

The threat assessment and safe and supportive team shall conduct threat assessments using a process that includes:

Threat Assessment and Safe and Supportive Team

The District will establish a campus based committee to address threats and focus on prevention efforts. The members of the committee will be selected by the campus principal.

Identification Process

Identifying individuals, based on referrals, tips, or observations, whose behavior has raised concerns due to threats of violence or exhibition of behavior that is harmful, threatening, or violent.

Individualized Assessment

The team will conduct an individualized assessment based on reasonably available information to determine whether the individual poses a threat of violence or poses a risk of harm to self or others, and the level of risk.

Interventions and Communications

The team will implement appropriate intervention and monitoring strategies if the team determines an individual poses a threat of harm to self or others. These strategies may include referral of a student for a mental health assessment and escalation procedures as appropriate.

For a student or other individual the team determines poses a serious risk of violence to self or others, the team shall immediately report to the Superintendent or designee, who shall immediately attempt to contact the student's parent or guardian. Additionally, the Superintendent or designee shall coordinate with law enforcement authorities as necessary and take other appropriate action in accordance with the District's multi-hazard emergency operations plan.

For a student the team identifies as a risk of suicide, the team shall follow the District's suicide prevention program.

For a student the team identifies as having a substance abuse issue, the team shall follow the District's substance abuse program.

For a student whose conduct may constitute a violation of the District's Student Code of Conduct, the team shall make a referral to the campus behavior coordinator or other appropriate administrator to consider disciplinary action.

The Team May Refer a Student

To a local mental health authority or health-care provider for evaluation or treatment; or

For a full individualized and initial evaluation for special education services.

The team shall not provide any mental health-care services, except as permitted by law.

**Guidance to School
Community**

The team shall provide guidance to students and District employees on recognizing harmful, threatening, or violent behavior that may pose a threat to another person, the campus, or the community and methods to report such behavior to the team, including through anonymous reporting.