	6	Language Arts	Reading	191	5	191-200	515L	415L-5
chool	6	Language Arts	Reading	194	25	191-200	575L	475L-6

MAPS Testing

- 3 times a year in English and Math
- Combined with Branching Minds
- Identification of areas of strength and needs improvement
- Targeted Interventions
    - Can lead to flexible grouping during AIS sections

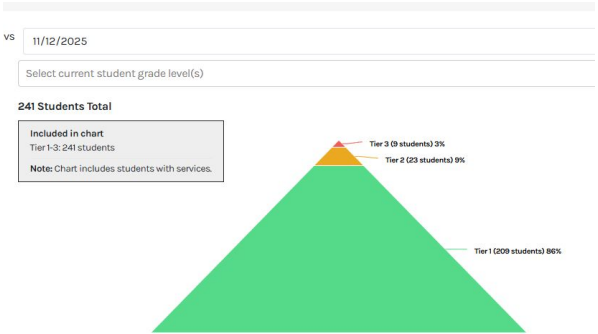
Branching Minds

The use of the platform during Grade Level meetings for academic support of our students.

Full roll out in September for the Middle School

Identification of students for Tiered Level Supports





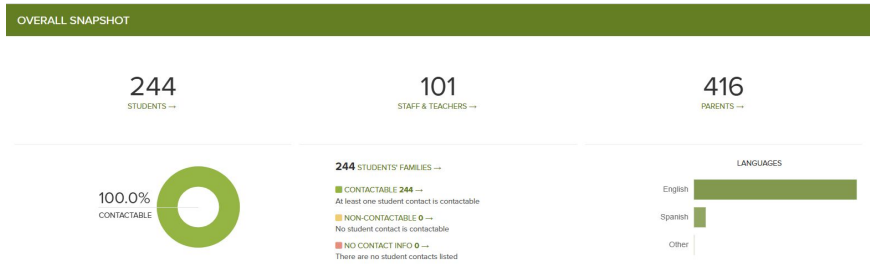
Extra Help & Independent Study

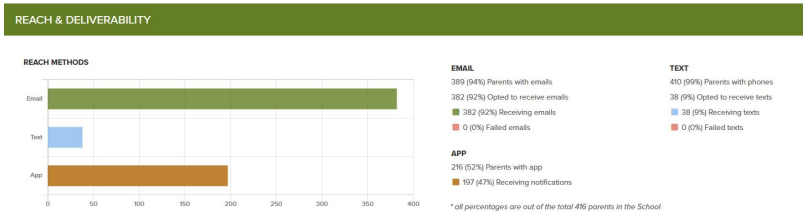
To Support Middle School students, Extra Help is offered during the day 5th period and also after school 4 days a week. It is designed to be an active environment for academic support.

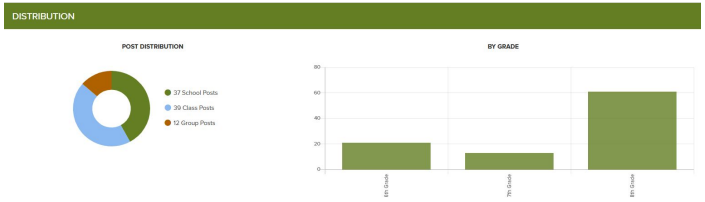
The Independent Study room is more to offer the students a quiet place to work and study if necessary.

Parent Square

- 244 students
- 101 Staff & Teachers
- 416 Parents
- 882 Direct Messages
- 87 Posts







Weekly Family Outreach

Weekly updates to increase parental communication - using ParentSquare and Youtube to extend the reach of the building directly to the families

DS

Weekly video update Sunday Nov 9, 2025

Don Solimene • 3 days ago • Sunday, Nov 9 at 9:38 AM • **Onteora Middle Schoo**

The coaches just informed me that the Field Hockey clinic, for 6th grade students, is sti

Good morning Onteora Middle School Families:

***Please review the 11/09/25 Weekly Update on Youtube**.*

Upcoming Dates & Events:

*00:09 - Monday 11/10 - **Marking Period 2** beings*

:22 - Monday 11/10 - Field Hockey Clinic for our 6th graders is post

*:32 - Tuesday 11/11 - Schools Closed in observance of **Veteran's Da***

*:44 - Wednesday 11/12 - Marking Period 1 grades will **be posted***

:54 - Wednesday 11/12 - Picture Day makeups by appointment

*01 - Monday 11/24 - **Modified Winter Sports begin***



Principal's Weekly Update at OMS

@DSolimene25 · 21 subscribers · 12 videos

Onteora Central School District (https://oms.onteora.k12.ny.us/) ...more

Customize channel | Manage videos

Videos | Playlists | Posts

Latest | Popular | Oldest



Student Council

MS Student Government kicked off in September with a busy general interest meeting. Fifteen students ran for office, petitioning for candidacy with signatures from their classmates, and hanging posters throughout the school.

Close to 150 students voted during lunch on Friday, October 10.



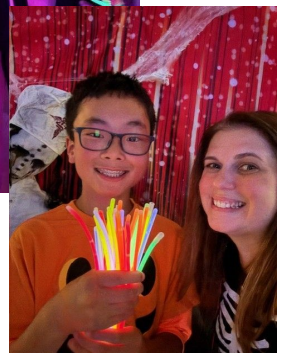


A student ballot counting committee met to count votes in teams on Wednesday, October 15 and results were first shared with members of the student government during a lunch time meeting and then to the entire student body over the loudspeaker during 9th period on Friday, October 17. Students who ran but were not elected were offered class representative positions.

The Grave Rave

National Junior Honor Society hosted The Grave Rave











Booster Club

Middle School Partnership to enrich the environment for our students

- Homecoming Tailgate, Grave Rave, Sledding
- Present at Open House, PTC, & other building based events

Catskill Witch

Ken Skrzesk and the Arts Mid-Hudson collaboration

Created their own original play based on Catskill Folklore

Ken held theater workshops with the 6th grade students on exercises: Centering; Perceiving; Listening; Observing; and Embodying



Upcoming Middle School

Community Connections Day - January 2026

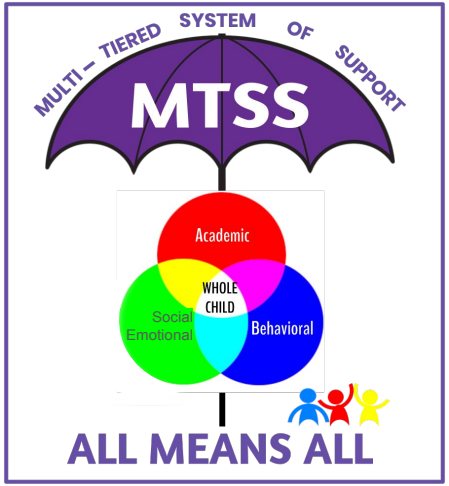
Alternatives to Indoor Recess activities - Games, movies, open gym - Focus is to keep the students active

SRP Day

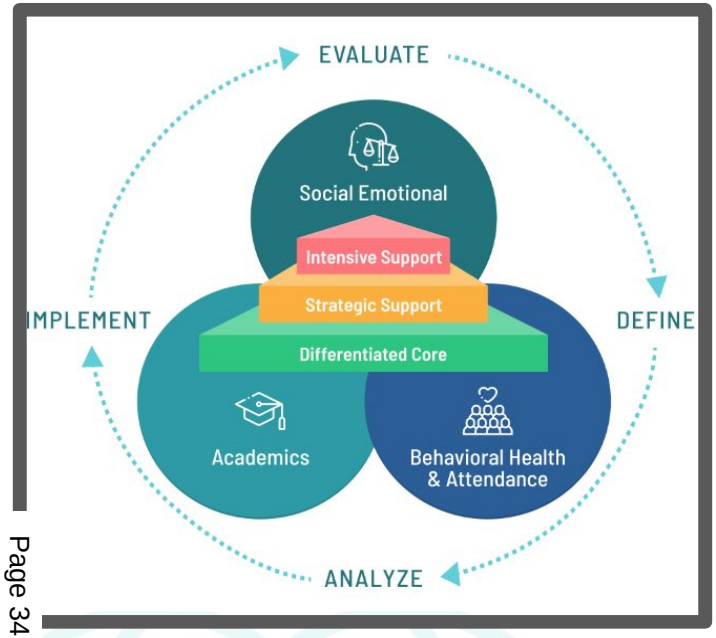
Multi-Tiered System of Supports and Branching Minds

Onteora Central School District
Board of Education November 18, 2025
Elizabeth Fallo, MTSS Coordinator

ONTEORA CENTRAL SCHOOL DISTRICT



Multi-Tiered **SYSTEM** of Support (MTSS)



Multi-Tiered System of Support (MTSS) is a <<system>> that wraps around the entire student body and uses data-driven, collaborative problem-solving to address academic and non-academic (attendance / social-emotional) needs.

Our MTSS Goals:

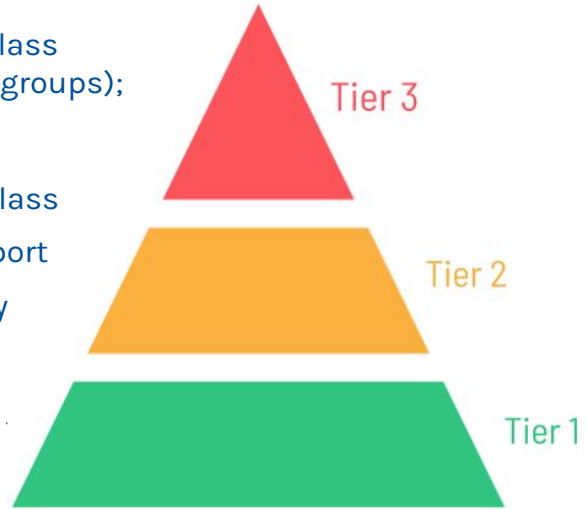
- To achieve positive and equitable outcomes for all of our students.
- Use a problem-solving and prevention model with strong evidence of success using data-based decision-making to inform decisions based on individual student needs.
- Use data to drive our understanding of why students are struggling, find interventions that match, and monitor progress effectively and collaboratively.
- Maintain our commitment to the MTSS system and structures that when implemented with fidelity and rooted in our district's instructional core, result in positive benefits for all students.

Tiers or Levels of Instruction and Intervention

Tier 1: Teachers provide differentiated core instruction to the whole class (ALL students)

Tier 2: Teachers provide differentiated core instruction to the whole class + additional targeted instruction for students in need (often in small groups);

Tier 3: Teachers provide differentiated core instruction to the whole class + additional targeted instruction (often small group) + intensive support (sometimes provided in one-to-one settings). The intensity/frequency and duration of the intervention are considered based upon need.



BRANCHING MINDS

MTSS Data Sources

Academic Performance

- MAP Growth Reports (ELA & Math)
- Renaissance STAR
- Running Records (ELA & Math)
- NY State Assessments
- Standardized Testing
- Report Card /Classroom Grades

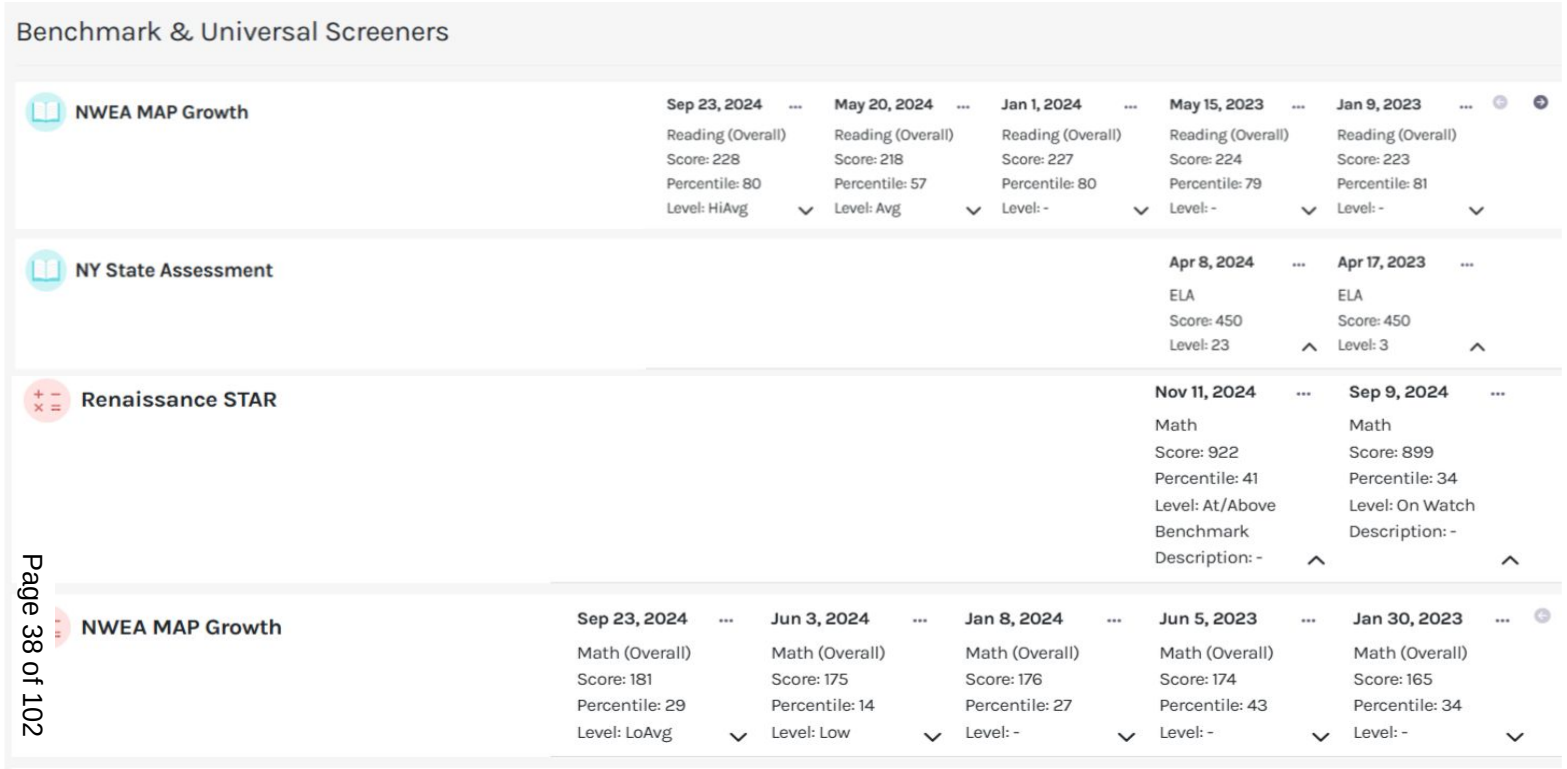
Teacher Input

- Teacher Reports & Observations

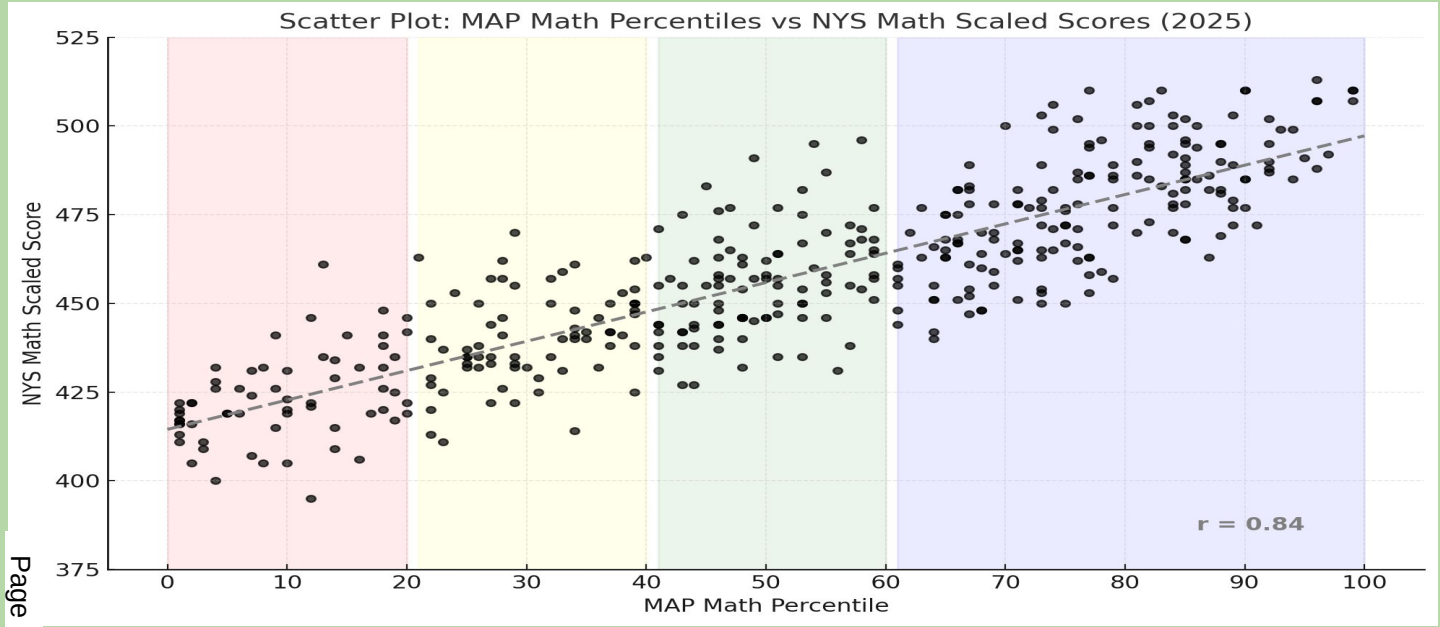
Behavior & Engagement

- Conduct patterns, attendance concerns, executive functioning

Individual Student Example of Assessments

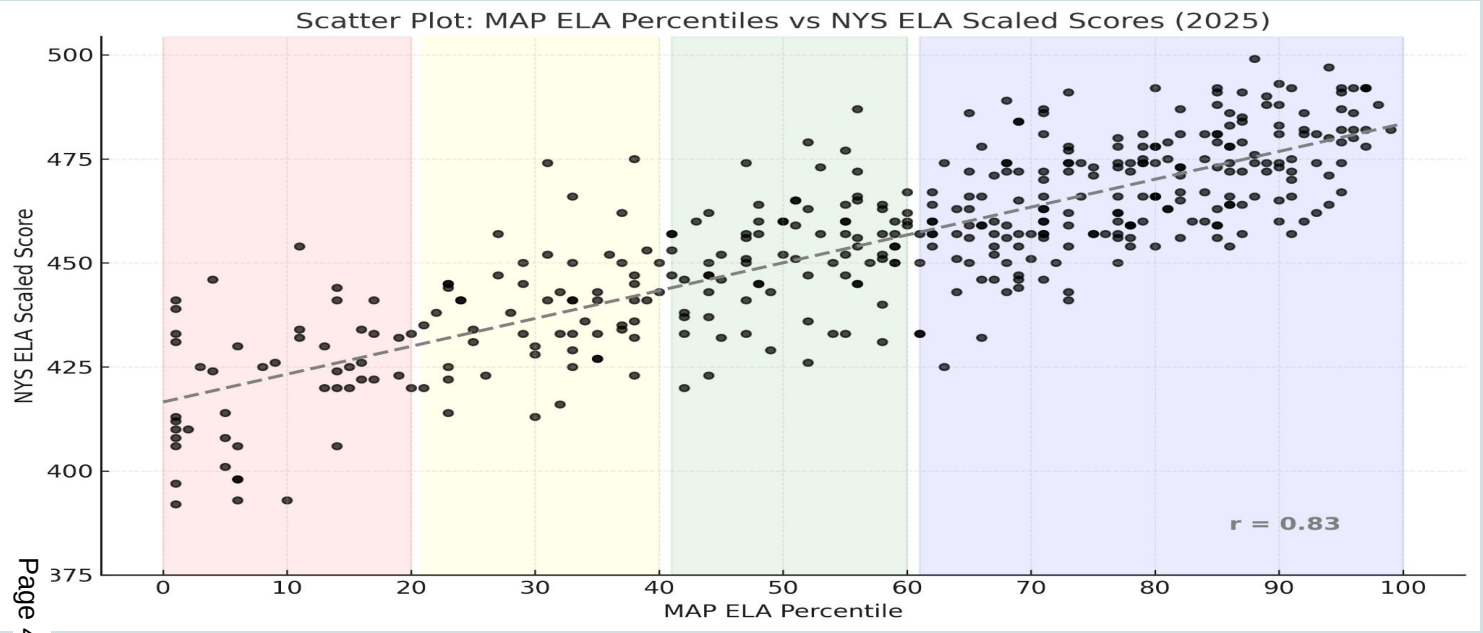


Is MAPs Aligned with NYS?



NYS ELA Scores Aligned with MAPs Assessment

Is MAPs Aligned with NYS?



Math NYS Scores aligned with MAPs Assessment

Adjusting a Student's Program:

A Framework for Support

- Together we identify key strategies for modifying a student's educational program to provide targeted support and ensure their academic success through a cyclical process of intervention, monitoring, and communication.

- By having our team at the table, we gain a comprehensive view of student needs allowing us to consider additional support, even for students who may not meet the criteria for an Individualized Education Program (IEP).

Implement and Adjust Academic Intervention Services (AIS)

- **Identify Needs:** Use a variety of data, including state assessments and student work, to identify specific student needs in ELA and Math.
- **Provide Targeted Instruction:** Offer supplemental, individualized, or small-group instruction that uses multiple approaches and learning strategies to strengthen skills.
- **Align with Classroom:** Ensure AIS is scheduled to provide uninterrupted learning time and that AIS teachers collaborate with classroom teachers.

Expanding Support: Considering Discretionary Services



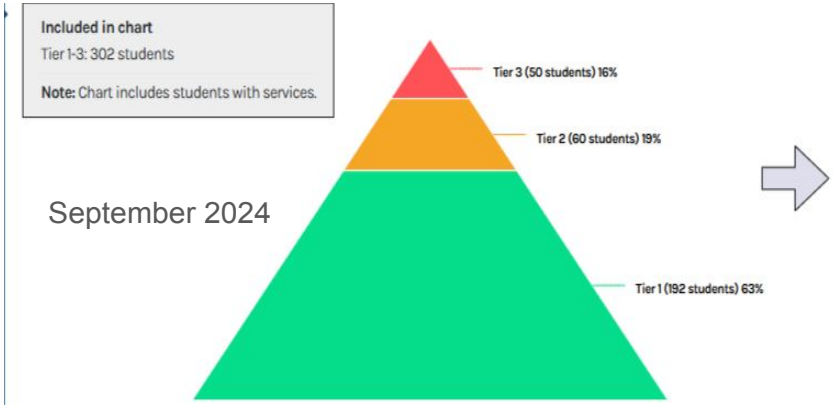
These discretionary services can be provided as general education supports to target specific challenges and enhance student success:

- **Occupational Therapy (OT):** Support for fine motor skills, organization, and sensory processing.
- **Physical Therapy (PT):** Support for gross motor skills, mobility, and physical strength.
- **Speech and Language Services:** Support for communication, articulation, and language comprehension.
- **Counseling:** Emotional and social support to help students navigate challenges and build resilience.
- **Assistive Technology (AT):** Tools and resources (e.g., text-to-speech software, specialized keyboards) to help students access the curriculum.

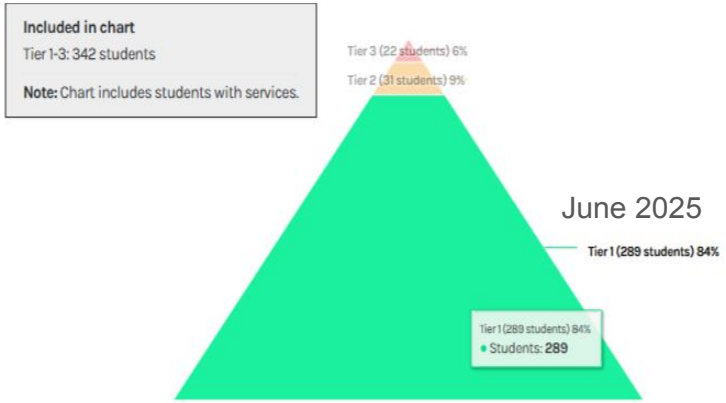
How Do We Monitor and Evaluate Services

- **Establish a Baseline:** Determine a student's current skill level before starting an intervention to track progress effectively.
- **Set SMART Goals:** Create goals that are Specific, Measurable, Attainable, Relevant, and Time-based.
- **Regularly Evaluate:** Continuously assess students to determine if the intervention should be adjusted or discontinued.
- **Communicate Progress:** Discuss observations and progress toward goals, using data and work samples.

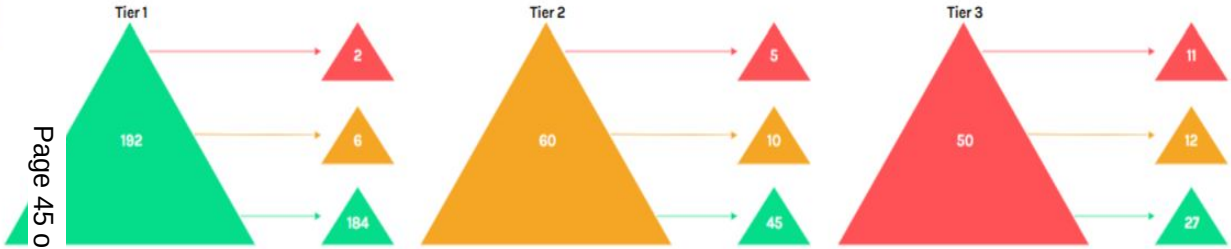
What did we see…

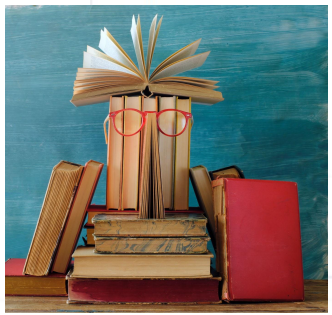


September 2024

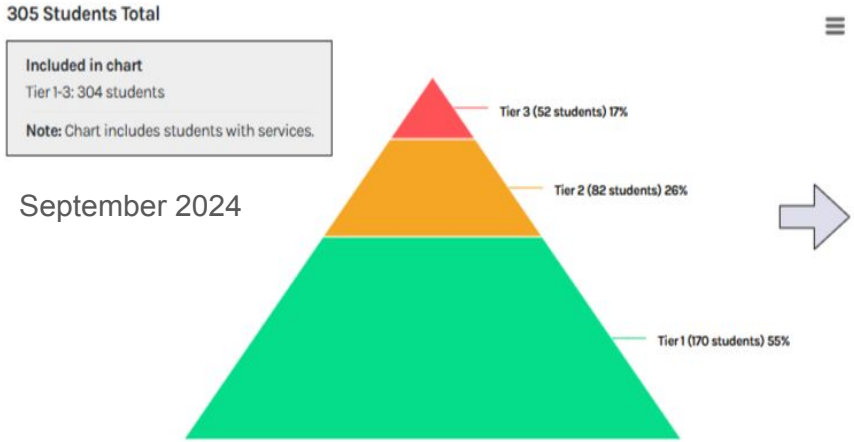


June 2025

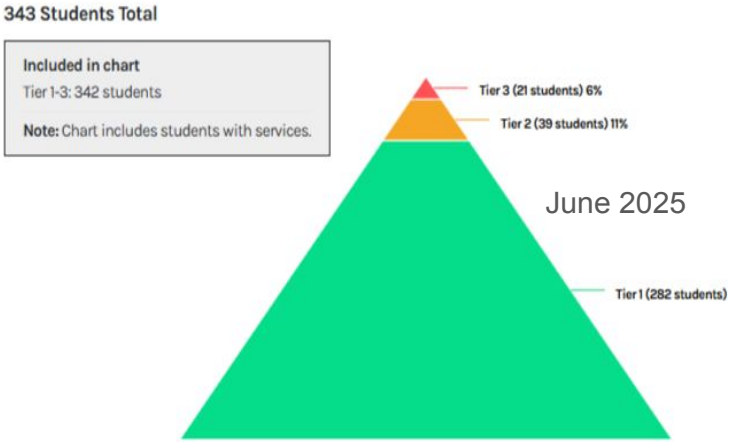




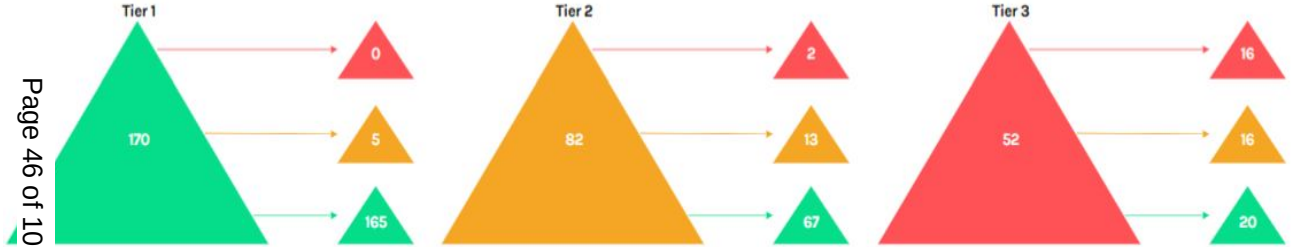
What did we see…



September 2024



June 2025



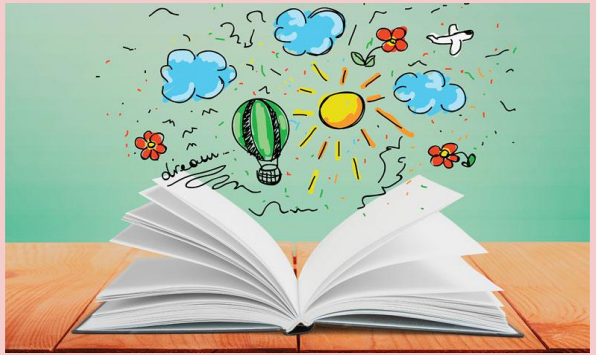


NYS Assessments - Comparing 2024 to 2025

In ELA:

- In 2024, 62 students scored a Level 1
  - 29 students improved to a Level 2
  - 6 improved to a Level 3
  - 1 student improved to Level 4
- 78 students scored a Level 2
  - 44 students improved to a Level 3
  - 5 improved to a Level 4
- 105 students scored a Level 3
  - 44 students earned a Level 4

Over 75% of our students improved their scores on the NYS ELA assessment
And
Over 44% of our students improved their scores enough to go up an entire level!



NYS Assessments - Comparing 2024 to 2025

Look how we've grown!

In Math:

- In 2024, 63 students scored a Level 1
  - 23 students improved to a Level 2
  - 4 students improved to a Level 3
- 91 students scored a Level 2
  - 49 students improved to a Level 3
  - 5 improved to a Level 4
- 116 students scored a Level 3
  - 38 improved to a Level 4

Over 76% of our students improved their scores on the NYS Math assessment
And
Over 40% of our students improved their scores enough to go up an entire level!



- Continue work with teams and Progress Monitoring
- Strengthen our Elementary School Practices
- Establish stronger MTSS practices at the Middle School
- Continue to work with Branching Minds as our data platform




QUESTIONS

Board Meeting - Oct 21 2025 Minutes

Tuesday, October 21, 2025 at 6:00 PM

MS/HS Auditorium

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1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement
We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call Present: Rory Smith, Jenny Jared, Caroline Jerome, Emily Mitchell-Marell, Clark Goodrich, Rick Knutsen, Cindy Bishop

2. Principal Update

Bennett School Principal, Gabriel Buono will share highlights and updates from Bennett Elementary School (proposed 10 min)

Principal Gabriel Buono started his update by noting that the school year is off to a great start. On the first day of school, all students were dismissed close to their scheduled time, with buses departing only four minutes later than planned—a record for the building.

The Bennett PTA hosted a successful “Welcome Back” picnic, and the annual *Boo Bash* event is scheduled for this Friday, featuring a bonfire. The local Fire Departments volunteered their time for Fire Prevention Day this past week, and Mr. Buono expressed appreciation for their ongoing

support. In addition, the Ashokan Center will be presenting an interactive banjo concert for students and has generously donated their services.

Math Liaison – Ms. Corsitto
Fourth-grade teacher and math liaison, Ms. Corsitto, shared that Bennett students demonstrated significant growth in mathematics over the past year, as reflected in state assessment results. Teachers continue to collaborate effectively, maintaining clear goals for raising achievement across all grade levels.

Math instruction is well underway, with teachers adapting pacing to meet student needs. Small-group, hands-on learning has been implemented throughout classrooms. For example, first-grade teachers completed Unit 3 prior to Unit 2 based on their pacing needs, and fourth-grade began with Unit 4 to better transition students after summer break. These adjustments have had positive results, and teacher collaboration continues to drive strong progress in mathematics.

Literacy Liaison – Ms. Kovac
Reading Specialist and Literacy Liaison, Ms. Kovac, discussed ongoing efforts to advance student achievement in literacy. Students are learning to identify the beginning, middle, and end of words and are making strong progress in phonics. Instruction is guided by the "zone of proximal development" to ensure all students are reached at their individual learning levels.

Ms. Kovac shared that Bennett's "Word of the Year" is *Grit*, emphasizing perseverance and effort. She stated that the school's goal is to make learning "contagious," saying, *"We have grit—we don't quit."*

Principal Buono – Closing Remar**ks**
Mr. Buono concluded by noting that Bennett sets goals on a quarterly basis, with staff committed to supporting every student in achieving success. He also reported that the recent Open House was very well attended by parents and families.

3. Proposed Executive Session

3.01 Enter Executive Session

Motion to enter into executive session to discuss ONTEA negotiations and to meet with their attorney (45 mins)

Moved by: Emily Mitchell-Marell

Seconded by: Jenny Jared

Motion Carries

3.02 Exit Executive Session

Motion to exit executive session and return to public session

Moved by: Caroline Jerome
Seconded by: Emily Mitchell-Marell

Motion Carries

4. Acceptance of Minutes

4.01 Acceptance of Minutes

Board Meeting - Sep 30 2025 - Minutes - Html

Special Meeting in the MS/HS Auditorium - Oct 07 2025 - Minutes - Html

Special Meeting in the MS/HS Auditorium- Oct 14 2025 - Minutes - Html

The Board of Education hereby accepts the minutes of the September 30, 2025, October 7, 2025 and October 14, 2025 Board Meetings

Moved by: Jenny Jared
Seconded by: Eric Knutsen

Motion Carries

5. Superintendent District News

5.01 The Superintendent will report District News
Book Study - The Anxious Generation

The Onteora CSD invites parents, educators, students, and community members to join a powerful and timely book discussion on The Anxious Generation: How the Great Rewiring of Childhood Is Causing an Epidemic of Mental Illness by Jonathan Haidt.

This district-wide initiative aims to foster open dialogue, deepen understanding, and build a stronger partnership

between schools and families as we explore the impact of smartphones, social media, and screen time on today's youth. Haidt, a social psychologist and bestselling author, presents compelling research and practical solutions to help reverse current trends in youth anxiety and depression.

We will meet as a group on 10/27,11/10, and 12/1 from 6:00-7:00 p.m. Participants are not required to attend all three sessions. If you would like to join our community book read, the RSVP can be found on our website, or on my ParentSquare post from this afternoon.

Our first meeting will be on Monday, October 27th. We are excited to take this learning journey together.

The Catskill Witch

Under the direction of Kenneth Skrzesz, our middle school students have created a play that they will be performing for our fifth grade students next week. The community can also enjoy this play - it will be performed for the public on Saturday, November 1st at 10:00 AM. Many thanks to our director, and best of luck to our performers.

Parent Square

We have had 347 posts so far this month. I'm grateful to the faculty and administrators for leaning into this new platform. I utilized it today to post a reminder about our community book study.

Superintendent's Conference Day

Our faculty and staff have a full day planned for this Thursday. There are meaningful sessions planned for our buildings and grounds staff, our transportation staff, teachers, Teaching Assistants, Monitors, Social Workers and Psychologists, OT/PT/and Speech providers, nurses, and librarians. Assistant Superintendent Laffin puts an incredible amount of energy into these days so that they are meaningful and a valuable use of this precious time. Some of the topics included in the day include: AI - a practical introduction for support staff,

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Portrait of a Graduate, MTSS and progress monitoring, Multilingual learners in the Classroom, working toward a revised elementary report card, Illustrative Math, Knowledge Building to Strengthen and Deepen Comprehension, and Chronic Condition Management. Many of the sessions are in response to specific requests from our faculty and staff, and when we receive specific requests, it is important to honor them and provide the professional development that faculty and staff feel will better allow them to serve our students.

Athletics

I would be remiss if I didn't mention that our sports teams are having a great fall season. I can't list them all, so please check out all of their accomplishments on our social media posts.

PTA and Booster Club

Also, the year has barely begun and already our PTAs and our Booster Club have been incredibly active in supporting all of our students. Please join or support them.

6. Board District News

6.01 The Board will report District News

Trustee Mitchell-Marell reported that she is teaching nature explorers at Woodstock's *Kidstock* program and highlighted the variety of other activities Kidstock offers. She also mentioned the upcoming *Halloween Fest* at Woodstock next week, which will include a haunted trail.

Additionally, she shared that Bennett's kindergarten students recently participated in a dance residency, with daily sessions held over five days. As a side note, she mentioned local DJs commented that the Onteora district "dances the most."

Trustee Knutsen spoke about *The Catskill Witch* play, which was written by Onteora students, will be performed at 10:00 AM on Saturday, November 1st, in the Middle/High School Auditorium. He noted that Mr. Skrzesz has been leading acting workshops with fifth- and sixth-grade students, which the

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students have greatly enjoyed.

Trustee Jared mentioned the upcoming *Grave Rave* event will be at the Middle School. She also attended the six-hour NYSSBA Business Meeting, where two resolutions submitted by Onteora were successfully passed. Trustee Jared shared that several other resolutions were approved at the meeting and expressed hope that many will move forward to become legislation.

Trustee Bishop discussed the Board's recent building tours, noting the positive interactions between students and principals and the visible building improvements. She also mentioned that her and Superintendent McLaren attended the ribbon-cutting ceremony at iPark 87, the new Ulster BOCES facility. Trustee Bishop shared her pride in seeing one of Onteora's own students serving as a student representative on the BOCES Board. That student, along with another representative, spoke at the event before an audience of hundreds.

Trustee Goodrich also reflected on the recent building tours, saying it was inspiring to witness students engaging in thoughtful conversations with their principals during the visits.

The Student Representative, Jenny Albright expressed appreciation for the growing opportunities for students to participate in theater and performing arts throughout the district.

Additional Notes
Trustees noted that the Girls Soccer Team recently had a successful game, and the Board congratulated them on their achievement.

7. Student Representative Report

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7.01 The Student Representative on the Board, Jenny Albright, will give a report

MS. Albright reported that many Halloween dances and events are taking place across all schools. The High School National Honor Society has launched “Socktober,” a donation drive collecting new, clean socks. Collection boxes are located at the High School, Woodstock, and soon at Bennett. All donated socks will support a local community drive for those in need. Jenny noted that school is going well and that it is “business as usual

8. Discussion and Possible Action

8.01 Approve Proposition #1 To Create a District Wide K-5 Elementary School
BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District submit the following proposition, Proposition #1 To Create a District Wide K-5 Elementary School, to be included on the ballot at the Special District Meeting, to be held on December 10, 2025.

Moved by: Clark Goodrich
Seconded by: Rory Smith

Motion Carries

PROPOSITION #1 To Create a District Wide K-5 Elementary School

RESOLVED:

(a) That the Board of Education of Onteora Central School District, in the Counties of Ulster and Greene, New York (the “District”), is hereby authorized to construct renovations, improvements and alterations to Bennett Elementary School and site (the “Project”), substantially in accordance with a plan prepared by the District with the assistance of CPL Architecture, Engineering & Planning (the “Plan”), which Plan is on file and available for public inspection at the office of the District Clerk, such Project to include (as and where

necessary): the construction of building additions to provide for additional classroom, library, lavatory, office, security and other space; improvements to the heating, electrical and drainage systems; and site and recreational improvements including new drop off loop, the reconfiguration of outdoor play space, parking and the replacement of the below slab sanitary; all of the foregoing to include the original furnishings, equipment, machinery, apparatus and ancillary or related site and other work required in connection therewith; and to expend therefor, including preliminary costs and costs incidental thereto and to the financing thereof, an amount not to exceed the estimated total cost of not to exceed $26,900,000; provided that the costs of the components of the Project as set forth in detail in the Plan may be reallocated among the components of such Project if the Board of Education shall determine that such reallocation is in the best interests of the District; and

(b) that a tax is hereby voted in the amount of not to exceed $26,900,000 to finance such cost, such tax to be levied and collected in installments in such years and in such amounts as shall be determined by said Board of Education; and

(c) that in anticipation of said tax, bonds of the District are hereby authorized to be issued in the aggregate principal amount of not to exceed $26,900,000 and a tax is hereby voted to pay the interest on said bonds as the same shall become due and payable.

Such Proposition shall appear on the ballots in substantially the following condensed forms:

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PROPOSITION #1 To Create a District Wide K-5 Elementary School

YES NO

RESOLVED:

(a) That the Board of Education of Onteora Central School District, in the Counties of Ulster and Greene, New York (the "District"), is hereby authorized to construct renovations, improvements and alterations to Bennett Elementary School and site, and to expend an amount not to exceed the estimated total cost of $26,900,000 therefor; (b) that a tax is hereby voted in the amount of not to exceed $26,900,000 to finance such cost, such tax to be levied and collected in installments in such years and in such amounts the Board of Education shall determine; and (c) that in anticipation of said tax, bonds of the District are hereby authorized to be issued in the amount of not to exceed $26,900,000 and a tax is hereby voted to pay the interest on said bonds as the same shall become due and payable.

Onteora CSD $26.9M bond.pdf

8.02 Approve Proposition #2 K-12 Renovations and Infrastructure Upgrades

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District submit the following proposition, Proposition #2 K-12 Renovations and Infrastructure Upgrades, to be included on the ballot at the Special District Meeting, to be held on December 10, 2025.

Moved by: Jenny Jared

Seconded by: Eric Knutsen

Motion Carries

PROPOSITION #2 K-12 Renovations and Infrastructure Upgrades

RESOLVED:

(a) That the Board of Education of Onteora Central School District, in the Counties of Ulster and Greene, New York (the "District"), is hereby authorized to construct renovations and improvements to Bennett Elementary School and the Middle School/High School and to construct site, athletic and recreational improvements (the "Project") substantially as described in a plan prepared by the District with the assistance of CPL Architecture, Engineering & Planning (the "Plan"), which is on file and available for public inspection in the office of the District Clerk, including replacement of windows, ceilings, lighting and exterior walls; renovation of science classrooms, music rooms, nursing suite and lavatories; and recreational and athletic improvements including track resurfacing, sport field improvements, fencing, regrading and ADA accessibility improvements; the foregoing to include the original furnishings, equipment, machinery, apparatus and ancillary or related site and other work required in connection therewith; and to expend therefor, including preliminary costs and costs incidental thereto and to the financing thereof, an amount not to exceed the estimated total cost of not to exceed $15,000,000; provided that the costs of the components of the Project as set forth in detail in the Plan may be reallocated among the components of such Project if the Board of Education shall determine that such reallocation is in the best interests of the District; and

(b) that the amounts of $10,000,000 from the District's "2023 Capital Reserve Fund", approved by the voters of the District on May 16, 2023, and $5,000,000 from available current funds of the District are each hereby authorized to be expended to pay the cost of the Project, and such expenditures are hereby approved.

Such Proposition shall appear on the ballots in substantially the following condensed forms:

Draft

PROPOSITION #2 K-12 Renovations and Infrastructure Upgrades

YES NO

RESOLVED:

(a) That the Board of Education of Onteora Central School District, in the Counties of Ulster and Greene, New York (the "District"), is hereby authorized to construct renovations and improvements to Bennett Elementary School and the Middle School/High School and to construct site, athletic and recreational improvements and to expend an amount not to exceed the estimated total cost of $15,000,000 therefor; and (b) that the amounts of $10,000,000 from the District's "2023 Capital Reserve Fund", approved by the voters of the District on May 16, 2023, and $5,000,000 from available current funds of the District are each hereby authorized to be expended to pay such estimated total cost, and such expenditures are hereby approved.

Onteora CSD $15M CashFINAL.pdf

8.03 Approve Modified Polling Location for Special Vote on December 10, 2025

The Board of Education hereby modifies the polling locations and voting times for the Special Vote taking place on December 10, 2025. For this Special Vote only, the polling location shall be changed from Bennett and Woodstock Elementary Schools to the Middle/High School Wrestling Room for all voters.

Further, the polls for the Special Vote will be open at the Middle/High School Wrestling Room from 7:00 a.m. to 9:00 p.m.

Moved by: Clark Goodrich

Seconded by: Rory Smith

Motion Carries

9. Acknowledge Public Be Heard Comments

9.01 The Board will acknowledge the public be heard comments from the last meeting
Faedra Dagirmanjian

Adam Snyder

Rebecca Turmo

Urana Kinlen

Vicki Haberski

Matt LaClair

Frances Knutsen

Philippe Hyman

Jess Wisneski

Ed McGeady

Tansy Michaud

Jenna Skorupa

Simon Hallam

Laurie Osmond

Luba Resincoba

Daniel Aliberte

Susan Parker

Kara Colevas

Patrick Richardson

Kimber Truitt

Jax Denise

Lindsay Shands

Jillian Kahn Urrutia

Megan Brenner

10. Public and Student Comment

10.01 Public and Students may comment on any agenda or non-agenda item
Cindy O'Connor

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Daniel Aliberte

Stephanie Bryant

Adam Synder

Frances Knutsen

Ursala Hallinan

11. **Break**

11.01 The Board will take a 10 minute break if needed

12. Discussion and Possible Action (cont.)

12.01 Continued Discussion of the Resolution to Establish a K-12 Central Campus by 2028

WHEREAS, the Board of Education of the Onteora Central School District ("Board" or "District") believes that District students will be best educated, and the Board will be best able to meet its fiscal responsibilities to residents, if the District transitions to a K-12 central campus by September 2028, with grades reconfigured as follows: Bennett Elementary School (BES) serving Grades K through 5; Onteora Middle School (OMS) serving Grades 6 through 8; and, Onteora High School (OHS) to serve Grades 9 through 12; and

WHEREAS, while the authority to reconfigure grade levels lies solely with the Board, the result of the bond vote on Proposition 1 (regarding the expansion of Bennett Elementary School) planned for December 2025 will impact how the Board proceeds with grade reconfiguration in September 2028, as indicated below:

1. If Proposition 1 is approved:
    a. BES will serve Grades K through 5
    b. OMS will serve Grades 6 through 8
    c. OHS will serve Grades 9 through 12

2. If Proposition 1 is rejected:
    a. BES will serve Grades K through 4
    b. OMS will serve Grades 5 through 8

c. OHS will serve Grades 9 through 12; and

WHEREAS, the Board has been engaged in extensive long-term planning and discussion regarding a transition to a central campus, as summarized in Exhibit "A," which is attached to this resolution and incorporated herein by reference; and

WHEREAS, the Board has discussed that transitioning to a K-12 central campus at Boiceville and closing Woodstock Elementary School would provide opportunities to: improve educational programming, instructional experiences and educational outcomes for students; limit transitions between school buildings; maximize staff efficiency and effectiveness, and allow greater alignment of resources and practices; minimize the length of bus rides for the majority of students as well as the number of bus routes for the District; promote equity of services; and enhance student safety, access to afterschool programming and enriched vocal and instrumental experiences; and

WHEREAS, the Board has also discussed that the New York State Governor and Legislature have expressed an intent to revise the Foundation Aid Formula (a position subsequently endorsed by a year-long study of Foundation Aid by the Rockefeller Institute), and the State calculates that the District is currently overfunded by $7.3 million per annum, an amount that, if lost, would force the Board to take drastic and reactionary steps to address the funding shortfall without the benefit of strategic and thoughtful long-term planning:

NOW THEREFORE, BE IT RESOLVED, that the Board of Education of the Onteora Central School District hereby determines that Woodstock Elementary School will close at the conclusion of the 2027-2028 school year; and

BE IT FURTHER RESOLVED, that the Board hereby reconfigures grade levels in the District effective September 2028, as follows:

1. If Proposition 1 of the planned December 2025 bond vote is approved, then Bennett Elementary School will serve Grades K through 5, Onteora Middle School will serve Grades 6 through 8, and Onteora High School will serve Grades 9 through 12;

2. If Proposition 1 of the planned December 2025 bond vote is rejected, then Bennett Elementary School will serve Grades K through 4, Onteora Middle School will serve Grades 5 through 8, and Onteora High School will serve Grades 9 through 12; and

BE IT FURTHER RESOLVED, that the Superintendent of Schools is directed to take such steps and make such filings with the New York State Education Department as are necessary to effectuate the purposes of this Resolution.

Moved by: Jenny Jared
Seconded by: Rory Smith

Motion Carries

Resolution - Establish Central Campus - 10.21.2025.pdf

13. Consent Agenda

13.01 Approve Consent Agenda

The Board hereby approves item numbers 13.02 - 13.12

Moved by: Clark Goodrich
Seconded by: Rory Smith

Motion Carries

13.02 Approve Volunteers

The Board of Education hereby approves the following volunteers listed below:

Amy Adams Ratliff
Jessica Best
Julia Hausman

Holles Houghton
Sara Kerrigan
Dana McClure
Michelle Millman
Katherine Mosher
Diana Nergelovic
Brendan O'Rourke
Rebecca Reynolds
Savannah Russo
Amanda Shea
Claudia Swanson
William Smith
Christopher Wangro
Ashlee Wright
Molly Wyant

Carried

13.03 Approve Overnight Trip - The Princeton Model United Nations Conference (PMUNC)

The Board of Education hereby approves three students to attend The Princeton Model United Nations Conference (PMUNC) departing on November 20, 2025 and returning on November 23, 2025 and pay all necessary fees.

Carried

_Ulster BOCES Model UN Overnight Trip OHS Students Participating- redacted.pdf

Princeton Model UN information

13.04 Approve Overnight Trip - Harvard Model Congress

The Board of Education hereby approves the overnight trip on February 19-22, 2026 to the Boston Sheraton Hotel and Conference Center for approximately 25 students from the Harvard Model Congress Club to participate in mock legislative simulation

Draft

Carried

https://www.harvardmodelcongress.org/boston

13.05 Memorandum of Agreement #102125

The Board of Education hereby approves MOA #102125 between the Onteora Central School District and the Onteora Teachers Association renaming MS Robotics to MS Chess Club

Carried

MOA- MS Chess Club.pdf

13.06 Onteora Scholastic Trap Team

BE IT RESOLVED, that the Board of Education endorses the Onteora Central School District Scholastic Trap Team as outlined in the attached proposal and authorizes the use of the District's name and logo for participation in the New York State High School Clay Target League.

Carried

trap league outline.docx.pdf

13.07 Personnel Agenda

The Board of Education hereby approves the personnel agenda as attached

Carried

10-21-25 personnel agenda.pdf

13.08 Surplus Items

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached lists as surplus and authorizes the sale or disposal of the items.

Carried

Draft

13.09 Budget Transfer

The Superintendent recommends the transfer of $337,710 based on the payroll purchase order moving funds to actual payroll codes as they differ from where they were budgeted, as attached.

Carried

10-17-25 budget transfer pr po.pdf

13.10 Financial Report

The Board has reviewed and hereby accepts the Financial reports from August 2025

Carried

Financial Report August 2025.pdf

13.11 Warrants

The Board of Education has reviewed and hereby accepts Warrant Schedule 3

Carried

13.12 Schedule U- The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U - The Committee on Special Education 9CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #10/25, Confidential, as reviewed by Trustee Knutsen

Carried

14. Policies

14.01 First Reading of Policy 4212 Organizational Chart

Policy 4212 Organizational Chart October 2025.pdf

Updated to reflect change in structure of PPS Department and

Draft

Facilities Department.

14.02 First Reading of Policy 5570 Audit Committees
Audit Committee 5570.pdf

14.03 First Reading of Policy 7223 Graduation Ceremonies
Graduation Ceremonies Policy 7223.pdf

14.04 Policies Reviewed and are ok as is
The Board of Education hereby accepts policies 5610, 5611 and 5620 as reviewed

Moved by: Jenny Jared
Seconded by: Caroline Jerome

Motion Carries

insurance 2002.pdf loss of property 2002.pdf
inventories 2002.pdf

15. Committee Reports

15.01 Updates from Board Committees
Trustee Jared reported that the Academic Achievement Ad Hoc Committee will hold its first meeting on Monday, October 27, 2025.

The Communications Committee is expected to meet as early as tomorrow to discuss the upcoming propositions and December vote. It was noted that a vote-specific mailing will likely be sent out to the community.

16. Old Business

16.01 The Board will discuss Old Business
Trustee Jared asked if Discussion Meetings could be added to the Board meeting schedule.

- Superintendent McLaren noted that this could be possible during months when two meetings are scheduled.

Draft

17. New Business

17.01 The Board will discuss New Business

Trustee Goodrich asked for clarification on whether members of the public may participate in the Academic Achievement Ad Hoc Committee.

- It was noted that this topic will be discussed at the committee's first meeting.

18. Request for Information

18.01 Board Members will Request Information of the Superintendent

Trustee Jerome asked the administration to describe what the educational journey at Onteora looks like for a sixth-grade student who is excelling in or highly interested in math and science. She inquired about the opportunities available, such as clubs and courses, and how eligibility requirements for accelerated courses are determined. Trustee Jerome also asked how class size factors into the availability of accelerated course offerings.

Trustee Knutsen asked if the Board could be provided with a BOCES AI pilot progress report

Emily Mitchell- Marell- asked for a follow up on her previous outdoor recess RFI

19. Adjournment

19.01 Adjourn the Meeting. Next meeting is November 18, 2025 at Middle/High School.

The meeting is adjourned at 9:21.

Moved by: Jenny Jared

Seconded by: Emily Mitchell-Marell

Motion Carries

Draft

District Clerk

Draft

ONTEORA
CENTRAL SCHOOL DISTRICT



STUDENTS. SAFETY. SUSTAINABILITY.

A Revised Path to Onteora's Future

Capital Project Vote
December 10, 2025

REVISED PLAN, STILL NO TAX INCREASE

WE LISTENED:

- Keep Grade 5 part of the Elementary School.
- Address highest priority safety and infrastructure improvements.
- Overall price is 40% lower; borrowing is cut by more than half.
- Separate Bennett expansion from Central Campus upgrades.

Keeping K-5 students together is a high priority goal for academic, social, and emotional benefits.

PROPOSITION 1:
CREATE A K-5 ELEMENTARY SCHOOL

SPACE FOR MORE K-5 STUDENTS

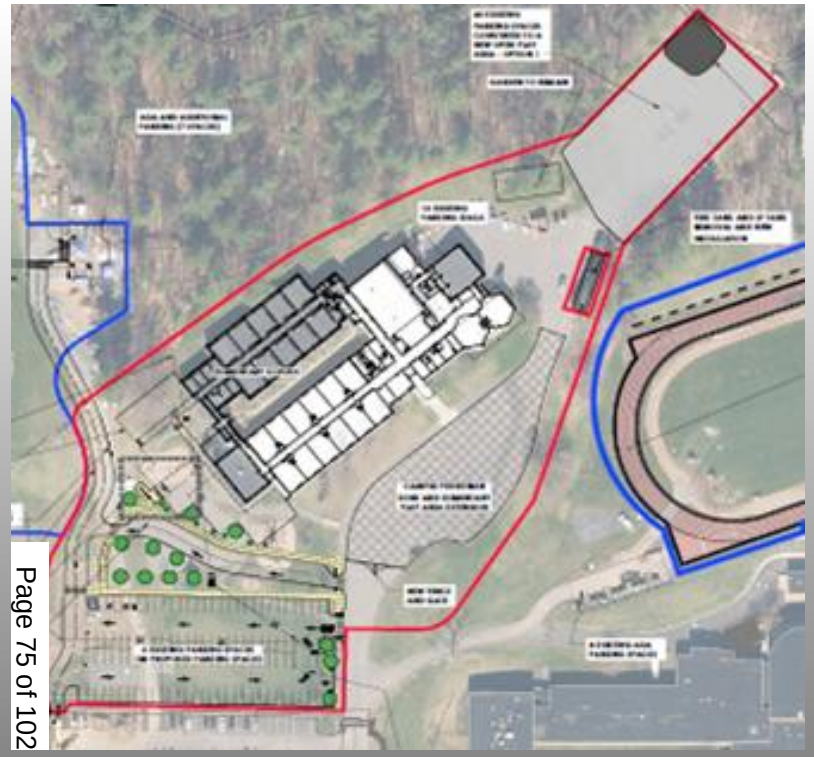


- 8 new classrooms
  Restrooms in K classrooms & hallway
- New Art Room
- Expanded Library
- New primary entrance
  Security vestibule & Main Office
- Exterior-access restrooms

The K-5 grade configuration is preferred by the Board of Education and the Administration.

PROPOSITION 1:
CREATE A K-5 ELEMENTARY SCHOOL

STRENGTHEN INFRASTRUCTURE AT BENNETT



- Electrical service updates
  Including A/C in New & Renovated Spaces
- New boilers
- Safer drop-off / pick-up loop
- Relocated outdoor play space & parking
- Replacement of sanitary sewer line
- Drainage system adjustments
  At front of school and bus loop exit
- Fuel tank relocation & replacement

HOW PROPOSITION 1 WILL SHAPE THE FUTURE

PROP 1 WILL DETERMINE GRADE 5 LOCATION

If Prop 1 is approved:
K-5 at Bennett and 6-8 at the Middle School

If Prop 1 is not approved:
K-4 at Bennett and 5-8 at the Middle School

The Board of Education voted to close Woodstock Elementary and transition to a Central Campus starting in fall of 2028.

PROPOSITION 2:
K-12 RENOVATIONS & INFRASTRUCTURE UPGRADES

AT BENNETT: BUILDING UPDATES & MODERNIZATIONS

- Modernize, expand 2 Music Rooms







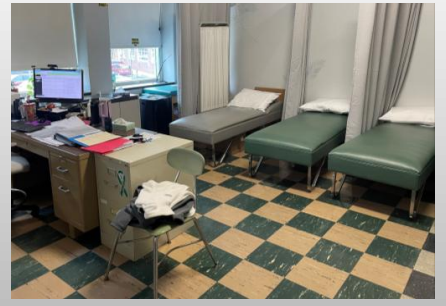
- Restroom renovations
  Expanding accessibility
- Ceiling and lighting upgrades
  Improving efficiency
- New windows
  Wall restoration as needed

PROPOSITION 2:
K-12 RENOVATIONS & INFRASTRUCTURE UPGRADES

AT MS/HS: BUILDING UPDATES & MODERNIZATIONS

- Modernize 3 HS Science Classrooms







- Renovate Nurses' Suite
  Improving privacy
- Address drainage at athletic grass fields
  Expanding accessibility
- Resurface track
  A community resource

PROPOSITION 1 FUNDING

SAVINGS PROJECTED TO EXCEED COSTS

Cost: $26.9 million
A bond is similar to a home mortgage

Paid by: State Aid and savings from Central Campus efficiencies

No increase in the tax levy.

EACH YEAR:

Bond payment: $2.4 million

State Aid revenue: $687,600

Savings: $3.2 million

PROPOSITION 2 FUNDING

NO BORROWING NEEDED FOR PROP 2 PROJECTS

Cost: $15 million

Paid by: State Aid, voter-approved Capital Reserve, and cash on hand

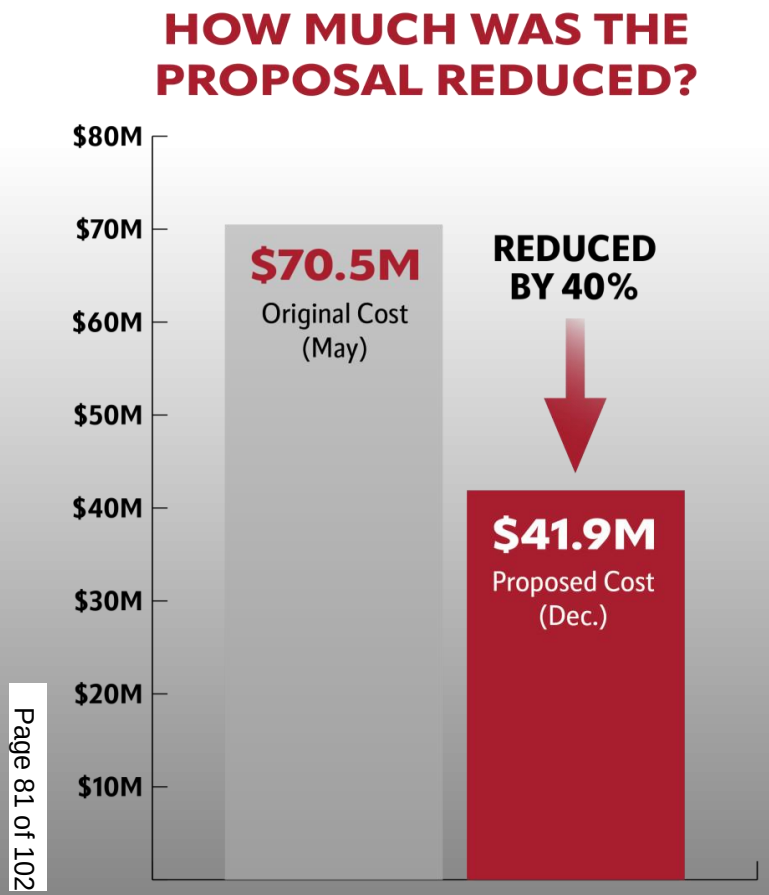
EACH YEAR:

State Aid revenue: $402,000

No bond = no payments, no interest, no increase to the tax levy

These kinds of "nuts and bolts" projects keep buildings in good operating condition and set a foundation for the future.

FISCAL SUSTAINABILITY



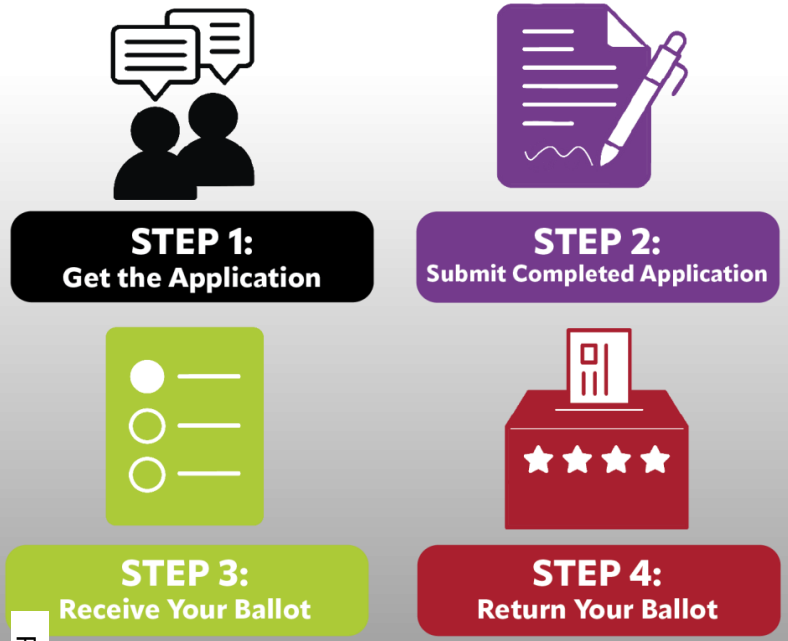
A CUSHION FOR THE FUTURE

Together: Savings after bond payments = more than $1.7 million *each year*

Savings projected to increase each year after factoring in inflation

Protection against future rising costs or government funding cuts

VOTE: EARLY MAIL BALLOT



DETAILS: onteora.k12.ny.us/VOTE

- Skip the lines on December 10
- Applications available online and throughout the community
- Apply by December 3 to get your ballot by mail
- Apply by December 9 to get your ballot in person
- **Return your ballot by December 10**

VOTE: IN PERSON ON WEDNESDAY, DECEMBER 10

TWO PROPOSITIONS THAT SHAPE ONTEORA'S FUTURE

Each ballot will include "Yes" or "No" options for two separate propositions.

	YES	NO
PROPOSITION 1	◯	◯
PROPOSITION 2	◯	◯

VOTE on Wednesday, December 10

- Onteora Middle/High School
- 7 AM to 9 PM

Special Vote Day Ballot Drop Box

- Only for Early Mail Ballots
- Woodstock Elementary School
- 7 AM to 5 PM

onteora.k12.ny.us/VOTE

STUDENTS. SAFETY. SUSTAINABILITY.

A Revised Path to Onteora's Future





onteora.k12.ny.us/REVISEDPATH

- FAQs
- Voting Directions
- Photos of current conditions
- Design concepts of Onteora's future

ONTEORA
CENTRAL SCHOOL DISTRICT

Onteora Central School District
Boiceville, New York 12412
2025 BOARD OF REGISTRATION
VOTING December 10, 2025 7:00 A.M.- 9:00 P.M.
Chairperson: Amanda Gates

	BOICEVILLE
Chief Registrars	Debra D'Aprile, Carol West
Key Masters	Melodie Whispell, Del Umbers
Key Master – substitute	Paul Escudero, Christina Himberger
Ballot Masters	Elisa Moses
Ballot Master – substitutes	Margaret Harkin, Alexandria Weir, Dawn Stevens
Assistant Clerk	Kimberly Cole

RATE OF PAY

Chief Registrars and Assistant Clerk	$200.00 / 7 hours
Keymasters on Voting Day, December 10, 2025	$150.00 / 7 hours
Ballot Masters	$150.00 / 7 hours

BOE approved:

ONTEORA CENTRAL SCHOOL DISTRICT

PO Box 300, Boiceville, NY 12412
ph. 845.657.8499 • fax 845.657.8742
www.onteora.k12.ny.us

CENTRAL ADMINISTRATION
MONICA LACLAIR, CPA
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

MEMORANDUM

TO: Victoria McLaren, Superintendent of Schools

FROM: Monica LaClair, Assistant Superintendent for Business

RE: Corrective Action Plan for Annual Audit Performed by West & Co.

DATE: October 10, 2025

CORRECTIVE ACTION PLAN

Response to Management Letter of September 30, 2025

Prior Year Findings:

With respect to **Prior Year Findings, Item #1 Disbursement Testing,** the external auditor noted that only 3 out of 40 purchase orders were dated after the date of the invoice. Effective 10/1/25, the district will continue to review diligently so that these errors do not occur.

With respect to **Prior Year Findings, Item #2 Extraclassroom Activity Fund**, this finding has been corrected.

With respect to **Prior Year Findings, Item #3, General Fixed Asset Group of Accounts**, it was noted that an asset was added twice. Effective 10/1/25, the district will continue to review diligently so that these errors do not occur.

With respect to **Prior Year Findings, Item #4 Extraclassroom Activity Fund**, this finding has been corrected.

Current Year Findings:

With respect to **Current Year Findings, Item #1, Extraclassroom Activity Fund,** it was noted that a club advisor used the District's sales tax exemption. Effective 10/1/25, the Treasurer ensured that all clubs received and signed off on copy of Pamphlet #2 and understood specifically that as a Club they are not exempt from sales tax.

With respect to **Current Year Findings, Item #2, Summer Handicap 4408,** it was noted that several years' worth of receivables remained on the books. Effective 10/1/25, these receivables have been written off.

With respect to **Current Year Findings, Item #3, Claims Audit Process,** it was noted that inconsistencies were found in some of the claim packets reviewed by the Claims Auditor. Effective 10/1/25, the district has created a streamlined process in order to minimize any future errors.

With respect to **Current Year Findings, Item #4, Unassigned Fund Balance,** it was noted that the District exceeded its 4% fund balance. The District intentionally maintained this excess fund balance to help offset any borrowing needed for an upcoming Capital Project that will be presented to voters. By June 30, 2026, the additional unappropriated funds will be applied toward a voter-approved Capital Project, transferred to a voter-approved Capital Reserve, or allocated to other reserve funds as determined by the Board of Education and our unappropriated will return to the 4%.

Personnel Agenda for BOE Meeting 11/18/2025

LEAVE OF ABSENCE: INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
3900	10/29/25– 12/31/25*	Intermittent FMLA
3920	10/29/25 – 12/02/25	FMLA
4127	01/06/26 – 04/17/26	Parental Leave of Absence

pending return date

LEAVE OF ABSENCE: NON - INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
3189	12/22/25 – 02/06/26	Medical Leave- Worker's Compensation
4007	10/29/25 – 11/14/25	FMLA

ADMINISTRATIVE LEAVE OF ABSENCE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
040125	11/19/25 – 12/16/25	Extended leave and reassigned pursuant to Superintendent
111325	11/13/25 – 12/16/25	Paid Administrative Leave

TEMPORARY APPOINTMENT: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	RATE
Garcia-McWhinnie, Elena	Teacher- Foreign Language/High School	11/19/25 – 12/31/25**	MA Step 22

anticipated dates

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Bennett, Aaron	Basketball-Modified- Head Coach (boys)	RESCIND
Bennett, Aaron	Basketball-JV- Head Coach (boys)	$4,300.00
Burkhardt, Patrick	Track-Winter-Assistant Coach (Volunteer)	-$0-
Kleine, Kylie	Basketball-Modified- Head Coach (boys)	$2,850.00
Gallin, Anne	Spanish Club Advisor – HS	$2,000.00 (prorated)
Hadley, Karen	Chess Club	$1,350.00
Bruck, Jennifer	7th Grade Trip Coordinator	$1,118.00 (split 3 ways)
Hoyt-Friedman, Jacob	7th Grade Trip Coordinator	$1,118.00 (split 3 ways)
Matteson, Lori	7th Grade Trip Coordinator	$1,118.00 (split 3 ways)
Skrzesz, Ken	Musical Director	$4,442.00

Dizon, Marilyn	Musical- Orchestra Director	$926.00
Carroll, Brittany	Musical- Vocal Coach	$1,295.00
Wentland, Jennifer	Musical Coordinator	$555.00

APPOINTMENT: NON-INSTRUCTIONAL
PROBATIONARY APPOINTMENT

NAME	POSTION	EFFECTIVE DATE FROM -TO	REMARKS
Anderson, Paul***	Building Maintenance Worker II	12/01/25 – 05/31/26	Step 6

pending pre-employment processing

APPOINTMENTS: NON – INTRUCTIONAL
PART TIME

NAME	POSITION	EFFECTIVE DATE	REMARKS
Curtis, Krystle	Food Service Helper	11/19/25	From substitute to PT, Step 1

SUBSTITUTE

NAME	POSITION	RATE
Bitting, Dawn***	Teaching Assistant (uncertified)	$105.00/day
Bitting, Dawn***	Registered Nurse	$195.00/day
DeFelicis, Louis***	Custodial Worker	$16.00/hour
Demosthenes, Elizabeth***	Teacher (certified)	$155.00/day
Demosthenes, Elizabeth***	Teaching Assistant (certified)	$120.00/day
Kaufman, Jonathan***	Teacher (uncertified)	$120.00/day
Wright, Ryan***	Teacher (uncertified)	$120.00/day
Wright, Ryan***	Teaching Assistant (uncertified)	$105.00/day

pending pre-employment processing

RESIGNATION: NON - INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Black, Breanna	Teaching Assistant/Middle School	11/26/25	Personal

RESIGNATION: NON - INSTRUCTIONAL

NAME	POSITION	EFFECTIVE DATE	REMARKS
Berryann, Julia	Food Service Worker, Part Time	10/21/25	Personal

ONTEORA CENTRAL SCHOOL DISTRICT

PO Box 300, Boiceville, NY 12412
ph. 845.657.6383x1032 • fax 845.657.8742
www.onteora.k12.ny.us

BUSINESS OFFICE
DEBRA D'APRILE
District Treasurer
ddaprile@onteora.k12.ny.us

Memo

To: District Clerk

From: Debra D'Aprile

Date: October 24, 2025

Re: State Aid JUUL Settlement and Budgetary Adjustment

The Superintendent recommends acceptance of a settlement payment to fund preventative and educational programs to combat youth vaping totaling $13,232.62, from Ulster BOCES. The Superintendent recommends approval to increase the 2025-2026 Budget per the following aid:

Ulster BOCES
A2110.430-01 JUUL ***$13,232.62***

Salary Advancements November 18, 2025 BOE Meeting, retroactive to September 1, 2025								
Name	Position	School	Current Step	Current Credit Hours	Current Salary	Added Credit Hours	Add'l Money	Salary After Advancement
Blake, Courtney	School Social Worker	WD	11	36	$92,350.00	6	$936.00	$93,286.00
Burch, Erin	Physical Therapist	District	9	10	$88,252.00	3	$468.00	$88,720.00
Constant, Geordana	ELA Teacher	MS	9	45	$88,252.00	6	$936.00	$89,188.00
Countryman, Kristina	Reading Teacher	BN	20	51	$113,843.00	3	$468.00	$114,311.00
Decker, Brandi	Special Educator	WD	7	34	$84,137.00	3	$468.00	$84,605.00
Downs, Kelly	Elementary Teacher	MS	22	54	$123,304.00	6	$936.00	$124,240.00
Evans, Phyllis	Elementary Teacher	WD	22	36	$123,304.00	6	$936.00	$124,240.00
Ferraro, Aubree	Math Teacher	HS	21	42	$118,576.00	3	$468.00	$119,044.00
Harkin, Alexandra	Speech Therapist	BN	8	42	$86,196.00	3	$468.00	$86,664.00
Heekin, Molly	Elementary Teacher	WD	19	21	$109,117.00	3	$468.00	$109,585.00
Heppner, Shandell	Elementary Teacher	BN	5	0	$80,006.00	3	$468.00	$80,474.00
Joslin, Rebecca	LOTE Teacher	HS	11	18	$92,350.00	3	$468.00	$92,818.00
Katz, Emily	ENL Teacher	MS	11	15	$92,350.00	6	$936.00	$93,286.00
Kovac, Amanda	Reading Teacher	BN	14	6	$98,388.00	3	$468.00	$98,856.00
Mernin, Rosalie	School Social Worker	District/HS	7	6	$84,137.00	6	$936.00	$85,073.00
Millman, Jacob	Special Educator	WD	10	36	$90,319.00	6	$936.00	$91,255.00
Mundy, Samantha	Special Educator	BN	10	24	$90,319.00	3	$468.00	$90,787.00
Parisian, Erika	Elementary Teacher	WD	10	9	$90,319.00	3	$468.00	$90,787.00
Petriski, Lauren	School Psychologist	BN	7	57	$84,137.00	3	$468.00	$84,605.00
Proietti, Shaina	Science Teacher	MS	6	3	$82,077.00	6	$936.00	$83,013.00
Quigley, Katrina	Special Educator	BN	4	12	$78,001.00	6	$936.00	$78,937.00
Reiten, Nina	Occupational Therapist	BN	22	54	$123,304.00	3	$468.00	$123,772.00
Rushford, Michael	Health Teacher	MS/HS	15	0	$100,601.00	6	$936.00	$101,537.00
Ryan, Matthew	PE Teacher	BN/WD	22	48	$123,304.00	6	$936.00	$124,240.00
Samuelsen-Grimm, Karen	Family/Consumer Science Teacher	MS	16	27	$103,072.00	3	$468.00	$103,540.00
Schupp, Alissa	Elementary Teacher	BN	9	24	$88,252.00	6	$936.00	$89,188.00
Sidler, Anita	Art Teacher	MS/HS	8	36	$86,196.00	6	$936.00	$87,132.00
Smith, Sam	School Counselor	MS/HS	8	0	$94,815.60	3	$514.80	$95,330.40
Sorace, Corinne	Music Teacher	BN/WD	10	6	$90,319.00	3	$468.00	$90,787.00
Stark, Kaila	English Teacher	MS	6	0	$82,077.00	6	$936.00	$83,013.00
Thomas, Elizabeth	School Social Worker	MS/HS	3	0	$76,064.00	6	$936.00	$77,000.00
Urciuoli, Natalie	Elementary Teacher	WD	14	48	$94,388.00	6	$936.00	$95,324.00
Wentland, Jennifer	Art Teacher	MS/HS	16	24	$103,072.00	3	$468.00	$103,540.00
Wiacek, Megan	Speech Therapist	MS	2	0	$73,756.00	3	$468.00	$74,224.00
Zacchio, Nicole	Occupational Therapist	WD	7	35	$84,137.00	3	$468.00	$84,605.00

INTER-MUNICIPAL AGREEMENT

THIS AGREEMENT made and entered into this 8th day of October, by and between the **BOARD OF EDUCATION OF THE ONTEORA CENTRAL SCHOOL DISTRICT**, with offices at 5203 State Route 28, Boiceville, New York 12412 (hereinafter referred to as "Onteora"), and the **BOARD OF EDUCATION OF THE KINGSTON CITY SCHOOL DISTRICT**, with offices at 21 Wynkoop Place, Kingston, NY 12401 (hereinafter referred to as "Kingston").

W I T N E S S E T H:

WHEREAS, Onteora and Kingston are each duly organized as a school district under the laws of the State of New York, and as such are legally obligated to transport homeless students enrolled within their school district, but who may temporarily reside outside the district of origin, to and from the schools such students legally attend according to certain mileage limitations prescribed by law; and

WHEREAS, Onteora desires Kingston to transport its eligible homeless students who temporarily reside within Kingston's geographic boundaries, but who are legally enrolled in Onteroa, to and from the schools where those students legally attend; and

WHEREAS, Kingston desires Onteora to transport its eligible homeless students who temporarily reside within Onteora's geographic boundaries, but who are legally enrolled in Kingston, to and from the schools where those students legally attends; and

WHEREAS, Onteora utilizes district-owned buses operated by its own employees, as well as contracted transportation providers to transport students, and Kingston employs Ethan Allen, as well as other contracted transportation providers; and

WHEREAS, Onteora and Kingston each wish to memorialize this arrangement by entering into an Inter-Municipal Agreement, pursuant to the provisions of Section 1709[25][g] of the Education Law and Section 119-o of the General Municipal Law, pursuant to the terms and conditions hereinafter set forth below;

NOW, THEREFORE, IT IS HEREBY AGREED, by and between Onteora and Kingston as follows:

1. Onteora agrees to transport any eligible homeless student, who enrolls in Kingston but temporarily resides within Onteora, to and from the schools such student legally attends, for such period as such student's temporary residence is located in Onteora, and does not exceed certain mileage limitations as prescribed by law.

2. Kingston agrees to transport any eligible homeless student, who enrolls in Onteora but temporarily resides in Kingston, to and from the schools such student legally attends, for such period as such student's temporary residence is located in Kingston, and does not exceed certain mileage limitations as prescribed by law.

3. In the event Onteora and Kingston mutually determine that transportation to and from such schools can be provided cooperatively in a safe and economical manner, they agree that the costs of providing such transportation will be either apportioned equally

among those districts participating in the cooperative run or billed to the District originating the route depending upon the cost savings that may be achieved

4. Onteora assigns to Kingston the right to claim any allowable aidable costs as a result of Kingston providing such transportation under this Agreement, to the maximum extent permitted by law.

5. Kingston assigns to Onteora the right to claim any allowable aidable costs as a result of Onteora providing such transportation under this Agreement, to the maximum extent permitted by law.

6. In the event of a delay or other emergency, which requires an early dismissal or delayed opening, it is agreed that the school district legally responsible for transporting children will provide transportation.

7. In the event of an accident, the parties agree that whichever school district originates the cooperative bus run will be responsible for communicating with the appropriate law enforcement authorities, preparing and filing all forms, and communicating with the other school district(s) participating in such cooperative run to ensure the parents/guardians of the students riding the bus are notified in a prompt and timely manner.

8. Onteora and Kingston will abide by federal and state confidentiality statutes, including, but not limited to, the Family Educational Rights and Privacy Act ("FERPA"), to the same extent that it must be complied with by the District. The obligation to preserve the confidentiality of student information shall survive the termination of this Agreement.

9. To the extent each school district is participating in a cooperative bus run, but is not the school district responsible for originating the run, such school district(s) will supply the school district responsible for originating the run with a certificate of insurance naming the school district responsible for originating the run as an additional insured party.

10. Each party shall defend, indemnify and hold harmless the other, its officers, employees and agents from and against any and all suits, judgments, claims, damages, losses or expenses including but not limited to attorneys' fees and litigation costs arising out of or relating to any act or omission or alleged act or alleged omission by the other party in connection with the transportation services described herein.

11. This Agreement is effective for the period September 2025 through June 2026.

12. Any modification of this Agreement must be in writing and executed with the same formality as the Agreement herein.

13. (a) Each party shall be responsible for all damages and/or injury to life and property due to, or resulting from, the activities or omissions of the other party, its agents or employees in connection with its work, activities or services under this agreement. Both parties represents and warrants that its agents and employees possess the

experience, knowledge, skills and independence necessary for the work/services to be performed in connection with this agreement. Both parties shall maintain insurance coverage including comprehensive general liability and such other insurance as is appropriate for the services being performed and furnished hereunder, in an amount not less than $1,000,000 per occurrence and $1,000,000 aggregate, and as will provide protection from and against claims for damages due to bodily injury, sickness, death, and/or property damage, including the loss of use resulting there from, which arises from the services being performed and furnished hereunder. Both parties shall, prior to performing services hereunder, deliver to the other a certificate of insurance that evidences that such insurance naming the other party as the insured party is in full force and effect, for the general liability insurance and shall maintain such insurance throughout the term of this Agreement. The Certificate or Certificates and insurance policies shall contain provisions that coverage afforded shall not be cancelled or allowed to expire until at least thirty (30) days prior to written notice having been given to the other party.

(b) To the extent each school district is participating in a cooperative bus run, but is not the school district responsible for originating the run, such school district(s) will supply the school district responsible for originating the run with a certificate of insurance naming the school district responsible for originating the run as an additional insured party.

14. This Agreement is subject to the approval of the Boards of Education of the Saugerties Central School District and Kingston City School District.

BOARD OF EDUCATION OF THE
ONTEORA CENTRAL SCHOOL DISTRICT

Dated: _____ BY: _____

BOARD OF EDUCATION OF THE
KINGSTON CITY SCHOOL DISTRICT

Dated: 10/22/2025 BY: Marie A. Cuda

WOODSTOCK

ONTEORA CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.8499 • fax 845.657.8742
www.onteora.k12.ny.us

CENTRAL ADMINISTRATION
MONICA LACLAIR, CPA
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: Daniel Young

Address: 20 Peak Rd Stone Ridge NY 12484

Telephone Number: 845-430-6844

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as Concert accompanist effective 10/21/25 to 6/26/26 at a rate of ~~Extra~~ 110/concert to a maximum of $ 8500 with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours of the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Daniel Young
Signature

9/20/25
Date

Daniel Young
Print Name

[redacted]
Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: [signature]
Program Supervisor

10-3-25
Date

Concert Accompanist
Program

A2110.406-07
Budget Code

Approved by: _____
Superintendent of Schools

_____
Date

Updated 09/01/2023

ONTEORA
CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.8499 • fax 845.657.8742
www.onteora.k12.ny.us

MONICA LACLAIR
BUSINESS OFFICE
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: Early Interventions Licensed Behavior Analyst NY PLLC

Address: mail: PO Box 138, Salt Point, NY 12578 , 52 Hibernia Rd, Salt Point, NY 12578

Telephone Number: 845-723-4616 Fax: 877-226-0 6 9 1

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as BCBA/LBA effective 11/19/25 to 06/30/26 at a rate of 205.00 per day to a maximum of $30,000. with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours that the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Helene M. C.
Signature

11/03/2025
Date

Helene M Czech, President
Print Name

[redacted]
Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: C. Quinn
Program Supervisor

11/6/25
Date

Pupil Personnel Services
Program

A2010.449-09
Budget Code

Approved by: _____
Superintendent of Schools

_____
Date

Updated 08/31/2023

PUBLIC BE HEARD: ~~REGULAR BOARD MEETINGS/WORKSHOP SESSIONS~~ BOARD MEETING

All meetings of the Board of Education where members meet to conduct public business are meetings which are subject to the Open Meetings Law. The public will be given an opportunity to address the Board at the regular monthly business meeting or at any other meeting at the discretion of the Board.

To sign up for Public Be Heard, the public can contact the District Clerk prior to the meeting or put their name and topic on the sign-in sheet provided at each meeting. If members of the public cannot attend Public Be Heard, they may email the Board at OnteoraBOE@onteora.k12.ny.us . These comments will not be read publicly, but all emails are read by the Board Trustees. If a response is requested, it will be addressed promptly.

Any individual addressing the Board of Education will be asked to give their name at the outset of their comments. A time limit of 3 minutes per person may be set by the board unless otherwise indicated at the meeting.

The following statement of rules will be read by the President of the Board prior to the opening of a public session:

"The Board appreciates hearing from the public, including students, on any agenda or non-agenda item. Please understand that by our adopted parliamentary procedure, the Board can't engage in discussion or answer questions during Public Be Heard. Please know that we hear you and take all your comments into consideration. The Board does reserve the right to correct any inaccuracies or misinformation during Public Be Heard. Please limit your comments to 3 minutes, be civil, and do not name any particular individuals or promote any commercial ventures or products. People wishing to express individual student or personnel concerns can bring them to the Superintendent's attention in private.

Further, all individuals at Board meetings are expected to abide by the rules for Public Conduct on School Property as set forth in the district's Code of Conduct. At board meetings, speakers and observers may not engage in behavior that disrupts the meeting, such as shouting, interrupting others, blocking the free movement of others, or obstructing the views of others. In the event of such disruption, the Board President will remind those in attendance of the rules under this policy. Any Board member may request a brief recess of the meeting, which would serve as a cooling down period. The Board President may order the removal of those who are a threat to the safety of others or who disrupt the orderly conduct of the meeting.

We understand community members are passionate about certain issues. We all want our school board meetings to serve as an example to our students that members of our school board and members of our community can deal with controversial issues in a civil manner and show mutual respect for one another. In that spirit, we ask that all speakers and members of the audience maintain civility and respect for the differing views of others."

No action will be taken by the Board of Education at the same meeting on requests from the public which may necessitate either a new policy or a change in existing policy. It is requested that such requests be submitted in writing and preferably at least one (1) week prior to Regular Board Meetings.

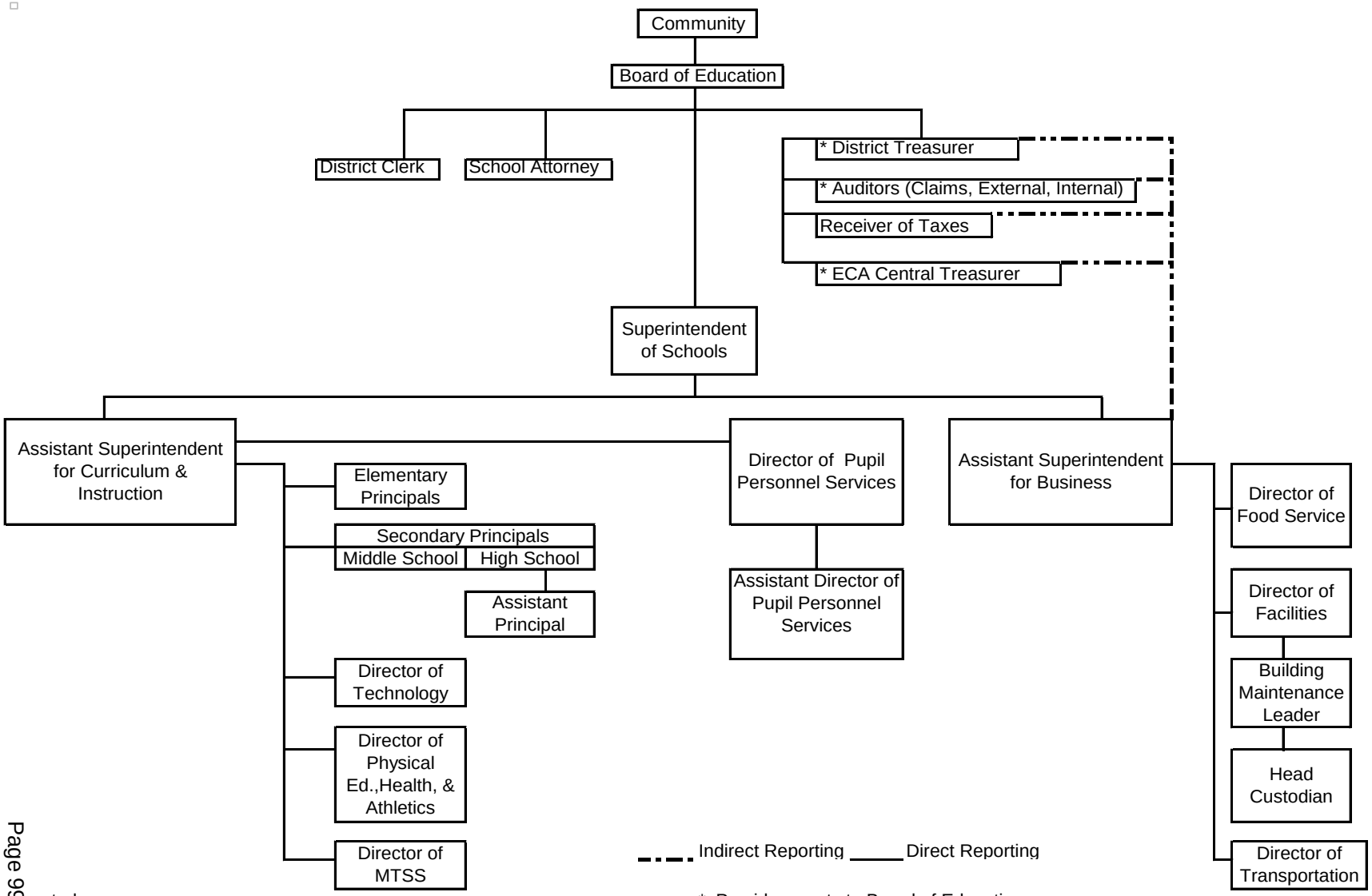
The purpose of a Board Workshop Session is to discuss some aspect of the governance of the school program.

Education Law Section 1708

Adopted: 10/25/22

Onteora Central School District

Organizational Chart Policy 4212



opted:

SUBJECT: AUDIT COMMITTEES

No later than January 1, 2006, an Audit Committee shall be established by Board resolution. The Audit Committee may consist of:

a) The Board of Education as a whole;

b) A subcommittee of the Board of Education; or

c) An Advisory Committee that may include, or be composed entirely of persons other than Board members if, in the opinion of the Board, such membership is advisable to provide accounting and auditing expertise.

The Audit Committee shall consist of at least three (3) members who shall serve without compensation, but shall be reimbursed for any actual and necessary expenditure incurred in relation to attendance at meetings. Employees of the District are prohibited from serving on the Audit Committee. Members of the Audit Committee shall be deemed School District Officers but shall not be required to be residents of the School District.

The role of the Audit Committee shall be advisory unless the Audit Committee consists of at least a quorum of Board members, and any recommendations it provides to the Board shall not substitute for any required review and acceptance by the Board of Education.

The responsibilities of the Audit Committee include the following:

a) Provide recommendations regarding the appointment of the External (Independent) Auditor for the District;

b) Meet with External (Independent) Auditor prior to commencement of the Audit;

c) Review and discuss with the External (Independent) Auditor any risk assessment of the District's fiscal operations developed as part of the Auditor's responsibilities under governmental auditing standards for a financial statement audit and federal single audit standards if applicable;

d) Receive and review the draft annual audit report and accompanying draft management letter and, working directly with the External (Independent) Auditor, assist the Board of Education in interpreting such documents;

e) Make a recommendation to the Board on accepting the annual audit report; and

(Continued)

SUBJECT: AUDIT COMMITTEES (Cont'd.)

f) Review every corrective action plan developed by the School District and assist the Board in its implementation.

Additional responsibilities of the Audit Committee include: assisting in the oversight of the Internal Audit Function including, but not limited to, providing recommendations regarding the appointment of the Internal Auditor; reviewing significant findings and recommendations; and evaluating the performance of the Internal Audit Function.

The Audit Committee may conduct an Executive Session pursuant to Public Officers Law Section 105 pertaining to the following matters:

a) Any matter which may disclose the identity of a law enforcement agent or informer;

b) Information relating to current or future investigation or prosecution of a criminal offense which would imperil effective law enforcement if disclosed; and

c) Discussions regarding proposed, pending or current litigation.

Any Board member who is not a member of the Audit Committee may be allowed to attend an Audit Committee meeting if authorized by a Board resolution. However, if such Board member's attendance results in a meeting of a quorum of the full Board, any action taken by formal vote may constitute official Board action.

It is not the intent of the Board of Education that the Audit Committee participate in or be responsible for the day to day operations of the school district or in the decisions that are the responsibility of the Superintendent of Schools or Assistant Superintendent for Business, or the other district administrators.

Education Law Sections 2116-c, and 3811-3813
Public Officers Law Sections 105(b), 105(c) and 105 (d)

Adopted: 6/29/09

Date: 7223
Students

I. Purpose

This policy governs participation in graduation ceremonies by students who have satisfied diploma, credential, or commencement credential requirements.

II. Policy

1. One Ceremony Only

A student shall be allowed to participate in only one graduation ceremony.

2. Eligibility to Participate

- The Board shall permit participation in the graduation ceremony by students who have earned, or will be awarded, a diploma, credential, or commencement credential, as recognized under state law.
- Students must also be eligible under applicable regulations for participation in the ceremony.

3. Notice to Parents/Guardians

-The district must annually notify students and parents/guardians about the policy and procedures for participation in graduation ceremonies.

Ref: This policy is adopted under the authority of Education Law §§ 3204(4-b) and 4402(9).

Adoption date: