BOND2026

info NIGHT

Trustee-Led



Why Are We Here?

- School Funding 101
- Facility Impact on Student Outcomes
- Review 2020 Bond Program
- Future Bond Planning
- Community Survey

School Funding 101

DALLAS INDEPENDENT SCHOOL DISTRICT





SCHOOL BUDGETS ARE MADE UP OF

TWO PARTS

School Funding 101



District's day-to-day operations:

- Salaries
- Supplies
- Utilities

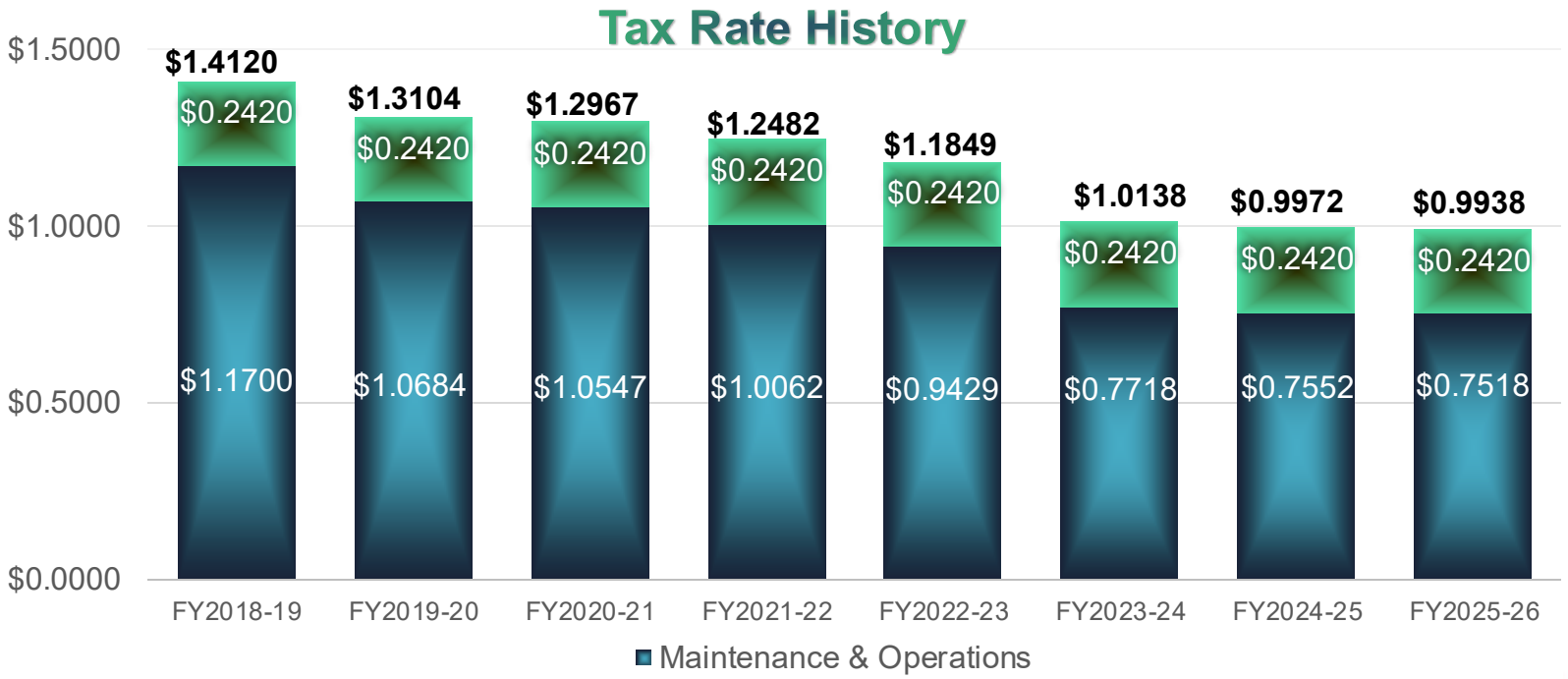


Bonded debt used for major capital projects:

- New buildings
- Renovations

Dallas ISD Tax Rates

DALLAS INDEPENDENT SCHOOL DISTRICT
Financial Services



BOND2026

How Do Bonds Help Schools?



New Schools
& Facilities



Renovations
& Upgrades



Safety
& Security



Modern Learning
Spaces



Transportation



Technology

DALLAS
INDEPENDENT SCHOOL DISTRICT

What bonds CANNOT be used for.

By law, bond money cannot be used to pay for a school district's day-to-day operating budget.

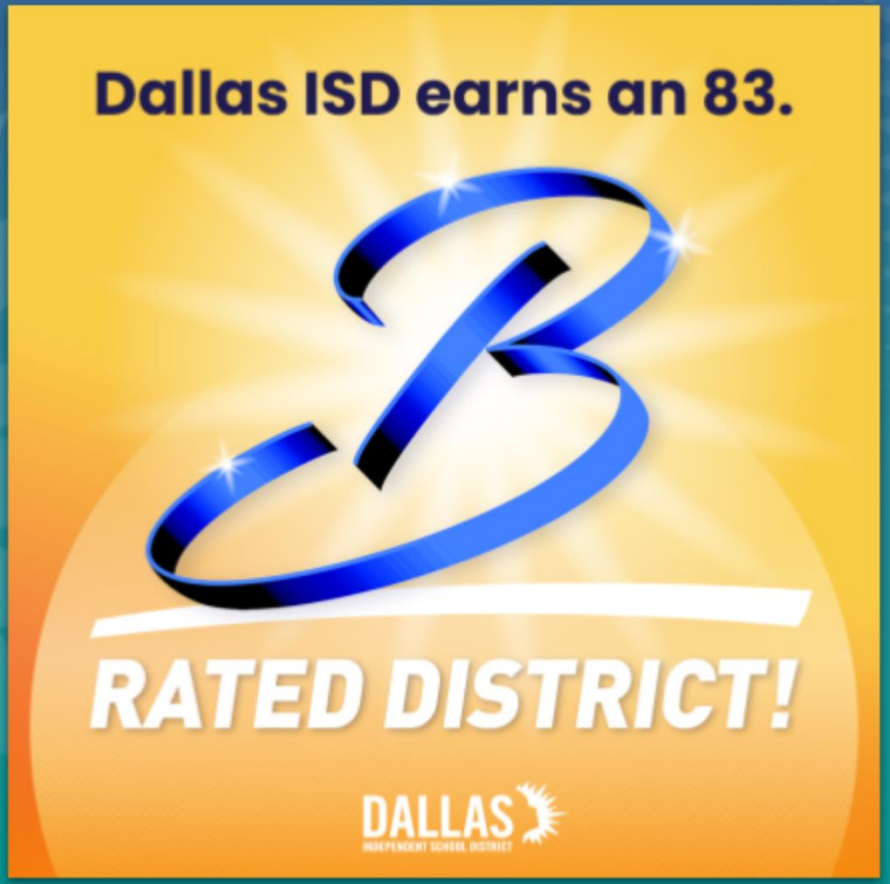
Prohibited uses include:

- Teacher and staff salaries
- Classroom supplies
- Routine maintenance and repairs
- Utilities and fuel

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How Bonds Impact Student Outcomes

- Studies show that facility improvements can have significant impacts on student outcomes.
- Modern facilities improve instructional quality
- Safer, healthier, and more accessible campuses increase attendance and readiness to learn
- Specialized learning spaces and technology investment expand opportunities.



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2025 Overall Accountability A-F Ratings
2024
2025
Source: Texas Education Agency
+30
30
60
+32
71
103
-11
60
49
-27
41
14
-22
24
2
A
B
C
D
F
DALLAS
INDEPENDENT SCHOOL DISTRICT

BOND 2020 OVERVIEW

$3.54B

200+
School
Renovations

15 New
Campuses
in 2-years

10 New
Facilities

64,000+
Jobs



PROMISES MADE.
PROMISES KEPT.


DR. MARTIN LUTHER KING, JR.
ARTS ACADEMY
DR. MARTIN LUTHER KING JR.
LEARNING CENTER
WE ARE THE DREAM
South Dallas




Biomedical Preparatory
AT UT SOUTHWESTERN
6516 Forest Park Rd
SCIENCE STARTS HERE!






FIRST LADY LAURA BUSH LIBRARY


GENEVA HEIGHTS ELEMENTARY



BOND 2026 PLANNING TIMELINE

October 2024

Long Range Master Plan Update begins

November 2024

Internal Construction Services planning

December 2024

Bond planning consultant engaged

January 2025

Internal Construction Services planning continues

February 2025

Board forms Executive Bond Steering Committee

March 2025

- Executive Bond Steering Committee begins.
- Public Opinion Survey #1 conducted
- Citizens' Bond Steering Committee (CBSC) meets

April 2025

Citizens' Bond Steering Committee (CBSC) meets

May 2025

- Long Range Master Plan draft submitted for District review
- Citizens' Bond Steering Committee (CBSC) meets

June 2025

Citizens' Bond Steering Committee (CBSC) meets

July 2025

Citizens' Bond Steering Committee (CBSC) meets

August 2025

- Citizens' Bond Steering Committee (CBSC) meets
- Bond 2026 Pop Ups:
  - 8/16 - District 4
  - 8/19 - District 1
  - 8/23 - District 5
  - 8/26 - District 3

September 2025

- Bond 2026 Pop Ups:
  - 9/6 - Disrict 2
  - 9/9 - District 6
  - 9/16 - District 7
  - 9/20 - District 8
  - 9/23 - District 9
- CBSC meets

October 2025

- 10/13 - Executive Committee meets
- 10/16 & 10/17 - Pop Up at State Fair of Texas
- 10/21 - 2020 Bond Update event
- 10/25 - Public Opinion Survey #2 conducted
- CBSC meets

November 2025

- 11/6 - Framing at Board Briefing
- 11/10 - CBSC Vote
- 11/11-11/18 - Dallas ISD Community Poll
- 11/20 Board Presentation

December 2025

- 12/1 - 12/15 - Trustee Community Meetings
- 12/18 - Board Bond Workshop

January 2026

- 1/8 - Board Briefing
- 1/22 - Board Meeting Presentation

DALLAS INDEPENDENT SCHOOL DISTRICT CONSTRUCTION SERVICES

BOND2026

- Engaged a Global K-12 Specialist to update the District's **Long Range Master Plan** with a focus on facility condition and educational suitability
- Engaged a National Research Organization to conduct a **public opinion survey** to inform Bond Decision Making
- Formed a **Citizens Bond Steering Committee** to define the goals and scope that should be considered

BOND2026

FCI vs. ESA

Facility Condition Index:

Reviews the condition and age of Campus building and site components including roofing, site, MEP and building envelope.

Identifies all work that must be completed in 10 years to optimize the useful life and effectiveness of the existing facility.

Examples include window and roof replacement, MEP equipment replacement and interior lighting replacement.

Educational Suitability Assessment

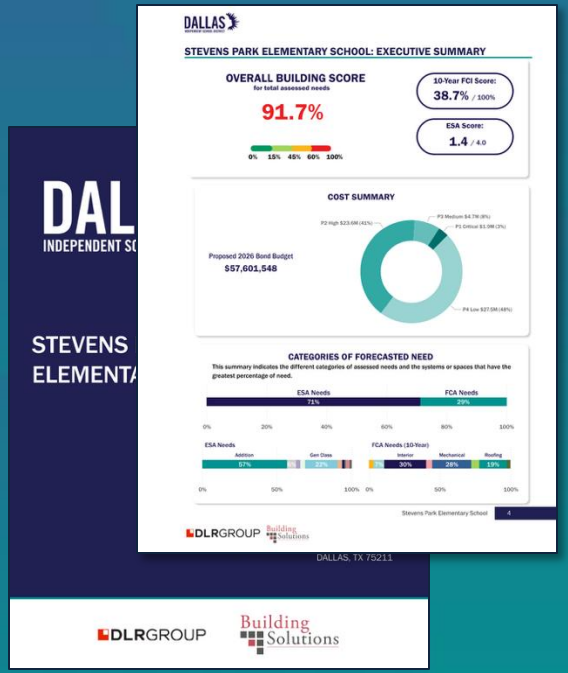
Evaluates the functionality and alignment to the District's design standards of the Campus spaces.

ESA results inform capital planning needs, identify schools requiring additions or reconfiguration, and supports decisions for Bond projects to align with modern learning standards.

Examples include recommendations for athletic, performing arts and classroom additions.

DALLAS INDEPENDENT SCHOOL DISTRICT

Example Score for FCI & ESA



Overall Building Score:
91.7% / 100%

Total Needs Amount:
$57,601,548

ESA Score:
1.4 / 4.0

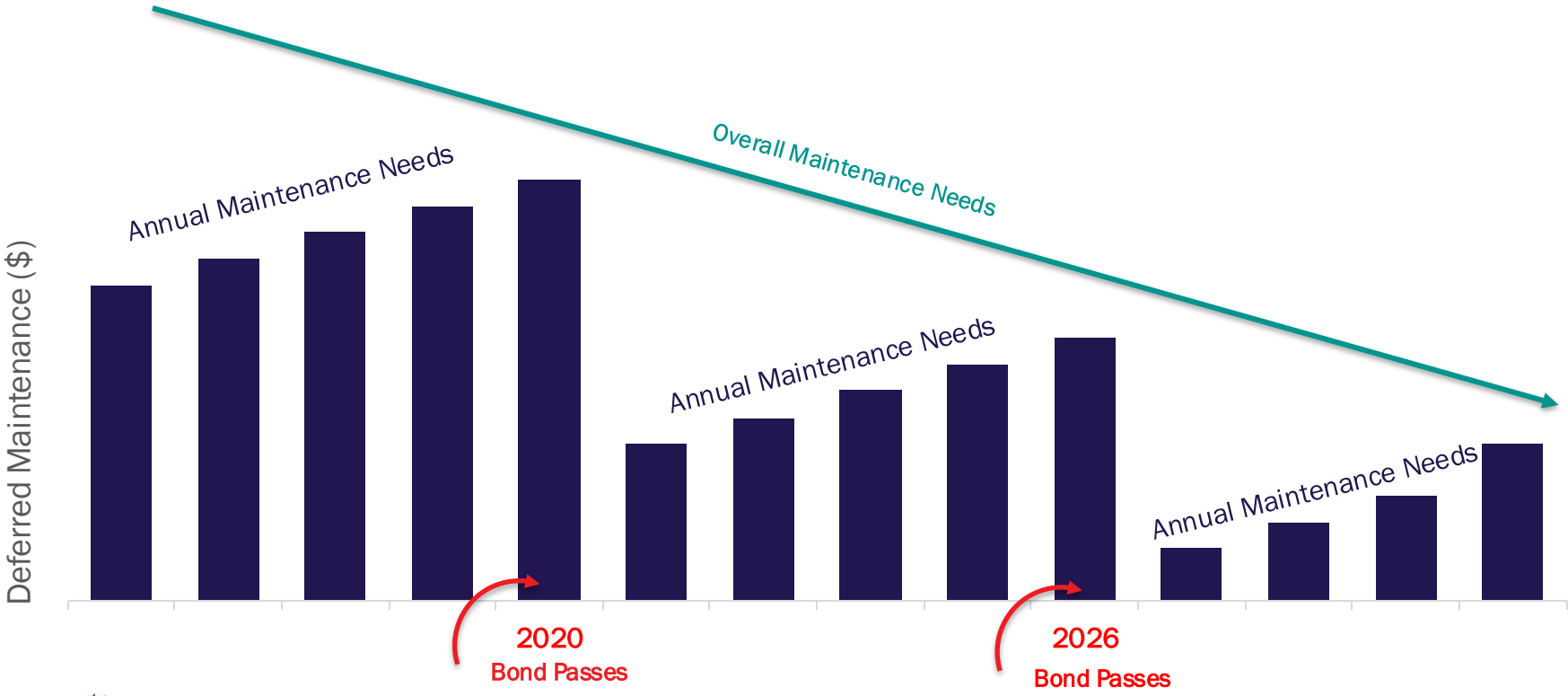
ESA Total Needs Amount:
$41,026,300

FCI Score:
38.7% / 100%

FCI Total Needs Amount:
$16,575,248

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Bond Process



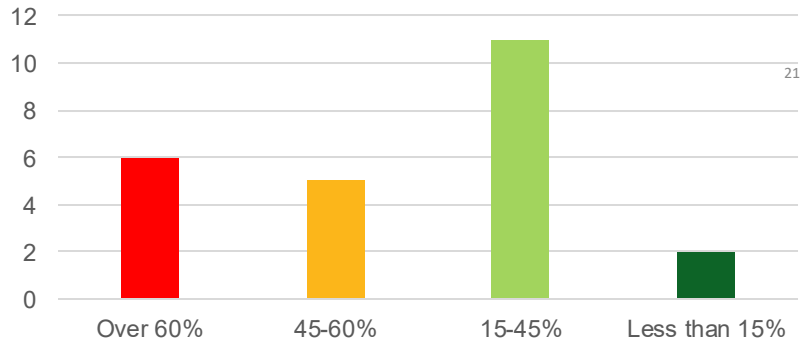
DALLAS INDEPENDENT SCHOOL DISTRICT

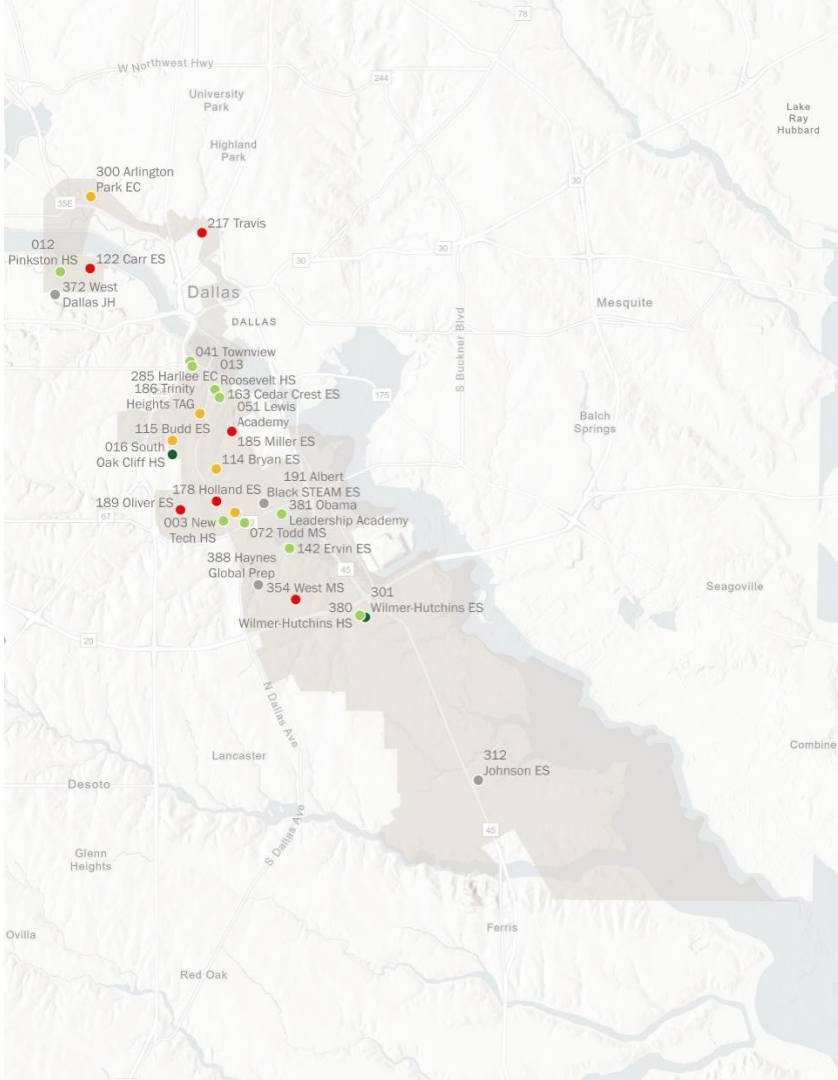
Trustee District 5 – Prior to 2020 Bond

Total Buildings:

Previous Average Overall Building Score:
42% out of 100%

The lower the Overall Building Score, the better.



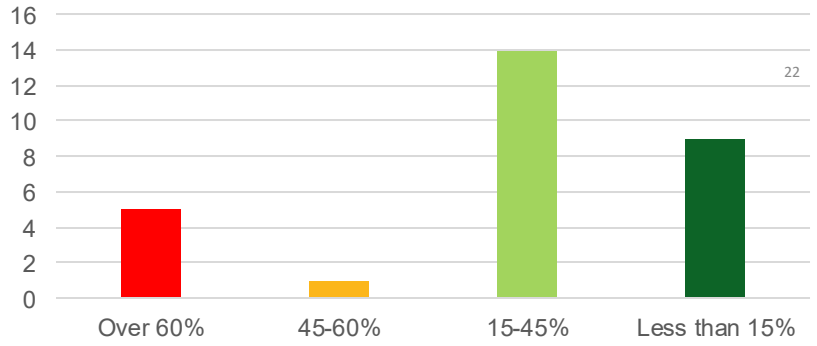


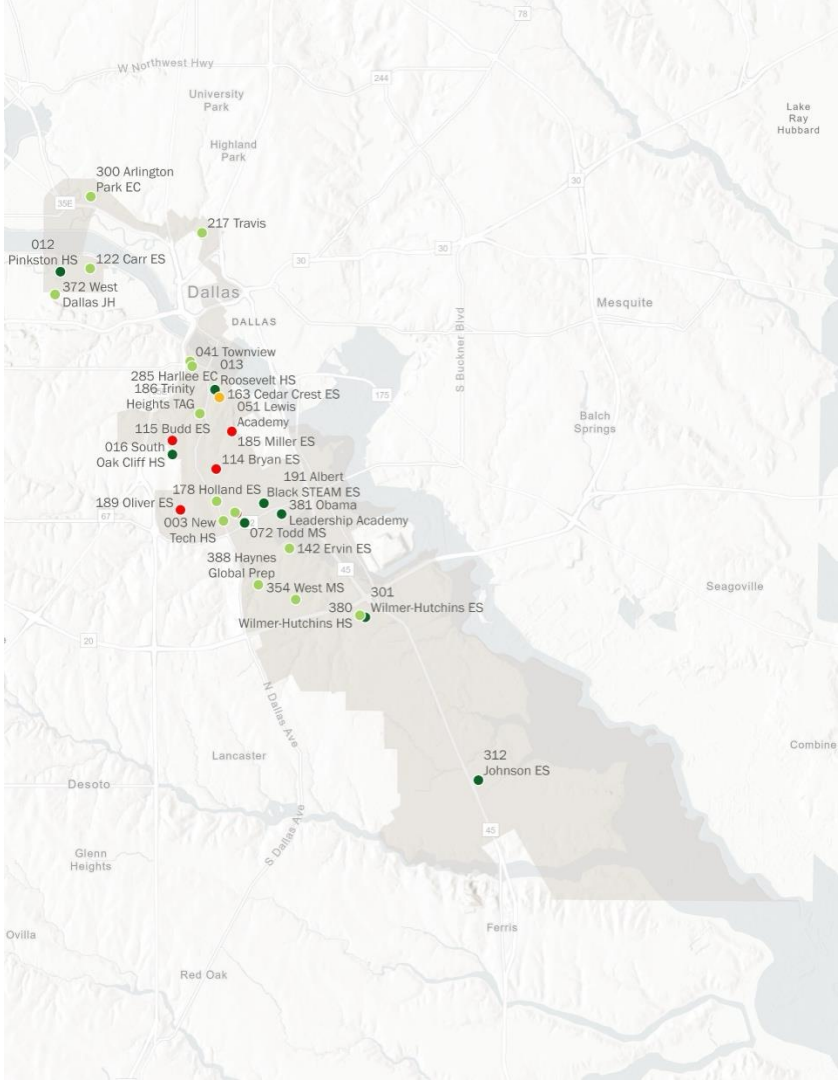
Trustee District 5 – 2026

Total Buildings: 29

Current Average Overall Building Score: 30% out of 100%

The lower the Overall Building Score, the better.



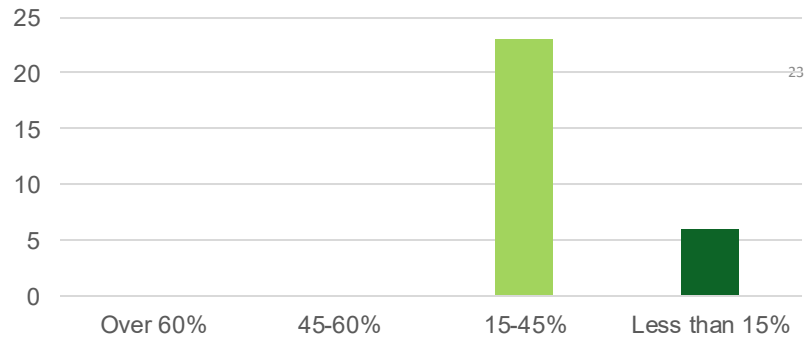


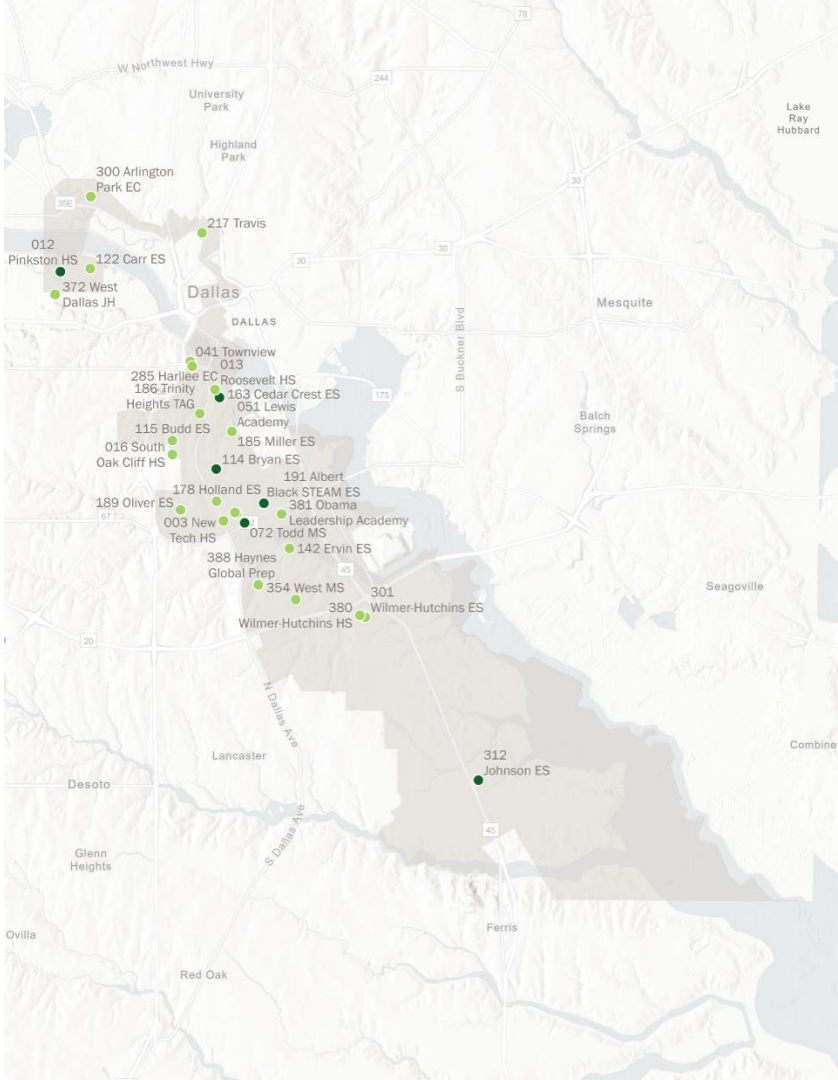
Trustee District 5 – Beyond 2036

Total Buildings:

Average Overall Building Score:
13% out of 100%

The lower the Overall Building Score, the better.





POTENTIAL PROPOSITIONS



- New Replacement Campuses
- District-wide Renovations
- Facility Upgrades
- Athletics
- Technology
- Safety & Security
- Transportation
- Property & Land Use
- Energy Efficiency
- Playgrounds/ Courtyards/Turf
- Partnerships



Technology Upgrades



Debt Service



Natatorium

BOND2026

Questions?



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Community Survey



Stay in the Know!

bond.dallasisd.org

/DallasISDBond

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