KELLER ISD	Key Strategic Priority: 1
ADMINISTRATIVE REGULATION	Learning
Gifted and Talented Program Model	EHBB(R2)

Students Identified Gifted and Talented shall be served though the following organizational patterns:

Kindergarten through Second Grade:
- Through GT clusters by GT certified (SBEC or local 30 hrs. of training) content area teachers

Third through Sixth Grade:
- Through GT clusters by GT certified (SBEC or local 30 hrs. of training) content area teachers
- EXCEL class two hours per week with GT specialist

Seventh though Twelve Grade:
- Clustered in Pre-AP and AP courses
- DAP options

An array of learning experiences are available to gifted and talented students including:
- Differentiation in the core content areas
- Flexible grouping and pacing
- Group investigations
- Guided and independent research
- The development of advanced products and/or performances
- Acceleration through credit by exam
- Social-emotional curricula

Additional opportunitites may be offered though the following:
- After-school options relevant to the student's area of strength
- Mentorships
- Community resource banks
- Liaisons with businesses and community resources
- Dual/concurrent enrollment
- Correspondence courses
- Distance learning
- Summer programs

Furlough and/ or Exit
- If a student's educational needs are not being met within the structure of gifted and talented service options, he or she may be placed on furlough by the A.R.E. committee for a specific period of time as determined by the committee.
- A growth plan may be utilized to facilitate student success.
- If the student is unable to achieve the goals stated within the growth plan, the A.R.E. committee may choose to extend the furlough period or exit the student from receiving GT services.
- A student or parent may also request a furlough or exit.
- The A.R.E. committee will meet with the parents and student before honoring an exit request.
- If a student is exited from GT services, he or she must re-qualify through the identification and assessment process to re-enter.
- The A.R.E. committee decision to exit may be appealed in accordance with AR EHBB(R1).

Community Awareness

- Parents and community members are given the opportunity to develop an understanding of and support for GT service options through campus and district websites, campus events, and teacher communication.

Evaluation of Gifted and Talented Services

- The effectiveness of gifted and talented services is evaluated annually by students, parents, and district stakeholders.
- Evaluation results are utilized to effect GT service improvements for the following year.