



## SLP Virtual Collaborative: Beyond the Scores: Interpreting Language Assessments for Diverse Learners

### Course Overview:

Understanding how to appropriately interpret and apply standardized language assessments is essential for making equitable and accurate eligibility decisions for school-age students. Standardized tools must be used with cultural and linguistic diversity in mind to avoid misidentification and ensure fair access to services. Participants will deepen their understanding of best practices in assessment, learn to recognize the limitations of standardized measures, and explore strategies for culturally responsive interpretation. Interactive case discussions will support practical application and informed decision-making in real-world school settings.

Objectives:

- Describe the strengths and limitations of standardized language assessments when used with culturally and linguistically diverse school-age students.
- Explain key principles of culturally responsive assessment and differentiate appropriate vs. inappropriate interpretation practices.
- Analyze case examples to evaluate assessment data and justify decisions related to language eligibility and service planning.

### Presented by:

Iván Campos, M.S., CCC-SLP, BCS-CL, Program Specialist

### Date & Time:

February 4, 2026  
1:30 - 3:30 p.m.

Registration begins at 1:00 p.m.

### Location:

Virtual

A link will be sent to each participant prior to the training date.

Zoom Etiquette:

Participants must have their cameras on for the entire duration of the training to qualify for CE credits or receive a certificate of attendance. Training should be attended from a stationary location, free from distractions, with a focus on active participation and avoiding multitasking.

### Cost:

Free

### Registration:

Please register [online on OMS](https://sbcss.k12oms.org/52-274353)  
(URL: <https://sbcss.k12oms.org/52-274353>).

### Audience:

Speech-language pathologists, speech-language pathology assistants, interns, special education teachers and site administrators.

### Level of Course Content:

Beginner

### Special Accommodations:

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.

### Continuing Education Units for SLPs and SLPAs:

For SLPs and SLPAs. This course meets the qualifications for two hours of continuing professional development credit for the California Speech Language Pathologists as required by the Speech Language Pathology, Audiology, and Hearing Aid Dispensers Board (SLPAHADB). The provider is California Association of Health and Education Linked Professions License# 444. Due to SLPAHADB requirements, participants must attend the entire two-hour course in order to receive continuing education credit. Please mail the \$5.00 payment, payable to SBCSS, by March 4, 2026, to the Desert Mountain SELPA, c/o Annette Chavez, 17800 Highway 18, Apple Valley, CA 92307. Please include your name as you want it displayed on the certificate, your state license number, and email address.

