

# FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT



## Sociology - Ethnic Studies

<b>CAC Approval Date: October 22, 2025</b> <b>Board Approval Date: December 11, 2025</b>	<b>Course Length: 2 Semesters</b>
<b>Grading: A-F</b>	<b>Credits: 5 Credits per Semester</b>
<b>Proposed Grade Level(s): 11, 12</b>	<b>Subject Area: Ethnic Studies</b> <b>Elective Area (if applicable):</b> <b>Social Sciences</b>
<b>Prerequisite(s):</b> <b>None</b>	<b>Corequisite(s):</b> <b>None</b>
<b>CTE Sector/Pathway:</b>	
<b>Intent to Pursue ‘A-G’ College Prep Status: Yes</b>	
<b>A-G Course Identifier: (g) College-preparatory elective</b>	
<b>Graduation Requirement: Yes</b>	
<b>Course Intent: District Course Program (if applicable):</b>	
<p style="text-align: center;"><b>Folsom Cordova Unified School District</b>  <b>2024-2025 Nondiscrimination Statement</b></p> <p><b>The Folsom Cordova Unified School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person’s actual or perceived ancestry, color, disability, gender, gender identity, gender expression, immigration status, nationality, race or ethnicity, religion, sex, sexual orientation, or association with a person or a group with one or more of these actual or perceived characteristics. For questions or complaints, contact:</b></p> <p><b>Jim Huber, Ed.D., Assistant Superintendent, Educational Services</b>  <b>Compliance Officer, Section 504 Coordinator, ADA Coordinator (students)</b>  <b>jhuber@fcusd.org</b>  <b>916-294-9000 x 104580</b></p> <p><b>Shannon Diaz, Director of Compliance</b>  <b>Compliance Officer and Title IX Coordinator</b>  <b>sdiaz@fcusd.org</b>  <b>916-294-9000 x 104415</b></p>	

**1965 Birkmont Drive  
Rancho Cordova, CA 95742**

**The Folsom Cordova Unified School District does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including in admission and employment.**

**Inquiries about Title IX may be referred to the Folsom Cordova Unified School District's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both. The District Title IX Coordinator is:**

**Shannon Diaz, Director of Compliance  
Compliance Officer and Title IX Coordinator  
sdiaz@fcusd.org  
916-294-9000 x 104415  
1965 Birkmont Drive  
Rancho Cordova, CA 95742**

**The District nondiscrimination policy can be located at:**

**<https://www.fcusd.org/district/about-us/nondiscrimination-statementpolicy>**

**The District's nondiscrimination complaint procedures can be located at:**

**Students: <https://www.fcusd.org/departments/compliance/complaints/uniform-complaints>**

**Staff: <https://www.fcusd.org/departments/compliance/complaints/nondiscrimination-in-employment>**

**To report information about conduct that may constitute sex discrimination or sex-based harassment, or make a complaint of sex discrimination or sex-based harassment under Title IX, please refer to:**

**Students: <https://www.fcusd.org/district/about-us/title-ix-notificationsexual-harassment>**

**Staff: <https://www.fcusd.org/departments/compliance/complaints/sexual-harrassment-title-ix>**

## **COURSE DESCRIPTION:**

**This course is a year-long, college-preparatory class designed as an overview of the field of sociology aligned to meet the California Ethnic Studies Model Curriculum. Students will be introduced to the four major domains of the National Standards for High School Sociology including, but not limited to, sociological concepts, theories, and procedures in the areas of collective behavior, crime, politics, race, ethnicity, education, health, gender, culture, and societal controversies. Students will explore each of these domains via the Ethnic Studies themes of Identity, History & Movement, Systems of Power, and Social Movements. It is also designed to explore the multifaceted experiences of marginalized groups in the United States, focusing on African American, Asian American, Latinx, Indigenous, and other racialized communities. It is intended to strengthen general study skills (e.g., analytical reading, expository writing, and oral communications), provide students an opportunity to begin work that could lead directly into a major program of study, and expose students, at some depth, to new disciplines that support college and career readiness.**

## **DETAILED UNITS OF INSTRUCTION:**

Unit Number/Title	Unit Essential Questions	Examples of Formative Assessments	Examples of Summative Assessment
<b>1. Foundations of the Sociological Perspective</b>	How are sociological perspectives utilized by sociologists to analyze and explain social behavior? What are the basic tenets and applications of the three major sociological perspectives (Functionalism, Conflict Theory, and Interactionism)?	<ul style="list-style-type: none"> <li>*Discussions</li> <li>*Written responses</li> <li>*Close-readings</li> <li>*Compare/contrast activities</li> <li>*Quizzes</li> <li>*Mini Research Projects</li> </ul>	<ul style="list-style-type: none"> <li>*Projects</li> <li>*Research papers</li> <li>*Essays</li> <li>*Presentations</li> <li>*Socratic Seminars</li> <li>*Writing</li> </ul>
<b>Standard 1: The Sociological Perspective and Methods of Inquiry</b>			
<b>2. Research Methods</b>	Who are the major sociologists and how do sociologists conduct research?	<ul style="list-style-type: none"> <li>*Discussions</li> <li>*Written responses</li> <li>*Close-readings</li> <li>*Compare/contrast activities</li> <li>*Quizzes</li> <li>*Mini Research Projects</li> </ul>	<ul style="list-style-type: none"> <li>*Projects</li> <li>*Research papers</li> <li>*Essays</li> <li>*Presentations</li> <li>*Socratic Seminars</li> <li>*Writing</li> </ul>
<b>Standard 1: The Sociological Perspective and Methods of Inquiry</b>			
<b>3. The Role of Culture for Individuals and Society</b>	What is culture and what role does it play for the individual and society? What are shared cultural elements: technology, symbols, language, values, and norms in a society? What are cultural universals and particulars in American and other societies? What are the tenets of American society?	<ul style="list-style-type: none"> <li>*Discussions</li> <li>*Written responses</li> <li>*Close-readings</li> <li>*Compare/contrast activities</li> <li>*Quizzes</li> <li>*Mini Research Projects</li> </ul>	<ul style="list-style-type: none"> <li>*Projects</li> <li>*Research papers</li> <li>*Essays</li> <li>*Presentations</li> <li>*Socratic Seminars</li> <li>*Writing</li> </ul>
<b>Standard 2: Social Structure: Culture, Institutions, and Society</b> <b>Ethnic Studies Essential Standard: Standard 1: Identity</b>			
<b>4. Socializing the Individual</b>	What are values and how do they influence behavior and thinking? What are the roles of nature and nurture	<ul style="list-style-type: none"> <li>*Discussions</li> <li>*Written responses</li> <li>*Close-readings</li> <li>*Compare/contrast activities</li> </ul>	<ul style="list-style-type: none"> <li>*Projects</li> <li>*Research papers</li> <li>*Essays</li> <li>*Presentations</li> </ul>

	in the development of personality? What is the sense of self? What are the primary agents of socialization in the United States?	*Quizzes *Mini Research Projects	*Socratic Seminars *Writing
<b>Sociology Essential Standard: Standard 3 Social Relationships: Self, Groups, and Socialization</b> <b>Ethnic Studies Essential Standard: Standard 1: Identity</b>			
<b>5. Social Organization</b>	How is society formed? What is collective behavior? What are the types of social interaction (exchange, competition, conflict, cooperation, and accommodation)? What are the different types of societies, groups within society, and formal organizations?	*Discussions *Written responses *Close-readings *Compare/contrast activities *Quizzes *Mini Research Projects	*Projects *Research papers *Essays *Presentations *Socratic Seminars *Writing
<b>Sociology Essential Standard: Standard 2: Social Structure: Culture, Institutions, and Society</b> <b>Ethnic Studies Standard: Essential Standard 2: History and Movement and Standard 3: Systems of Power</b>			
<b>6. Inequalities and Discrimination</b>	What is class consciousness? What are the elements of social class? How does the American class system function? What does the issue of poverty play in American society? How do the “isms” (racism, classism, heterosexism, ageism, etc.) manifest themselves in our society?	*Discussions *Written responses *Close-readings *Compare/contrast activities *Quizzes *Mini Research Projects	*Projects *Research papers *Essays *Presentations *Socratic Seminars *Writing
<b>Sociology Essential Standard: Standard 4: Stratification and Inequality</b> <b>Ethnic Studies Connections: Essential Standard 3 Systems of Power</b> <b>Ethnic Studies Connections: Standard 4: Social Movements and Equity</b>			
<b>7. Deviance and Crime</b>	What are the nature and social functions of deviance? How does deviance differ from crime? What is the structure and purpose of the criminal	*Discussions *Written responses *Close-readings *Compare/contrast activities *Quizzes *Mini Research Projects	*Projects *Research papers *Essays *Presentations *Socratic Seminars *Writing

	justice system?		
<b>Sociology Essential Standard: Standard 4: Stratification and Inequality</b> <b>Ethnic Studies Connections: Essential Standard 3: Systems of Power</b> <b>Ethnic Studies Connections: Standard 4: Social Movements and Equity</b>			
<b>8. Institutions: Family, Government, Economics, Education, and Religion, Mass Media</b>	What are the characteristic features of these institutions and what purpose do they serve?	*Discussions *Written responses *Close-readings *Compare/contrast activities *Quizzes *Mini Research Projects	*Projects *Research papers *Essays *Presentations *Socratic Seminars *Writing
<b>Sociology Essential Standard: Standard 2: Social Structure: Culture, Institutions, and Society</b> <b>Ethnic Studies Essential Standard: Standard 1: Identity</b> <b>Ethnic Studies Essential Standard: Standard 3: Systems of Power</b>			
<b>9. Social Change</b>	Identify and describe examples of social change. What are the elements of collective behavior, social movements, and theories?	*Discussions *Written responses *Close-readings *Compare/contrast activities *Quizzes *Mini Research Projects	*Projects *Research papers *Essays *Presentations *Socratic Seminars *Writing
<b>Sociology Essential Standard: Standard 2: Social Structure: Culture, Institutions, and Society</b> <b>Sociology Essential Standard: Standard 4: Stratification and Inequality</b> <b>Ethnic Studies Connections: Essential Standard 3: Systems of Power</b> <b>Ethnic Studies Connections: Standard 4: Social Movements and Equity</b>			

**RELEVANT STANDARDS AND FRAMEWORKS, CONTENT/PROGRAM SPECIFIC STANDARDS:**

**Link to Common Core Standards (if applicable):**

Educational standards describe what students should know and be able to do in each subject in each grade. In California, the State Board of Education decides on the standards for all students, from kindergarten through high school.

<https://www.cde.ca.gov/be/st/ss/documents/finalelaccsstandards.pdf>

**Link to Framework (if applicable):**

Curriculum frameworks provide guidance for implementing the content standards adopted by the State Board of Education (SBE). Frameworks are developed by the Instructional Quality Commission, formerly known as the Curriculum Development and Supplemental Materials Commission, which also reviews and recommends textbooks and other instructional materials to be adopted by the SBE.

[https://www.asanet.org/wp-content/uploads/savvy/ASA%20HS%20Standards%20\(Final\).pdf](https://www.asanet.org/wp-content/uploads/savvy/ASA%20HS%20Standards%20(Final).pdf)

**Link to Subject Area Content Standards (if applicable):**

Content standards were designed to encourage the highest achievement of every student, by defining the knowledge, concepts, and skills that students should acquire at each grade level.

<https://www.cde.ca.gov/be/st/ss/elaanchorstandards.asp>

**Link to Program Content Area Standards (if applicable):**

Program Content Area Standards apply to programs such as International Baccalaureate, Advanced Placement, Career and Technical Education, etc.

**TEXTBOOKS AND RESOURCE MATERIALS:**

**Textbooks**

<b>Board Approved</b>	<b>Textbook Title ISBN #</b>	<b>Author(s)</b>	<b>Publisher</b>	<b>Edition</b>
<i>Yes</i>	<i>Sociology</i>	Dr. Tracey Steele	Houghton Mifflin Harcourt	