

Washoe County School District

Innovations High School

2025-2026 Status Checks with Notes

Mission Statement

At Innovations High School, we nurture scholars' passions for learning by engaging them in meaningful, relevant, community-based lessons through which they explore themes of social justice and advocacy to discover their own agency and voice. We are committed to engaging our scholars as whole human beings who will become powerful citizens of the world.

Vision

At Innovations High School, we foster and develop life-long learners through authentic community-based practices that celebrate diversity and individuality.

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at http://nevadareportcard.nv.gov/DI/nv/washoe/innovations_high_school/2025/nspf/

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Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: 90% of all scholars will earn GPA averages that are equal to or higher than their GPAs the prior semester.

Aligns with District Goal

Formative Measures: We will track student performance weekly throughout the school year to be able to gauge student progress.

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: Individualized Learning Plans will be created by all scholars and these will be used as a tool of reflection in our advisory classes. Position Responsible: advisors Resources Needed: None Evidence Level Level 3: Promising: Individualized Learning Plans Problem Statements/Critical Root Cause: Student Success 1	Nov: In progress November Lessons Learned We have struggled to ensure that all advisory teachers are engaging students in quality reflection regarding progress toward their goals. It is difficult to ensure that all students are engaged in one-on-one reflection because of the limitations of time. November Next Steps/Need We will restart this effort in January with a plan to have students set new goals that they can commit to. Once they have done this, we will work to establish a more group-oriented reflection process. Feb: No review February Lessons Learned February Next Steps/Need May: No review May Lessons Learned May Next Steps/Need

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: 100% of staff will effectively implement student grouping strategies in their classrooms.

Aligns with District Goal

Formative Measures: Through routine walk-throughs, teacher observations, lesson plans and teacher interviews, we will determine the effectiveness of strategic grouping implementation.

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: Teachers will use PLC time and professional development learning to discuss and refine grouping strategies in their classrooms. Position Responsible: Advisors/teachers Resources Needed: Time. Teachers will use common prep times to meet in their PLC groups. Evidence Level Level 2: Moderate: PLC Problem Statements/Critical Root Cause: Adult Learning Culture 3	Nov: In progress November Lessons Learned We have all our teachers arranging their classrooms to accommodate groups. We want to begin to think of how we can most effectively group students and what results we want to see from grouping. November Next Steps/Need We have developed a collaboration rubric that we want to use in all classrooms to measure group work. We also want to go deeper into utilizing student groups as the primary mode of learning in all classrooms. Feb: No review February Lessons Learned February Next Steps/Need May: No review May Lessons Learned May Next Steps/Need

Inquiry Area 2: Adult Learning Culture

SMART Goal 2: 100% of staff will implement assessment strategies that incorporate student self-assessment, ipsative assessment, and praise.

Aligns with District Goal

Formative Measures: Through routine walk-throughs, teacher observations, lesson plans and teacher interviews, we will determine the effectiveness of strategic grouping implementation.

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: PLCs and Professional Development Position Responsible: Principal, all teachers Resources Needed: None. Evidence Level Level 2: Moderate: PLC Problem Statements/Critical Root Cause: Adult Learning Culture 1	Nov: November Lessons Learned Although all teachers have configured their grade books to reflect our weighted grading system, not all of us are emphasizing the growth-based assessments and student self-assessment as necessary. As these are new, they need to be taught to both staff and students. November Next Steps/Need We will ensure more process alignment around student self-assessments and growth based measures in January through professional development. Feb: No review February Lessons Learned February Next Steps/Need May: No review May Lessons Learned May Next Steps/Need

Inquiry Area 3: Connectedness

SMART Goal 1: The percentage of +90% attenders at Innovations High School will increase from 21.5% in SY24-25 to 35% in SY25-26.

Aligns with District Goal

Formative Measures: We will track attendance daily through advisory. Advisors will be expected to make calls home. Administration will track weekly.

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: Attendance committee comprised of a truancy officer, a re-engagement specialist, a counselor, a mental health professional and a Communities in Schools coordinator Position Responsible: Committee members Resources Needed: Time for weekly meetings and student check-ins. Evidence Level Level 1: Strong: Communities in Schools Problem Statements/Critical Root Cause: Adult Learning Culture 2 - Connectedness 1	Nov: In progress November Lessons Learned We have implemented an off-campus lunch incentive for high attenders. This has had a positive effect on how students think about attendance. However, we are still struggling to see our +90% attenders increase. November Next Steps/Need We will analyze our current attendance data and plan to caseload our students for more intervention from our attendance team. Feb: No review February Lessons Learned February Next Steps/Need May: No review May Lessons Learned May Next Steps/Need